RC-Specific Evaluation of CITA – Changing Identities in the Americas

Seppo Saari & Antti Moilanen (Eds.)
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI 2005–2010

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Summary:
Researcher Community (RC) was a new concept of the participating unit in the evaluation. Participation in the evaluation was voluntary and the RCs had to choose one of the five characteristic categories to participate.

Evaluation of the Researcher Community was based on the answers to the evaluation questions. In addition a list of publications and other activities were provided by the TUHAT system. The CWTS/Leiden University conducted analyses for 80 RCs and the Helsinki University Library for 66 RCs.

Panellists, 49 and two special experts in five panels evaluated all the evaluation material as a whole and discussed the feedback for RC-specific reports in the panel meetings in Helsinki. The main part of this report is consisted of the feedback which is published as such in the report.

Chapters in the report:
1. Background for the evaluation
2. Evaluation feedback for the Researcher Community
3. List of publications
4. List of activities
5. Bibliometric analyses

The level of the RCs' success can be concluded from the written feedback together with the numeric evaluation of four evaluation questions and the category fitness. More conclusions of the success can be drawn based on the University-level report.

RC-specific information:

Main scientific field of research: Humanities
RC-specific keywords: Americas, identity, interdisciplinarity, Latin American Studies, North American Studies

Participation category:
3. Research of the participating community is distinct from mainstream research, and the special features of the research tradition in the field must be considered in the evaluation

RC’s responsible person:
Henriksson, Markku

Keywords:
Research Evaluation, Meta-evaluation, Doctoral Training, Bibliometric Analyses, Researcher Community
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Foreword

The evaluation of research and doctoral training is being carried out in the years 2010–2012 and will end in
2012. The steering group appointed by the Rector in January 2010 set the conditions for participating in
the evaluation and prepared the Terms of Reference to present the evaluation procedure and criteria. The
publications and other scientific activities included in the evaluation covered the years 2005–2010.

The participating unit in the evaluation was defined as a Researcher Community (RC). To obtain a
critical mass with university-level impact, the number of members was set to range from 20 to 120. The
RCs were required to contain researchers in all stages of their research career, from doctoral students to
principal investigators (PIs). All in all, 136 Researcher Communities participated in this voluntary
evaluation, 5857 persons in total, of whom 1131 were principal investigators. PIs were allowed to
participate in two communities in certain cases, and 72 of them used this opportunity and participated in
two RCs.

This evaluation enabled researchers to define RCs from the “bottom up” and across disciplines. The aim
of the evaluation was not to assess individual performance but a community with shared aims and
researcher-training activities. The RCs were able to choose among five different categories that
characterised the status and main aims of their research. The steering group considered the process of
applying to participate in the evaluation to be important, which lead to the establishment of these
categories. In addition, providing a service for the RCs to enable them to benchmark their research at the
global level was a main goal of the evaluation.

The data for the evaluation consisted of the RCs’ answers to evaluation questions on supplied e-forms
and a compilation extracted from the TUHAT – Research Information System (RIS) on 12 April 2011. The
compilation covered scientific and other publications as well as certain areas of scientific activities. During
the process, the RCs were asked to check the list of publications and other scientific activities and make
corrections if needed. These TUHAT compilations are public and available on the evaluation project sites
of each RC in the TUHAT-RIS.

In addition to the e-form and TUHAT compilation, University of Leiden (CWTS) carried out bibliometric
analyses from the articles included in the Web of Science (WoS). This was done on University and RC
levels. In cases where the publication forums of the RC were clearly not represented by the WoS data, the
Library of the University of Helsinki conducted a separate analysis of the publications. This was done for
66 RCs representing the humanities and social sciences.

The evaluation office also carried out an enquiry targeted to the supervisors and PhD candidates about
the organisation of doctoral studies at the University of Helsinki. This and other documents describing the
University and the Finnish higher education system were provided to the panellists.

The panel feedback for each RC is unique and presented as an entity. The first collective evaluation
reports available for the whole panel were prepared in July–August 2011. The reports were accessible to all
panel members via the electronic evaluation platform in August. Scoring from 1 to 5 was used to
complement written feedback in association with evaluation questions 1–4 (scientific focus and quality,
doctoral training, societal impact, cooperation) and in addition to the category evaluating the fitness for
participation in the evaluation. Panellists used the international level as a point of comparison in the
evaluation. Scoring was not expected to go along with a preset deviation.

Each of the draft reports were discussed and dealt with by the panel in meetings in Helsinki (from 11
September to 13 September or from 18 September to 20 September 2011). In these meetings the panels
also examined the deviations among the scores and finalised the draft reports together.

The current RC-specific report deals shortly with the background of the evaluation and the terms of
participation. The main evaluation feedback is provided in the evaluation report, organised according to
the evaluation questions. The original material provided by the RCs for the panellists has been attached to
these documents.
On behalf of the evaluation steering group and office, I sincerely wish to thank you warmly for your participation in this evaluation. The effort you made in submitting the data to TUHAT-RIS is gratefully acknowledged by the University. We wish that you find this panel feedback useful in many ways. The bibliometric profiles may open a new view on your publication forums and provide a perspective for discussion on your choice of forums. We especially hope that this evaluation report will help you in setting the future goals of your research.

Johanna Björkroth
Vice-Rector
Chair of the Steering Group of the Evaluation

Steering Group of the evaluation
Steering group, nominated by the Rector of the University, was responsible for the planning of the evaluation and its implementation having altogether 22 meetings between February 2010 and March 2012. They all represent the University of Helsinki.

Chair
Vice-Rector, professor Johanna Björkroth

Vice-Chair
Professor Marja Airaksinen
Chief Information Specialist, Dr Maria Forsman
Professor Arto Mustajoki
University Lecturer, Dr Kirsi Pyhältö
Director of Strategic Planning and Development, Dr Ossi Tuomi
Doctoral candidate, MScSc Jussi Vauhkonen
Panel members

CHAIR
Professor Wim van den Doel
Contemporary history, history of European relations with the world beyond Europe
Leiden University, the Netherlands

VICE-CHAIR
Professor Kerstin Jonasson
Romance languages, linguistics
Uppsala University, Sweden

Professor Regina Bendix
European ethnology, scientific history of ethnography, folklore
University of Göttingen, Germany

Professor Paul Cobley
History, American studies, communication, semiotics
London Metropolitan University, Great Britain

Professor Troels Engberg-Pedersen
Theology, early Christian thought, ancient philosophy
University of Copenhagen, Denmark

Professor Erhard Hinrichs
Linguistics, language technology, infrastructures
Eberhard Karls Universität Tübingen, Germany

Professor Jutta Scherrer
Intellectual and cultural history of Russia, history of ideologies
L’École des hautes études en sciences sociales (EHESS), France

Professor Klaus Tanner
Theology, ethics
University of Heidelberg, Germany

Professor Pauline von Bonsdorff
Aesthetics, art education
University of Jyväskylä, Finland

The panel, independently, evaluated all the submitted material and was responsible for the feedback of the RC-specific reports. The panel members were asked to confirm whether they had any conflict of interests with the RCs. If this was the case, the panel members disqualified themselves in discussion and report writing.

Added expertise to the evaluation was contributed by the members from the other panels.

Experts from the Other Panels
Professor Caitlin Buck, from the Panel of Natural Sciences
Professor Allen Ketcham, from the Panel of Social Sciences
Professor Erno Lehtinen, from the Panel of Social Sciences
Professor Jan van Leeuwen, from the Panel of Natural Sciences

1 Professor Engberg-Pedersen contributed in the report writing although was not able to take part in the meetings in Helsinki.
2 Professor Tanner was involved in the discussions in Helsinki, but not in the pre-work and writing of the reports.
EVALUATION OFFICE

Dr Seppo Saari, Doc., Senior Adviser in Evaluation, was responsible for the entire evaluation, its planning and implementation and acted as an Editor-in-chief of the reports.

Dr Eeva Sievi, Doc., Adviser, was responsible for the registration and evaluation material compilations for the panellists. She worked in the evaluation office from August 2010 to July 2011.

MSocSc Paula Ranne, Planning Officer, was responsible for organising the panel meetings and all the other practical issues like agreements and fees and editing a part the RC-specific reports. She worked in the evaluation office from March 2011 to January 2012.

Mr Antti Mollanen, Project Secretary, was responsible for editing the reports. He worked in the evaluation office from January 2012 to April 2012.

TUHAT OFFICE

Provision of the publication and other scientific activity data

Mrs Aija Kaitera, Project Manager of TUHAT-RIS served the project ex officio providing the evaluation project with the updated information from TUHAT-RIS. The TUHAT office assisted in mapping the publications with CWTS/University of Leiden.

MA Liisa Ekebom, Assisting Officer, served in TUHAT-RIS updating the publications for the evaluation. She also assisted the UH/Library analyses.

BA Liisa Jäppinen, Assisting Officer, served in TUHAT-RIS updating the publications for the evaluation.

HELSINKI UNIVERSITY LIBRARY

Provision of the publication analyses

Dr Marla Forsman, Chief Information Specialist in the Helsinki University Library, managed with her 10 colleagues the bibliometric analyses in humanities, social sciences and in other fields of sciences where CWTS analyses were not applicable.
Acronyms and abbreviations applied in the report

External competitive funding
AF – Academy of Finland
TEKES - Finnish Funding Agency for Technology and Innovation
EU - European Union
ERC - European Research Council
International and national foundations
FP7/6 etc. /Framework Programmes/Funding of European Commission

Evaluation marks
Outstanding (5)
Excellent (4)
Very Good (3)
Good (2)
Sufficient (1)

Abbreviations of Bibliometric Indicators
P - Number of publications
TCS – Total number of citations
MCS - Number of citations per publication, excluding self-citations
PNC - Percentage of uncited publications
MNCS - Field-normalized number of citations per publication
MNJS - Field-normalized average journal impact
THCP10 - Field-normalized proportion highly cited publications (top 10%)
INT_COV - Internal coverage, the average amount of references covered by the WoS
WoS – Thomson Reuters Web of Science Databases

Participation category
Category 1. The research of the participating community represents the international cutting edge in its field.
Category 2. The research of the participating community is of high quality, but the community in its present composition has yet to achieve strong international recognition or a clear break-through.
Category 3. The research of the participating community is distinct from mainstream research, and the special features of the research tradition in the field must be considered in the evaluation.
Category 4. The research of the participating community represents an innovative opening.
Category 5. The research of the participating community has a highly significant societal impact.

Research focus areas of the University of Helsinki
Focus area 1: The basic structure, materials and natural resources of the physical world
Focus area 2: The basic structure of life
Focus area 3: The changing environment – clean water
Focus area 4: The thinking and learning human being
Focus area 5: Welfare and safety
Focus area 6: Clinical research
Focus area 7: Precise reasoning
Focus area 8: Language and culture
Focus area 9: Social justice
Focus area 10: Globalisation and social change
1 Introduction to the Evaluation

1.1 RC-specific evaluation reports

The participants in the evaluation of research and doctoral training were Researcher Communities (hereafter referred to as the RC). The RC refers to the group of researchers who registered together in the evaluation of their research and doctoral training. Preconditions in forming RCs were stated in the Guidelines for the Participating Researcher Communities. The RCs defined themselves whether their compositions should be considered well-established or new.

It is essential to emphasise that the evaluation combines both meta-evaluation and traditional research assessment exercise and its focus is both on the research outcomes and procedures associated with research and doctoral training. The approach to the evaluation is enhancement-led where self-evaluation constituted the main information. The answers to the evaluation questions formed together with the information of publications and other scientific activities an entity that was to be reviewed as a whole.

The present evaluation recognizes and justifies the diversity of research practices and publication traditions. Traditional Research Assessment Exercises do not necessarily value high quality research with low volumes or research distinct from mainstream research. It is challenging to expose the diversity of research to fair comparison. To understand the essence of different research practices and to do justice to their diversity was one of the main challenges of the present evaluation method. Understanding the divergent starting points of the RCs demanded sensitivity from the evaluators.

1.2 Aims and objectives in the evaluation

The aims of the evaluation are as follows:

- to improve the level of research and doctoral training at the University of Helsinki and to raise their international profile in accordance with the University’s strategic policies. The improvement of doctoral training should be compared to the University’s policy.
- to enhance the research conducted at the University by taking into account the diversity, originality, multidisciplinary nature, success and field-specificity,
- to recognize the conditions and prerequisites under which excellent, original and high-impact research is carried out,
- to offer the academic community the opportunity to receive topical and versatile international peer feedback,
- to better recognize the University’s research potential.
- to exploit the University’s TUHAT research information system to enable transparency of publishing activities and in the production of reliable, comparable data.

1.3 Evaluation method

The evaluation can be considered as an enhancement-led evaluation. Instead of ranking, the main aim is to provide useful information for the enhancement of research and doctoral training of the participating RCs. The comparison should take into account each field of science and acknowledge their special character.

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3 The panellists did not read research reports or abstracts but instead, they evaluated answers to the evaluation questions, tables and compilations of publications, other scientific activities, bibliometrics or comparable analyses.
4 Policies on doctoral degrees and other postgraduate degrees at the University of Helsinki.
The comparison produced information about the present status and factors that have lead to success. Also challenges in the operations and outcomes were recognized.

The evaluation approach has been designed to recognize better the significance and specific nature of researcher communities and research areas in the multidisciplinary top-level university. Furthermore, one of the aims of the evaluation is to bring to light those evaluation aspects that differ from the prevalent ones. Thus the views of various fields of research can be described and research arising from various starting points understood better. The doctoral training is integrated into the evaluation as a natural component related to research. Operational processes of doctoral training are being examined in the evaluation.

**Five stages of the evaluation method were:**

1. Registration – Stage 1
2. Self-evaluation – Stage 2
3. TUHAT\(^5\) compilations on publications and other scientific activities\(^6\)
4. External evaluation
5. Public reporting

### 1.4 Implementation of the external evaluation

**Five Evaluation Panels**

Five evaluation panels consisted of independent, renowned and highly respected experts. The main domains of the panels are:

1. biological, agricultural and veterinary sciences
2. medicine, biomedicine and health sciences
3. natural sciences
4. humanities
5. social sciences

The University invited 10 renowned scientists to act as chairs or vice-chairs of the five panels based on the suggestions of faculties and independent institutes. Besides leading the work of the panel, an additional role of the chairs was to discuss with other panel chairs in order to adopt a broadly similar approach. The panel chairs and vice-chairs had a pre-meeting on 27 May 2011 in Amsterdam.

The panel compositions were nominated by the Rector of the University 27 April 2011. The participating RCs suggested the panel members. The total number of panel members was 50. The reason for a smaller number of panellists as compared to the previous evaluations was the character of the evaluation as a meta-evaluation. The panellists did not read research reports or abstracts but instead, they evaluated answers to the evaluation questions, tables and compilations of publications, other scientific activities, bibliometrics and comparable analyses.

The panel meetings were held in Helsinki:

- On 11–13 September 2011: (1) biological, agricultural and veterinary sciences, (2) medicine, biomedicine and health sciences and (3) natural sciences.
- On 18–20 September 2011: (4) humanities and (5) social sciences.

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\(^5\) TUHAT (acronym) of Research Information System (RIS) of the University of Helsinki

\(^6\) Supervision of thesis, prizes and awards, editorial work and peer reviews, participation in committees, boards and networks and public appearances.
1.5 Evaluation material

The main material in the evaluation was the RCs’ self-evaluations that were qualitative in character and allowed the RCs to choose what was important to mention or emphasise and what was left unmentioned.

The present evaluation is exceptional at least in the Finnish context because it is based on both the evaluation documentation (self-evaluation questions, publications and other scientific activities) and the bibliometric reports. All documents were delivered to the panellists for examination.

Traditional bibliometrics can be reasonably done mainly in medicine, biosciences and natural sciences when using the Web of Science database, for example. Bibliometrics, provided by CWTS/The Centre for Science and Technology Studies, University of Leiden, cover only the publications that include WoS identification in the TUHAT-RIS.

Traditional bibliometrics are seldom relevant in humanities and social sciences because the international comparable databases do not store every type of high quality research publications, such as books and monographs and scientific journals in other languages than English. The Helsinki University Library has done analysis to the RCs, if their publications were not well represented in the Web of Science databases (RCs should have at least 50 publications and internal coverage of publications more than 40%) - it meant 58 RCs. The bibliometric material for the evaluation panels was available in June 2011. The RC-specific bibliometric reports are attached at the end of each report.

The panels were provided with the evaluation material and all other necessary background information, such as the basic information about the University of Helsinki and the Finnish higher education system.

Evaluation material
1. Registration documents of the RCs for the background information
2. Self evaluation material – answers to the evaluation questions
3. Publications and other scientific activities based on the TUHAT RIS:
   3.1. statistics of publications
   3.2. list of publications
   3.3. statistics of other scientific activities
   3.4. list of other scientific activities
4. Bibliometrics and comparable analyses:
   4.1. Analyses of publications based on the verification of TUHAT-RIS publications with the Web of Science publications (CWTS/University of Leiden)
   4.2. Publication statistics analysed by the Helsinki University Library - mainly for humanities and social sciences
5. University level survey on doctoral training (August 2011)
6. University level analysis on publications 2005–2010 (August 2011) provided by CWTS/University of Leiden

Background material

University of Helsinki
- Basic information about the University of the Helsinki
- The structure of doctoral training at the University of Helsinki
- Previous evaluations of research at the University of Helsinki – links to the reports: 1998 and 2005

The Finnish Universities/Research Institutes
- Finnish University system
- Evaluation of the Finnish National Innovation System
- The State and Quality of Scientific Research in Finland. Publication of the Academy of Finland 9/09.

The evaluation panels were provided also with other relevant material on request before the meetings in Helsinki.
1.6 Evaluation questions and material

The participating RCs answered the following evaluation questions which are presented according to the evaluation form. In addition, TUHAT RIS was used to provide the additional material as explained. For giving the feedback to the RCs, the panellists received the evaluation feedback form constructed in line with the evaluation questions:

1. **Focus and quality of the RC’s research**
   - Description of
     - the RC’s research focus.
     - the quality of the RC’s research (incl. key research questions and results)
     - the scientific significance of the RC’s research in the research field(s)
   - Identification of the ways to strengthen the focus and improve the quality of the RC’s research

The additional material: TUHAT compilation of the RC’s publications, analysis of the RC’s publications data (provided by University of Leiden and the Helsinki University Library)
A written feedback from the aspects of: scientific quality, scientific significance, societal impact, innovativeness
   - Strengths
   - Areas of development
   - Other remarks
   - Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)

2. **Practises and quality of doctoral training**
   - Organising of the doctoral training in the RC. Description of the RC’s principles for:
     - recruitment and selection of doctoral candidates
     - supervision of doctoral candidates
     - collaboration with faculties, departments/institutes, and potential graduate schools/doctoral programmes
     - good practises and quality assurance in doctoral training
   - Identification of the ways to strengthen the practises and quality of doctoral training, and the actions planned for their development.

The additional material: TUHAT compilation of the RC’s other scientific activities/supervision of doctoral dissertations
A written feedback from the aspects of: processes and good practices related to leadership and management
   - Strengths
   - Areas of development
   - Other remarks
   - Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)

3. **The societal impact of research and doctoral training**
   - Description on how the RC interacts with and contributes to the society (collaboration with public, private and/or 3rd sector).
   - Identification of the ways to strengthen the societal impact of the RC’s research and doctoral training.

The additional material: TUHAT compilation of the RC’s other scientific activities.
A written feedback from the aspects of: societal impact, national and international collaboration, innovativeness
   - Strengths
   - Areas of development
   - Other remarks
   - Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)
4. International and national (incl. intersectoral) research collaboration and researcher mobility
- Description of
  - the RC’s research collaborations and joint doctoral training activities
  - how the RC has promoted researcher mobility
- Identification of the RC’s strengths and challenges related to research collaboration and researcher mobility, and the actions planned for their development.
A written feedback from the aspects of: scientific quality, national and international collaboration
- Strengths
- Areas of development
- Other remarks
- Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)

5. Operational conditions
- Description of the operational conditions in the RC’s research environment (e.g. research infrastructure, balance between research and teaching duties).
- Identification of the RC’s strengths and challenges related to operational conditions, and the actions planned for their development.
A written feedback from the aspects of: processes and good practices related to leadership and management
- Strengths
- Areas of development
- Other remarks
- Recommendations

6. Leadership and management in the researcher community
- Description of
  - the execution and processes of leadership in the RC
  - how the management-related responsibilities and roles are distributed in the RC
  - how the leadership- and management-related processes support
    - high quality research
    - collaboration between principal investigators and other researchers in the RC
    - the RC’s research focus
    - strengthening of the RC’s know-how
- Identification of the RC’s strengths and challenges related to leadership and management, and the actions planned for developing the processes

7. External competitive funding of the RC
- The RCs were asked to provide information of such external competitive funding, where:
  - the funding decisions have been made during 1.1.2005-31.12.2010, and
  - the administrator of the funding is/has been the University of Helsinki
- On the e-form the RCs were asked to provide:
  1) The relevant funding source(s) from a given list (Academy of Finland/Research Council, TEKES/The Finnish Funding Agency for Technology and Innovation, EU, ERC, foundations, other national funding organisations, other international funding organisations), and
  2) The total sum of funding which the organisation in question had decided to allocate to the RCs members during 1.1.2005–31.12.2010.
Competitive funding reported in the text is also to be considered when evaluating this point.
A written feedback from the aspects of: scientific quality, scientific significance, societal impact, innovativeness, future significance
- Strengths
- Areas of development
- Other remarks
- Recommendations

8. The RC’s strategic action plan for 2011–2013
- RC’s description of their future perspectives in relation to research and doctoral training.
A written feedback from the aspects of: scientific quality, scientific significance, societal impact, processes and good practices related to leadership and management, national and international collaboration, innovativeness, future significance
- Strengths
- Areas of development
9. Evaluation of the category of the RC in the context of entity of the evaluation material (1-8)

The RC’s fitness to the chosen participation category
A written feedback evaluating the RC’s fitness to the chosen participation category
- Strengths
- Areas of development
- Other remarks
- Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)

10. Short description of how the RC members contributed the compilation of the stage 2 material
Comments on the compilation of evaluation material

11. How the UH’s focus areas are presented in the RC’s research?
Comments if applicable

12. RC-specific main recommendations based on the previous questions 1-11

13. RC-specific conclusions

1.7 Evaluation criteria

The panellists were expected to give evaluative and analytical feedback to each evaluation question according to their aspects in order to describe and justify the quality of the submitted material. In addition, the evaluation feedback was asked to be pointed out the level of the performance according to the following classifications:

- outstanding (5)
- excellent (4)
- very good (3)
- good (2)
- sufficient (1)

Evaluation according to the criteria was to be made with thorough consideration of the entire evaluation material of the RC in question. Finally, in questions 1-4 and 9, the panellists were expected to classify their written feedback into one of the provided levels (the levels included respective descriptions, ‘criteria’). Some panels used decimals in marks. The descriptive level was interpreted according to the integers and not rounding up the decimals by the editors.

Description of criteria levels

Question 1 – FOCUS AND QUALITY OF THE RC’S RESEARCH

Classification: Criteria (level of procedures and results)

Outstanding quality of procedures and results (5)

Outstandingly strong research, also from international perspective. Attracts great international interest with a wide impact, including publications in leading journals and/or monographs published by leading international publishing houses. The research has world leading qualities. The research focus, key research questions scientific significance, societal impact and innovativeness are of outstanding quality.

In cases where the research is of a national character and, in the judgement of the evaluators, should remain so, the concepts of “international attention” or “international impact” etc. in the grading criteria above may be replaced by “international comparability”.

10
Operations and procedures are of outstanding quality, transparent and shared in the community. The improvement of research and other efforts are documented and operations and practices are in alignment with the documentation. The ambition to develop the community together is of outstanding quality.

**Excellent quality of procedures and results (4)**

Research of excellent quality. Typically published with great impact, also internationally. Without doubt, the research has a leading position in its field in Finland.

Operations and procedures are of excellent quality, transparent and shared in the community. The improvement of research and other efforts are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of excellent quality.

**Very good quality of procedures and results (3)**

The research is of such very good quality that it attracts wide national and international attention.

Operations and procedures are of very good quality, transparent and shared in the community. The improvement of research and other efforts are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of very good quality.

**Good quality of procedures and results (2)**

Good research attracting mainly national attention but possessing international potential, extraordinarily high relevance may motivate good research.

Operations and procedures are of good quality, shared occasionally in the community. The improvement of research and other efforts are occasionally documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of good quality.

**Sufficient quality of procedures and results (1)**

In some cases the research is insufficient and reports do not gain wide circulation or do not have national or international attention. Research activities should be revised.

Operations and procedures are of sufficient quality, shared occasionally in the community. The improvement of research and other efforts are occasionally documented and operations and practices are to some extent in alignment with the documentation. The ambition to develop the community together is of sufficient quality.

**Question 2 – DOCTORAL TRAINING**

**Question 3 – SOCIETAL IMPACT**

**Question 4 – COLLABORATION**

**Classification: Criteria (level of procedures and results)**

**Outstanding quality of procedures and results (5)**

Procedures are of outstanding quality, transparent and shared in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and management are documented and operations and practices are in alignment with the documentation. The ambition to develop the community together is of outstanding quality. The procedures and results are regularly evaluated and the feedback has an effect on the planning.

**Excellent quality of procedures and results (4)**

Procedures are of excellent quality, transparent and shared in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and management are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of excellent quality. The procedures and outcomes are evaluated and the feedback has an effect on the planning.

**Very good quality of procedures and results (3)**

Procedures are of very good quality, transparent and shared in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and
management are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of very good quality.

**Good quality of procedures and results (2)**

Procedures are of good quality, shared occasionally in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and management are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of good quality.

**Sufficient quality of procedures and results (1)**

Procedures are of sufficient quality, transparent and shared in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and management are occasionally documented and operations and practices are to some extent in alignment with the documentation. The ambition to develop the community together is of sufficient quality.

**Question 9 – CATEGORY**

Participation category – fitness for the category chosen

The choice and justification for the chosen category below should be reflected in the RC’s responses to the evaluation questions 1–8.

1. The research of the participating community represents the international cutting edge in its field.
2. The research of the participating community is of high quality, but the community in its present composition has yet to achieve strong international recognition or a clear break-through.
3. The research of the participating community is distinct from mainstream research, and the special features of the research tradition in the field must be considered in the evaluation. The research is of high quality and has great significance and impact in its field. However, the generally used research evaluation methods do not necessarily shed sufficient light on the merits of the research.
4. The research of the participating community represents an innovative opening. A new opening can be an innovative combination of research fields, or it can be proven to have a special social, national or international demand or other significance. Even if the researcher community in its present composition has yet to obtain proof of international success, its members can produce convincing evidence of the high level of their previous research.
5. The research of the participating community has a highly significant societal impact. The participating researcher community is able to justify the high social significance of its research. The research may relate to national legislation, media visibility or participation in social debate, or other activities promoting social development and human welfare. In addition to having societal impact, the research must be of a high standard.

**An example of outstanding fitness for category choice** (5)

The RC’s representation and argumentation for the chosen category were convincing. The RC recognized its real capacity and apparent outcomes in a wider context to the research communities. The specific character of the RC was well-recognized and well stated in the responses. The RC fitted optimally for the category.

- Outstanding (5)
- Excellent (4)
- Very good (3)
- Good (2)
- Sufficient (1)

The above-mentioned definition of outstanding was only an example in order to assist the panellists in the positioning of the classification. There was no exact definition for the category fitness.

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7 The panels discussed the category fitness and made the final conclusions of the interpretation of it.
1.8 Timetable of the evaluation

The main timetable of the evaluation:

1. Registration November 2010
3. External peer review May–September 2011
4. Published reports March–April 2012
   - University level public report
   - RC specific reports

The entire evaluation was implemented during the university’s strategy period 2010–2012. The preliminary results were available for the planning of the following strategy period in late autumn 2011. The evaluation reports will be published in March/April 2012. More detailed time schedule is published in the University report.

1.9 Evaluation feedback – consensus of the entire panel

The panellists evaluated all the RC-specific material before the meetings in Helsinki and mailed the draft reports to the evaluation office. The latest interim versions were on-line available to all the panellists on the Wiki-sites. In September 2011, in Helsinki the panels discussed the material, revised the first draft reports and decided the final numeric evaluation. After the meetings in Helsinki, the panels continued working and finalised the reports before the end of November 2011. The final RC-specific reports are the consensus of the entire panel.

The evaluation reports were written by the panels independently. During the editing process, the evaluation office requested some clarifications from the panels when necessary. The tone and style in the reports were not harmonized in the editing process. All the reports follow the original texts written by the panels as far as it was possible.

The original evaluation material of the RCs, provided for the panellists is attached at the end of the report. It is essential to notice that the exported lists of publications and other scientific activities depend how the data was stored in the TUHAT-RIS by the RCs.
2 Evaluation feedback

2.1 Focus and quality of the RC’s research

- Description of
  - the RC’s research focus
  - the quality of the RC’s research (incl. key research questions and results)
  - the scientific significance of the RC’s research in the research field(s)
- Identification of the ways to strengthen the focus and improve the quality of the RC’s research

ASPECTS: Scientific quality, scientific significance, societal impact, innovativeness

The RC “Changing identities in the Americas” evolved around the University of Helsinki chairs for North American and Latin American Studies and the Department of World Cultures and are based on common research interests and shared doctoral training. At first view the combination of these two very important units might seem an almost impossible task for research because of their geographical, cultural, social and political differences. However, the RC decided to focus its research on identity formation which notwithstanding a certain lack of conceptual precision seems to allow for feasible comparative and cross disciplinary approaches.

Since the key research topics imply humanities as well as social sciences, each individual research project has to develop its specific methods, approaches and concepts. Its scientific challenge and innovative potential will depend from the topical and methodological investment into the different research topics.

The RC would benefit from developing its research foci and strengthening its innovative potentials.

Numeric evaluation: 3 (Very good)

2.2 Practises and quality of doctoral training

- Organising of the doctoral training in the RC. Description of the RC’s principles for:
  - recruitment and selection of doctoral candidates
  - supervision of doctoral candidates
  - collaboration with faculties, departments/institutes, and potential graduate schools/doctoral programmes
  - good practises and quality assurance in doctoral training
  - assuring of good career perspectives for the doctoral candidates/fresh doctorates
- Identification of the RC’s strengths and challenges related to the practises and quality of doctoral training, and the actions planned for their development.
- Additional material: TUHAT compilation of the RC’s other scientific activities/supervision of doctoral dissertations

ASPECTS: Processes and good practices related to leadership and management

The training of doctoral students takes places in the University of Helsinki Graduate Seminar for North and Latin American Studies in which the majority of the RC members participate.

The doctoral training which is intensively followed up by the teaching staff addresses an interdisciplinary approach based on methods from the humanities and the social sciences. Graduate seminars with all students participating in them are organized four to six times a year where students present the advancement of their research.

But during the last two years only five students were accepted into the doctoral program who will receive their degrees within the next four or five years. Due to the current financial situation not more students could be admitted. This is not only highly regrettable but also not understandable given the fact
that the RC’s research program addresses important contemporary issues which could establish an ideal link between academic work and societal interests.

**Numeric evaluation: 3 (Very good)**

### 2.3 The societal impact of research and doctoral training

- **Description on how the RC interacts with and contributes to the society (collaboration with public, private and/or 3rd sector).**
- **Identification of the ways to strengthen the societal impact of the RC’s research and doctoral training.**
- **Additional material: TUHAT compilation of the RC’s other scientific activities.**

**ASPECTS:** Societal impact, national and international collaboration, innovativeness

Given the political, social and cultural importance and relevance of the RC’s topic, Finnish media dealing with North American and/or Latin American issues address themselves very often to CITA members as experts. Members of the RC are very often in demand as radio and TV commentators on recent events in North or Latin America. This factor contributes very much to the visibility of the RC and Helsinki University and might also attract public funding.

Public seminars and conferences on North and Latin America to which politicians, entrepreneurs, business people and social activists are invited help to create an important link between academic research and interest of society.

Doctoral students should profit from these links insofar, at least in some cases, public interest might help them to give an entirely new perspective to their research.

**Numeric evaluation: 4 (Excellent)**

### 2.4 International and national (incl. intersectoral) research collaboration and researcher mobility

- **Description of**
  - the RC’s research collaborations and joint doctoral training activities
  - how the RC has promoted researcher mobility
- **Identification of the RC’s strengths and challenges related to research collaboration and researcher mobility, and the actions planned for their development.**

**ASPECTS:** Scientific quality, national and international collaboration

CITA has excellent international contacts and its members spent considerable time for their “field work” in universities of the United States and Latin America. Bilateral exchange programs, a visiting Fulbright Professorship in American Studies and the biennial Maple Leaf and Eagle Conference maintain close contacts between the Finnish and international research communities. Exchange programs particularly with North American universities are very well established.

**Numeric evaluation: 4 (Excellent)**

### 2.5 Operational conditions

- **Description of the operational conditions in the RC’s research environment (e.g. research infrastructure, balance between research and teaching duties).**
- **Identification of the RC’s strengths and challenges related to operational conditions, and the actions planned for their development.**

**ASPECTS:** Processes and good practices related to leadership and management
The strength of CITA is that a substantial amount of teaching is joint with other activities concerning North and Latin American studies which will be even more developed in the future.

Due to structural problems at the Finnish university (no sabbatical leaves or one-year fellowship for senior researchers at the Academy of Finland), the members of the RC have not enough time for their research. Post-doc scholars have difficulties in getting funding for their research.

It is obvious that this situation is very bad for the future of university research in general and for this RC project in particular.

2.6 Leadership and management in the researcher community

- Description of
  - the execution and processes of leadership in the RC
  - how the management-related responsibilities and roles are distributed in the RC
  - how the leadership- and management-related processes support
    - high quality research
    - collaboration between principal investigators and other researchers in the RC
    - the RC’s research focus
    - strengthening of the RC’s know-how

- Identification of the RC’s strengths and challenges related to leadership and management, and the actions planned for developing the processes

ASPECTS: Processes and good practices related to leadership and management

It is impossible for me to evaluate leadership on the basis of self-evaluation by the RC-authors who write themselves that the RC is not a tightly organized research group with a rigid chain of command and a strictly defined leadership.

2.7 External competitive funding of the RC

- The RCs were asked to provide information of such external competitive funding, where:
  - the funding decisions have been made during 1.1.2005–31.12.2010, and
  - the administrator of the funding is/has been the University of Helsinki

- On the e-form the RCs were asked to provide:
  1) The relevant funding source(s) from a given list (Academy of Finland/Research Council, TEKES/The Finnish Funding Agency for Technology and Innovation, EU, ERC, foundations, other national funding organisations, other international funding organizations), and
  2) The total sum of funding which the organisation in question had decided to allocate to the RCs members during 1.1.2005–31.12.2010.

Competitive funding reported in the text is also to be considered when evaluating this point.

ASPECTS: Scientific quality, scientific significance, societal impact, innovativeness and future significance

The RC received national and international funding. The RC’s report does not specify the amount so that it is impossible to judge how fare the funding corresponds to the actual needs of the RC.

2.8 The RC’s strategic action plan for 2011–2013

- RC’s description of their future perspectives in relation to research and doctoral training.

ASPECTS: Scientific quality, scientific significance, societal Impact, processes and good practices related to leadership and management, national and international collaboration, innovativeness, future significance
The RC’s future perspectives in respect to research and doctoral training seem to suffer from the financial situation of the Department of World Cultures and the lack of research time for senior members holding teaching positions. Notwithstanding this difficult situation the co-operation with international partners continues and the international network is getting strengthened.

2.9 Evaluation of the category of the RC in the context of entity of the evaluation material (1-8)

The RC’s fitness to the chosen participation category.
Category 3. The research of the participating community is distinct from mainstream research, and the special features of the research tradition in the field must be considered in the evaluation.

Numeric evaluation: 3 (Very good)

2.10 Short description of how the RC members contributed the compilation of the stage 2 material

It is impossible do comment on this point since the panel did not dispose of sufficient documentation.

2.11 How the UH’s focus areas are presented in the RC’s research

Not selected focus area.

2.12 RC-specific main recommendations

It would be highly recommendable to improve the financial situation of the RC so that more students could be admitted to the doctoral program and that the high standards of the doctoral training could be kept.

The teaching/research relation of the core faculty should be slightly changed in favor of more time available for research.

In general a stronger PhD policy seems to be required.

2.13 RC-specific conclusions

This RC is topically and methodologically innovative given its specific research focus which combines North and Latin American area studies. The RC’s international network is extremely well established and very helpful for the training of PhD students. Its involvement into public discussions and the medias is important.

For these excellent reasons the RC should receive more economic support in the future.
3 Appendices

A. Original evaluation material
   a. Registration material – Stage 1
   b. Answers to evaluation questions – Stage 2
   c. List of publications
   d. List of other scientific activities

B. Bibliometric analyses
   a. Analysis provided by CWTS/University of Leiden
   b. Analysis provided by Helsinki University Library (66 RCs)
NAME OF THE RESEARCHER COMMUNITY:
Changing Identities in the Americas (CITA)

LEADER OF THE RESEARCHER COMMUNITY:
Professor Markku Henriksson, Department of World Cultures, McDonnell Douglas Chair for American Studies

RC-SPECIFIC MATERIAL FOR THE PEER REVIEW:
- Material submitted by the RC at stages 1 and 2 of the evaluation
  - STAGE 1 material: RC’s registration form (incl. list of RC participants in an excel table)
  - STAGE 2 material: RC’s answers to evaluation questions
- TUHAT compilations of the RC members’ other scientific activities 1.1.2005-31.12.2010

NB! Since Web of Science (WoS)-based bibliometrics does not provide representative results for most RCs representing humanities, social sciences and computer sciences, the publications of these RCs will be analyzed by the UH Library (results available by the end of June, 2011)
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 1 MATERIAL (registration form)

1 RESPONSIBLE PERSON

Name: Henriksson, Markku
E-mail:
Phone: 09-19123291
Affiliation: McDonnell Douglas Chair for American Studies
Street address: PL 59 (Unioninkatu 38 A)

2 DESCRIPTION OF THE PARTICIPATING RESEARCHER COMMUNITY (RC)

Name of the participating RC (max. 30 characters): Changing Identities in the Americas
Acronym for the participating RC (max. 10 characters): CITA
Description of the operational basis in 2005-2010 (eg. research collaboration, joint doctoral training activities) on which the RC was formed (MAX. 2200 characters with spaces): "Changing Identities in the Americas" is a highly international and crossdisciplinary RC that has naturally and gradually evolved around the University of Helsinki chairs for North American Studies and Latin American Studies at the current Department of World Cultures. (Formerly the chairs were located in the Renwall Institute for Area and Cultural Studies). Eventually the RC has become an integral part of North American and Latin American Studies programs, their research, and teaching.

While contacts with some members of the RC have sometimes been sporadic, the RC is generally close-knit through common research interests, shared doctoral training, jointly organized conferences and seminars, and co-publishing.

Full-length books (scholarly monographs), augmented by scholarly articles, are the most important form of publishing in the humanities. These are usually authored by a single person, but this does not necessarily mean that the writing was done without the support of other RC members, as typically demonstrated by the “acknowledgements” section of the publications. Some works have been co-authored by more than one member of the RC. Members have also published several collections of articles and conference proceedings.

For practical reasons, the RC is often divided into North American and Latin American units, but these units also maintain significant cooperation, especially in doctoral training. Some of CITA's research also concerns both Latin and North America, e.g., in early history of European conquest, US - Latin American relations, native and indigenous issues, or borderland studies.
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 1 MATERIAL (registration form)

3 Scientific fields of the RC

Main scientific field of the RC's research: humanities
RC's scientific subfield 1: Humanities, Multidisciplinary
RC's scientific subfield 2: Social Sciences, Interdisciplinary
RC's scientific subfield 3: --Select--
RC's scientific subfield 4: --Select--

Other, if not in the list: Latin American Studies; North American Studies

4 RC's participation category

Participation category: 3. Research of the participating community is distinct from mainstream research, and the special features of the research tradition in the field must be considered in the evaluation

Justification for the selected participation category (MAX. 2200 characters with spaces): The research of CITA is of high quality, often at the cutting edge of its field(s). Some of its members have clearly accomplished an international breakthrough, achieving wide international recognition for their work. Despite these facts, we feel that within the University of Helsinki, and to a certain extend also within the international community, we are best suited for category three. Our strong inter-, multi-, and crossdisciplinary approach alone makes CITA very distinct from most other research communities.

5 Description of the RC's research and doctoral training

Public description of the RC's research and doctoral training (MAX. 2200 characters with spaces):

"Changing Identities in the Americas" addresses issues on identity formation in the Americas from an interdisciplinary point of view, drawing from existing disciplines in the fields of humanities and social sciences, such as Latin American and North American Studies, but extending the research in an area that falls between existing disciplines. The research community examines different identities in the Americas, from Alaska to Patagonia, and challenges the existing disciplinary approaches to identity studies in the area.

CITA approaches its research questions from many different aspects and with a variety of foci, e.g., indigenous population, other ethnic and minority groups, gender issues, environmental questions, and how these relate to politics and the society in general.

During 2002-2009, the Finnish National Graduate School for North and Latin American Studies (Amerikkojen tutkimuksen tutkijakoulu) was co-ordinated by the University of Helsinki and directed by Markku Henriksson. The majority of RC members participated in the grad school, with some of the junior members graduating from it. Since the national grad school grant ended on 12/31 2009, the RC has continued its doctoral training with the University of Helsinki Graduate Seminar for North and Latin American Studies.
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 1 MATERIAL (registration form)

Significance of the RC’s research and doctoral training for the University of Helsinki (MAX. 2200 characters with spaces): CITA has benefited the University of Helsinki with several doctoral degrees, internationally recognized research, societal influence, and, of course, by high-quality teaching.

All doctoral students from the graduate school group of 2002 to 2009 have either completed her or his doctoral degree, or submitted her or his doctoral thesis for official inspection as of 11/30 2010.

Many CITA members have achieved national and international recognition in the form of prizes and awards, invited and honorary memberships in scholarly and other associations, and honorary degrees of other universities.

When Finnish media deals with Latin or North American issues, CITA members are typically interviewed as experts. Through public seminars and conferences, CITA has gained visibility for the University of Helsinki among general audiences in Finland and among other scholars of our fields abroad. The biannual Maple Leaf and Eagle conference on North American Studies, established in 1986, has a solid international reputation, and is the oldest continuously organized scholarly conference at the University of Helsinki.

Keywords: Americas, identity, interdisciplinarity, Latin American Studies, North American Studies

6 QUALITY OF RC’S RESEARCH AND DOCTORAL TRAINING

Justified estimate of the quality of the RC’s research and doctoral training at national and international level during 2005-2010 (MAX. 2200 characters with spaces): "Changing Identities in the Americas" is a highly international and crossdisciplinary RC that has naturally and gradually evolved around the University of Helsinki North American Studies and Latin American Studies programs at the current Department of World Cultures.

CITA has benefited the University of Helsinki with several doctoral degrees, internationally recognized research, societal influence, and, of course, in teaching and learning.

All doctoral students from the graduate school group of 2002 to 2009 have either completed her or his doctoral degree, or submitted her or his doctoral thesis for official inspection as of 11/30 2010.

Many CITA members have achieved national and international recognition in the form of prizes and awards, invited and honorary memberships in scholarly and other associations, invited lectures and honorary degrees of other universities.

Comments on how the RC’s scientific productivity and doctoral training should be evaluated (MAX. 2200 characters with spaces): The scientific productivity of the RC should be assessed according to the publishing traditions in the humanities and social sciences. Full-length books (scholarly monographs),
RC-SPECIFIC STAGE 1 MATERIAL (registration form)

augmented by refereed scholarly articles, are the most important form of publishing in our fields. These are usually authored by a single person, but this does not necessarily mean that the writing was done without the support of other RC members, as typically demonstrated by the "acknowledgements" section of the publications. Some works have been co-authored by more than one member of the RC. Members have also co-published several collections of articles and conference proceedings.

During 2002-2009, the Finnish National Graduate School for North and Latin American Studies (Amerikkojen tutkimuksen tutkijakoulu) was coordinated by the University of Helsinki and directed by Markku Henriksson. It should be noted that the RC members affiliated with the University of Helsinki were responsible for the supervision of all students, regardless of their home institution.
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INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 2 MATERIAL

BACKGROUND INFORMATION

Name of the RC’s responsible person: Henriksson, Markku

E-mail of the RC’s responsible person:

Name and acronym of the participating RC: Changing Identities in the Americas, CITA

The RC’s research represents the following key focus area of UH: -- Select --

Comments for selecting/not selecting the key focus area:

1 FOCUS AND QUALITY OF RC’S RESEARCH (MAX. 8800 CHARACTERS WITH SPACES)

- Description of the RC’s research focus, the quality of the RC’s research (incl. key research questions and results) and the scientific significance of the RC’s research for the research field(s).

“Changing Identities in the Americas” (henceforth CITA) addresses issues on identity formation in the Americas from a cross- and interdisciplinary point of view, drawing from existing disciplines in the fields of humanities and social sciences, such as Latin American and North American Studies, but extending the research in an area that falls between existing disciplines. The research community (henceforth RC) examines identities in the Americas, from Alaska to Patagonia, and challenges the existing disciplinary approaches to identity studies in the area.

The quality of the RC’s research is demonstrated by the considerable number of monographs, peer-reviewed articles, and research projects that the members of the RC have accomplished. The focus of traditional research in the Americas has customarily concentrated either on North America or Latin America, with a noticeable gap between these two areas of study. The aim of CITA has been, and will continue to be, bridging this gap by carrying out research beyond the traditional approaches. The long academic history of the RC in accomplishing interdisciplinary – and intercontinental – research in the area has benefited from the academic cradle of the former Renvall Institute at the University of Helsinki, where disciplinary barriers have been toppled in search for true crossdisciplinary ideal.

Changing Identities in the Americas is a highly international and crossdisciplinary RC that has naturally and gradually formed itself around the University of Helsinki chairs of North American Studies and Latin American Studies in the current Department of World Cultures. Eventually the RC has become an integral part of North American and Latin American Studies programs, their research and teaching, with high level of internationality in the form of projects carried out in the Americas, as well as high academic mobility of its members between various universities in Europe and the Americas.

- Ways to strengthen the focus and improve the quality of the RC’s research.

The RC enhances the prolific academic tradition of the study of the Americas in Finland from the pioneering times of Pehr Kalm in North America in the 1740s and Rafael Karsten in South America in the 1920’s and 1930’s to modern interdisciplinary research by numerous scholars in our RC from Alaska to Tierra del Fuego. The key scientific significance of the RC’s research is the wealth of interdisciplinary strategies and interwoven projects that not only provide the research field with new information but also produce initiatives in the methodological jungle of cross- and interdisciplinary research, creating and developing methods and methodological strategies that best suit the research on changing identities in this vast region.
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 2 MATERIAL

2 PRACTISES AND QUALITY OF DOCTORAL TRAINING (MAX. 8800 CHARACTERS WITH SPACES)

- How is doctoral training organised in the RC? Description of the RC’s principles for recruitment and selection of doctoral candidates, supervision of doctoral candidates, collaboration with faculties, departments/institutes, and potential graduate schools/doctoral programmes, good practises and quality assurance in doctoral training, and assuring good career perspectives for the doctoral candidates/fresh doctorates.

Until 2010 much, but not all, of CITA’s doctoral training was channelled via the National Finnish Graduate School for North and Latin American Studies. This grad school began in 1995 as a joint venture between five universities, originally funded by the Finnish Ministry of Education as a national graduate school for North American Studies. It was coordinated by the University of Tampere under the directorship of Olli Vehviläinen and Markku Henriksson. Its number of students was originally seven (later eight), with four associate students, who had other sources for their primary funding. Out of these twelve, seven have received their doctorates.

When the original grant expired, the grad school was kept alive by two separate projects, which widened the scope of the grad school to include also Latin America. Both projects were funded by the University of Helsinki and directed by Markku Henriksson. The projects had two doctoral students, all of whom finished their degree. Directed by Professor Henriksson, the Graduate School for North and Latin American Studies received a full four-year grant in 2002, and another full grant for four years in 2006. This time six universities worked together. In 2002 five students were fully funded and three of those have received their doctorate to date. The 2006-2009 grad school had five fully funded students and four students as associate members with funding from other sources. All of these nine have either received their doctorates or at least submitted their Ph.D. thesis for examination.

From the beginning, admission standards were set high, as in each case the grad school received some 40-65 applications, out of which ca. 25 would have been clearly acceptable candidates with good potential.

The success of the last grad school period (2006-2009) is mostly the result of the fact that grad school practices were fully developed and both instructors and students knew what was expected of them. In the beginning, all new students were summoned together for a three-day seminar to ponder the meaning of the grad school and its possibilities, and the substance and methodology of North and Latin American studies. All instructors furthermore realized the educational demands of the grad school and did not conceive it only as a funding source for their individual students, which often was the case before.

Since 2010, CITA has organized its own University of Helsinki Graduate Seminar for North and Latin American Studies in order to better promote the crossdisciplinary nature of its research and teaching. Helsinki is the only university where students can actually major in North American and Latin American Studies (in the national grad schools, the students from other universities received their doctoral degrees from their own departments in fields such as history, anthropology, English, comparative literature, and political science).

The Helsinki graduate seminar for North and Latin American studies inherited several graduate students who had pursued their doctoral studies outside the national grad school. They all have the potential to finish their doctorates, but realistically thinking, not all of them will probably do that. The five students accepted into the doctoral program during the past two years, however, will most likely receive their degrees within the next four or five years. These students fulfill the new high standards set by the University of Helsinki Faculty of Arts, and meet the same requirements as the previous students of the national grad school. CITA furthermore accepts only students whose work fits into its focus and
addresses issues on identity formation in the Americas. The doctoral research should be conducted from an interdisciplinary point of view, drawing from existing disciplines in the fields of humanities and social sciences, such as Latin American and North American Studies, but extending the research into an area that falls between existing disciplines. CITA also thinks it to be of extreme importance that all of its doctoral students work on topics that can be competently supervised by its senior members.

CITA’s doctoral training follows many of the proven practices of the earlier national grad school. General graduate seminars with all students participating are arranged four to six times a year, or whenever students need to present something new relevant to their research. In these meetings, the students’ research plans, reports, and other presentations are critically discussed, and guidance is provided for students both as a group but also individually, and, of course, also outside the classroom.

In addition to student presentations, every meeting includes additional instruction for students, either factual or methodological, and a Q&A session. When needed, CITA draws for assistance from other programs and departments at the University of Helsinki, and also from other universities in Finland. The RC maintains an excellent network of foreign scholars, who are also helpful when approached on this issue.

- RC’s strengths and challenges related to the practises and quality of doctoral training, and the actions planned for their development.

The Faculty of Arts also supports all its doctoral students through provision of courses on a wide range of topics such as academic writing (also in English), research ethics, philosophy of science, conference presentations, popularization of science, and teaching skills. In the period under assessment, the Faculty has reviewed its policies on PhD admission, supervision as well as examination of theses. It has also revised its PhD degree requirements in line with the Bologna process, particularly with view to employability both within and outside the academia.

Unfortunately the current financial situation does not allow CITA to do even the minimum of what it wants for its doctoral students. This also unfortunately jeopardizes the attainment of the high standards it has set for its doctoral training, and most likely prevents the excellent results similar to the 2006-2009 class of the national graduate school with everyone successfully finishing their training and receiving their doctoral degrees.

### 3 Societal Impact of Research and Doctoral Training (Max. 4400 Characters with Spaces)

- Description of how the RC interacts with and contributes to the society (collaboration with public, private and/or 3rd sector).

CITA’s societal impact is most clearly seen in the continuous demand for its researchers to act as media commentators. Most likely no other RC has as many appearances in TV, radio, and the press, whether it is in a form of presentations, writings, or just being interviewed. Whenever anything happens in North or Latin America, related to their politics, economy, or culture, experts from CITA are called upon to comment and explain the current issues to the Finnish public, and on some occasions, also to foreign media.

- Ways to strengthen the societal impact of the RC’s research and doctoral training.

In CITA’s line of research, most topics are not immediately applicable to business or social purposes, but can be used in the long run as a base for greater understanding between people and societies, and also, indeed, for commercial activities. In some cases, this has already happened, and in its doctoral training CITA has sought to work together both with the embassies, NGOs, and different grassroots movements in North and Latin America. We have also looked for possibilities to work closer with economic and political institutions and enterprises. Particularly with the biennial Maple Leaf and Eagle Conferences on
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RC-SPECIFIC STAGE 2 MATERIAL

North American Studies, as well as with other smaller meetings and seminars for Latin or North American Studies, we have asked politicians, entrepreneurs, business people, social activists, and alike to talk to our students and researchers in order to increase the interaction between CITA and the surrounding society. We strongly feel that with increasing development of this kind of activity, the societal impact of CITA’s research and doctoral training will also increase.

Description of the RC’s research collaborations and joint doctoral training activities and how the RC has promoted researcher mobility.

CITA is a highly international research community. All of its Finnish members have spent substantial periods of time at different foreign universities, especially in the United States and in various Latin American countries, but also within Europe. Many of these institutions have bilateral exchange programs with the University of Helsinki, many of them originally initiated by CITA members. For many—if not most—CITA researchers, their research topics are such that it is necessary to do fieldwork and/or spend longer periods of time in North and/or Latin America.

In the case of the Latin Americanists within CITA, the researchers have realized their research in countries such as Mexico, Guatemala, Belize, Costa Rica, Venezuela, Brazil, Ecuador, Bolivia, Peru, and Chile. Depending on the topic, this includes, for example, archaeological excavations, archival research, and anthropological fieldwork. The Finnish CITA researchers in the field of North American Studies have greatly benefited from two established institutions within the North American Studies program. The visiting Bicentennial Fulbright Professorship in American Studies was established at the University of Helsinki in 1976, and this distinguished chair has attracted dozens of leading U.S. scholars to the program for a full academic year. Many of the former chairs have maintained close contacts with our faculty and students, visiting the university on a regular basis, lecturing, and supervising graduate students. The biennial Maple Leaf and Eagle Conference has been organized since 1986. It has evolved into one of the largest and most prestigious conferences in Europe for American and Canadian studies. It is also the oldest continuously regularly organized international conference at the University of Helsinki, and it has created a global network of scholars with close ties to CITA and its members. Because of these two institutions, the RC is happy to list eminent U.S. scholars such as Donal Carbaugh, William Chafe, Alfred Crosby, Elliott Gorn, Peter Iverson, Donald Worster, and John Wunder among members of its network.

Many of the Finnish CITA researchers in both Latin and North American studies maintain close cooperation with major U.S. universities, not only through the existing network of former Bicentennial professors, but also through frequent visits and fellowships. Such universities include, for example, University of Texas at Austin, Arizona State University, Harvard University, Brown University, Duke University, University of Nebraska - Lincoln, University of Virginia, Indiana University, University of Mississippi, University of New Mexico, and Southern Methodist University.

Nationally, CITA cooperates with all Finnish universities. Some of its researchers are adjunct professors (docents) at other national universities, often acting as supervisors of doctoral students working on themes relevant to CITA. (On doctoral training activities, see #2 on the national graduate schools in North and Latin American studies.)
RC’s strengths and challenges related to research collaboration and researcher mobility, and the actions planned for their development.

RC’s strengths are in its high level of internationality, interdisciplinarity, and inter/national cooperation. This includes both CITA’s international and Finnish members, who all maintain well-established international contacts and regularly realize part of their research activities abroad. International conferences are an extremely important part of CITA working habits.

However, a major challenge lies within the availability of funding for conference activities, full-time research and international mobility. There is no travel funding available anymore from the Department of World Cultures. Also, those holding full-time senior teaching positions at Finnish universities have no access to sabbatical leaves. Getting funding for even very high-quality research proposals is difficult, which frustrates especially post-doc scholars who neither have teaching positions nor funding for full-time research. Thus there is a serious danger of potential brain drain at Finnish universities.

Description of the operational conditions in the RC’s research environment (e.g. research infrastructure, balance between research and teaching duties).

See above. There are serious structural problems in the Finnish university system, creating various kinds of difficulties for faculty, depending on their positions. The lack of sabbatical leaves has already been mentioned. In addition, the only opportunity of that kind, the one-year fellowship for senior researchers at the Academy of Finland, was discontinued in 2010. It means that for those in teaching positions, there is very little time for research, except for the possibility of not lecturing during one of the four academic semesters. Even during that period, professors and university lecturers have to teach their undergraduate, graduate, and postgraduate seminars.

For post-doc scholars, it has become very difficult to get funding for research, which creates difficulties for both the development of research and teaching. At the University of Helsinki (at least in the faculties and departments relevant to CITA), there is practically no funding available for teaching by instructors who are not yet docents. This creates a situation where too many post-doctoral researchers neither do not teach at all nor are able to conduct full-time research. Those who have external funding (usually from the Academy of Finland) have the obligation of teaching every year without any extra compensation.

RC’s strengths and challenges related to operational conditions, and the actions planned for their development.

One of the CITA’s definite strengths is that there is a substantial amount of shared/joint teaching and other activities, covering both North American and Latin American studies. This is something that will be developed more in the future, independently of the structural challenges described above. However, it is extremely important that this development is not only the responsibility of those in teaching positions. The involvement of our researchers in different stages of their careers in joint research and teaching activities is crucial for the development of new ideas and approaches. This possibility is, however, directly dependent on their possibilities to secure funding and/or teaching positions.
6. Leadership and management in the researcher community

- Description of the execution and processes of leadership in the RC, how the management-related responsibilities and roles are distributed in the RC and how the leadership- and management-related processes support high quality research, collaboration between principal investigators and other researchers in the RC, the RC's research focus and strengthening of the RC's know-how.

CITA is a research community of senior and junior scholars and graduate students in the tradition of academia in the humanities and social sciences, not a tightly organized research group with a rigid chain of command and strictly defined leadership and managerial duties. However, it is only natural that the senior members holding teaching positions (the two professors, two university lecturers, and the visiting Fulbright professor) are responsible for the academic leadership within the RC. These core members of the RC meet regularly to discuss developments within the RC and to plan for future activities, with the two Finnish professors being responsible for managerial decisions taken. The core members also regularly consult other principal investigators within the RC in connection with various CITA activities such as our regular seminars and workshops. Still, CITA would like to maintain that, ultimately, the argument, not the authority, is crucial for good and innovative scholarship. Thus the core members remain open to suggestions also from junior scholars and graduate students while planning for the RC's activities and its future development.

RC’s strengths and challenges related to leadership and management, and the actions planned for developing the processes.

7. External competitive funding of the RC

CITA has attracted substantial external and competitive funding from many different sources. The largest grants so far have been received from the Academy of Finland for the purposes of doctoral training (see #2). University of Helsinki has also funded projects by Elina Vuola and Markku Henriksson. In addition, all members of the RC have been able to attract external competitive funding for their individual research between 2005 and 2010. The funding agencies include, e.g., the Academy of Finland, EU and other non-Finnish governmental organizations, and various foundations both in Finland and abroad.

Because of the more individual nature of research in the humanities and social sciences as compared to research groups in the natural and applied sciences, the data on the amount of external funding attracted by the RC has not been administered collectively. For the amounts of individual grants, please consult the University of Helsinki research database TUHAT for the year 2010, and other databases (TUHTI and MUTI) for the years 2005-2009.

7. External competitive funding of the RC

- Listing of the RCs external competitive funding, where:
  - the funding decisions have been made during 1.1.2005-31.12.2010, and
  - the administrator of the funding is/has been the University of Helsinki

- Academy of Finland (AF) - total amount of funding (in euros) AF has decided to allocate to the RC members during 1.1.2005-31.12.2010:

- Finnish Funding Agency for Technology and Innovation (TEKES) - total amount of funding (in euros) TEKES has decided to allocate to the RC members during 1.1.2005-31.12.2010:
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- European Union (EU) - total amount of funding (in euros) EU has decided to allocate to the RC members during 1.1.2005-31.12.2010:

- European Research Council (ERC) - total amount of funding (in euros) ERC has decided to allocate to the RC members during 1.1.2005-31.12.2010:

- International and national foundations – names of international and national foundations which have decided to allocate funding to the RC members during 1.1.2005-31.12.2010, and the amount of their funding (in euros).
  - names of the foundations:
  - total amount of funding (in euros) from the above-mentioned foundations:

- Other international funding - names of other international funding organizations which have decided to allocate funding to the RC members during 1.1.2005-31.12.2010, and the amount of their funding (in euros).
  - names of the funding organizations:
  - total amount of funding (in euros) from the above-mentioned funding organizations:

- Other national funding (incl. EVO funding and Ministry of Education and Culture funded doctoral programme positions) - names of other national funding organizations which have decided to allocate funding to the RC members during 1.1.2005-31.12.2010, and the amount of their funding (in euros).
  - names of the funding organizations:
  - total amount of funding (in euros) from the above-mentioned funding organizations:

8 RC’S STRATEGIC ACTION PLAN FOR 2011–2013 (MAX. 4400 CHARACTERS WITH SPACES)

- Description of the RC’s future perspectives in respect to research and doctoral training.
  Many aspects pertinent to the future of the RC (many of them unfortunately negative) have already been discussed above. Despite the great challenges presented by the dire financial situation of the Department of World Cultures and the lack of research time for senior members holding teaching positions, many CITA members have become and will remain internationally acknowledged scholars within their fields of specialization. The international network of the RC is wider than ever before, and will keep on expanding in the future. Some of the RC’s members have recently won prestigious fellowships, and many members have exciting publication plans. Furthermore, co-operation with many new academic partners is underway. For example, the appointment of one of our graduates (Dr. Pekka Hämäläinen of the first graduate school in 1995-1999) to the Rhodes Professorship in American History at the University of Oxford should create exciting possibilities for CITA. The current economic uncertainty, however, seriously hampers CITA’s strategic planning.

9 SHORT DESCRIPTION OF HOW THE RC MEMBERS HAVE CONTRIBUTED TO THE COMPILATION OF THE STAGE 2 MATERIALS (MAX. 1100 CHARACTERS WITH SPACES).

The RC members have contributed to the compilation of the stage 2 materials by submitting all the necessary information in the TUHAT database. The core group (the two professors and two university lecturers of North and Latin American studies, supported by the visiting Fulbright professor) has met regularly to discuss all the relevant issues germane to the RC.
1 Analysis of publications


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<th>2006</th>
<th>2007</th>
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<th>2009</th>
<th>2010</th>
<th>Total Count 2005 - 2010</th>
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<td>A1 Refereed journal article</td>
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<td>7</td>
<td>4</td>
<td>5</td>
<td>3</td>
<td>4</td>
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<td>A2 Review in scientific journal</td>
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<td>3</td>
<td>6</td>
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<td>1</td>
<td>3</td>
<td>2</td>
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<td>D1 Article in professional journal</td>
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<td>D4 Published development or research report</td>
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<td>D5 Text book or professional handbook or guidebook or dictionary</td>
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</tr>
</tbody>
</table>
2 Listing of publications

A1 Refereed journal article

2005


2006


Virtanen, PK 2006, 'The urban machinery youth and social capital in Western Amazonian contemporary rituals', Anthropos, vol 101, no. 1, pp. 159-167.


2007


2008


CITA/Henriksson


2009


2010


2008

A2 Review in scientific journal

2006


Vuola, E. 2010. ‘A Symbol of Submission or the Master of Intersectionality?: Costa Rica’s La Negrita and the Hierarchies of Race, Gender, and Class’, in M Lindfält, P Stolte, M Björkgrén (eds), Mot bättre vetande. Festskrift till Tage Kurten på 60-årsdagen., Åbo Akademin förlag, Åbo, pp. 281-299.


2007

Saikku, M 2007, 'This Delta, This Land: Environmental History and the Yazoo-Mississippi Floodplain', in North America, pp. 200-208.

2010

B1 Unrefereed journal article

2005


2006


2007


CITA/Henriksson


2008

2009

2010

B2 Contribution to book/other compilations (non-refereed)

2005

2006
CITA/Henriksson

2008
Saikku, M 2008, 'Finland: The Longinoja and Mätäpuro Brook Projects', ECRR, edited by Harald Leummens, European centre for river restoration (ECRR ) and Dutch institute for inland water management and waste water treatment (RIZA), Amsterdam, pp. 20-24.

2009
Andersson, R 2009, 'Naisten ja lasten elämää lakotayhteisössä', in R Andersson, R Hämäläinen (eds), Istuva Härkä ja hänen maailmansa, Vapriikki.
Andersson, R 2009, 'Suurut sioux-sodat', in R Andersson, R Hämäläinen (eds), Istuva Härkä ja hänen maailmansa, Vapriikki.
Andersson, R 2009, 'Lakotat - Istuvan Härän kansa', in R Andersson, R Hämäläinen (eds), Istuva Härkä ja hänen maailmansa , Vapriikki.
Andersson, R 2009, 'Lakotat Istuvan Härän jälkeen', in R Andersson, R Hämäläinen (eds), Istuva Härkä ja hänen maailmansa , Vapriikki.
Virtanen, PK 2009, 'Global youth cultures and Amazonian indigenous adolescence', Local and global encounters. norms, identities and representations in formation., Renvall-instituutin julkaisu, no. 25, Renvall Institute, Helsinki, pp. 97-117.

2010

B3 Unrefered article in conference proceedings

2007

2009
Korpisaari, A, Sagárnaga Meneses, JA 2009, Investigaciones arqueológicas en la isla Pariti, Bolivia: Temporada de campo 2004,
Sagárnaga Meneses, JA, Korpisaari, A 2009, Investigaciones arqueológicas en la isla Pariti, Bolivia: Temporada de campo 2005,

C1 Published scientific monograph

2005
Saikku, M 2005, This Delta, This Land: An Environmental History of the Yazoo-Mississippi Floodplain, University of Georgia Press, Athens.
CITA/Henriksson

2006


2007
Gallegos Elizalde, G, Vuola, E 2007, Sor Juana Inés de la Cruz, fénix de America, Colección Letra Hechizada, Pesares y Quehaceres, Mexico, D.F.


2008


2009


2010


Vuola, E 2010, Jumalainen nainen.: Neitsyt Mariaa etsimässä, Otava, Helsinki.

C2 Edited book, compilation, conference proceeding or special issue of journal

2005
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RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

CITA/Henriksson


2006


Vuola, E, Utriainen, T (eds) 2006, Teologinen Aikakauskirja: Teologisk tidskrift.

2007


2008


2009


2010


D1 Article in professional journal

2007

Blackie, D 2007, Disability in medieval Europe: thinking about physical impairment during the high Middle Ages, c. 1100-1400', Disability & Society, vol 22, pp. 652-663.

D2 Article in professional hand or guide book or in a professional data system, or text book material

2010


D4 Published development or research report

2007

CITA/Henriksson

**D5 Text book or professional handbook or guidebook or dictionary**

2009


**E1 Popular article, newspaper article**

2005


Minkkinen, P 2005, 'Kolme oikeusprosessia ja demokratian voima', *Viikkolehti*.


Minkkinen, P 2005, 'Mustan piispan polvella', *Kepan verkkouutiset*.

Vuola, E 2005, 'Perinteen tulkinta on uskontojen yhteinen ongelma', *Helsingin Sanomat*.

Vuola, E 2005, 'Ei naurata', *Kepan verkkouutiset*.

Vuola, E 2005, 'Onko feminismi kulttuuri-imperialismia?', *Kepan verkkouutiset*.

Vuola, E 2005, 'Ulkoistetaan rinnat?', *Kepan verkkouutiset*.

2006


Vuola, E 2006, 'YY (kaa) KOO - nyt?', *Kepan verkkouutiset*.

2007

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RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

CITA/Henriksson


Minkkinen, P 2007, 'Meksikon vallankaappaus ja uusi vallankumous', Viikkolehti.


Vuola, E 2007, 'Lahtarin likan väärä luokkatietoisuus?', Kansan Tahto.


2008


Vuola, E 2008, 'Miesten puheenvuoro perheestä ja seksuaalisuudesta', Kotimaa.

2009

Andersson, R 2009, 'Lakotankielien opetus lakotereservaateissa 2009', Suomi-USA.


Saikku, M 2009, 'Yhdysvaltain laajakönnykkikulttuurin perinne', Suomi-USA, no. 2, pp. 16-19.


Vuola, E 2009, 'Isosisko ihmettelee', Vartija : ihminen, uskonto, yhteiskunta, no. 5-6.


2010


Kekki, S, Andersson, R 2010, 'Intiaanien monikulttuurinen Amerikka', Suomi-USA.


E1 Popular contribution to book/other compilations

2005


2006

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2007

E2 Popular monograph

2010
## 1 Analysis of activities 2005-2010


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<th>Activity type</th>
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<td>Supervisor or co-supervisor of doctoral thesis</td>
<td>24</td>
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<tr>
<td>Prizes and awards</td>
<td>3</td>
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<td>8</td>
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2 Listing of activities 2005-2010

Supervisor or co-supervisor of doctoral thesis

Markku Henriksson,
Assisting supervisor, Markku Henriksson, 01.01.1995 → 31.12.2006, Finland
Assisting supervisor, Director of the Graduate School, Markku Henriksson, 1999 → 2007, Finland
Assisting supervisor and Director of the Graduate School, Markku Henriksson, 2001 → 2010, Finland
Supervisor, Director of the Project, Markku Henriksson, 01.01.2002 → 31.12.2006, Finland
Supervisor, Director of the Graduate School, Markku Henriksson, 2002 → 2009, Finland
Main supervisor, Director of the Graduate School, Markku Henriksson, 01.01.2004 → 31.12.2010, Finland
Supervisor, Director of the Graduate School, Markku Henriksson, 01.01.2005 → 31.12.2009, Finland
Supervisor, Director of the Graduate School, Markku Henriksson, 01.01.2006 → 2010, Finland
Supervisor, Director of the Graduate School, Markku Henriksson, 2007 → 2010, Finland

Elina Vuola,
Supervision of doctoral thesis, Elina Vuola, 01.03.2006 → 31.12.2006, Finland
Supervision of doctoral thesis, Elina Vuola, 01.01.2007 → 31.12.2007, Finland

Harri Juhani Kettunen,

Antti Korpisaari,
Väitöskirjatyön ohjaaminen, Antti Korpisaari, 2009 → ...
Supervision of doctoral thesis, Antti Korpisaari, 2009 → ...

Pauliina Raento,
The landscapes of identities in New Finland of Saskatchewan - from settlement to ethnic re-identification, Pauliina Raento, 2010

Ritva Levo-Henriksson,
Mentoring of a thesis, Ritva Levo-Henriksson, 09.2004 → 11.05.2007, Finland

Alfonso Antoni Padilla Silva,

Pirjo Kristiina Virtanen,
Väitöskirjatyön ohjauus, Pirjo Kristiina Virtanen, 2008 → ...
Väitöskirjatyön ohjaaminen, Pirjo Kristiina Virtanen, 2008 → ...

Prizes and awards

Markku Henriksson,
Honorary membership, Markku Henriksson, 2005, United States

Rani-Henrik Andersson,
Outstanding Academic Title, Rani-Henrik Andersson, 2010
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Ritva Levo-Henriksson*, Teaching Award, Ritva Levo-Henriksson, 05.2007

Editor of research journal


Temenos The Nordic Journal of Comparative Religion, Elina Vuola, 01.01.2006 → 31.01.2006, Finland

Teologinen Akademia, Elina Vuola, 01.01.2006 → 31.01.2006, Finland


Ellore, Elina Vuola, 01.01.2007 → 31.12.2007, Finland

The Journal of Feminist Studies in Religion, Elina Vuola, 01.01.2007 → 31.12.2007, United States

Feminism and Psychology, Elina Vuola, 01.09.2008 → 30.09.2008, Australia

Theory, Culture and Society, Elina Vuola, 01.11.2008 → 30.11.2008, United Kingdom

Mikko Saikku*, Environmental History, Mikko Saikku, 01.01.2005 → 31.12.2005

Environmental History, Mikko Saikku, 01.01.2006 → 31.12.2006, Finland

Historisk Tidsskrift i Finland, Mikko Saikku, 01.01.2007 → 31.12.2007, Finland

Käsikirjoitus / Suomalaisen Kirjallisuuden Seura, Mikko Saikku, 01.01.2007 → 31.12.2007, Finland

Environmental History, Mikko Saikku, 01.02.2008 → 15.03.2008, United States

Journal of American History, Mikko Saikku, 01.01.2010 → …, United States


Antti Korpisaari*, Boletín del Museo Chileno de Arte Precolombino, Antti Korpisaari, 01.01.2008 → 31.12.2008, Chile

Pauliina Raento*, Area, Pauliina Raento, 01.01.2005 → 31.12.2005, United Kingdom

Geopolitics, Pauliina Raento, 01.01.2005 → 31.12.2005, United States


Political Geography, Pauliina Raento, 01.01.2005 → 31.12.2005, United States

Terra, Pauliina Raento, 01.01.2005 → 30.06.2005, Finland


Gaudéamus Kirja, Helsinki (kustantaja), Pauliina Raento, 01.01.2006 → 31.12.2006, Finland

Nations and Nationalism, Pauliina Raento, 01.01.2006 → 31.12.2006, United Kingdom

Political Geography, Pauliina Raento, 01.01.2006 → 31.12.2006

Political Geography, Pauliina Raento, 01.01.2006 → 31.12.2006


Terra, Pauliina Raento, 01.01.2006 → 31.12.2006, Finland


Geopolitics, Pauliina Raento, 01.01.2007 → 31.12.2007, United Kingdom

Knowledge, Technology & Policy, Pauliina Raento, 01.01.2007 → 31.12.2007, United States
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Lucottamuksellinen; Rowman and Littlefield Publishers, Pauliina Raento, 01.01.2007 → 31.12.2007, United States
Luova nuorten verkkolehti, Pauliina Raento, 01.01.2007 → 31.12.2007, Finland
Political Geography, Pauliina Raento, 01.01.2007 → 31.12.2007, United States
Political Geography, Pauliina Raento, 01.01.2007 → 31.12.2007, United States
Political Geography, Pauliina Raento, 01.01.2007 → 31.12.2007, United States
Political Geography, associate editor, Pauliina Raento, 2007 → ...
Social Geography, Pauliina Raento, 01.01.2007 → 31.12.2007, United Kingdom
Terra, Pauliina Raento, 01.01.2007 → 31.12.2007, Finland
Historical Geography, Pauliina Raento, 01.01.2008 → 31.12.2008, United States
Luottamuksellinen; Suomen Historiallinen Seura, Pauliina Raento, 01.01.2008 → 31.12.2008, Finland
National Identities, Pauliina Raento, 01.01.2008 → 31.12.2008, United States
National Identities, Pauliina Raento, 01.01.2008 → 31.12.2008, United States
Nuorten verkkolehti Luova, Pauliina Raento, 01.01.2008 → 31.12.2008, Finland
Political Geography, Pauliina Raento, 01.01.2008 → 31.12.2008, United Kingdom
Social and Cultural Geography, Pauliina Raento, 01.01.2008 → 31.12.2008, United States
Terra, Pauliina Raento, 01.01.2008 → 31.12.2008, Finland
Yliopistolainen, Pauliina Raento, 01.01.2008 → 31.12.2008, Finland

Editor of research anthology/collection/conference proceedings

Mikko Saikku ,
Mississippi Encyclopedia, Mikko Saikku, 2008 → ..., United States
Sumiaisten historia, 1976-2008, Mikko Saikku, 2010 → ..., Finland

Peer review of manuscripts

Mikko Saikku ,
BC Studies, Mikko Saikku, 2010 → ...
Antti Korpisaari ,
Käsikirjoituksen vertaisarviointi, Antti Korpisaari, 2010
Pauliina Raento ,
El Norte - The Finnish Journal of Latin American Studies, member of editorial board, Pauliina Raento, 2007 → ...
Gaudaamus/Helsinki University Press, member of advisory board, Pauliina Raento, 2007 → ...
Luova, Finnish-language e-publication for the youth, member of editorial board, Pauliina Raento, 2007 → ...
National Identities, member of editorial board, Pauliina Raento, 2008 → ...
Yliopistolainen, member of editorial board, Pauliina Raento, 2008 → ...
International Gambling Studies, reviewer, Pauliina Raento, 2010
Nations and Nationalism, reviewer, Pauliina Raento, 2010
Oikeus, reviewer, Pauliina Raento, 2010
Pelitutkimuksen vuosikirja, reviewer, Pauliina Raento, 2010
Terra, reviewer, Pauliina Raento, 2010
CITA/Henriksson

Transactions of the Institute of British Geographers, reviewer, Pauliina Raento, 2010
Ritva Levo-Henriksson, Reviewing of a proposal for a book in communication, Ritva Levo-Henriksson, 09.2010, United States
Peijo Kristiina Virtanen, Boletim do Museu Paraense Emílio Goeldi, Peijo Kristiina Virtanen, 01.01.2008 → 31.12.2008, Brazil
Elore, arviosija, referee-aiakauslehti, Peijo Kristiina Virtanen, 09.2009

Assessment of candidates for academic posts
Mikko Saikku, Docentship in North American Studies, University of Helsinki, Mikko Saikku, 2010, Finland
Search committee member, University Lecturer in Latin American Studies, University of Helsinki, Mikko Saikku, 05.2010 → 09.2010
Ritva Levo-Henriksson, A Statement for a docentship, Ritva Levo-Henriksson, 16.10.2009, Finland

Membership or other role in research network
Elina Vuola, The Nordic Network for Gender Studies in Latin America, Elina Vuola, 01.01.2010 → 31.12.2010
Mikko Saikku, NICHE (Network in Canadian History and Environment), Mikko Saikku, 2010 → ..., Canada
Peijo Kristiina Virtanen, The Finnish Society for the Study of Religion, Peijo Kristiina Virtanen, 01.01.2004 → ..., Finland
The Finnish Youth Research Society, Peijo Kristiina Virtanen, 01.01.2004 → ..., Finland
Society for the Anthropology of Lowland South America (SALSA), Peijo Kristiina Virtanen, 01.01.2007 → ..., United States
Société des américanistes, Peijo Kristiina Virtanen, 01.01.2008 → ..., France
The Scandinavian Network for Indigenous Studies (NETINDIS), Peijo Kristiina Virtanen, 01.01.2008 → ..., Denmark
the Nordic Network for Gender Studies in Latin America (HAINA), Peijo Kristiina Virtanen, 01.01.2008 → ..., Finland
American Anthropological Association, Peijo Kristiina Virtanen, 01.01.2010 → ..., United States
Helsinki Indigenous Rights Working Group, Peijo Kristiina Virtanen, 01.01.2010 → ..., Finland

Membership or other role in national/international committee, council, board
Markku Henriksson, Member of Editorial Board, Markku Henriksson, 1997 → 2005
Member of Committee for Leila Common Award, Markku Henriksson, 1998 → ..., Canada
Member of Committee for Walter Randall Award, Markku Henriksson, 2005 → 2006, United States
Western History Association Walter Rundell Award Committee, Markku Henriksson, 01.01.2006 → 31.12.2006, United States
Chair for the Committee for Walter Randall Award, Markku Henriksson, 2007 → ..., United States
Member of Advisory Board, Markku Henriksson, 2007 → 2010, Canada
Elina Vuola, European Society for Women in Theological Research, Elina Vuola, 01.01.2005 → 31.12.2005
European Society for Women in Theological Research, Elina Vuola, 01.01.2006 → 31.12.2008
European Society for Women in Theological Research, Elina Vuola, 01.01.2007 → 31.12.2007
Helsingin tutkijainasilta, Elina Vuola, 01.01.2007 → 31.12.2007, Finland
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Graduate School of American Studies, Elina Vuola, 01.01.2008 → 31.12.2008, Finland
Helsingin tutkijaiset ry, Elina Vuola, 01.01.2008 → 31.12.2008, Finland
Women Scholars Network of the International Association for the History of Religions (IAHR), Elina Vuola, 01.01.2008 → 31.12.2008
Consejo Europeo de Investigaciones Sociales sobre América Latina CEISAL, Elina Vuola, 01.01.2010 → 03.07.2010
Women Scholars Network of the International Association for the History of Religions, Elina Vuola, 01.01.2010 → 31.12.2010

Mikko Saikku,
Renvall-instituutin johtokunta, Mikko Saikku, 01.01.2005 → 31.12.2005, Finland
Suomen Yhdysvaltain tutkimuksen seura ry, Mikko Saikku, 01.01.2005 → 31.12.2005, Finland
Renvall-instituutin johtokunta, Mikko Saikku, 01.01.2005 → 28.02.2006, Finland
Suomen Akatemian Amerikkojen tutkimuksen tutkijakoulu, Mikko Saikku, 01.01.2005 → 31.12.2006, Finland
Suomen Yhdysvaltain tutkimuksen seura ry, (FASA), Mikko Saikku, 01.01.2006 → 31.12.2006, Finland
Nordic Association for American Studies (NAAS), Mikko Saikku, 15.05.2007 → 31.12.2007
Suomen Akatemian Amerikkojen tutkimuksen tutkijakoulu, Mikko Saikku, 01.01.2007 → 31.12.2007, Finland
Suomen Yhdysvaltain tutkimuksen seura ry, (FASA), Mikko Saikku, 01.01.2007 → 31.12.2007, Finland

Harri Juhani Kettunen,
Euroopan mayatutkimusjärjestö / European Association of Mayanists, Harri Juhani Kettunen, 01.01.2006 → 31.12.2006

Pauliina Raento,
Suomen Akatemia, arviointipaneeli, Pauliina Raento, 01.01.2005 → 31.12.2005, Finland
Suomen Maantieteellinen Seura, Pauliina Raento, 01.01.2005 → 31.12.2005
Suomen Akatemia, Pauliina Raento, 01.01.2006 → 31.12.2006, Finland
European Specialty Group, Association of American Geographers, Pauliina Raento, 01.01.2007 → 31.12.2007, United States
Gaudeamus/Helsinki University Press, Pauliina Raento, 01.01.2007 → 31.12.2007, Finland
Helsingin yliopisto, Pauliina Raento, 01.01.2007 → 31.12.2007, Finland
Suomen Akatemia, Pauliina Raento, 01.01.2007 → 31.12.2007, Finland
Tieteellisten Seurain Valtuuskunta/Tieteelliset tapahtumat, Pauliina Raento, 01.01.2007 → 31.12.2007, Finland
Association of American Geographers, European Specialty Group, Pauliina Raento, 01.01.2008 → 31.12.2008, Finland
Helsingin yliopisto, arviojapaneeli, Pauliina Raento, 01.01.2008 → 31.12.2008, Finland
Suomen Akatemia, Vaikuttavuus-työpaja, Pauliina Raento, 01.01.2008 → 31.12.2008, Finland
Suomen Akatemia, arviojapaneeli, Pauliina Raento, 01.01.2008 → 31.12.2008, Finland
Suomen Maantieteellinen Seura, Pauliina Raento, 01.01.2008 → 31.12.2008, Finland
Suomen Tiedekustantajain Liitto, Pauliina Raento, 01.01.2008 → 31.12.2008, Finland
University of Helsinki Master’s Program in European Studies, Pauliina Raento, 01.01.2008 → 31.12.2008, Finland
University of Helsinki Renvall Institute for Area and Cultural Studies General Board, Pauliina Raento, 01.01.2008 → 31.12.2008, Finland
University of Helsinki Renvall Institute for Area and Cultural Studies Latin American Studies Program, Pauliina Raento, 01.01.2008 → 31.12.2008, Finland

Ritva Levo-Henriksson,
Valtiotieteellisen tiedekunnan tiedekuntaneuvoston varajäsen, Ritva Levo-Henriksson, 01.01.1999 → 31.12.2011, Finland
Helsingin yliopiston Aikuiskoulutuskeskuksen Kotkan yksikön ja Kouvolan yksikön johtokunnan jäsen, Ritva Levo-Henriksson, 01.01.2001 → 31.12.2011, Finland
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Renvall-instituutin johtokunnan varajäsen, Ritva Levo-Henriksson, 01.01.2001 → 31.12.2011, Finland
IAMCR:n (International Association for Media and Communication Research) laitoksen yhdyshenkilö, Ritva Levo-Henriksson, 01.01.2002 → 31.12.2011
Renvall-instituutin johtokunnan jäsen, Renvall-instituutin Pohjois-Amerikan tutkimuksen opintokokonaisuuden johtoryhmän jäsen, Valtioteollisuuden tiedekunnan koulutuksen kehittämistoimikunnan jäsen, Ritva Levo-Henriksson, 01.01.2004 → 31.12.2011, Finland
Renvall-instituutin Pohjois-Amerikan tutkimuksen opintokokonaisuuden johtoryhmän jäsen, Ritva Levo-Henriksson, 01.01.2006 → 31.12.2011, Finland


Daniel Blackie, Disability History Association, Daniel Blackie, 01.01.2005 → 31.12.2005, United States
Disability History Association, Daniel Blackie, 01.01.2006 → 31.12.2006, United States
Disability History Group, Daniel Blackie, 01.01.2007 → 31.12.2007
Disability History Group, Daniel Blackie, 01.01.2008 → 31.12.2008

Membership or other role in public Finnish or international organization

Elina Vuola, Iberialais-amerikkalainen säätiö, Elina Vuola, 01.01.2010 → 31.12.2010, Finland

Mikko Saikku, Suomi-Amerika Yhdysten Liiton Apurahasäätiön hallitus, Mikko Saikku, 01.01.2006 → 31.12.2006, Finland
Suomi-Amerika Yhdysten Liiton Apurahasäätiön hallitus, Mikko Saikku, 01.01.2007 → 31.12.2007, Finland
Ateenakustannus, käännöksen osittainen tarkastus (A. Weisman, Maailma ilman metät), Mikko Saikku, 15.04.2008 → 30.04.2008, Finland
Fulbright Cost-Share Grant -valintalautakunta (HY), Mikko Saikku, 01.01.2008 → 31.12.2008, Finland
Osauskunta Vastapaino, käännöksen tarkastus (J. Donald Hughes, Maailman ympäristöhistoria), Mikko Saikku, 01.03.2008 → 30.09.2008, Finland
Siirtolaisuusinstituutin johtokunta, Mikko Saikku, 01.01.2008 → 31.12.2008, Finland
Suomen Akatemia, Amerikkojen tutkimuksen tutkijakouluun johtoryhmä, Mikko Saikku, 01.01.2008 → 31.12.2008, Finland
Suomi-Amerika Yhdysten Liiton Apurahasäätiö, Mikko Saikku, 01.01.2008 → 31.12.2008, Finland
YLE1, TV:n pääuutislähetyksen Yhdysvaltojen presidenttejä käsittelevän uutisen tarkistaminen, Mikko Saikku, 05.11.2008 → 31.12.2008, Finland
Finnish American Studies Association (FASA), Mikko Saikku, 19.02.2010 → ..., Finland

University of Helsinki Masters Program in European Studies, member of board, Pauliina Raento, 2008 → ...
Federation of Finnish Learned Societies &amp; Finnish Association for Scholarly Publishers, Science Book of the Year Award, member of award board, Pauliina Raento, 2009 → 2010
Finnish Association for Scholarly Publishers, member of board, Pauliina Raento, 2009 → ...
Academy of Finland, member of reviewer pool, Pauliina Raento, 2010
European Research Council, peer reviewer, Pauliina Raento, 2010
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European Science Foundation, peer reviewer, Pauliina Raento, 2010
Finnish Graduate School for Russian and East European Studies, academic writing coach, Pauliina Raento, 2010
Finnish Youth Research Network, academic writing coach, Pauliina Raento, 2010
National Science Foundation, peer reviewer, Pauliina Raento, 2010, United States
Pelitaito Project, member of advisory board, Pauliina Raento, 2010
University of Helsinki, member of reviewer pool, Pauliina Raento, 2010

Pirjo Kristiina Virtanen
SYLFF Association of the University of Helsinki, Pirjo Kristiina Virtanen, 01.01.2007 → ..., Finland

Membership or other role of body in private company/organisation

Elina Vuola
Coalition for Research and Action for Social Justice and Human Dignity - CRASH, Elina Vuola, 01.05.2006 → 31.12.2006, Finland
Coalition for Research and Action for Social Justice and Human Dignity - CRASH, Elina Vuola, 01.01.2007 → 31.12.2007

Mikko Saikku
Suomen Yhdysvaltain tutkimusseura ry. (FASA), Mikko Saikku, 01.01.2005 → 31.12.2005, Finland
Suomen Yhdysvaltain tutkimusseura ry. (FASA), Mikko Saikku, 01.01.2006 → 31.12.2006, Finland
Vrtavesien hoitoyhdistys ry., Mikko Saikku, 01.01.2006 → 31.12.2006, Finland
Suomen Yhdysvaltain tutkimusseura ry. (FASA), Mikko Saikku, 01.01.2007 → 31.12.2007, Finland
Vrtavesien hoitoyhdistys ry., Mikko Saikku, 01.01.2007 → 31.12.2007, Finland
Board of the Nordic Association for American Studies, Mikko Saikku, 01.01.2008 → 31.12.2008, Finland
Vrtavesien hoitoyhdistys ry. (VIRHO) / hallitus, Mikko Saikku, 01.01.2008 → 31.12.2008, Finland

Harri Juhani Kettunen
Euroopan mayatutkimusjärjestö / European Association of Mayanists, Harri Juhani Kettunen, 01.01.2006 → 31.12.2006

Pauliina Raento
Suomi-Kuuba-Seura, Pauliina Raento, 01.01.2006 → 31.12.2006, Finland
Suomen Kiita- ja Kulttuurikeskuksen Hallituksen jäsen, Pauliina Raento, 01.01.2007 → 31.12.2007, Finland
Suomen Tiedostointijärjestön, Pauliina Raento, 01.01.2008 → 31.12.2008, Finland
Suomi-Kuuba-seura, Pauliina Raento, 01.01.2008 → 31.12.2008, Finland
The Finnish Foundation for Gaming Research, research director, Pauliina Raento, 2008 → ...

Alfonso Antoni Padilla Silva
Iberialais-amerikkalainen säätiö, Alfonso Antoni Padilla Silva, 01.01.2008 → 31.12.2008, Mexico

Pirjo Kristiina Virtanen

Participation in interview for written media

Markku Henriksson
Helsingin kirjamessut, Markku Henriksson, 28.10.2006 → 31.12.2011, United States

Elina Vuola
Tiedekulubin Kristiinillen kulttuuritilittö, Elina Vuola, 20.03.2000 → 31.12.2011, United States
Välittäjänkäran espanjankielien käännöksen julistamistilaisuus. Instituto Iberoamericano de Finlandia, Madrid., Elina Vuola, 07.11.2000 → 31.12.2011, United States
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UNAM Gaceta. Organo informativo de la Universidad Nacional Autónoma de México, Elina Vuola, 22.03.2001 – 31.12.2011, Finland


Kaleva, Elina Vuola, 04.05.2005 – 31.12.2011, Finland


Luukola, Elina Vuola, 03.05.2006 – 31.12.2011, Finland

Suomen Akatemian ja USK:n järjestämä seminaari "Kuultava tutkimusvalistus ja vastakkainaisasettelusta tieteen ulkopuolelle", Elina Vuola, 03.05.2006 – 31.12.2011, Finland

Kansalaisvaltainen naistenpäivän tapahtuma, Elina Vuola, 08.03.2007 – 31.12.2011, Finland

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CITA/Henriksson

Vasemmistoforumi ja Kansan Sivistystyön liitto, Suomi, Elina Vuola, 27.10.2007 → 31.12.2011, Finland
Haastattelu Helsingin Sanomat/Anna-Stina Nykänen, Elina Vuola, 22.03.2008 → 31.12.2011, Finland
Haastattelu Kirkon Tiedotuskeskus poikkeavat portaat/Eлина Manninen, Elina Vuola, 01.03.2008 → 31.12.2011, Finland
Paneeli. Suomen Lähetysseura, Elina Vuola, 28.08.2008 → 31.12.2011, Finland
Koti laukku ja liftaamaan, Elina Vuola, 05.2010, Finland
Pyhä Maria auttaa naisia, Elina Vuola, 06.11.2010, Finland

Elina Vuola

Mikko Saikku

Universitas Helsingiensis 2/2001, Mikko Saikku, 01.01.2001 → 31.12.2011, Finland
Haastattelu, Ylen ykkönen, Mikko Saikku, 01.09.2002 → 31.12.2011, Finland
Helsingin Kirjamessut, Mikko Saikku, 24.10.2002 → 31.12.2011, Finland
Keskusteluryhmä Areenan tapaaminen, Mikko Saikku, 08.05.2002 → 31.12.2011, Finland
Epoikki / Ylen Ykkönen, Mikko Saikku, 01.01.2003 → 31.12.2011, Finland
Porvoon kansalaisopisto, Mikko Saikku, 23.10.2003 → 31.12.2011, Finland
Pohjalanen, Mikko Saikku, 19.08.2004 → 31.12.2011, Finland
Ylen Ykkönen / Uutiset ja Päivän peili, Mikko Saikku, 03.11.2004 → 31.12.2011, Finland
A-Studio, Mikko Saikku, 01.09.2005 → 31.12.2011, Finland
SAYL-paneeli, Mikko Saikku, 03.10.2005 → 31.12.2011, Finland
STT:n uutiset, Mikko Saikku, 09.09.2005 → 31.12.2011, Finland
Satakunnan Kansa, Mikko Saikku, 22.11.2005 → 31.12.2011, Finland
Ylen suosituissäiset uutiset, Mikko Saikku, 31.08.2005 → 31.12.2011, Finland
A-Studio, Mikko Saikku, 01.09.2006 → 31.12.2011, Finland
Helsingin Sanomat, Mikko Saikku, 20.10.2006 → 31.12.2011, Finland
Hufvudstadsbladet, Mikko Saikku, 15.11.2006 → 31.12.2011, Finland
Ylen alkaisen uutiset, Mikko Saikku, 07.09.2006 → 31.12.2011, Finland
Helsingin Sanomat, Mikko Saikku, 25.07.2007 → 31.12.2011, Finland
Hufvudstadsbladet, Mikko Saikku, 15.11.2007 → 31.12.2011, Finland
Kuka kukin on kirjallisuudessa / Ylen ykkönen, Mikko Saikku, 01.01.2007 → 31.12.2011, Finland
Kuka kukin on kirjallisuudessa / Ylen ykkönen, Mikko Saikku, 01.01.2007 → 31.12.2011, Finland
STT:n uutiset, Mikko Saikku, 24.01.2007 → 31.12.2011, Finland
Suomen Elokuva-arkisto / Ihminen ja luonto -luontosarja, Mikko Saikku, 16.02.2007 → 31.12.2011, Finland
Opetusytelma, joka perustuu UCMBlssa pidettyyn esitelmään (AMP / Public, Education & Government Access Television, Monterey, CA). Kolme esitystä, , Mikko Saikku, 01.01.2008 → 31.12.2011, Finland
Salon Seudun Sanomat, Mikko Saikku, 12.02.2008 → 31.12.2011, Finland
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CITA/Henriksson

Yleisluento / Päätäkypäideudun perhokalastajat ry., Mikko Saikku, 03.12.2008 → 31.12.2011, Finland

Harri Juhani Kettunen


Espanian kuningatar kiinnostui suomalaisesta tieteellisestä tutkimuksesta, Harri Juhani Kettunen, 2010, Spain

Antti Korpisaari

Lehtijutu Hufvudstadsbladetissa, Antti Korpisaari, 04.11.2006 → 31.12.2011, United Kingdom

Luento Helsingin yliopiston Ikäihmisten yliopiston luontosarjassa, Antti Korpisaari, 05.02.2007 → 31.12.2011, Chile

Luento Helsingin yliopiston Ikäihmisten yliopiston luontosarjassa, Antti Korpisaari, 26.02.2007 → 31.12.2011, Chile

Luento Jyväskylän Ikääntyvien yliopiston yleisluentosarjassa, Antti Korpisaari, 17.10.2007 → 31.12.2011, Chile

N. 15 minuutin minikokoelmi FST5:n Tieteen koukerot -ohjelmassa, Antti Korpisaari, 05.12.2007 → 31.12.2011, Chile

N. 3,5 minuutin insertti FST5:n Obs-ohjelmassa, Antti Korpisaari, 30.11.2007 → 31.12.2011, Chile


Rani-Henrik Andersson

Studia Generalia, Helsingin yliopisto, Rani-Henrik Andersson, 11.10.2007 → 31.12.2011, Finland

Svenska Klubben Jakobstad, Rani-Henrik Andersson, 22.10.2007 → 31.12.2011, Finland

Pauliina Raento

Nokia Corporation, Pauliina Raento, 01.01.2001 → 31.12.2011, Finland


Lehti, Pauliina Raento, 01.01.2002 → 31.12.2011, Finland

Lehti, Pauliina Raento, 01.01.2002 → 31.12.2011, Finland

HY/ikäihmisten yliopisto, Pauliina Raento, 03.04.2003 → 31.12.2011, Finland

HY/Maantieteen laitos. Esitelmä Prof. Matti Tikkasen luontosarjassa Maantieteen tutkimus ja perinne, Pauliina Raento, 26.03.2003 → 31.12.2011, Finland

Helsingin Sanomat, Pauliina Raento, 03.09.2007 → 31.12.2011, Finland


Tapaukset: American Coexistence Exhibition, Minneapolis, MN: University of Minnesota Center for German and European Studies Invited Speaker Series, Pauliina Raento, 05.05.2004 → 31.12.2011, United States


Art Goes Kapakia, Pauliina Raento, 01.01.2006 → 31.12.2011, Finland

Linn s Stamp News, Pauliina Raento, 01.01.2006 → 31.12.2011, Finland

Torniolainen lukiolaisten vierailu Baskimaassa, Pauliina Raento, 01.01.2006 → 31.12.2011, Finland

Yliopisto, Pauliina Raento, 01.01.2006 → 31.12.2011, Finland

Helsingin Sanomat, Kuukausislu, Pauliina Raento, 03.09.2007 → 31.12.2011, Finland
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Ilta-Sanomat, Pauliina Raento, 04.09.2007 → 31.12.2011, Finland
Talussanomat, Pauliina Raento, 31.01.2007 → 31.12.2011, Finland
Virkaanastujaiset, Helsingin yliopistossa, Pauliina Raento, 30.05.2007 → 31.12.2011, Finland
Yliopisto-lehti, Pauliina Raento, 22.08.2007 → 31.12.2011, Finland
Suomen Tiedoteoiltaan Lilton seminaari, Pauliina Raento, 01.01.2008 → 31.12.2011, Finland
Suomi-Kuuba-seuran seminaari, Pauliina Raento, 01.01.2008 → 31.12.2011, Finland
Turun Sanomat, Pauliina Raento, 01.01.2008 → 31.12.2011, Finland
Grand Casino News, Pauliina Raento, 2010
Helsingin Sanomat, Pauliina Raento, 2010
Kaleva, Pauliina Raento, 2010
Poleemi, Pauliina Raento, 2010
Yliopistolainen, Pauliina Raento, 2010

Alfonso Antoni Padilla Silva, Izquierda, Alfonso Antoni Padilla Silva, 01.01.2008 → 31.12.2011, Mexico
Sibircroftin: Perum hopeanäytteily, Alfonso Antoni Padilla Silva, 01.01.2008 → 31.12.2011, Mexico


Pirjo Kristiina Virtanen, Henkilöhaastattelu Vihreä Lanka-lehdessä, Pirjo Kristiina Virtanen, 26.08.2005
Haastattelu Epoca-lehteen ARQUEOLOGIA Eram os indios astronautas?, Pirjo Kristiina Virtanen, 07.11.2006, Brazil
Karstulans Seudun Joulu, Pirjo Kristiina Virtanen, 01.01.2006, Sweden
Yliopistoheiti (haastattelu), Tohtorin hatusta-palsta, Pirjo Kristiina Virtanen, 01.01.2006, Sweden
Henkilöhaastattelu Yliopisto-lehdessä 1/2008., Pirjo Kristiina Virtanen, 01.2008

Participation in radio programme

YLE Naisten tunti / Radio Suomi, Elina Vuola, 09.04.2006 → 31.12.2011, Finland
YLE radio 1 Kaapin paikka ohjelma, Elina Vuola, 01.01.2007 → 31.12.2011, Finland
Saako uskonnoille nauraa?, Elina Vuola, 05.10.2010, Finland

Mikko Saikku, YLE Radio Suomi / Ajantasa ja Ulkomaan uutiset TT:n uutiset, Mikko Saikku, 08.11.2006 → 31.12.2011, Finland
Radiohaastattelu, YLE E1, Uutisaamu, Mikko Saikku, 05.11.2008 → 31.12.2011, Finland
Radiohaastattelu, Ylen Ykkönen / Päivän pelli, Mikko Saikku, 06.02.2008 → 31.12.2011, Finland
Radiohaastattelu, Ylen uutiset, Mikko Saikku, 07.03.2008 → 31.12.2011, Finland
Radio interview “Meksikonlahden öljykatastrofi”, Mikko Saikku, 03.06.2010, Finland

Harri Juhani Kettunen, Hauhdarröstätät elävät murskaa mayatutkijan unelmia, Harri Juhani Kettunen, 25.09.2010, Finland
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CITA/Henriksson

Antti Korpisaari,

Rani-Henrik Andersson,
Henry Wadsworth Longfellow Hiawatha ja intiaanien todellisuus, Rani-Henrik Andersson, 04.2010, Finland
Native American Concepts of Religion, God and Life After Death, Rani-Henrik Andersson, 10.2010, United States

Pauliina Raento,
Radio Habana Cuba, Pauliina Raento, 01.01.2006 → 31.12.2011, Finland
YLE Radiouutisten Ajantasa, Pauliina Raento, 01.01.2006 → 31.12.2011, Finland
YLE Radio Suomi/Ajantasa, Pauliina Raento, 11.01.2007 → 31.12.2011, Finland
Radio Habana Cuba, Pauliina Raento, 2010

Pirjo Kristiina Virtanen,
Aldeia Global, Pirjo Kristiina Virtanen, 28.03.2010, Brazil

Markku Henriksson,
Kymmenkunta TV-, radio- ja lehtihaastattelu, Markku Henriksson, 01.01.2006 → 31.12.2011, United States

Elina Vuola,
YLE, TV 1, Voima, Elina Vuola, 19.02.2007 → 31.12.2011, Finland

Mikko Saikku,
TV2, Provinssi, Mikko Saikku, 15.09.2006 → 31.12.2011, Finland
TV2:n Uudenmaan alueuutiset, Mikko Saikku, 07.09.2006 → 31.12.2011, Finland
TV-haastattelu, FST5/Filmtid, Mikko Saikku, 01.01.2008 → 31.12.2011, Finland

Harri Juhani Kettunen,
Tutkimusmatkailija: Mayatutkija Harri Kettunen matkustaa usein vaikeapääsyisiin eksoottisiin paikoihin, mutta puhtaan tieteellistä syystä (Leonardo 17.1. & 23.1.2008), Harri Juhani Kettunen, 17.01.2008, Finland

Antti Korpisaari,
TV-ohjelma YLE TV 1:ssä, Antti Korpisaari, 12.11.2006 → 31.12.2011, United Kingdom

Pauliina Raento,
YLE TV1 Sanakirja.Nyt, Pauliina Raento, 05.12.2007 → 31.12.2011, Finland

Participation in TV programme

Harri Juhani Kettunen,
Espanjan kuningatar kiinnostui suomalaisesta tieteellisestä tutkimuksesta, Harri Juhani Kettunen, 28.05.2010, Spain
Mayahieroglyfejä espanjaksi, Harri Juhani Kettunen, 04.06.2010, Finland
Mayahieroglyfyti esillä Espanjassa, Harri Juhani Kettunen, 04.06.2010
Vikon vieras Harri Kettunen, Harri Juhani Kettunen, 23.07.2010, Spain

Pauliina Raento,
Gambling Compliance, Pauliina Raento, 2010

Participation in interview for web based media
Appendix B.b.

**Maria Forsman**, Chief Information Specialist, DSocSc
Helsinki University Library 7.7.2011

The bibliometric analyses by Helsinki University Library (HULib)

**Background:** The bibliometric analyses – especially citation analyses – have raised a lot of discussion and critics among researchers in social sciences and humanities. Researchers view that bibliometric analyses are often unfair to these fields of sciences because they do not give a good enough picture of the publishing. Citation databases – Web of Science and Scopus – cover only weakly the main publications in these fields. Also, in humanities and social sciences monograph is still the main form of publishing, and it does not include in these article databases.

At the University of Helsinki, the above mentioned concerns have been taken into account in the evaluation. The Evaluation Office has ordered analyses from the Helsinki University Library (HULib) for the participating researcher communities that are weakly represented in Web of Science. The database for the HULib analyses is TUHAT ([https://tuhat.halvi.helsinki.fi/portal/en/](https://tuhat.halvi.helsinki.fi/portal/en/)) including all the publications that the researchers have considered important.

Based on this data, information specialists at HULib have carried out the following analyses:

1) Number of authors/publication/year as a table; a pie of authors/publication in the period 2005-2010;
2) Language of publication/year; a pie of language of publication in the period 2005-2010;
3) Articles/journal/year; journals have been compared by ISSN with the Norwegian, Australian and ERIH (2007-2008) journal ranking lists; number of articles in ranked journals;
4) Publisher/monograph type (according to TUHAT database); monographs have been compared with the Norwegian publisher ranking list. According to this, it has been counted how many monographs are published by a leading scientific publisher (2) or a scientific publisher (1).
5) Conference publications (from TUHAT database) especially in computer sciences; compared with the Australian conference ranking list.

Where relevant, some additional analyses and notes concerning the publication culture of a scientific field have been added. Overall, these analyses complement the other evaluation material and lists of the publications of the participating researcher communities.

If the publications of the RCs were less than 50 or and the internal coverage less than 40 percentage, the WoS analyses were considered not reliable. These RCs were 58 altogether.

In addition, both Leiden and Library analyses were done to the RCs if WoS analyses covered less than 40 per cent of the peer review (A+C) publications of the RC. These RCs were 8 altogether.

The appendix includes the analyses of the RC under discussion.
Analysis of publications by Helsinki University Library – 66 RCs altogether

**Biological, Agricultural and Veterinary Sciences**
- Luukkanen, Olavi – VITRI
- Valsta, Lauri – SUVALUE

**Natural Sciences**
- Abrahamsson, Pekka – SOFTSYS
- Kangasharju, Jussi – NODES
- Ukkonen, Esko – ALKO
- Väänänen, Jouko – HLG

**Humanities**
- Aejmelaeus, Anneli – CSTT
- Anttonen, Pertti – CMVG
- Dunderberg, Ismo – FC
- Havu, Eva – CoCoLaC
- Heikilä, Markku – RCSP
- Heinämäa, Sara – SHC
- Henriksson, Markku – CITa
- Janhunen, Juha – LDHFTA
- Kajava Mika, – AMNE
- Klippi, Anu – Interaction
- Knuutila, Simo – PPMP
- Koskenniemi, Kimmo – BAULT
- Lauha, Aila – CECH
- Lavento, Mika – ARCH-HU
- Lukkarinen, Ville – AHCI
- Lyytikäinen, Pirjo – GLW
- Mauranen, Anna – LFP
- Meinander, Henrik – HIST
- Nevalainen, Terttu – VARIENG
- Pettersson, Bo – ILLC
- Puikkonen, Tuja – Gender Studies
- Pyrhönen, Heta – ART
- Ruokanen, Miikka – RELDIAL
- Saarinen, Risto – RELSOC
- Sandu, Gabriel – LMPS
- Tarasti, Eero – MusSig
- Vehmas-Lehto, Inkeri – TraST
- Östman, Jan-Ola – LMS

**Social Sciences**
- Airaksinen, Timo – PPH
- Engeström, Yrjö – CRADLE
- Granberg, Leo – TRANSURBAN
- Haila, Anne – Sociopolis
- Hautamäki, Jarkko – CEA
- Heinonen, Visa – KUMU
- Helén, Ilpo – STS
- Hukkanen, Janne – GENU
- Jallinoja, Riitta – SBII
- Kaartinen, Timo – SCA
- Kettunen, Pauli – NordSoc
- Kivinen, Markku – FCRES
- Koponen, Juhani – DEVERELE
- Koskenniemi, Martti – ECI
- Kultti, Klaus – EAT
- Lahelma, Elina – KUFE
- Lanne, Markku – TSEM
- Lavonen, Jari – RCMSER
- Lehtonen, Risto – SocStats
- Lindblom-Yläne, Sari – EdPsychHE
- Nieminen, Hannu – MECOL
- Niuotio, Kimmo – Law
- Nyman, Göte – METEORI
- Ollikainen, Markku – ENFIFO
- Pirttilä-Backman, Anna-Maija – DYNASOBIC
- Rahkonen, Keijo – CulCap
- Roos, J P – HELPS
- Simola, Hannu – SOC-DGI
- Sulikainen, Pekka – PosPus
- Sumelius, John – AG ECON
- Vaattovaara, Mari – STRUTSI
- Vainio, Martti – SigMe

The next appendix includes the analyses of the RC under discussion.
Category 3. The research of the participating community is distinct from mainstream research, and the special features of the research tradition in the field must be considered in the evaluation.

The research is of high quality and has great significance and impact in its field. However, the generally used research evaluation methods do not necessarily shed sufficient light on the merits of the research.

**Number of authors in publications/year**

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The most of the publications have only one author (71%).
The main languages of publications are Finnish (44%) and English 41%.

Language of publication / Year

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Journal ranking (Norway, Australia, ERIH)

Norway ranking

Level 2 = highest scientific, Level 1= scientific

Australian ranking

A*

Typically an A* journal would be one of the best in its field or subfield in which to publish and would typically cover the entire field/subfield. Virtually all papers they publish will be of a very high quality. These are journals where most of the work is important (it will really shape the field) and where researchers boast about getting accepted. Acceptance rates would typically be low and the editorial board would be dominated by field leaders, including many from top institutions.

A

The majority of papers in a Tier A journal will be of very high quality. Publishing in an A journal would enhance the author’s standing, showing they have real engagement with the global research community and that they have something to say about problems of some significance. Typical signs of an A journal are lowish acceptance rates and an editorial board which includes a reasonable fraction of well known researchers from top institutions.

B

Tier B covers journals with a solid, though not outstanding, reputation. Generally, in a Tier B journal, one would expect only a few papers of very high quality. They are often important outlets for the work of PhD students and early career researchers. Typical examples would be regional journals with high acceptance rates, and editorial boards that have few leading researchers from top international institutions.

C

Tier C includes quality, peer reviewed, journals that do not meet the criteria of the higher tiers.

ERIH ranking 2007-2008

Purpose of The European Reference Index for the Humanities (ERIH) is to develop and to maintain an impact assessment tool for European research journals. Journal classification processes are conducted by discipline-specific expert panels. In the ERIH 2007 Initial List there are three categories:

A = international publications, both European and non-European, with high visibility and influence among researchers in the various research domains in different countries, regularly cited all over the world.

B = international publications, both European and non-European, with significant visibility and influence in the various research domains in different countries.
C = European publications with a recognized scholarly significance among researchers in the respective research domains in a particular readership group in Europe; occasionally cited outside the publishing country, though the main target group is the domestic academic community.

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Book publishers

Publisher ranking (based on Norwegian ranking list)

- 2 = leading scientific
- 1 = scientific
- no = non-scientific or not ranked

- C1 Published scientific monograph
- C2 Edited book, compilation, conference proceeding or special issue of journal
- D5 Text book or professional handbook or guidebook or dictionary
- E2 Popular monograph

About 37.4% (46/123) of the articles has been published in ranked journals.
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