This study explored the racial and cultural experiences of black African children living in Finnish residential care. The views of three black staffs were integrated into the study to give a general overview of the issues facing Black African. The study focussed on the everyday lives of children. The main aim was to identify issues affecting quality care experience in residential placement. The study was approached from a ‘Black perspective’. Qualitative in-depth interview was employed to elicit information from the Black Children living in Finnish residential care Data analysis revealed eight broad categories of experience which were; Emotional well-being, Experience of racism, Coping strategies, Relationship with staffs, Family matters, Role of culture in care, Aspects of racial identity, Education and hope for the future. Needs and issues were identified to aid better service delivery. The study concluded that all services must be evaluated based on human rights needs. The study also provided a few recommendations for policy and further research.