INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI 2005–2010

RC-Specific Evaluation of TRANSRURBAN – Transformation of social and ecological spaces in rural-urban interfaces

Seppo Saari & Antti Moilanen (Eds.)
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Summary:
Researcher Community (RC) was a new concept of the participating unit in the evaluation. Participation in the evaluation was voluntary and the RCs had to choose one of the five characteristic categories to participate.

Evaluation of the Researcher Community was based on the answers to the evaluation questions. In addition a list of publications and other activities were provided by the TUHAT system. The CWTS/Leiden University conducted analyses for 80 RCs and the Helsinki University Library for 66 RCs. Panelists, 49 and two special experts in five panels evaluated all the evaluation material as a whole and discussed the feedback for RC-specific reports in the panel meetings in Helsinki. The main part of this report is consisted of the feedback which is published as such in the report.

Chapters in the report:
1. Background for the evaluation
2. Evaluation feedback for the Researcher Community
3. List of publications
4. List of activities
5. Bibliometric analyses

The level of the RCs’ success can be concluded from the written feedback together with the numeric evaluation of four evaluation questions and the category fitness. More conclusions of the success can be drawn based on the University-level report.

RC-specific information:

Main scientific field of research: Social Sciences

Participation category:
3. Research of the participating community is distinct from mainstream research, and the special features of the research tradition in the field must be considered in the evaluation

RC’s responsible person:
Granberg, Leo

RC-specific keywords:
food systems, human-animal relations, ecosystem services, governance, environment, policy instruments, rural transformation, rural development, rural-urban relations, class, identity, sustainability

Keywords:
Research Evaluation, Meta-evaluation, Doctoral Training, Bibliometric Analyses, Researcher Community

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Foreword

The evaluation of research and doctoral training is being carried out in the years 2010–2012 and will end in 2012. The steering group appointed by the Rector in January 2010 set the conditions for participating in the evaluation and prepared the Terms of Reference to present the evaluation procedure and criteria. The publications and other scientific activities included in the evaluation covered the years 2005–2010.

The participating unit in the evaluation was defined as a Researcher Community (RC). To obtain a critical mass with university-level impact, the number of members was set to range from 20 to 120. The RCs were required to contain researchers in all stages of their research career, from doctoral students to principal investigators (PIs). All in all, 136 Researcher Communities participated in this voluntary evaluation, 5857 persons in total, of whom 1131 were principal investigators. PIs were allowed to participate in two communities in certain cases, and 72 of them used this opportunity and participated in two RCs.

This evaluation enabled researchers to define RCs from the “bottom up” and across disciplines. The aim of the evaluation was not to assess individual performance but a community with shared aims and researcher-training activities. The RCs were able to choose among five different categories that characterised the status and main aims of their research. The steering group considered the process of applying to participate in the evaluation to be important, which lead to the establishment of these categories. In addition, providing a service for the RCs to enable them to benchmark their research at the global level was a main goal of the evaluation.

The data for the evaluation consisted of the RCs’ answers to evaluation questions on supplied e-forms and a compilation extracted from the TUHAT – Research Information System (RIS) on 12 April 2011. The compilation covered scientific and other publications as well as certain areas of scientific activities. During the process, the RCs were asked to check the list of publications and other scientific activities and make corrections if needed. These TUHAT compilations are public and available on the evaluation project sites of each RC in the TUHAT-RIS.

In addition to the e-form and TUHAT compilation, University of Leiden (CWTS) carried out bibliometric analyses from the articles included in the Web of Science (WoS). This was done on University and RC levels. In cases where the publication forums of the RC were clearly not represented by the WoS data, the Library of the University of Helsinki conducted a separate analysis of the publications. This was done for 66 RCs representing the humanities and social sciences.

The evaluation office also carried out an enquiry targeted to the supervisors and PhD candidates about the organisation of doctoral studies at the University of Helsinki. This and other documents describing the University and the Finnish higher education system were provided to the panellists.

The panel feedback for each RC is unique and presented as an entity. The first collective evaluation reports available for the whole panel were prepared in July–August 2011. The reports were accessible to all panel members via the electronic evaluation platform in August. Scoring from 1 to 5 was used to complement written feedback in association with evaluation questions 1–4 (scientific focus and quality, doctoral training, societal impact, cooperation) and in addition to the category evaluating the fitness for participation in the evaluation. Panellists used the international level as a point of comparison in the evaluation. Scoring was not expected to go along with a preset deviation.

Each of the draft reports were discussed and dealt with by the panel in meetings in Helsinki (from 11 September to 13 September or from 18 September to 20 September 2011). In these meetings the panels also examined the deviations among the scores and finalised the draft reports together.

The current RC-specific report deals shortly with the background of the evaluation and the terms of participation. The main evaluation feedback is provided in the evaluation report, organised according to the evaluation questions. The original material provided by the RCs for the panellists has been attached to these documents.
On behalf of the evaluation steering group and office, I sincerely wish to thank you warmly for your participation in this evaluation. The effort you made in submitting the data to TUHAT-RIS is gratefully acknowledged by the University. We wish that you find this panel feedback useful in many ways. The bibliometric profiles may open a new view on your publication forums and provide a perspective for discussion on your choice of forums. We especially hope that this evaluation report will help you in setting the future goals of your research.

Johanna Björkroth
Vice-Rector
Chair of the Steering Group of the Evaluation

Steering Group of the evaluation
Steering group, nominated by the Rector of the University, was responsible for the planning of the evaluation and its implementation having altogether 22 meetings between February 2010 and March 2012.

Chair
Vice-Rector, professor Johanna Björkroth

Vice-Chair
Professor Marja Airaksinen

Chief Information Specialist, Dr Maria Forsman
Professor Arto Mustajoki
University Lecturer, Dr Kirsi Pyhältö
Director of Strategic Planning and Development, Dr Ossi Tuomi
Doctoral candidate, MSocSc Jussi Vauhkonen
Panel members

CHAIR  
Professor Hebe Vessuri  
Social anthropology  
Venezuelan Institute of Scientific Research, Venezuela

VICE-CHAIR  
Professor Christine Helm  
Psychology, neurobiology of early-life stress, depression, anxiety, functional somatic disorders  
Charité University Medicine Berlin, Germany

Professor Allen Ketcham  
Ethics and social philosophy, applied Social philosophy, ethics of business  
Texas A&M University – Kingsville, USA

Professor Erno Lehtinen  
Education, educational reform  
University of Turku, Finland

Professor Enzo Mingione  
Urban sociology  
University of Milan - Bicocca, Italy

Professor Giovanna Procacci  
Political sociology, transformation of citizenship, social rights, social exclusion, immigration policy  
University of Milan, Italy

Professor Inger Johanne Sand  
Law, public law, legal theory  
University of Oslo, Norway

Professor Timo Teräsvirta  
Time series econometrics  
Aarhus University, Denmark

Professor Göran Therborn  
General sociology  
University of Cambridge, Great Britain

Professor Liisa Uusitalo  
Consumer behaviour (economic & social theory), marketing and communication research  
Aalto University, School of Economics, Finland

The panel, independently, evaluated all the submitted material and was responsible for the feedback of the RC-specific reports. The panel members were asked to confirm whether they had any conflict of interests with the RCs. If this was the case, the panel members disqualified themselves in discussion and report writing.

Added expertise to the evaluation was contributed by two members from the Panel of Humanities.

Experts from the Panel of Humanities  
Professor Erhard Hinrichs  
Professor Pauline von Bonsdorff
EVALUATION OFFICE

Dr Seppo Saari, Doc., Senior Adviser in Evaluation, was responsible for the entire evaluation, its planning and implementation and acted as an Editor-in-chief of the reports.

Dr Eeva Sievi, Doc., Adviser, was responsible for the registration and evaluation material compilations for the panellists. She worked in the evaluation office from August 2010 to July 2011.

MSocSc Paula Ranne, Planning Officer, was responsible for organising the panel meetings and all the other practical issues like agreements and fees and editing a part the RC-specific reports. She worked in the evaluation office from March 2011 to January 2012.

Mr Antti Molianen, Project Secretary, was responsible for editing the reports. He worked in the evaluation office from January 2012 to April 2012.

TUHAT OFFICE

Provision of the publication and other scientific activity data

Mrs Aija Kaitera, Project Manager of TUHAT-RIS served the project ex officio providing the evaluation project with the updated information from TUHAT-RIS. The TUHAT office assisted in mapping the publications with CWTS/University of Leiden.

MA Liisa Ekebom, Assisting Officer, served in TUHAT-RIS updating the publications for the evaluation. She also assisted the UH/Library analyses.

BA Liisa Jäppinen, Assisting Officer, served in TUHAT-RIS updating the publications for the evaluation.

HELSINKI UNIVERSITY LIBRARY

Provision of the publication analyses

Dr Maria Forsman, Chief Information Specialist in the Helsinki University Library, managed with her 10 colleagues the bibliometric analyses in humanities, social sciences and in other fields of sciences where CWTS analyses were not applicable.
Acronyms and abbreviations applied in the report

External competitive funding
AF – Academy of Finland
TEKES - Finnish Funding Agency for Technology and Innovation
EU - European Union
ERC - European Research Council
International and national foundations
FP7/6 etc. /Framework Programmes/Funding of European Commission

Evaluation marks
Outstanding (5)
Excellent (4)
Very Good (3)
Good (2)
Sufficient (1)

Abbreviations of Bibliometric Indicators
P - Number of publications
TCS – Total number of citations
MCS - Number of citations per publication, excluding self-citations
PNC - Percentage of uncited publications
MNCS - Field-normalized number of citations per publication
MNJS - Field-normalized average journal impact
THCP10 - Field-normalized proportion highly cited publications (top 10%)
INT_COV - Internal coverage, the average amount of references covered by the WoS
WoS – Thomson Reuters Web of Science Databases

Participation category
Category 1. The research of the participating community represents the international cutting edge in its field.
Category 2. The research of the participating community is of high quality, but the community in its present composition has yet to achieve strong international recognition or a clear break-through.
Category 3. The research of the participating community is distinct from mainstream research, and the special features of the research tradition in the field must be considered in the evaluation.
Category 4. The research of the participating community represents an innovative opening.
Category 5. The research of the participating community has a highly significant societal impact.

Research focus areas of the University of Helsinki
Focus area 1: The basic structure, materials and natural resources of the physical world
Focus area 2: The basic structure of life
Focus area 3: The changing environment – clean water
Focus area 4: The thinking and learning human being
Focus area 5: Welfare and safety
Focus area 6: Clinical research
Focus area 7: Precise reasoning
Focus area 8: Language and culture
Focus area 9: Social justice
Focus area 10: Globalisation and social change
1 Introduction to the Evaluation

1.1 RC-specific evaluation reports

The participants in the evaluation of research and doctoral training were Researcher Communities (hereafter referred to as the RC). The RC refers to the group of researchers who registered together in the evaluation of their research and doctoral training. Preconditions in forming RCs were stated in the Guidelines for the Participating Researcher Communities. The RCs defined themselves whether their compositions should be considered well-established or new.

It is essential to emphasise that the evaluation combines both meta-evaluation\(^1\) and traditional research assessment exercise and its focus is both on the research outcomes and procedures associated with research and doctoral training. The approach to the evaluation is enhancement-led where self-evaluation constituted the main information. The answers to the evaluation questions formed together with the information of publications and other scientific activities an entity that was to be reviewed as a whole.

The present evaluation recognizes and justifies the diversity of research practices and publication traditions. Traditional Research Assessment Exercises do not necessarily value high quality research with low volumes or research distinct from mainstream research. It is challenging to expose the diversity of research to fair comparison. To understand the essence of different research practices and to do justice to their diversity was one of the main challenges of the present evaluation method. Understanding the divergent starting points of the RCs demanded sensitivity from the evaluators.

1.2 Aims and objectives in the evaluation

The aims of the evaluation are as follows:

- to improve the level of research and doctoral training at the University of Helsinki and to raise their international profile in accordance with the University’s strategic policies. The improvement of doctoral training should be compared to the University’s policy.\(^2\)
- to enhance the research conducted at the University by taking into account the diversity, originality, multidisciplinary nature, success and field-specificity,
- to recognize the conditions and prerequisites under which excellent, original and high-impact research is carried out,
- to offer the academic community the opportunity to receive topical and versatile international peer feedback,
- to better recognize the University’s research potential,
- to exploit the University’s TUHAT research information system to enable transparency of publishing activities and in the production of reliable, comparable data.

1.3 Evaluation method

The evaluation can be considered as an enhancement-led evaluation. Instead of ranking, the main aim is to provide useful information for the enhancement of research and doctoral training of the participating RCs. The comparison should take into account each field of science and acknowledge their special character.

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1 The panellists did not read research reports or abstracts but instead, they evaluated answers to the evaluation questions, tables and compilations of publications, other scientific activities, bibliometrics or comparable analyses.
2 Policies on doctoral degrees and other postgraduate degrees at the University of Helsinki.
The comparison produced information about the present status and factors that have lead to success. Also challenges in the operations and outcomes were recognized.

The evaluation approach has been designed to recognize better the significance and specific nature of researcher communities and research areas in the multidisciplinary top-level university. Furthermore, one of the aims of the evaluation is to bring to light those evaluation aspects that differ from the prevalent ones. Thus the views of various fields of research can be described and research arising from various starting points understood better. The doctoral training is integrated into the evaluation as a natural component related to research. Operational processes of doctoral training are being examined in the evaluation.

**Five stages of the evaluation method were:**

1. Registration – Stage 1
2. Self-evaluation – Stage 2
3. TUHAT\(^3\) compilations on publications and other scientific activities\(^4\)
4. External evaluation
5. Public reporting

### 1.4 Implementation of the external evaluation

**Five Evaluation Panels**

Five evaluation panels consisted of independent, renowned and highly respected experts. The main domains of the panels are:

1. biological, agricultural and veterinary sciences
2. medicine, biomedicine and health sciences
3. natural sciences
4. humanities
5. social sciences

The University invited 10 renowned scientists to act as chairs or vice-chairs of the five panels based on the suggestions of faculties and independent institutes. Besides leading the work of the panel, an additional role of the chairs was to discuss with other panel chairs in order to adopt a broadly similar approach. The panel chairs and vice-chairs had a pre-meeting on 27 May 2011 in Amsterdam.

The panel compositions were nominated by the Rector of the University 27 April 2011. The participating RCs suggested the panel members. The total number of panel members was 50. The reason for a smaller number of panellists as compared to the previous evaluations was the character of the evaluation as a meta-evaluation. The panellists did not read research reports or abstracts but instead, they evaluated answers to the evaluation questions, tables and compilations of publications, other scientific activities, bibliometrics and comparable analyses.

The panel meetings were held in Helsinki:

- On 11–13 September 2011: (1) biological, agricultural and veterinary sciences, (2) medicine, biomedicine and health sciences and (3) natural sciences.
- On 18–20 September 2011: (4) humanities and (5) social sciences.

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\(^3\) TUHAT (acronym) of Research Information System (RIS) of the University of Helsinki

\(^4\) Supervision of thesis, prizes and awards, editorial work and peer reviews, participation in committees, boards and networks and public appearances.
1.5 Evaluation material

The main material in the evaluation was the RCs’ self-evaluations that were qualitative in character and allowed the RCs to choose what was important to mention or emphasise and what was left unmentioned.

The present evaluation is exceptional at least in the Finnish context because it is based on both the evaluation documentation (self-evaluation questions, publications and other scientific activities) and the bibliometric reports. All documents were delivered to the panellists for examination.

Traditional bibliometrics can be reasonably done mainly in medicine, biosciences and natural sciences when using the Web of Science database, for example. Bibliometrics, provided by CWTS/The Centre for Science and Technology Studies, University of Leiden, cover only the publications that include WoS identification in the TUHAT-RIS.

Traditional bibliometrics are seldom relevant in humanities and social sciences because the international comparable databases do not store every type of high quality research publications, such as books and monographs and scientific journals in other languages than English. The Helsinki University Library has done analysis to the RCs, if their publications were not well represented in the Web of Science databases (RCs should have at least 50 publications and internal coverage of publications more than 40%) – it meant 58 RCs. The bibliometric material for the evaluation panels was available in June 2011. The RC-specific bibliometric reports are attached at the end of each report.

The panels were provided with the evaluation material and all other necessary background information, such as the basic information about the University of Helsinki and the Finnish higher education system.

Evaluation material
1. Registration documents of the RCs for the background information
2. Self evaluation material – answers to the evaluation questions
3. Publications and other scientific activities based on the TUHAT RIS:
   3.1. statistics of publications
   3.2. list of publications
   3.3. statistics of other scientific activities
   3.4. list of other scientific activities
4. Bibliometrics and comparable analyses:
   4.1. Analyses of publications based on the verification of TUHAT-RIS publications with the Web of Science publications (CWTS/University of Leiden)
   4.2. Publication statistics analysed by the Helsinki University Library - mainly for humanities and social sciences
5. University level survey on doctoral training (August 2011)
6. University level analysis on publications 2005–2010 (August 2011) provided by CWTS/University of Leiden

Background material

University of Helsinki
- Basic information about the University of the Helsinki
- The structure of doctoral training at the University of Helsinki
- Previous evaluations of research at the University of Helsinki – links to the reports: 1998 and 2005

The Finnish Universities/Research Institutes
- Finnish University system
- Evaluation of the Finnish National Innovation System
- The State and Quality of Scientific Research in Finland. Publication of the Academy of Finland 9/09.

The evaluation panels were provided also with other relevant material on request before the meetings in Helsinki.
1.6 Evaluation questions and material

The participating RCs answered the following evaluation questions which are presented according to the evaluation form. In addition, TUHAT RIS was used to provide the additional material as explained. For giving the feedback to the RCs, the panellists received the evaluation feedback form constructed in line with the evaluation questions:

1. Focus and quality of the RC’s research
   - Description of
     - the RC’s research focus.
     - the quality of the RC’s research (incl. key research questions and results)
     - the scientific significance of the RC’s research in the research field(s)
   - Identification of the ways to strengthen the focus and improve the quality of the RC’s research

The additional material: TUHAT compilation of the RC’s publications, analysis of the RC’s publications data (provided by University of Leiden and the Helsinki University Library)

A written feedback from the aspects of: scientific quality, scientific significance, societal impact, innovativeness
   - Strengths
   - Areas of development
   - Other remarks
   - Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)

2. Practises and quality of doctoral training
   - Organising of the doctoral training in the RC. Description of the RC’s principles for:
     - recruitment and selection of doctoral candidates
     - supervision of doctoral candidates
     - collaboration with faculties, departments/institutes, and potential graduate schools/docoral programmes
     - good practises and quality assurance in doctoral training
   - Identification of the RC’s strengths and challenges related to the practises and quality of doctoral training, and the actions planned for their development.

The additional material: TUHAT compilation of the RC’s other scientific activities/supervision of doctoral dissertations

A written feedback from the aspects of: processes and good practices related to leadership and management
   - Strengths
   - Areas of development
   - Other remarks
   - Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)

3. The societal impact of research and doctoral training
   - Description on how the RC interacts with and contributes to the society (collaboration with public, private and/or 3rd sector).
   - Identification of the ways to strengthen the societal impact of the RC’s research and doctoral training.

The additional material: TUHAT compilation of the RC’s other scientific activities.

A written feedback from the aspects of: societal impact, national and international collaboration, innovativeness
   - Strengths
   - Areas of development
   - Other remarks
   - Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)
4. International and national (incl. intersectoral) research collaboration and researcher mobility

- Description of
  - the RC’s research collaborations and joint doctoral training activities
  - how the RC has promoted researcher mobility
- Identification of the RC’s strengths and challenges related to research collaboration and researcher mobility, and the actions planned for their development.

A written feedback from the aspects of: scientific quality, national and international collaboration

- Strengths
- Areas of development
- Other remarks
- Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)

5. Operational conditions

- Description of the operational conditions in the RC’s research environment (e.g. research infrastructure, balance between research and teaching duties).
- Identification of the RC’s strengths and challenges related to operational conditions, and the actions planned for their development.

A written feedback from the aspects of: processes and good practices related to leadership and management

- Strengths
- Areas of development
- Other remarks
- Recommendations

6. Leadership and management in the researcher community

- Description of
  - the execution and processes of leadership in the RC
  - how the management-related responsibilities and roles are distributed in the RC
  - how the leadership- and management-related processes support
    - high quality research
    - collaboration between principal investigators and other researchers in the RC
    - the RC’s research focus
    - strengthening of the RC’s know-how
- Identification of the RC’s strengths and challenges related to leadership and management, and the actions planned for developing the processes

7. External competitive funding of the RC

- The RCs were asked to provide information of such external competitive funding, where:
  - the funding decisions have been made during 1.1.2005-31.12.2010, and
  - the administrator of the funding is/has been the University of Helsinki
- On the e-form the RCs were asked to provide:
  1) The relevant funding source(s) from a given list (Academy of Finland/Research Council, TEKES/The Finnish Funding Agency for Technology and Innovation, EU, ERC, foundations, other national funding organisations, other international funding organisations), and
  2) The total sum of funding which the organisation in question had decided to allocate to the RCs members during 1.1.2005-31.12.2010.

Competitive funding reported in the text is also to be considered when evaluating this point.

A written feedback from the aspects of: scientific quality, scientific significance, societal impact, innovativeness, future significance

- Strengths
- Areas of development
- Other remarks
- Recommendations

8. The RC’s strategic action plan for 2011-2013

- RC’s description of their future perspectives in relation to research and doctoral training.
A written feedback from the aspects of: scientific quality, scientific significance, societal impact, processes and good practices related to leadership and management, national and international collaboration, innovativeness, future significance

- Strengths
- Areas of development
9. Evaluation of the category of the RC in the context of entity of the evaluation material (1-8)

The RC’s fitness to the chosen participation category
A written feedback evaluating the RC’s fitness to the chosen participation category
- Strengths
- Areas of development
- Other remarks
- Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)

10. Short description of how the RC members contributed the compilation of the stage 2 material
Comments on the compilation of evaluation material

11. How the UH’s focus areas are presented in the RC’s research?
Comments if applicable

12. RC-specific main recommendations based on the previous questions 1-11

13. RC-specific conclusions

1.7 Evaluation criteria

The panellists were expected to give evaluative and analytical feedback to each evaluation question according to their aspects in order to describe and justify the quality of the submitted material. In addition, the evaluation feedback was asked to be pointed out the level of the performance according to the following classifications:
- outstanding (5)
- excellent (4)
- very good (3)
- good (2)
- sufficient (1)

Evaluation according to the criteria was to be made with thorough consideration of the entire evaluation material of the RC in question. Finally, in questions 1-4 and 9, the panellists were expected to classify their written feedback into one of the provided levels (the levels included respective descriptions, ‘criteria’). Some panels used decimals in marks. The descriptive level was interpreted according to the integers and not rounding up the decimals by the editors.

Description of criteria levels

Question 1 – FOCUS AND QUALITY OF THE RC’S RESEARCH

Classification: Criteria (level of procedures and results)

Outstanding quality of procedures and results (5)
Outstandingly strong research, also from international perspective. Attracts great international interest with a wide impact, including publications in leading journals and/or monographs published by leading international publishing houses. The research has world leading qualities. The research focus, key research questions scientific significance, societal impact and innovativeness are of outstanding quality.

In cases where the research is of a national character and, in the judgement of the evaluators, should remain so, the concepts of "international attention" or "international impact" etc. in the grading criteria above may be replaced by "international comparability".
Operations and procedures are of outstanding quality, transparent and shared in the community. The improvement of research and other efforts are documented and operations and practices are in alignment with the documentation. The ambition to develop the community together is of outstanding quality.

**Excellent quality of procedures and results (4)**

Research of excellent quality. Typically published with great impact, also internationally. Without doubt, the research has a leading position in its field in Finland.

Operations and procedures are of excellent quality, transparent and shared in the community. The improvement of research and other efforts are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of excellent quality.

**Very good quality of procedures and results (3)**

The research is of such very good quality that it attracts wide national and international attention.

Operations and procedures are of very good quality, transparent and shared in the community. The improvement of research and other efforts are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of very good quality.

**Good quality of procedures and results (2)**

Good research attracting mainly national attention but possessing international potential, extraordinarily high relevance may motivate good research.

Operations and procedures are of good quality, shared occasionally in the community. The improvement of research and other efforts are occasionally documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of good quality.

**Sufficient quality of procedures and results (1)**

In some cases the research is insufficient and reports do not gain wide circulation or do not have national or international attention. Research activities should be revised.

Operations and procedures are of sufficient quality, shared occasionally in the community. The improvement of research and other efforts are occasionally documented and operations and practices are to some extent in alignment with the documentation. The ambition to develop the community together is of sufficient quality.

**Classification: Criteria (level of procedures and results)**

**Outstanding quality of procedures and results (5)**

Procedures are of outstanding quality, transparent and shared in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and management are documented and operations and practices are in alignment with the documentation. The ambition to develop the community together is of outstanding quality. The procedures and results are regularly evaluated and the feedback has an effect on the planning.

**Excellent quality of procedures and results (4)**

Procedures are of excellent quality, transparent and shared in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and management are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of excellent quality. The procedures and outcomes are evaluated and the feedback has an effect on the planning.

**Very good quality of procedures and results (3)**

Procedures are of very good quality, transparent and shared in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and
management are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of very good quality.

**Good quality of procedures and results (2)**

Procedures are of good quality, shared occasionally in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and management are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of good quality.

**Sufficient quality of procedures and results (1)**

Procedures are of sufficient quality, transparent and shared in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and management are occasionally documented and operations and practices are to some extent in alignment with the documentation. The ambition to develop the community together is of sufficient quality.

**Question 9 – CATEGORY**

Participation category – fitness for the category chosen

The choice and justification for the chosen category below should be reflected in the RC's responses to the evaluation questions 1–8.

1. The research of the participating community represents the international cutting edge in its field.
2. The research of the participating community is of high quality, but the community in its present composition has yet to achieve strong international recognition or a clear break-through.
3. The research of the participating community is distinct from mainstream research, and the special features of the research tradition in the field must be considered in the evaluation. The research is of high quality and has great significance and impact in its field. However, the generally used research evaluation methods do not necessarily shed sufficient light on the merits of the research.
4. The research of the participating community represents an innovative opening. A new opening can be an innovative combination of research fields, or it can be proven to have a special social, national or international demand or other significance. Even if the researcher community in its present composition has yet to obtain proof of international success, its members can produce convincing evidence of the high level of their previous research.
5. The research of the participating community has a highly significant societal impact. The participating researcher community is able to justify the high social significance of its research. The research may relate to national legislation, media visibility or participation in social debate, or other activities promoting social development and human welfare. In addition to having societal impact, the research must be of a high standard.

**An example of outstanding fitness for category choice (5)**

The RC’s representation and argumentation for the chosen category were convincing. The RC recognized its real capacity and apparent outcomes in a wider context to the research communities. The specific character of the RC was well-recognized and well stated in the responses. The RC fitted optimally for the category.

- Outstanding  (5)
- Excellent  (4)
- Very good  (3)
- Good   (2)
- Sufficient  (1)

The above-mentioned definition of outstanding was only an example in order to assist the panellists in the positioning of the classification. There was no exact definition for the category fitness.

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5 The panels discussed the category fitness and made the final conclusions of the interpretation of it.
1.8 Timetable of the evaluation

The main timetable of the evaluation:

1. Registration  November 2010
3. External peer review  May–September 2011
4. Published reports  March–April 2012
   - University level public report
   - RC specific reports

The entire evaluation was implemented during the university’s strategy period 2010–2012. The preliminary results were available for the planning of the following strategy period in late autumn 2011. The evaluation reports will be published in March/April 2012. More detailed time schedule is published in the University report.

1.9 Evaluation feedback – consensus of the entire panel

The panellists evaluated all the RC-specific material before the meetings in Helsinki and mailed the draft reports to the evaluation office. The latest interim versions were on-line available to all the panellists on the Wiki-sites. In September 2011, in Helsinki the panels discussed the material, revised the first draft reports and decided the final numeric evaluation. After the meetings in Helsinki, the panels continued working and finalised the reports before the end of November 2011. The final RC-specific reports are the consensus of the entire panel.

The evaluation reports were written by the panels independently. During the editing process, the evaluation office requested some clarifications from the panels when necessary. The tone and style in the reports were not harmonized in the editing process. All the reports follow the original texts written by the panels as far as it was possible.

The original evaluation material of the RCs, provided for the panellists is attached at the end of the report. It is essential to notice that the exported lists of publications and other scientific activities depend how the data was stored in the TUHAT-RIS by the RCs.
2 Evaluation feedback

2.1 Focus and quality of the RC’s research

- **Description of**
  - the RC’s research focus
  - the quality of the RC’s research (incl. key research questions and results)
  - the scientific significance of the RC’s research in the research field(s)
- **Identification of the ways to strengthen the focus and improve the quality of the RC’s research**

**ASPECTS:** Scientific quality, scientific significance, societal impact, innovativeness

The RC’s focus is based on a background of interdisciplinary research on rural, environmental and rural-urban issues and on more recent addition of other themes concerning the transformations of landscapes and ways of life in Finland and Eastern Europe. Thus the RC is well placed to pose relevant questions in the current scenarios of local/rural/social innovations.

The RC is working on 4 main subthemes both in academic and practical oriented research on some crucial topics of local, regional, national and international importance. Given the changes at the level of state, region, and local government the contribution to the understanding of processes of rural development and transformation has both theoretical and practical interest, reflected in the funding portfolio, where we find several cities, Ministries, regional councils, rural policy committee and university, besides national and international funders. The RC has taken care to increase its competence by integrating researchers with different areas of expertise.

The goal to integrate research and doctoral training activities in a national research community closely networked with other international research groups is pursued with some difficulties due to the short length of the practical research projects.

The RC produces research of good quality, both from a national and an international perspective.

There is quite a good alignment of operations and practices with the documentation presented. The ambition is to move from the current mainly small and medium-sized projects carried out by individual researchers to longer-term more interdisciplinary research in more complex cooperative arrangements.

The shared will of the RC is to develop the community together, maintaining and extending its excellent quality.

The RC has a good standard of refereed publications.

**Numerical evaluation:** 4 (Excellent)

2.2 Practises and quality of doctoral training

- **Organising of the doctoral training in the RC. Description of the RC’s principles for:**
  - recruitment and selection of doctoral candidates
  - supervision of doctoral candidates
  - collaboration with faculties, departments/institutes, and potential graduate schools/doctoral programmes
  - good practises and quality assurance in doctoral training
  - assuring of good career perspectives for the doctoral candidates/fresh doctorates
- **Identification of the RC’s strengths and challenges related to the practises and quality of doctoral training, and the actions planned for their development.**
- **Additional material:** TUHAT compilation of the RC’s other scientific activities/supervision of doctoral dissertations

**ASPECTS:** Processes and good practices related to leadership and management
The TRANSURBAN RC aims to open up a new field of knowledge playing with the constraints of the University structure and its formal rules. The goal is to achieve a more systematic doctoral training and supervision in the field of rural research. The problem for PhD students in the TRANSURBAN research areas is diagnosed as being the lack of a special PhD school or of more extensive funding for other organized activities such as Summer Schools. Overall the RC feels that there is need for more systematically organized activities to optimize the pool of resources potentially available.

In the current stage, projects are carried out among groups within separate institutions. Multidisciplinary practice is an ongoing project for the RC. This reflects upon the doctoral training being offered and there is recognition among RC members that this is one of the main challenges ahead. In recent publications this concern for multidisciplinary and hybrid research teams begins to appear more often and this seems to be a good way of exploring possibilities and opportunities. Procedures are excellent, clear and shared in the community. The practice and quality of doctoral training will likely have an impact on society through the presence of the network in a wide set of institutions throughout the country and its close links to societal concerns.

In view of the minor role of rural/rural-urban research at Finnish universities, it is all the more relevant that the network combines the experience and interest on rural and urban issues with other areas which seem to be more related to current and future concerns: ecosystem services, food systems, environmental governance, the restructuring of the state and public administration at different levels, all of which have basic dimensions as well as practical ones. The current funding of applied research and of doctoral dissertations could lead into a combined nature of the doctoral program reinforcing it.

**Numerical evaluation: 3 (Very good)**

### 2.3 The societal impact of research and doctoral training

- **Description on how the RC interacts with and contributes to the society (collaboration with public, private and/or 3rd sector).**
- **Identification of the ways to strengthen the societal impact of the RC’s research and doctoral training.**
- **Additional material: TUHAT compilation of the RC’s other scientific activities.**

**ASPECTS:** Societal impact, national and international collaboration, innovativeness

The TRANSURBAN RC lends great importance to assuring that the national society gets results from scientific work. Thus the RC establishes frequent working contact with government’s officials and regional/municipal administration, Parliament’s working groups, and engages in drafting policy documents and general public’s enlightenment through different forms of social intervention.

Its commitment is expressed in its regional dimension. It places great emphasis in writing and communicating a good portion of its production in Finnish and Swedish in regions and municipalities where those languages are majority. They do the same in connection with the languages of target countries, e.g. Russian and Lithuanian. Experimental development work with social media in rural development policy is also being explored.

Procedures are working well and shared by all members of the community. The practices and quality of societal impact are documented and operations agree with the documentation. A great deal of time and effort is devoted to this area of societal impact. It is good to see that even practical and local activities geared to have a local social impact contain a theoretical and internationally comparable dimension which enhances their interest.

**Numerical evaluation: 4 (Excellent)**
2.4 International and national (incl. intersectoral) research collaboration and researcher mobility

- **Description of**
  - the RC's research collaborations and joint doctoral training activities
  - how the RC has promoted researcher mobility
- **Identification of the RC's strengths and challenges related to research collaboration and researcher mobility, and the actions planned for their development.**

**ASPECTS:** Scientific quality, national and international collaboration

This RC is highly oriented towards different forms of collaboration, both at the international level producing a reasonable rate of researchers' mobility and at the national level with research cooperation with many other networks. Collaboration has served for developing teaching and comparative research activities. This has been enabled by the fact that the home institutes of the RC's members are well-known, which, in a virtuous loop, facilitates partnerships.

Although the RC encourages PhD students to participate in international summer schools (and is planning to organize one itself in 2012), it seems reasonable to recommend that the RC gets a more stable source of funding for developing an integrated Doctoral Program more oriented to international comparison.

**Numerical evaluation:** 3 (Very good)

2.5 Operational conditions

- **Description of the operational conditions in the RC's research environment (e.g. research infrastructure, balance between research and teaching duties).**
- **Identification of the RC's strengths and challenges related to operational conditions, and the actions planned for their development.**

**ASPECTS:** Processes and good practices related to leadership and management

Member institutions making up the RC offer a variable set of operational conditions, which create some difficulties for the training activities in this new field at the crossroad of more established disciplines and new scientific concerns. Some are teaching faculties, others are independent institutes whose teaching takes place through the faculties; there are also schools and research centres. All of them also differ in their location, which means that the RC is active in Helsinki as well as in other regions and at the national level in Finland. This is reflected in the fact that the RC operates in Finnish, Swedish and English and other languages as well.

The scope and aims of the RC to embrace Finland and its regions in connection with the complex subject matter which defines it substantively, explain the will to integrate research and training units of different nature.

The main challenge still facing the RC is to secure stable funding for researchers and PhD students and for engaging in larger, more ambitious longer-term projects.

The scope and range of themes, regions and institutions making up this RC pose real challenges for the training of students, overcoming distance, lack of supervisory capacities in particular locations and/or funding. There is no discussion of how to face these challenges in the evaluation material.

2.6 Leadership and management in the researcher community

- **Description of**
  - the execution and processes of leadership in the RC
  - how the management-related responsibilities and roles are distributed in the RC
how the leadership- and management-related processes support
  - high quality research
  - collaboration between principal investigators and other researchers in the RC
  - the RC’s research focus
  - strengthening of the RC’s know-how

Identification of the RC’s strengths and challenges related to leadership and management, and the actions planned for developing the processes

ASPECTS: Processes and good practices related to leadership and management

The RC is constituted as an autonomous group of researchers who belong to different units within the University of Helsinki, managed in an informal and flexible manner. Each participating unit has its own administration and management system. The RC has what it calls some joint ‘resource points’, such as FORUM, MUA-Society, Rural Studies Network, and at the international level the European Society for Rural Sociology (ESRS) which are useful for networking purposes. An interesting development of the RC is the establishment of a Steering Group, to better integrate its constituency, in which at least there is one representative from each of the main research units.

The RC leader and several other researchers in the RC are strongly integrated in global and European research networks having contributed new theoretical openings. The RC faces a problem common to networks aiming to more intentional, longer-term research activity. The challenge is to retain maximum autonomy and flexibility while insuring the possibility of engaging in more ambitious larger sized projects.

2.7 External competitive funding of the RC

- The RCs were asked to provide information of such external competitive funding, where:
  - the funding decisions have been made during 1.1.2005–31.12.2010, and
  - the administrator of the funding is/has been the University of Helsinki

- On the e-form the RCs were asked to provide:
  1) The relevant funding source(s) from a given list (Academy of Finland/Research Council, TEKES/The Finnish Funding Agency for Technology and Innovation, EU, ERC, foundations, other national funding organisations, other international funding organisations), and
  2) The total sum of funding which the organisation in question had decided to allocate to the RC members during 1.1.2005–31.12.2010.

Competitive funding reported in the text is also to be considered when evaluating this point.

ASPECTS: Scientific quality, scientific significance, societal impact, innovativeness and future significance

The RC has been successful securing funding from a broad set of national, European and other (national) sources, including substantial funding from the Academy of Finland, the European Union and other national funding sources. However, from previous sections it turns out that as often happens, funds are an scarce resource. Given the visibility of the group it is suggested to explore some of the same and other sources in the future to be able to accomplish the valuable aims of the RC.

2.8 The RC’s strategic action plan for 2011–2013

- RC’s description of their future perspectives in relation to research and doctoral training.

ASPECTS: Scientific quality, scientific significance, societal impact, processes and good practices related to leadership and management, national and international collaboration, innovativeness, future significance

While from a scientific point of view the aim is to study the transformations connected to globalisation, ecosystem changes and techno-scientific progress, with the aim of redefining rural research in Finland, the concrete action plan is to build a platform that facilitates research efforts, advanced teaching and
supervising of doctoral theses and other researchers, as well as the organization of scientific events. No indication is given as to how this can be achieved apart from the very fact of network connectivity.

Some common activities are expected to be carried out by the whole RC while separate activities will correspond to each sub-theme. The action plan for 2011 and 2012 envisages several seminars and the RC has applied for the organization of the international ESRS Summer School to take place in August 2012.

In this section again mention is made to administrative difficulties and other obstacles (the term used in the text is boundaries), which suggests that the organizational base of UH is not necessarily the most adequate for the new forms of organization for the production and dissemination of knowledge. The UH will surely look into this to facilitate new developments and synergies.

The RC considers that in terms of management and organization it needs to secure some 5-years posts for researchers and post-doctors. This seems clearly required, but in addition it is recommended to look into a possible program or institutional arrangement that substantially improves and institutionalizes the Doctoral Program in this specific field of knowledge.

### 2.9 Evaluation of the category of the RC in the context of entity of the evaluation material (1-8)

**The RC’s fitness to the chosen participation category.**

**Category 3. The research of the participating community is distinct from mainstream research, and the special features of the research tradition in the field must be considered in the evaluation.**

The TRANSURBAN RC self-perception and argumentation for the chosen category are persuasive. Many components of the research tradition and of the current products of the participating community differ from the customary ones in mainstream research. The special features of a significant portion of the research involved require different methodological consideration from those generally used in mainstream research. The RC is of high quality and has impact in its field, measured in terms of its links to networks of civil society, public organizations and its use of languages of regional importance to convey the results of research to potential users.

**Numerical evaluation: 4 (Excellent)**

### 2.10 Short description of how the RC members contributed the compilation of the stage 2 material

Five main activities are reported in the submission with regard to the way RC members contributed to the compilation of the evaluation material, revealing that the process involved broad consultation. It included updating their publications and activities data, response to a questionnaire giving their views and inputs on the evaluation e-form, information about personal project funding that are a relevant way of financing doctoral dissertations, a joint meeting of RC members to discuss their viewpoints and suggestions for the future activities, and finally circulation of the questionnaires in the Steering Group and some other principal investigators.

### 2.11 How the UH’s focus areas are presented in the RC’s research

**Focus area 10: Globalisation and social change**

The RC appears relevant to several key focus areas of the UH, especially globalization and societal change, the changing environment and welfare and it constitutes a good attempt to update and innovate some crucial fields of knowledge concerning local and global transformations.
2.12 RC-specific main recommendations

The RC deserves support (financial, administrative, etc.) as it represents an important and difficult area of research. The support should be particularly oriented to improve its capacity to create synergies between well-established practices of practical research oriented to guide the patterns of rural change at local and regional levels and the more theoretical oriented patterns of doctoral training and international comparison.

2.13 RC-specific conclusions

As stated above the main problem of this RC is the difficulty to combine its important and excellent activity of practical research with international comparison and doctoral formation.
3 Appendices

A. Original evaluation material
   a. Registration material – Stage 1
   b. Answers to evaluation questions – Stage 2
   c. List of publications
   d. List of other scientific activities

B. Bibliometric analyses
   a. Analysis provided by CWTS/University of Leiden
   b. Analysis provided by Helsinki University Library (66 RCs)
NAME OF THE RESEARCHER COMMUNITY:
Transformation of social and ecological spaces in rural-urban interfaces (TRANSRURBAN)

LEADER OF THE RESEARCHER COMMUNITY:
Professor Leo Granberg, Department of Social Research

RC-SPECIFIC MATERIAL FOR THE PEER REVIEW:

- Material submitted by the RC at stages 1 and 2 of the evaluation
  - STAGE 1 material: RC’s registration form (incl. list of RC participants in an excel table)
  - STAGE 2 material: RC’s answers to evaluation questions
- TUHAT compilations of the RC members’ other scientific activities 1.1.2005-31.12.2010

NB! Since Web of Science (WoS)-based bibliometrics does not provide representative results for most RCs representing humanities, social sciences and computer sciences, the publications of these RCs will be analyzed by the UH Library (results available by the end of June 2011)
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 1 MATERIAL (registration form)

1 RESPONSIBLE PERSON

Name: Granberg, Leo
E-mail: 
Phone: 0505210501
Affiliation: Department of Social Research
Street address: Unioninkatu 37

2 DESCRIPTION OF THE PARTICIPATING RESEARCHER COMMUNITY (RC)

Name of the participating RC (max. 30 characters): Transformation of social and ecological spaces in rural-urban interfaces

Acronym for the participating RC (max. 10 characters): TRANSRURBAN

Description of the operational basis in 2005-2010 (eg. research collaboration, joint doctoral training activities) on which the RC was formed (MAX. 2200 characters with spaces): The historical background of the RC’s research is in interdisciplinary rural, environmental and rural-urban studies. During the last 15 years, research has been carried out in several independent institutes and departments (Ruralia Institute (RI), Swedish School of Social Sciences (SSKH), Aleksanteri Institute (CREES), Department of Social Research (DSR), Faculty of Agriculture and Forestry (FAF)).

During the period 2005-2010, individual researchers and project teams have formed the RC in order to find ways to coordinate research activities in the field e.g. through joint seminars, publication, projects and workshops aimed to support doctoral training. We have identified four subthemes for research carried out within the RC: 1) Food systems, animals and ecosystems, 2) New policy instruments in rural-urban and environmental governance 3) Rural development and transformation, and 4) Rural transformations in post-socialist countries.

Our practical motivation is to find the best ways to integrate previous efforts in the field and to find ways to move from short-term projects to long-term institutional solutions: 1) how to create increasing synergy with collaborative arrangements; 2) how to find effective ways to organize and to support doctoral training, in a situation where independent institutes are not directly responsible for the training; 3) how to integrate doctoral students, who work in the independent institutes of UH, into our research community and how to facilitate their dissertations; 4) how to organize the existing and emerging research knowledge in the field in order to cumulate it more effectively.

It is clear that projects are not enough to guarantee long term research. More systematic work is needed to integrate these efforts, to increase synergy and to open new important frontiers of research. The objective for the RC’s future collaboration is to move beyond the traditional rural and rural–urban–relationship –
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 1 MATERIAL (registration form)

perspectives i.e. to study the challenging transformations connected to globalization, ecosystem changes and techno-scientific progress.

3 SCIENTIFIC FIELDS OF THE RC

Main scientific field of the RC’s research: social sciences
RC's scientific subfield 1: Ecology
RC's scientific subfield 2: Geography
RC's scientific subfield 3: Public Administration
RC's scientific subfield 4: Social Sciences, Interdisciplinary
Other, if not in the list: Rural Studies

4 RC’S PARTICIPATION CATEGORY

Participation category: 3. Research of the participating community is distinct from mainstream research, and the special features of the research tradition in the field must be considered in the evaluation

Justification for the selected participation category (MAX. 2200 characters with spaces): 1) The RC’s focus is on rural issues, rural-urban and socio-ecological relationships. The research is distinct from the mainstream social sciences because of its multi-disciplinary nature.
2) The Research Community works on two levels: academic research and applied research.
3) In applied research, institutional funding systems (e.g. the Ministry of Agriculture and Forestry and regional funds are significant financiers) steer the research into short-term research and development projects. Thus, the role of project funding is all-important. The close relation to practice also has its benefits. The researchers in the RI and in the FAF often have a crucial impact on their field, e.g. by running applied research and concrete development projects in the Finnish countryside. However, due to the short-term character of these activities, consistent collaboration is difficult especially with basic research.
4) Current institutional and financial structures are not optimal for the RC’s scientific activities. This is especially evident in the lack of resources and limited support both for theoretically oriented studies and for teaching and supervising of doctoral students.
5) The best scientific results achieved by the RC are recognized to be of high international standard. Many of the researchers are strongly integrated into European research networks, and they publish their research results in international journals and joint publications.
6) The basic aim of this RC is to find ways and means to overcome the difficulties of administrative and other boundaries within the UH (between the independent research institutes and the faculties) and between the UH and other universities in Finland; and to find working methods, which produce synergy and facilitate long-term development of basic research and doctoral training.

5 DESCRIPTION OF THE RC’S RESEARCH AND DOCTORAL TRAINING

Public description of the RC’s research and doctoral training (MAX. 2200 characters with spaces): The historical background of the RC’s research is in interdisciplinary rural, environmental and rural-urban studies. During the last 15 years, research has been carried out at the Ruralia Institute and at the Swedish
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RC-SPECIFIC STAGE 1 MATERIAL (registration form)

School of Social Sciences, at the Aleksanteri Institute, and by social and agricultural scientists and others in different departments.

During the past six-year period, the Research Community TRANSURBAN has identified four subthemes for research: 1) Food systems, Animals and ecosystems, 2) New policy instruments in rural-urban and environmental governance 3) Rural development and transformation, and 4) Rural transformations in post-socialist countries.

The Research Community TRANSURBAN is working on two levels, 1) in academic research, which is strongly internationally networked and 2) in practically oriented research and development work, in active interaction with the Finnish society. Thus the Research Community has a strong bridge-building function, integrating international research networks, the national research community and the societal stakeholders.

The objective for the Research Community TRANSURBAN’s future collaboration is to move beyond the traditional rural and rural-urban-relationship – perspectives i.e. to study the challenging transformations connected to globalization, ecosystem changes and techno-scientific progress, among others. The goal is to find ways to integrate research and doctoral training activities within this community.

Significance of the RC’s research and doctoral training for the University of Helsinki (MAX. 2200 characters with spaces): The Research Community is working on two levels: 1) In academic research, which is strongly internationally networked and 2) in applied research and development work, which are in active interaction with Finnish society. Thus the Research Community has a strong bridge-building function, integrating international research networks, the national research community and the societal stakeholders.

Academic research is carried out mainly in small and medium sized projects and by individual researchers. Because of the diversified structure of the Research Community, there is much to be won by better cooperation in research activities. For example, all of the RC’s principal investigators already publish actively in national and international forums. Given that the contemporary “rurban” problems are connected with deep societal transformations, more genuinely interdisciplinary research is required. The RC provides an excellent pool of expertise, experience and potential to continue and further develop research in this field.

The practical orientation is strong for example in the Ruralia Institute (RI), which has strong commitments to the regions of Southern Savo and Southern Ostrobothnia and networks covering rural areas in the whole country. RI has a keen cooperation with the Ministry of Agriculture and Forestry in rural development issues. The Swedish School of Social Science (SSKH) has strong connections to Swedish speaking regions and more generally to Finnish municipalities. Such keen societal connections have special value for University of Helsinki.
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RC-SPECIFIC STAGE 1 MATERIAL (registration form)

Many of the Principal Investigators in the RC supervise dissertations regularly. There are a number of doctoral students working especially in the independent institutes of the University of Helsinki, who would benefit from a more systematic doctoral training and supervision in the field of rural research. The RC provides a strong source of interdisciplinary knowledge and ability to cooperate: Not only to mentor but also officially to supervise. An important aspect is that the institutes are doing good work in integrating young project researchers in the preparatory phases of doctoral training.

Keywords: food systems, human-animal relations, ecosystem services, governance, environment, policy instruments, rural transformation, rural development, rural-urban relations, class, identity, sustainability

6 QUALITY OF RC’S RESEARCH AND DOCTORAL TRAINING

Justified estimate of the quality of the RC’s research and doctoral training at national and international level during 2005-2010 (MAX. 2200 characters with spaces): Research: The RC has two types of purposes. First, high level academic research, and second applied research in national development projects. Several researchers in the RC are strongly integrated in the global and European research networks in the field, and have contributed with new theoretical openings. The researchers have also participated in large-scale national research and evaluation programmes in cooperation with the main national academic institutions in the respective fields. At the national level the RC is responsible for communicating research results to the public in the national languages Finnish and Swedish and for participating in public events and debates to clarify the research results and for finding practical applications for them.

Doctoral training has been a strong ambition within the RC. Given that RI, CREEES and SSKH do not grant doctoral degrees, doctoral training has often involved supporting and training young project workers during the important preparatory phase, before they start their formal PhD studies. It has also meant informal supervision of PhD students, who study in other institutes or in other universities. Supervising is not a formal task for RI or SSKH while CREEES, on the contrary, is running a national Graduate School of Russian and Eastern European Research. Therefore the joint efforts for doctoral as well as masters training have been flexible and informal.

Comments on how the RC’s scientific productivity and doctoral training should be evaluated (MAX. 2200 characters with spaces): Concerning the methods of evaluation we propose that the evaluation take into account the two key purposes of the RC and also focus on capabilities in terms of future orientation.

On methods of assessing: We suggest that the evaluation should cover in addition to formal doctoral training also informal supervision, including mentoring and supervising of PhD students, who study outside of the University of Helsinki. There is a clear reason for such students in the independent institutes of the UH. For example, the RI unit in Seinäjoki is close to the University of Vaasa. RI recruits new project researchers and developers, who have studied in Vaasa and usually continue to prepare their doctoral theses in Vaasa. The same is true for the RI unit in Mikkeli, which recruits many workers from the University of Jyväskylä. SSKH has Swedish speaking researchers, who sometimes study at Åbo Akademi University.
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 1 MATERIAL (registration form)

It seems to us that the preparatory phase is crucial for many students, when they decide whether to start doctoral studies, or not. According to our understanding, by steering such project workers to PhD studies, the network contributes to the objective of UH in an important way. In these issues we would welcome any advice on how to improve our efforts in doctoral training.

On publishing strategy: The RC’s dual publications strategy (international refereed publications and local and national dissemination) means working and publishing in three languages, which are Finnish, Swedish and English. In the national context bilingualism is an important guideline for and strength of the community.

The publishing strategy of the RC follows the three tasks of the University. We will publish high quality academic books and articles in the leading journals of the research field. We will also produce materials for text books and compilations which can be utilized in teaching in the institutions of higher learning. In addition the RC is strongly committed to popularizing science for the general public. In addition to printed works, we will increase the information on research and development activities and on the research results in the internet.
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Name of the RC’s responsible person: Granberg, Leo

E-mail of the RC’s responsible person:

Name and acronym of the participating RC: Transformations of social and ecological spaces in rural–urban interfaces, TRANSRURBAN

The RC’s research represents the following key focus area of UH: 10. Globalisaatio ja yhteiskunnan muutos – Globalisation and social change

Comments for selecting/not selecting the key focus area: The key research areas of the TRANSRURBAN Research Community are rural development and transformation, food research and rural-urban and environmental governance, thus the RC is relevant with respect to several key focus areas of the UH: especially (10) globalization and societal change and (3) the changing environment and (5) welfare.

1 Focus and quality of RC’s research (max. 8800 characters with spaces)

- Description of the RC’s research focus, the quality of the RC’s research (incl. key research questions and results) and the scientific significance of the RC’s research for the research field(s).

   The TRANSRURBAN RC was established in order to provide a capacity building platform for introducing new and integrative analytical approaches to research on rural issues, rural-urban governance and socio-ecological relationships, moving beyond traditional rural and rural-urban perspectives. Thereby the RC also provides a genuinely interdisciplinary network for studying current challenges within these fields. The challenges are especially related to globalization, ecosystem changes and techno-scientific progress.

   The historical background of the RC’s research is in interdisciplinary rural, environmental and rural-urban studies. During the last 15 years, research has been carried out at the Ruralia Institute (RI) and FO-RUM at the Swedish School of Social Sciences (SSKH), at the Aleksanteri Institute (AI), and by scientists in different departments, mostly in Faculty of Agriculture and Forestry (FAF) and in Faculty of Social Sciences (FSS).

   We have identified four subthemes for the research carried out within the RC:

   1) Food systems, animals and ecosystems
   2) New policy instruments in rural – urban and environmental governance
   3) Rural development and transformation
   4) Rural transformations in post-socialist countries

   The RC works on two levels, 1) in academic research, which is strongly internationally networked and 2) in practically oriented research and development work, including active interaction with the Finnish society.

   Thus, the RC has a strong bridge-building function, integrating international research networks, national research community and societal stakeholders. A challenging goal is to further integrate research and doctoral training activities within this complex community.
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Several researchers in the RC are strongly integrated in the global and European research networks in the field, and have contributed with new theoretical openings. The researchers have also participated in large-scale national research and evaluation programs in cooperation with the main national academic institutions in the respective fields.

At the national level the RC is responsible for communicating research results to the public in the national languages Finnish and Swedish and for participating in public events and debates to clarify the research results and for finding practical applications for them.

Key research questions and results:

1) Food systems, animals and ecosystems
The RC has introduced concepts like food system into food policy in Finland already before the period of the current evaluation. Researchers in FAF, RI and FSR pay attention both to production of food and to consumption behavior. Concerning the field of sustainability of food systems, The RC (FAF) has made pioneering work in Finland, training (mostly in FAF) so far about 90% of the PhDs in the field. FSR has raised the issue of bread lines of welfare states to a subject of research.

Research on animals and human-animal relations is a new branch in social sciences. RC in AI and RI worked in Siberian villages to study consequences of social transition to biodiversity in animal breeding. FO-RUM/SSKH has studied the new equine industry. Research on ecosystems and ecosystem services in relation to societal system is on the agenda, being a major challenge for the future research in the RC. RI studies wildlife tourism, rural cultures and wild animals. Collaboration with researchers in MTT (Agriculture and Food Research Center, Finland) is many-sided, e.g. on questions of organic farming, environmental aspects of agriculture and biodiversity issue.

2) New policy instruments in rural – urban and environmental governance
The glocal process of transformations of rural – urban relations and its consequences in local system of governance is targeted with several projects both by RI and by FO-RUM/SSKH. Thus, the RC provides a platform for national as well as international cooperation on questions related to new forms of governance, environmental issues and regional and local development. Stefan Sjöblom is leading the research and cooperation centre FO-RUM. He is internationally active in Nordic and European research associations, and in Finland his research group has studied over 10 years the Finnish municipal development in connection with local government reforms in Finland. Concerning theoretical contributions one can mention the launching of the concept Project State to describe the contemporary European States.

3) Rural development and transformation
This has been the focus particularly for RI but also for FO-RUM/SSKH, which in several international projects have studied local/rural/social innovations, and the specific LEADER –method as a grass-root oriented development method in EU’s rural policy. As a community of Rural Studies, the RC is the largest one in Finland, and what is important, the most theoretically oriented one. Rural areas inside Helsinki metropolitan area have been in focus by Kjell Andersson and transformation of rural – urban interrelationships in the City of Kouvola region by Torsti Hyryläinen. To increase its competence in rural – urban relations nationally, the RC has built relations to City Researchers, e.g. sociologist, prof. Matti Kortteinen is a member of the RC, and economist, prof. Heikki Loikkanen is a visiting lecturer and expert in RI.
4) Rural transformations in post-socialist countries

Rural research concerns different structural and cultural consequences of transformation of the former socialist system. Anthropologist Laura Assmuth in FSR has specialized in cultural studies in border regions of the Baltic States and Russia. In this field, the RC has produced before the current evaluation period a pioneering case study by Alanen, Nikula et al. on the dissolution of the Estonian collective farm Kanepi. The work has been continued by a series of local case studies in the Baltic States, Russian Karelia and Nizhny Novgorod region. In AI rural issues have had a small but permanent role, since the mid 1990s. Researchers in AI, RI and FSS cooperate, and network with their Finnish colleagues (mostly in Jyväskylä and Tampere), in post-socialist target countries and internationally in the CREES –network (Centers of Russian and Eastern European Studies). The importance is increased because of minor research of transition processes by Russian and Baltic scientists.

**Ways to strengthen the focus and improve the quality of the RC’s research.**

Research is carried out mainly in small and medium-sized projects and by individual researchers. This was one reason for establishing the RC. Because of the diversified structure of the RC, there is much to be won by better cooperation in research activities. Secondly, the contemporary urban problems are connected with deep societal transformations, and more genuinely interdisciplinary research is required. According to our understanding, the RC provides an excellent pool of expertise, experience and potential to continue and further develop research in this field.

**2. PRACTISES AND QUALITY OF DOCTORAL TRAINING (MAX. 8800 CHARACTERS WITH SPACES)**

- How is doctoral training organised in the RC? Description of the RC’s principles for recruitment and selection of doctoral candidates, supervision of doctoral candidates, collaboration with faculties, departments/institutes, and potential graduate schools/doctoral programmes, good practises and quality assurance in doctoral training, and assuring good career perspectives for the doctoral candidates/fresh doctorates.

According to the formal rules, doctoral training and supervising is organized by faculties (FAF and FSS). Independent Institutes (RI and AI) do not have right to accept dissertations or to nominate students to write dissertation. SSKH teaches on Bachelor level, and its students move on to faculty (FSS), or other universities like Åbo Akademi, when they start doing a dissertation.

The system in a faculty is shortly as follows:

A student has to apply for a permission to write a thesis. A formal requirement is a written PhD study plan, as well as a research plan. The faculty keeps a register of the PhD students and sends information to PhD students on PhD courses. In the beginning of the work, the topic is negotiated with a professor. The student’s work is supported in a seminar, where the research plan is written and peer reviewed by other students and researchers. Other practices may vary from department to department. Sometimes a steering group is nominated for the student. There should always be regular supervision contacts with the professor during the process. As to the material side, the department provides basic infrastructure and pays travelling grants and linguistic checks of the manuscripts to the students, according to opportunities.

Many of the Principal Investigators in the RC supervise and mentor dissertations regularly but only some of them are named as official supervisors. There are a number of doctoral students working in the independent institutes of the University of Helsinki or in FO-RUM/SSKH, who would benefit from a more systematic doctoral training and supervision in the field of rural research. Therefore, joint efforts are needed to improve the situation in training and supervising of doctoral studies. Such effort has already been made in Masters Studies, where the ‘Rural Studies - network Study Program’ is in action.
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Alternatives are to organize also doctoral studies jointly in the whole country or to organize them inside of the University of Helsinki across organizational borders, in a multidisciplinary way.

One good practice can be found in AI, which coordinates the Finnish Graduate School for Russian and East European Studies. The head of the school is also second supervisor for PhD students, who are nominated to write thesis by their home faculties around the Finnish universities. They get a four-year salary from the School, and substantial training courses and seminars are organized by the School. The School also pays for additional traveling costs, caused by the research areas located in foreign countries.

The RC provides a strong source of interdisciplinary knowledge and ability to cooperate, which should be used more than is the case today. Professors and docents in these institutes could not only mentor, but also officially supervise, as the first or as the second supervisor. However, current institutional and financial structures are not optimal for the RC’s scientific activities and this is especially evident in the lack of resources and limited support both for theoretically oriented studies and for organizing teaching, workshops, and supervising activities for doctoral students.

As mentioned, the Research Community works on two levels: in academic research and in applied research and development work. In applied research, institutional funding systems (e.g. the Ministry of Agriculture and Forestry (MMM), local Finnish funds and European regional development funds) are rather good even if complicated in administrative sense. However, funding of applied research steers the research into short-term work and development projects. Luckily, MMM also funds doctoral dissertations in rural studies.

As a whole, the role of project funding is all-important. The close relation to practice has its benefits and after graduating, it gives opportunities for the young researchers to continue their careers as experts in applied research and development work. However, due to the short-term character of these activities, it is hard for researchers to keep consistent connections to basic research, to follow international debate and to keep alive their long-term plans, concerning dissertation or challenging new research efforts after dissertation.

Given that RI, CREES and SSKH do not grant doctoral degrees, doctoral training in these institutes has often included acts to support and train young project workers during the important preparatory phase, before they start their formal PhD studies. The joint efforts for doctoral as well as masters’ training have been flexible and informal. On the other hand, as mentioned, the resources for such activity have been minor ones.

The problem for PhD Students in the research areas of TRANSRURBAN is the lack of a special PhD school, or more extensive funding for other organized activities such as Summer Schools. Because the students work in different universities and institutes there is an evident need for more systematically organized activities in terms of doctoral training.

One good practice has been video-negotiation system between Seinäjoki and Mikkeli units of RI. ICT connections could be used more effectively also in the future by RC to organize researchers’ and students’ meetings, some teaching and training.

A weakness in doctoral training is that multidisciplinary practice has not reached fully the doctoral training. Even if there are currently quite a few professors in Rural Studies in Finland, students make their dissertations to specific science departments, which are located far from their working place and continual contacts to supervisor and to other students are not easy to be organized.
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- RC’s strengths and challenges related to the practises and quality of doctoral training, and the actions planned for their development.

The strength in the current system is multidisciplinarity and closeness to applied research, which may support career opportunities after dissertation.

An institutional challenge is the minor role of rural/rural – urban research at any university in Finland. This challenge is connected with funding, which is not widely available for doctoral students. There is a need to ensure research group environment instead of solitary work and to enable arrangement of doctoral courses. Also funding is more and more needed for vacancies for post-doctoral researchers to cut the ultimate dependence on untheoretically oriented project funding. For institutes like RI and SSKH these needs are acute.

Possibilities for coping with these challenges would be to establish research posts for exclusively doctoral and post-doctoral studies and, in addition, to start systematically organized PhD courses. One purpose of the RC is to enhance such possibilities.

3 SOCIETAL IMPACT OF RESEARCH AND DOCTORAL TRAINING (MAX. 4400 CHARACTERS WITH SPACES)

- Description of how the RC interacts with and contributes to the society (collaboration with public, private and/or 3rd sector).

The research in TRANSURBAN has a regional dimension. RI has strong commitments to Southern Ostrobothnia – a region near Seinäjoki City and Southern Savo around Mikkeli City. RI is also coordinating different national networks for researchers, planning officers and other experts in rural and local development issues. Also, researchers in RI have a keen cooperation with the Rural Policy Committee of the Ministry of Agriculture and Forestry (MMM) in rural development issues. It is the central body of ‘Finnish Rural Policy Network Governance’. Further, the FO-RUM/SSKH has strong connections to Swedish speaking regions and links to Finnish municipalities.

To assure that the national society is able to reach the results from scientific works, the RC supports writing relatively large part of texts in the national languages, Finnish and Swedish, and also, in the languages of the target countries e.g. in Russian and in Lithuanian. Furthermore, the set of publications include short news, popularized articles, and texts on web sites. Experimental development work with social media in rural development policy is ongoing by Torsti Hyyryläinen.

The RC’s researchers have contacts to government’s officers and regional/municipal administration. In Food system research the RC had a major impact on the Government’s Food Policy Statement (2010). Members of the RC were invited to the Parliament’s working groups, and wrote scientific and popularized articles and books on the food issue and on the future in bioproduction sector.

FO-RUM/SSKH and RI have both participated in Evaluation Research, focusing among others on the current governmental project to restructure Finnish local administration and services structure. Hyyryläinen’s group has won several competitions to carry out evaluation research for the Ministry of Agriculture and Forestry (MMM), on specific rural policy programs. Also, the RC’s statements have been asked on draft documents for Rural Policy programs. This expertise was used among others, when formulating Finland’s Government’s Program on Rural Development (2010).

Two further examples of societal impact are “the wolf case” and “the Finncattle case”. In the wolf case, the EU and Finland’s State disagreed on how to take into account the opinions of the local population in
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the question of protection of wolves. The case was brought to the European Court of Justice. Based on research results by Sami Kurki’s research group, Finland won the case against EU, and thereafter, EU changed fundamentally its position to local stakeholders.

Concerning the Finncattle case, the Finnish aboriginal cattle breeds had been preserved with the help of large prison cattle. Because of economic reasons government wanted to close the prison in Pelso. Leo Granberg reacted on this by sending an open e-mail to the Minister of Justice, underlining the importance of this practice from the biodiversity point of view. This became a point of reference in the debate and for media, and the Government decided to return to the old practice and save the unique herds of Finncattle.

• Ways to strengthen the societal impact of the RC’s research and doctoral training.

The situation is quite good today. The RC works for maintaining close connections to public organizations as well as to the networks of civil society (see next issue). The publishing strategy follows the three tasks of the University. In addition to academic books and articles the RC will publish materials for text books and compilations which can be utilized in teaching in the institutions of higher learning. In addition the RC is strongly committed to popularizing science for the general public. Research work and publishing take place in three languages, Finnish, Swedish and English, and in some cases also in Russian and Lithuanian. In addition to printed works, the RC will increase the information on research and development activities and on the research results in the web.

• Description of the RC’s research collaborations and joint doctoral training activities and how the RC has promoted researcher mobility.

An important feature of the RC is capacity building for example through developing new fora for research collaboration. E.g. SSKH/FO-RUM has initiated national and international projects and networks, hosts the ESRS secretariat and is involved in coordination of European and cross-continental networks.

International networks where the RC has a major role:
- CERES (Nordic network on Choices, Resources and Encounters in Russia and other European post-socialist states) Nikula in the board
- CREGES network (Centre for Russian and Eastern European Studies), esp. the network on qualitative research organized by Glasgow CREEES
- NOVA Agroasis (Nordic agroecology network for food systems research)
- BERAS (Baltic Ecological Recycling Agriculture, /Baltic Sea Program)
- SUSTAIN (European research network of Project organizations in regional and rural development) coordinated by FO-RUM, members from 10 European countries, USA and Australia.

International relations and researcher mobility are lively in the faculties, through e.g. ERASMUS program and funding from the Finnish Academy. There has not been general policy on mobility for the RC. A good practice has been in SSKH, particularly the International Readers – an exchange system for advanced
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scholars established by the SSKH – which have enabled intensive teaching and comparative research cooperation with the British prof. Terry Marsden (Cardiff) and Swedish prof. Evert Vedung (Uppsala). Furthermore, the Hungarian prof. Imre Kovach (Budapest), has been affiliated to work as a visiting research fellow within the field of the RC. Further examples include Hannu Törmä’s Polish/Finnish cooperation, Jouko Nikula’s research group’s connections to CREES -network, to Moscow/Center of peasant studies and to St Petersburg/Centre for Independent Social Research.

In 2000-07, the RC participated actively in teaching of rural studies in Eastern Europe, while organizing each year post-graduate intensive courses together with Czech, Polish and Hungarian colleagues. This was highly motivating activity and also gave the Finnish students a good opportunity to learn about the Eastern European circumstances.

A national network was established already in the 1980s in Finland. The RC has today a strong position in the nation-wide Rural Studies - Study Program in Masters’ Studies. The program is coordinated by RI and RC’s Chairman Granberg is also the chairman in the board of RS-network. Rural Study Program includes 6 universities in Finland and aims in the future to start PhD level teaching.

National research cooperation is mediated by many other networks, too:

- Maaseudun uusi aika (Finnish Society for Rural Research and Development, with own journal, Finnish Journal of Rural Research and Policy)
- Helsinki University Centre for Environment, HENVI
- Association of Finnish Local and Regional Authorities
- The Swedish Assembly of Finland
- FinLTSER Finnish Long Term Social Ecological Research network (member of international ILTER)
- BioChar research network (coordinating; unofficial)
- Food systems research network (unofficial)
- Organic research network (unofficial)

- RC’s strengths and challenges related to research collaboration and researcher mobility, and the actions planned for their development.

The RC’s researchers and their home institutes are well-known in their branch internationally and it is easy to find good partners. Research is fundamentally inter- and multidisciplinary involving ecology, environmental sciences, economics, social policy, and rural studies.

Generally speaking, the RC in itself has only limited means for travelling and mobility. Faculties and research projects offer this opportunity.

In faculties and in AI funding possibilities for PhD studies are reasonable but for young researchers in RI and SSKH it is hard to get a position in graduate schools or other possibilities to work with a salary for longer periods. Competition may lead to situations, where a large part of the work may end up in non-productive efforts to find funding.

PhD students should be encouraged to participate in international summer schools and the RC could organize such ones from time to time. The RC is planning to start this in 2012 and will make a bid to the ESRS to organize a European Rural Sociology Summer School in Finland then.
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5 OPERATIONAL CONDITIONS (MAX. 4400 CHARACTERS WITH SPACES)

- Description of the operational conditions in the RC’s research environment (e.g. research infrastructure, balance between research and teaching duties).

The operational conditions vary between the institutions.

The RI is an over 20-years-old institute located in Mikkeli and Seinäjoki, contributing to rural development by the means of research. Its legal status is independent institute outside the faculties, but teaching takes place through the faculties. The locations in rural centers open possibilities to field research and active interaction between research and society. Local academic communities are small and libraries limited and many researchers are making their theses in other universities than Helsinki. The RC strives to assist the research work by organizing research workshops, thematic meetings and postgraduate students’ meetings in smaller groups.

The SSKH is an autonomous unit of the UH, linked to the FSS. The School established the research institute, FISS, in early 1990s. Research is based on projects and PhD thesis, mainly financed externally. FISS has two centers, CEREN and FO-RUM. The latter was established 10 years ago in order to focus on new governance, environmental issues and regional and local development. Operational conditions in FO-RUM deviate from other units, because of more basic teaching, and the mandatory Swedish language. For research, SSKH offers an “understanding” environment acknowledging wholehearted academic efforts and trying to provide the best opportunities for those pursuing it. Researchers in FO-RUM have lively contacts to Scandinavian and European researchers. SSKH focuses on the Swedish-speaking communities in Finland and the countryside close to cities, e.g. the Helsinki region.

The AI is the Finnish Centre for Russian and Eastern European Studies (CREEES). Research is prioritized and AI coordinates a Post-Graduate School. It is one of the largest European CREEES-institutes. Operational conditions are good. Collaboration with Ruralia Institute has been active in the period 2005-2010.

The FSS provides education in different social sciences and has a high quality in research in many areas. Rural studies has a long tradition in the faculty, even if rural studies/sociology were not formally organized before 2003, when the professorship of Rural Studies was established. A multidisciplinary post-graduate seminar on Rural Studies in social sciences was organized in 2005-2007.

The FAF is located on Viikki’s campus, which is the major agglomeration of agricultural, forest and life sciences. It is well resourced. Rural research has long tradition in the faculty, especially in economics, and more recently in environmental studies and some other sciences as well. Its priority has been, however, low and therefore rural studies were organized in RI. The challenge has been, therefore, to put into practice collaboration of FAF, FSS and RI researchers.

- RC’s strengths and challenges related to operational conditions, and the actions planned for their development.

The RC is strongly and genuinely interdisciplinary and therefore it has a great potential to examine the emerging problematic in transforming rural-urban relations. There is a strong commitment to cooperation between social and natural scientists. The RC is working in Helsinki as well as on the national level in Finland; The RC is working in Finnish, Swedish and English.
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Short term projects and insecurity of funding make long term sustainable research challenging. In this light the challenge is to organize long-term funding for researchers and PhD Students. Another challenge is to move administration from dominant role to servant role in academic life.

A division of work should be planned between faculties and RC, how to organize training in research methods, scientific traditions, learning substance questions and the rural-urban empirical field. The question is how to combine these activities and not to exclude PhD students from doctoral training because of their affiliation to units outside faculties, because of distances, lacking supervising or lacking funding.

6 LEADERSHIP AND MANAGEMENT IN THE RESEARCHER COMMUNITY (MAX. 4400 CHARACTERS WITH SPACES)

- Description of the execution and processes of leadership in the RC, how the management-related responsibilities and roles are distributed in the RC and how the leadership- and management-related processes support high quality research, collaboration between principal investigators and other researchers in the RC, the RC’s research focus and strengthening of the RC’s know-how.

The RC is an autonomous group of researchers with no formal position in the university administration or registered membership.

Professor Leo Granberg is the leader of the research community and members of the Steering Group are:
- Kjell Andersson (University Lecturer, Sociology, SSKH, Adjunct Professor, Rural Studies, Åbo Academy),
- Leo Granberg (Professor, Rural Studies in Social Sciences, RI & FSR),
- Jouko Nikula (Principle Investigator, AI),
- Tiina Silvasti (University Lecturer, Social Policy, FSR),
- Stefan Sjöblom (Professor, Political Science, SSKH).

The RC has acted as a network since the 1990s and in 2010 nominated 5 researchers to be the steering group, in order to plan the future activities. The Steering Group will from now on be chosen in a general meeting of the RC, which will be organized in connection with biannual research workshops. The aim is to choose at least one person from each main units of research to the Steering Group.

Each unit, whose researchers participate in the RC, has its own administration and management system. Collaboration within the RC has taken place in inter-institutional projects, in research and writing projects, and while organizing teaching. Important structures for the RC are joint ‘resource points’, such as FO-RUM, MUA-Society, Rural Studies Network, and internationally important is the European Society for Rural Sociology (ESRS). This means that the management of the research work has varied from project to project. The RC is not trying to change this situation, but to find ways to support and facilitate research, paying attention to intentional, long-term research activity.

The responsibility in mentoring and supervising students writing their PhD theses has been divided between one’s own professor and professors or senior researchers in one’s own working place. The aim of the RC is to find solutions, which give each PhD student (and already in the preparatory phase) optimal mentoring and supervising.
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 2 MATERIAL

- RC’s strengths and challenges related to leadership and management, and the actions planned for developing the processes.

The strength of management is in its informal and flexible character. The RC’s steering group will work as a negotiating body, bringing together experiences from different disciplines and administrative units in the UH. It will collect good practices in the UH and process these in order to find needed efforts in research, teaching and training, in national and international cooperation and mobility.

Challenges are first to create a better integration and interaction of the whole RC. This takes place by organizing joint research events, intensive courses and workshops for PhD students. Workshops will be organized on line with the 4 topics identified by the RC. The RC will be kept open and especially young, potential researchers are welcomed to the RC.

The RC uses actively its website (http://sockom.helsinki.fi/transurban), informing also about events organized by its partners. Because the members of the RC are working in various parts of Finland, modern ICT - methods are used and experimented with to find best ways to organize co-operation in the RC and with its partners.

7 EXTERNAL COMPETITIVE FUNDING OF THE RC

- Listing of the RCs external competitive funding, where:
  - the funding decisions have been made during 1.1.2005-31.12.2010, and
  - the administrator of the funding is/has been the University of Helsinki

- **Academy of Finland (AF)** - total amount of funding (in euros) AF has decided to allocate to the RC members during 1.1.2005-31.12.2010: **1580000**

- **Finnish Funding Agency for Technology and Innovation (TEKES)** - total amount of funding (in euros) TEKES has decided to allocate to the RC members during 1.1.2005-31.12.2010: **0**

- **European Union (EU)** - total amount of funding (in euros) EU has decided to allocate to the RC members during 1.1.2005-31.12.2010: **1420000**

- **European Research Council (ERC)** - total amount of funding (in euros) ERC has decided to allocate to the RC members during 1.1.2005-31.12.2010: **0**

- **International and national foundations** – names of international and national foundations which have decided to allocate funding to the RC members during 1.1.2005-31.12.2010, and the amount of their funding (in euros).
  - names of the foundations: *Arbetarskyddsfonden*
  - *Finnish Cultural Fund/South-Savo*
  - *SITRA*
  - *Svenska kulturfonden*
  - total amount of funding (in euros) from the above-mentioned foundations: **500000**

- **Other international funding** - names of other international funding organizations which have decided to allocate funding to the RC members during 1.1.2005-31.12.2010, and the amount of their funding (in euros).
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 2 MATERIAL

- names of the funding organizations:  
- total amount of funding (in euros) from the above-mentioned funding organizations: 0

Other national funding (incl. EVO funding and Ministry of Education and Culture funded doctoral programme positions) - names of other national funding organizations which have decided to allocate funding to the RC members during 1.1.2005-31.12.2010, and the amount of their funding (in euros).

- names of the funding organizations: Association Aisapari Ry
- City of Seinäjoki
- City of Kauhava
- City of Kouvola
- City of Mikkeli
- City of Salo
- Honkajoki Ltd
- Ministry of Agriculture and Forestry
- Ministry of Education
- Ministry of Employment and the Economy
- NetLed Ltd
- Regional Council of South Ostrobothnia
- Rural Policy Committee
- Seinäjoki Municipality
- SJK
- STOY
- Tampere University
- University Center Seinäjoki
- RHH/Hera 4
- total amount of funding (in euros) from the above-mentioned funding organizations: 2630000

8 RC’S STRATEGIC ACTION PLAN FOR 2011–2013 (MAX. 4400 CHARACTERS WITH SPACES)

- Description of the RC’s future perspectives in respect to research and doctoral training.

While the objective for the RC’s future collaboration is to move beyond the traditional rural and rural–urban–relationship and perspectives, the main task for the RC is to facilitate research efforts, teaching and supervising of doctoral candidates and other researchers, as well as to organize scientific events. As mentioned, the aim is to study the challenging transformations connected to globalization, ecosystem changes and techno-scientific progress. This calls for interdisciplinary cooperation.

The RC has identified four sub-themes for research carried out within the RC. Each topic has its own problematic and they all have specific consequences on rural – urban relations. Therefore, the working plan has to include both common activities for the whole RC and separate activities for each sub-themes. In the list of actions, the main activities planned for 2011, are presented.

The next step for the RC is to write a ‘research and action plan’ on the basis of the evaluation material. Activity goals will be gleaned from the joint research fields that the members of the RC have identified e.g. interfaces of rural and urban and understanding and explaining the historical and cultural differences in practices, policies and structures related to rurality and urbanity.
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 2 MATERIAL

The preliminary action plan for RC TRANSRURBAN 2011-2012:
- 2011, August, Research Day for the RC
- 2011 March Interdisciplinary seminar starts in Central Campus, Helsinki
- 2011 March Researcher video-seminar starts in Mikkeli/Seinäjoki/FO-RUM (every Month)
- 2011 III period: Seminar on Climate Change and Food system Research in Social Sciences, in Dept. of Social Research
- 2011 II period: Workshop on Leader as the method of Rural Governance and Rural Development, FO-RUM and RI
- 2012 I period: Rural Russia, a Finnish/Nordic/Russian international seminar, AI
- 2012 August: ESRS Summer School (bid to be sent in March 2011)

The basic aim of the RC is to find ways and means to overcome the difficulties of administrative and other boundaries within the UH (between the independent research institutes and the faculties) and between the UH and other universities in Finland; and to find working methods, which produce synergy and facilitate long-term development in its research field.

Doctoral training in this research field needs its own action plan, on supervising, on seminars, workshops and events and also on funding questions. Concerning the management and organization structure, it is necessary to establish and secure positions for researchers that make it possible for them to manage and develop the Research Community. The FSS has the 5-year Professor in Rural Studies until August 2012. AI has a 5-year vacancy for principle investigator, who concentrates on rural studies. In RI post-doctoral vacancies for research are needed.

Therefore, it is clear that the RC has to analyze the situation in the field carefully and prepare an action plan to facilitate funding for PhD Students on a basis of as long-term as possible, as well as securing teaching and supervising of PhD Students in the future.

The publishing strategy of the RC follows the three tasks of the University. The RC will publish high quality academic books and articles in the leading journals of the research field. The RC will also produce materials for textbooks and compilations which can be utilized in teaching in the institutions of higher learning. In addition the RC is strongly committed to popularizing science for the general public. Working and publishing takes place in three languages, Finnish, Swedish and English. In addition to printed works, the RC will increase the information on research and development activities and on the research results in the web.

The TRANSRURBAN RC has established its own website: http://sockom.helsinki.fi/transrurban.

Further:
for RI see http://www.helsinki.fi/ruralia/index_eng.htm
for AI see http://www.helsinki.fi/aleksanteri/english/index.html
for FO-RUM/SSKH see http://sockom.helsinki.fi/forum/english/index.html
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 2 MATERIAL

<table>
<thead>
<tr>
<th>9 SHORT DESCRIPTION OF HOW THE RC MEMBERS HAVE CONTRIBUTED TO THE COMPILATION OF THE STAGE 2 MATERIALS (MAX. 1100 CHARACTERS WITH SPACES).</th>
</tr>
</thead>
</table>

First, the RC members were advised on updating their publication and activities data in the TUHAT database.

Second, a questionnaire was sent to all the RC participants where they were asked to give their views on and input to the questions on the evaluation e-form.

Third, a project funding data questionnaire was sent to all RC participants. In addition to the funding reported on the evaluation e-form the participants were also asked to report their relevant personal grants which are an important way of financing doctoral dissertations. The total sum for the personal scholarships of the RC is 300 000 € from ca. 20 national foundations.

Fourth, the RC members were called to a common meeting on 17.2.2011 to discuss the compilation of the data and to present their points of view on the RC, and especially make suggestions on how the RC’s future activities should be organized.

Fifth, the resulting drafts from the questionnaires and the meeting were circulated among the Steering Group and some other principal investigators and finalized according to received comments.
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

TRANSURBAN/Granberg

1 Analysis of publications

<table>
<thead>
<tr>
<th>Publication type</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
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<tr>
<td>A1 Refereed journal article</td>
<td>9</td>
<td>12</td>
<td>14</td>
<td>15</td>
<td>20</td>
<td>8</td>
<td>78</td>
</tr>
<tr>
<td>A2 Review in scientific journal</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>6</td>
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<tr>
<td>A3 Contribution to book/other compilations (refereed)</td>
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<td>23</td>
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<td>A4 Article in conference publication (refereed)</td>
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<td>2</td>
<td>3</td>
<td>6</td>
<td>18</td>
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<td>B1 Unrefereed journal article</td>
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<td>6</td>
<td>5</td>
<td>9</td>
<td>5</td>
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<tr>
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<td>1</td>
<td>2</td>
<td>7</td>
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<td>15</td>
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<td>D1 Article in professional journal</td>
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<td>1</td>
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<td>D2 Article in professional hand or guide book or in a professional data system, or text book material</td>
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<td>D3 Article in professional conference proceedings</td>
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<td>1</td>
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<tr>
<td>D4 Published development or research report</td>
<td>2</td>
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<td>4</td>
<td>4</td>
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<tr>
<td>D5 Text book or professional handbook or guidebook or dictionary</td>
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<td>3</td>
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<td></td>
<td></td>
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<tr>
<td>E1 Popular article, newspaper article</td>
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<td>7</td>
<td>6</td>
<td>7</td>
<td>3</td>
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<tr>
<td>E2 Popular monograph</td>
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<td>2</td>
<td>2</td>
<td>5</td>
<td>1</td>
<td>1</td>
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## Listing of publications

### A1 Refereed journal article

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<th>Year</th>
<th>Authors</th>
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<th>Journal</th>
<th>Volume</th>
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<td>2005</td>
<td>Hyyryläinen, T</td>
<td>Maaseutupolitiikan strategisesta arkkitehtuurista</td>
<td>Maaseudun uusi aika</td>
<td>13</td>
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<td>37-42</td>
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<td>2005</td>
<td>Janhonen, M, Nikkilä, R, Johanson, J</td>
<td>Verkostot ja sosiaalinen työsuojelu</td>
<td>Työelämän tutkimus</td>
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<td>48-52</td>
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<td>2005</td>
<td>Kopoteva, I</td>
<td>From Government to Governance. Is there such shift in the Russian Countryside?</td>
<td>Eastern European Countryside</td>
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<td>2005</td>
<td>Kortteinen, M</td>
<td>Kulttuuritutkimuksen rajoista</td>
<td>Sosiologia</td>
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<td>110-125</td>
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<td>Kortteinen, M, Tuominen, M, Vaattovaara, M</td>
<td>Asumistoiveet, sosiaalinen epäjärjestys ja kaupunkisuunnittelu pääkaupunkiseudulla</td>
<td>Yhteiskuntapolitiikka</td>
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<td>2005</td>
<td>Lähdesmäki, M</td>
<td>When ethics matters - Interpreting the ethical discourse of small nature-based entrepreneurs</td>
<td>Journal of Business Ethics</td>
<td>61</td>
<td>1</td>
<td>55-68</td>
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<td>2006</td>
<td>Granberg, L</td>
<td>Muutos ja jatkuvuus Venäjän maaseudulla</td>
<td>Maaseudun uusi aika</td>
<td>14</td>
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<td>47-55</td>
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<td>2006</td>
<td>Hyyryläinen, T, Uutialo, E</td>
<td>Maaseutuopinnot tieteiden välisenä opintokokonaisuutena: Rural Studies-verkoston synty ja opiskelijoiden motiivit</td>
<td>Terra</td>
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<td>3-4</td>
<td>54-68</td>
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<td>2006</td>
<td>Johanson, J</td>
<td>Business in metropolis: local governance of for-profit organisations in Finland</td>
<td>Public organization review</td>
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<td>2006</td>
<td>Nikula, J, Nikula, J</td>
<td>Issledua perehodnyj period: Researching transition</td>
<td>Mir Rossii: sociologia: etnologia: kul'turologia:</td>
<td>15</td>
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<td>50-75</td>
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<td>2006</td>
<td>Paloniemi, R, Massa, I, Tikka, P</td>
<td>Metsänomistajat ja virallinen luonnonsuojelu</td>
<td>Maaseudun uusi aika</td>
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<td>5-20</td>
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<td>2006</td>
<td>Pekola-Sjöblom, M, Helander, V, Sjöblom, S</td>
<td>Reduction of seal-induced catch and gear damage by modification of trap-net design: design principles for a seal-safe trap-net</td>
<td>Fisheries Research</td>
<td>79</td>
<td></td>
<td>129-138</td>
</tr>
</tbody>
</table>


2008


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

TRANSURBAN/Granberg


Granberg, L 2009, ‘Kymppi or kuori? The role of globalisation in rural development’, Sociological Problems, no. 3-4, pp. 258-266.


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

TRANSURBAN/Granberg


A2 Review in scientific journal

2005

2006

2008

2009

A3 Contribution to book/other compilations (refereed)

2005


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

TRANSURBAN/Granberg


2006


TRANSURBAN/Granberg


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

TRANSURBAN/Granberg


2007


2008


2009


2010


B1 Unrefereed journal article

2005


2006


2007


2008


2009
TRANSURBAN/Granberg

Helenius, J 2009, 'Special Issue dedicated to The 100(th) Anniversary of the Scientific Agricultural Society of Finland: Foreword', Agricultural and Food Science, vol 18, no. 3-4, pp. 165.
Hyryläinen, T 2009, 'Turning points in Finnish rural studies: from traditional rural research to new rurality studies', Maaseudun uusi aika : maaseutututkimuksen ja -politiikan aikakauslehti, vol 17, no. 2, pp. 90-94.

2010

B2 Contribution to book/other compilations (non-refereed)

2005

2006
Andersson, K 2006, 'Pursuing innovations through projects: the paradox of project management as a tool for regional development', in S Sjöblom (ed.), Project proliferation and governance, the case of Finland., SSKH Meddelanden, no. 69, Research Institute. Swedish school of social science University of Helsinki, Helsinki, pp. 59-74.
B3 Unrefereed article in conference proceedings

2005

2006

2007


2008


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

TRANSURBAN/Granberg

Herzon, I; Helenius, J; Kuusmaa, M; Taininen, J; Mäkinen, T. 2010, 'Agri-environmental programme in Finland serving biodiversity: working forward', in Agri-environmental schemes – what have they achieved and where do we go from here? In conjunction with the British Ecology Society Agricultural Ecology Group, University of Leicester, Oadby, UK, 27-29 April 2010, pp. 261-269

Aspects of applied biology, no. 100.

Hyryryläinen, T. 2010, 'Governance of local empowerment in Finnish rural policy: Collaboration between policy, development and research', in Employment Policy Research Center, EPRC, Hiroaki University, Japan: Discussion Paper No. 4.


C1 Published scientific monograph

2005


Andersson, K. 2005, Producers of rural goods and services in five European countries: a comparative analysis of rural regions under urban pressure, SSKH skrifter, no. 25, University of Helsinki, Swedish School of Social Science, Helsinki.


Vitaaraju, LM; Lähdesmäki, M; Kurki, S; Valkosaari, P. 2005, Food Supply Chains in Lagging Rural Regions of Finland: an SME perspective. Publications / University of Helsinki, Ruralia Institute, no 4, University of Helsinki, Ruralia Institute, Seinäjoki.

2006


Kahila, P.; Laitso, T.; Suutari, T. 2006, The role of policy and governance in European peripheral regions, Julkaisuja / Helsingin yliopisto, Ruralia-instituutti, no. 5, University of Helsinki, Seinäjoki.


15


2007


Rutherford, TF, Arbour, A, Törmä, H 2007. Efficiency of fiscal measures in preventing out migration from North-Finland, Ruraila Institute, University of Helsinki, Seinäjoki.


Törmä, H 2007. Do small towns development projects matter, and can CGE help? Ruralia Institute, University of Helsinki, Seinäjoki.


2008


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

TRANSURBAN/Granberg


Lähdemesäki, M., Viitalahju, M., Suvanto, H. 2010. Relationships in food chains: An Empirical examination of trust, commitment and communication. Reports, no. 61, University of Helsinki, Ruralia Institute, Seinäjoki.


Roos, G., Mikkola, M. 2010. Education about organic food and sustainability in Denmark, Finland, Italy and Norway: Findings from the iPOPY project, Project Report, no. 9, SIFO - National Institute for Consumer Research, Oslo.


C2 Edited book, compilation, conference proceeding or special issue of journal

2006


2007


2008


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

TRANSURBAN/Granberg

2009


CORE Organic project, no. 1881, International Centre for Research in Organic Food System (ICROFS), Tjele.


2010


Newey, S, Dahl, F, Kurki, S (eds) 2010, Game monitoring systems supporting the development of sustainable hunting tourism in Northern Europe: A review of current practises, University of Helsinki, Ruralia Institute, Seinäjoki.


D1 Article in professional journal

2005

2007


2008

2009

2010


D2 Article in professional hand or guide book or in a professional data system, or text book material
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

TRANSURBAN/Granberg

2008

D3 Article in professional conference proceedings

2009

D4 Published development or research report

2005

2006

2009

D5 Text book or professional handbook or guidebook or dictionary

2006
E1. Popular article, newspaper article

2005

2006

2007

2008
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

TRANSURBAN/Granberg


2009

2010

E1 Popular contribution to book/other compilations

2006

2007

2008

E2 Popular monograph

2006
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

TRANSURBAN/Granberg

2008

2010
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

TRANSURBAN/Granberg

1 Analysis of activities 2005-2010


<table>
<thead>
<tr>
<th>Activity type</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supervisor or co-supervisor of doctoral thesis</td>
<td>39</td>
</tr>
<tr>
<td>Prizes and awards</td>
<td>6</td>
</tr>
<tr>
<td>Editor of research journal</td>
<td>44</td>
</tr>
<tr>
<td>Editor of research anthology/collection/conference proceedings</td>
<td>3</td>
</tr>
<tr>
<td>Peer review of manuscripts</td>
<td>40</td>
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<tr>
<td>Editor of series</td>
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<tr>
<td>Editor of special theme number</td>
<td>1</td>
</tr>
<tr>
<td>Assessment of candidates for academic posts</td>
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<tr>
<td>Membership or other role in review committee</td>
<td>16</td>
</tr>
<tr>
<td>Membership or other role in research network</td>
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</tr>
<tr>
<td>Membership or other role in national/international committee, council, board</td>
<td>122</td>
</tr>
<tr>
<td>Membership or other role in public Finnish or international organization</td>
<td>80</td>
</tr>
<tr>
<td>Membership or other role of body in private company/organisation</td>
<td>25</td>
</tr>
<tr>
<td>Other tasks of an expert in private sector</td>
<td>9</td>
</tr>
<tr>
<td>Participation in interview for written media</td>
<td>119</td>
</tr>
<tr>
<td>Participation in radio programme</td>
<td>30</td>
</tr>
<tr>
<td>Participation in TV programme</td>
<td>5</td>
</tr>
<tr>
<td>Participation in interview for web based media</td>
<td>1</td>
</tr>
</tbody>
</table>
2 Listing of activities 2005-2010

Supervisor or co-supervisor of doctoral thesis

Laura H Assmuth,
Supervision of a doctoral dissertation, Laura H Assmuth, 2010 → ...

Leo Granberg,
Supervision of thesis, Leo Granberg, 1998 → ...
Supervision of thesis, Leo Granberg, 1998 → ...
thesis supervision, Leo Granberg, 2003 → 2006
Supervision of thesis, Leo Granberg, 2007 → ...
Thesis supervision, Leo Granberg, 2007 → 2010, Finland
Thesis supervision, Leo Granberg, 2007 → 2010
Supervision of thesis, Leo Granberg, 2008 → ...
Supervision of thesis, Leo Granberg, 2009 → ...
Thesis supervision, Leo Granberg, 2009 → ...
Thesis supervision, Leo Granberg, 2009 → ...

Juha Helenius,
Supervised PhD Thesis, Juha Helenius, 2004 → ...
Supervision of Academic Dissertation, Juha Helenius, 24.02.2007
Supervision of Doctoral Thesis, Juha Helenius, 27.08.2010
Supervision of Doctoral Thesis, Juha Helenius, 28.05.2010

Torsti Hyyryläinen,
Supervision of doctoral thesis, Torsti Hyyryläinen, 01.01.2007 → 31.12.2007, Finland
Supervision of doctoral thesis, Torsti Hyyryläinen, 01.01.2007 → 31.12.2007, Finland
Väitöskirjan ohjaus, Torsti Hyyryläinen, 2007 → 2011, Finland
Väitöskirjan ohjaus, Torsti Hyyryläinen, 2007 → ..., Finland
Väitöskirjan ohjaus, Torsti Hyyryläinen, 2009 → ..., Finland

Jani Johanson,

Sami Kurki,
Suomalaisen susikonfliktin anatomia -välitöskirjan ohjaus, Sami Kurki, 2005 → 2010

Ilmo Massa,
Supervisor of doctoral thesis, Ilmo Massa, 24.11.2005
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Supervisor of doctoral thesis, Ilmo Massa, 02.08.2005
Supervisor of doctoral thesis, Ilmo Massa, 15.01.2007
Supervisor of doctoral thesis, Ilmo Massa, 02.11.2007

Jouko Nikula,
Commenting and tutoring the dissertation, Jouko Nikula, 09.11.2009, Finland

Tiina Silvasti,
Opinnäytetyön mentorointi, Tiina Silvasti, 2006 → 2009, Finland
Supervisor of doctoral thesis, Tiina Silvasti, 2008 → ...

Prizes and awards
Sebastian Godenhjelm,
Masters thesis of the year, Sebastian Godenhjelm, 28.06.2005, Finland

Juha Helenius,
Research award: The British Council Fellowship Award 1990, Juha Helenius, 1990 → ..., United Kingdom
NOVA Prize 2007, Juha Helenius, 2007 → ...

Torsti Hyyryläinen,
Tilienkoskettäjä 2010, Torsti Hyyryläinen, 07.04.2010, Finland

Ilmo Massa,
Professor (honorary title), Ilmo Massa, 07.06.2010

Tiina Silvasti,
The teacher of the year 2010, Tiina Silvasti, 2010 → ..., Finland

Editor of research journal
Laura H Assmuth,
Pro Ethnologia, Laura H Assmuth, 01.01.2005 → 31.12.2005, Estonia
Suomen Antropologi, Laura H Assmuth, 01.01.2005 → 31.12.2005, Finland
Identities: Global Studies in Culture and Power, Laura H Assmuth, 01.01.2006 → 31.12.2006, United States
Naistutkimus, Laura H Assmuth, 01.01.2006 → 31.12.2006, Finland
Anthropological Quarterly, Laura H Assmuth, 01.01.2007 → 31.12.2007, United States
COLLeGIUM: Studies across Disciplines in the Humanities and Social Sciences, Laura H Assmuth, 01.01.2007 → 31.12.2007, Finland
Identities, Global Studies in Culture and Power, Laura H Assmuth, 01.01.2007 → 31.12.2007, United States

Leo Granberg,
Nordisk Östforum, Leo Granberg, 01.01.2001 → 31.12.2008, Norway
Nordisk Östforum, tidsskrift for politikk, samfunn og kultur i Øst-Europa og Eurasia, Leo Granberg, 2001 → 2008, Norway

Juha Helenius,
Member of editorial advisory board: Agriculture, Ecosystems and Environment, Juha Helenius, 1996 → 2011
Editor in chief of Agricultural and Food Science, Juha Helenius, 2008 → 2011
Editor of Scientific journal: Agricultural and Food Science, Juha Helenius, 2008 → 2011

Torsti Hyyryläinen,
Maaseudun uusi aika, Torsti Hyyryläinen, 01.01.2005 → 31.12.2005, Finland
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Maaseudun uusi aika -lehti, Torsti Hyyryläinen, 01.01.2006 → 31.12.2006, Finland
Rural Studies-verkoston julkaisuforumi, Torsti Hyyryläinen, 01.01.2006 → 31.12.2006, Finland
Kylän paikka. Muuttuvia tulkintoja Sivakasta ja Rasimäestä, Torsti Hyyryläinen, 06.06.2007 → 31.12.2007, Finland
Maaseudun uusi aika -lehti, Torsti Hyyryläinen, 01.01.2007 → 31.12.2007, Finland
Rural Studies-verkkojulkaisu, Torsti Hyyryläinen, 01.01.2007 → 31.12.2007, Finland
Maaseudun uusi aika, maaseutututkimuksen ja -politiikan aikakauslehti, Torsti Hyyryläinen, 01.01.2008 → 31.12.2008, Finland

Jani Johanson,
Scandinavian Political Studies, Jani Johanson, 01.01.2006 → 31.12.2006
Työelämän Tutkimus lehti, Jani Johanson, 01.01.2007 → 31.12.2007, Finland

Sami Kurki,
Suomen Riista, Sami Kurki, 01.01.2006 → 31.12.2006, Finland
Suomen Riista, Sami Kurki, 01.01.2008 → 31.12.2008

Ilmo Massa,
Ympäristö yhteiskuntateorioissa, Ilmo Massa, 01.01.2008 → 31.12.2008, Finland

Jouko Nikula,
Idäntutkimus, Jouko Nikula, 2001 → ..., Finland

Tiina Silvasti,
Producers of rural goods and services in five European countries: a comparative analysis of rural regions under urban pressure, Tiina Silvasti, 01.01.2005 → 31.12.2005, Finland
Environmental management, Tiina Silvasti, 01.01.2006 → 31.12.2006, United States
Maaseudun uusi aika, Tiina Silvasti, 2003 → 2005, Finland
Maaseudun uusi aika, Tiina Silvasti, 01.01.2005 → 31.12.2005, Finland
Journal of Environmental Policy &amp; Planning, Tiina Silvasti, 01.01.2005 → 31.12.2005, Finland
Journal of Rural Studies, Tiina Silvasti, 01.01.2007 → 31.12.2007, United Kingdom
Maaseudun uusi aika, Tiina Silvasti, 01.01.2007 → 31.12.2007, Finland
Journal of Environmental Policy and Planning, Tiina Silvasti, 01.01.2008 → 31.12.2008, United Kingdom
Journal of Rural Studies, Tiina Silvasti, 01.01.2008 → 31.12.2008, United Kingdom
Maaseudun uusi aika, Tiina Silvasti, 01.01.2008 → 31.12.2008, Finland
Ruokakysymys. Näkökulmat yhteiskuntatieteeseen elintarviketutkimukseen, Tiina Silvasti, 01.01.2006 → 31.12.2006, Finland
Journal of Environmental Policy &amp; Planning, Tiina Silvasti, 01.01.2007 → 31.12.2007, United Kingdom

Hannu Kalevi Törmä,
Spatial Economic Analysis, Hannu Kalevi Törmä, 01.01.2008 → 31.12.2008, United Kingdom
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

TRANSURBAN/Granberg

Editor of research anthology/collection/conference proceedings
Kjell Andersson,
Beyond the rural-urban divide. Cross-continental perspectives on the differentiated countryside and its regulation, Kjell Andersson, 2008, United Kingdom
Beyond the Rural-Urban Divide, Kjell Andersson, 2009, United Kingdom
Laura H Assmuth,
Joint editorship on an international scientific book "Imaginative women: theoretical and methodological contributions of European female anthropologists, Laura H Assmuth, 2010 → ...

Peer review of manuscripts
Kjell Andersson,
Fourth World Fisheries Congress, Kjell Andersson, 12.2005, United States
AFS Books, Fourth World Fisheries Congress, Kjell Andersson, 01.2006, United States
Bentham Science Publishers, Kjell Andersson, 2010, United States
Journal of Development and Rural Depopulation Studies, Kjell Andersson, 2010, Canada
Laura H Assmuth,
Manuscript reviewer, Laura H Assmuth, 2010 → ...
Leo Granberg,
Evaluator for Norwegian Research Council concerning research project applications, Leo Granberg, 09.1999 → 09.2010, Norway
Evaluation of the New Study Programme in Vilnius University, Leo Granberg, 2008
Juha Helenius,
Referee for Acta Forestalia Fennica, Juha Helenius, 1990 → ...
Referee for Acta Zoologica Fennica, Juha Helenius, 1990 → ...
Referee for Agriculture, Ecosystems and Environment, Juha Helenius, 1990 → ...
Referee for Annales Zoologici Fennici, Juha Helenius, 1990 → ...
Referee for BioControl, Juha Helenius, 1990 → ...
Referee for Biological Agriculture and Horticulture, Juha Helenius, 1990 → ...
Referee for Ecography, Juha Helenius, 1990 → ...
Referee for Entomologia Experimentalis et Applicata, Juha Helenius, 1990 → ...
Referee for Journal of Agricultural and Food Science in Finland, Juha Helenius, 1990 → ...
Referee for Silva Fennica, Juha Helenius, 1990 → ...
Matti Kortteinen,
Yhteiskuntapolitiikka, Matti Kortteinen, 1996 → ...
Jouko Nikula,
Reviewer, Jouko Nikula, 14.09.2005 → 15.09.2005
Reviewer, Jouko Nikula, 07.02.2007 → 08.02.2007
Reviewer, Jouko Nikula, 17.09.2009 → 18.09.2009, Finland
Reviewer, Jouko Nikula, 16.09.2010 → 17.09.2010
Reviewer, Jouko Nikula, 07.06.2010 → 22.06.2010, United Kingdom
Tiina Silvasti,
Referee, Tiina Silvasti, 2003 → ...
Referee, Tiina Silvasti, 2006 → ...
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Referee, Tiina Silvasti, 2007 → ...
Referee, Tiina Silvasti, 2007 → ...
Referee, Tiina Silvasti, 2008 → ...
Referee, Tiina Silvasti, 2008 → ...
Referee, Tiina Silvasti, 2009 → ...
Referee, Tiina Silvasti, 2009 → ...
Referee, Tiina Silvasti, 2009 → ...
Referee, Tiina Silvasti, 2009 → ...
Referee, Tiina Silvasti, 2010 → ...
Referee, Tiina Silvasti, 2010 → ...

Stefan Sjöblom ,
Scandinavian Political Studies, Stefan Sjöblom, 2006
Scandinavian Political Studies, Stefan Sjöblom, 2006

Leena Viitaharju ,
European Journal of Marketing, Leena Viitaharju, 13.11.2008 → 03.05.2009

Kim Zilliacus ,
1. Environmental Politics, Kim Zilliacus, 01.03.2006 → 15.03.2006, United Kingdom

Editor of series
Matti Kortteinen ,
Research Series of the National Institute of Welfare and Health, Matti Kortteinen, 1998 → 2006, Finland

Editor of special theme number
Juha Helenius ,
Guest editor: Special issue dedicated to the 100th Anniversary of the Scientific Agricultural Society of Finland, Juha Helenius, 2009 → ...

Assessment of candidates for academic posts
Laura H Assmuth ,
Dosenttilausunnon antaja, Laura H Assmuth, 12.2010 → 03.2011
Reviewer of an application for docentship (adjunct professorship) in sociology, Laura H Assmuth, 2010 → 2011
Sami Kurki ,
Lausunto tutkimusjohtajan viran täytottäjä, RKTL, Sami Kurki, 2010 → ...

Stefan Sjöblom ,
Assessment of applications for Associate Professor, University of Tampere, Stefan Sjöblom, 23.09.2005, Finland
Assessment of applications for professorship, Åbo Akademi University, Stefan Sjöblom, 18.08.2005, Finland
Assessment of applications for Associate Professor, University of Tampere, Stefan Sjöblom, 02.10.2007, Finland
Expert for the University of Helsinki research council, Assessment of postdoctoral researchers, Stefan Sjöblom, 20.09.2010
Expert, Assessment of lectorate in political science, Luleå University of Technology, Stefan Sjöblom, 20.10.2010, Sweden

Membership or other role in review committee
Leo Granberg ,
Evaluatation of Finnish Rural Policy, Leo Granberg, 02.05.2007, Finland
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Juha Helenius,
Evaluation for academic qualification, Juha Helenius, 1996 → ...
Evaluation for academic qualification, Juha Helenius, 1996 → ...
Evaluation for academic qualification, Juha Helenius, 1998 → ...
Evaluation for academic qualification, Juha Helenius, 1999 → ...
Evaluation for academic qualification, Juha Helenius, 1999 → ..., Denmark
Evaluation for academic qualification, Juha Helenius, 2000 → ...
Evaluation for academic qualification, Juha Helenius, 2001 → ..., Sweden
Member of the assessment committee for associate professorship, Juha Helenius, 2008 → ..., Denmark
Evaluation for academic qualification, Juha Helenius, 2009 → ...
External referee of project proposals for research funding, Juha Helenius, 2009 → ..., Finland
Member of the assessment committee for professorship, Juha Helenius, 2009 → ..., Denmark
Evaluation for academic qualification, Juha Helenius, 2010 → ..., Sweden
External referee of project proposals for research funding, Juha Helenius, 2010 → ..., Norway
External referee of project proposals for research funding, Juha Helenius, 2010 → ...

Stefan Sjöblom,
International Evaluation Panel for evaluation of Higher Education in Public administration at Tallinn University of Technology, Stefan Sjöblom, 11.03.2009 → 15.03.2009, Estonia

Membership or other role in research network

Kjell Andersson,
Expert member, Kjell Andersson, 2010, Finland
Juha Helenius,
Founder of the national MYTVAS programme, Juha Helenius, 1995 → ...
Coordination of post graduate education, Juha Helenius, 1997 → 2011
Member of NOVA University Working Group for Agroecology, Juha Helenius, 1997 → 2011
Member of Academic network for Development of Cooperation in the Field of Agricultural Ecology in the European North, Juha Helenius, 2002 → 2011

Torsti Hyyryläinen,
Rural Studies -yliopistoverkoston verkostojohtaja, Torsti Hyyryläinen, 2002 → 2009, Finland
EMRA - European masters programme for rural animators, Torsti Hyyryläinen, 18.11.2010, Poland
Rural Studies -verkosto, Torsti Hyyryläinen, 11.2010 → 06.2013, Finland

Sami Kurki,
Seinäjoen yliopistokeskus, johtoryhmän jäsen, Sami Kurki, 2004 → ...
Suomen luonnon- ja ristinhoidon yhdistyksen puheenjohtaja, Sami Kurki, 2006 → ...

Kaija Rautavirta,
Ruoka, kulttuuri ja oppiminen/Food, culture and learning, Kaija Rautavirta, 2010 → ...

Katja Rinne-Koski,
Maaseudun uusi aika-yhdistyksen hallituksen varajäsen, Katja Rinne-Koski, 2010

Membership or other role in national/international committee, council, board

Kjell Andersson,
Board member, Kjell Andersson, 1999 → ..., Finland
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Board member, Kjell Andersson, 2002 → …, Finland
Board member, Kjell Andersson, 2002 → …, Finland
Treasurer and ex-officio board member, Kjell Andersson, 2003 → …
European Society for Rural Sociology, Kjell Andersson, 01.01.2005 → 31.12.2005, Netherlands
Board member, Kjell Andersson, 01.01.2006 → 31.12.2010, Finland
European Society for Rural sociology, Kjell Andersson, 01.01.2006 → 31.12.2006, Netherlands
Expert member, Kjell Andersson, 2006, Czech Republic
Helsingin yliopiston ympäristöopetuksen ohjausryhmä, Kjell Andersson, 01.01.2006 → 31.12.2006, Finland
Research and Co-operation Centre FO-RUM at the Swedish School of Social Science, Kjell Andersson, 01.01.2006 → 31.12.2006, Finland
The research council of the Swedish School of Social Science, University of Helsinki, Kjell Andersson, 01.01.2006 → 31.12.2006, Finland
Board member, Kjell Andersson, 2007 → …, Finland
Board member, Kjell Andersson, 2007 → …, Finland
Educational council at the Swedish School of Social Sciences, Kjell Andersson, 01.01.2008 → 31.12.2008, Finland
European society for rural sociology, Kjell Andersson, 01.01.2008 → 31.12.2008, Netherlands
Helsingin yliopiston ympäristöopetuksen ohjausryhmä, Kjell Andersson, 01.01.2008 → 31.12.2008, Finland
International commission of the Swedish School of Social Science, Kjell Andersson, 01.01.2008 → 31.12.2008, Finland
Research and Co-operation Centre FO-RUM at the Swedish School of Social Science, Kjell Andersson, 01.01.2008 → 31.12.2008, Finland
Education council, Swedish School of Social Science, Kjell Andersson, 2009, Finland
European Society for Rural Sociology, Kjell Andersson, 2009, Netherlands
International committee, Swedish School of Social Science, Kjell Andersson, 2009, Finland
Research council, Swedish School of Social Science, Kjell Andersson, 2009, Finland
The steering group of FO-RUM, Swedish School of Social Science, Kjell Andersson, 2009, Finland
Board member, Kjell Andersson, 2010 → …, Finland
Board member, Kjell Andersson, 2010 → …, Finland
Laura H Assmuth
Invited expert in European Commission s Call for Research NEST Pathfinder: Cultural Dynamics: from Transmission and Change to Innovation , preparation of the call, Laura H Assmuth, 01.01.2005 → 31.12.2005, Belgium
Invited research grant application evaluator for the Social Sciences and Humanities Research Council of Canada, Laura H Assmuth, 01.01.2005 → 31.12.2005, Canada
Kristiina-Instituutin johtokunta, Helsingin yliopisto, Laura H Assmuth, 01.01.2005 → 31.12.2005, Finland
Suomen Antropologinen Seura, Laura H Assmuth, 01.01.2005 → 31.12.2005, Finland
Westernmark-seura, Laura H Assmuth, 01.01.2005 → 31.12.2005, Finland
European Commission Research Evaluation, NEST Pathfinder scientific panel, Laura H Assmuth, 01.01.2006 → 31.12.2006, Belgium
Suomen Antropologinen Seura, Laura H Assmuth, 01.01.2006 → 31.12.2006, Finland
Westernmark-Seura, Laura H Assmuth, 01.01.2006 → 31.12.2006, Finland
Aleksanteri Institute, ECEBB-study program, Laura H Assmuth, 01.01.2007 … 31.12.2007, Finland
Finnish Anthropological Association, Laura H Assmuth, 01.01.2007 … 31.12.2007, Finland
Member of the Board, ECEBB-study program, Aleksanteri Institute, Laura H Assmuth, 2007 → 2010
Member of the board, Aleksanteri-Instituutti, Laura H Assmuth, 2008 → …
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Member of the management committee of ESF/COST Action IS0803, Remaking Eastern Borders in Europe, Laura H Assmuth, 2009 → ...

Member of the Advisory Board of EU FP7 Project ELDEA (European Language Diversity for All: Reconceptualising, promoting and re-evaluating individual and societal multilingualism), Laura H Assmuth, 2010 → ..., Finland

Member of the Board of The Master's Degree Programme in Ethnic Relations, Cultural Diversity and Integration (ERI), Swedish School of Social Sciences, University of Helsinki, Laura H Assmuth, 2010 → ..., Finland

Leo Granberg,
Member, earlier in Executive Committee, Leo Granberg, 01.01.2000 → 31.12.2010, Finland

Finnish Graduate School for Russian and Eastern Europe Studies, Leo Granberg, 01.01.2005 → 01.12.2011, Finland

Sebastian Godenhjelm,
FO-RUM Förvaltning Organisation Regional Utveckling och Miljö, Sebastian Godenhjelm, 01.01.2007 → 31.12.2007, Finland

FO-RUM Förvaltning, Organisation, Regional Utveckling och Miljö, Sebastian Godenhjelm, 01.01.2008 → 31.12.2008, Finland

Juha Helenius,
Head of the Department of Applied Zoology, Juha Helenius, 1993 → ...

Other pedagogic activity, Juha Helenius, 1996 → 2011

Chair of Coordination Committee for Agricultural Education, Juha Helenius, 1997 → 2006

Development activities, Juha Helenius, 1997 → 2011

Development activities, Juha Helenius, 1999 → 2011

Invited scientific expert outside the University, Juha Helenius, 1999 → 2011

Invited scientific expert outside the University, Juha Helenius, 1999 → ...

Coordination of post graduate education, Juha Helenius, 2001 → 2005

Development activities, Juha Helenius, 2001 → ...

Invited scientific expert outside the University, Juha Helenius, 2001 → 2006

Responsible professor for Specialization option, Juha Helenius, 2001 → 2011

Chair of Eco Studies research and educational project of Eco Studies-programme of the Ruralia Institute, Juha Helenius, 2002 → 2009

Invited expert in international evaluation, Juha Helenius, 2002 → ..., Denmark

Chair of the assessment committee for pedagogical skills, Juha Helenius, 2004 → 08.2009

Member of the panel: Scientific evaluation of the Swedish national organic agriculture research programmes 1997-2004, Juha Helenius, 2006 → 2007, Sweden

Coordinator of Lepsämänjoki agricultural watershed LTSER platform, Juha Helenius, 2007 → 2011

Invited scientific expert outside the University, Juha Helenius, 2008 → 2011

Member of The Futures Committee of the Finnish Parliament, Juha Helenius, 2008 → ...

Coordinator of University of Helsinki consortium members of VACCIA Life+, Juha Helenius, 2009 → 2011

Membership in steering group of MENVI, Juha Helenius, 2009 → 2012

Development activities, Juha Helenius, 2010 → 2012

Torsti Hyyryläinen,
Maaseudun uusi aika -yhdistys, Torsti Hyyryläinen, 01.01.2005 → 31.12.2005, Finland

Maaseudun uusi aika -yhdistys, Torsti Hyyryläinen, 01.01.2006 → 31.12.2006, Finland

Maaseudun uusi aika -yhdistys, Torsti Hyyryläinen, 01.01.2007 → 31.12.2007, Finland

Kaupungin ja maaseudun vuorovaikutuksen teemaryhmä, Torsti Hyyryläinen, 2008 → 2009, Finland

Mikkelin kaupungin elinkeinostrategian ohjausryhmä, Torsti Hyyryläinen, 2009 → ..., Finland

Mikkelin kaupungin maaseutustrategiatöryhmä, Torsti Hyyryläinen, 2009 → ..., Finland
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TRANSURBAN/Granberg

Bettina C. Lindfors
Expert, FO-RUM Steering Committee, Bettina C. Lindfors, 01.03.2008 → 31.12.2009
Expert, LinCon Steering Committee, Bettina C. Lindfors, 01.03.2008 → 31.12.2009
Member of the Board of the Swedish School of Social Science, Bettina C. Lindfors, 01.01.2009 → 31.12.2009

Ilmo Massa
Yhteiskunnallisen ympäristöalan valtakunnallisen tutkijakoulun YHTYMÄ:n vastaava Helsingin yliopiston Yhteiskuntapolitiikan sekä Bio- ja metsätieteiden laitoksesta, Ilmo Massa, 01.01.2008 → 31.12.2008, Finland

Jouko Nikula
Suomen Akatemia, arviointi-paneeli, Jouko Nikula, 01.01.2008 → 31.12.2007, Finland

Päivi Pylkäinen
Maa- ja metsätalousministeriö/Maaseutututkijakunnan yhteistyöryhmä/Toimintaryhmäoikeustutkimuskunta, Päivi Pylkäinen, 01.01.2008 → 31.12.2010

Kaija Rautavirta
Suomen Ravitsemustieteen Yhdistys ry., Kaija Rautavirta, 2000 → 2005, Finland

Tiina Silvasti
Sosiaalipoliittisen yhdistyksen johtokunnan jäsen, Tiina Silvasti, 2003 → 2006, Finland

Member of the executive committee of the ESRS, Tiina Silvasti, 2005 → 2006

Member of the executive committee of the ESRS, Tiina Silvasti, 2010 → 2011

Stefan Sjöblom
Member of the executive committee of the ESRS, Tiina Silvasti, 2010 → 2011


Research council at the Swedish School of Social Science, Stefan Sjöblom, 01.01.2005 → 31.12.2005, Finland

SKH's representative in the European Association for Public Administration Accreditation (EAPAA), Stefan Sjöblom, 01.01.2005 → 31.12.2005, Netherlands

Steering group for the Research and Co-operation Centre FO-RUM, Stefan Sjöblom, 01.01.2005 → 31.12.2005, Finland

European Association for Public Administration Accreditation (EAPAA), Stefan Sjöblom, 01.01.2006 → 31.12.2006

Finnish Political Science Association, Stefan Sjöblom, 01.01.2006 → 31.12.2006, Finland

Research and Co-operation Centre FO-RUM at the Swedish School of Social Sciences, Stefan Sjöblom, 01.01.2006 → 31.12.2006, Finland
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TRANSURBAN/Granberg

The EMLE Advisory Group. European research project; Civil society and Environmental conflict – Public Participation and Regulation, Stefan Sjöblom, 16.09.2006 → 17.09.2006
University of Helsinki, Research Council, post doctoral research positions, Stefan Sjöblom, 21.08.2006, Finland
Board of the Finnish Political Science Association, Stefan Sjöblom, 2007, Finland
Finnish Political Science Association, Stefan Sjöblom, 01.01.2007 → 31.12.2007, Finland
Member of Management group for Evaluation Research Programme ARTTU under the Project to restructure local government and services (PARAS), Stefan Sjöblom, 11.2007 → ..., Finland
Research and Co-operation Centre FO-RUM at the Swedish School of Social Science, Stefan Sjöblom, 01.01.2007 → 31.12.2007, Finland
SSKH’s representative in the European Association for Public Administration Accreditation (EAPAA), Stefan Sjöblom, 01.01.2007 → 31.12.2007
The Foundation for Strategic Environmental Research (MISTRA), Stefan Sjöblom, 15.03.2007 → 16.03.2007, Sweden
The research council of Norway, expert, Stefan Sjöblom, 26.02.2007 → 27.02.2007, Norway
University of Helsinki, Research Council, post doctoral research positions, Stefan Sjöblom, 29.08.2007, Finland
Member of Management group for Evaluation Research Programme ARTTU under the Project to restructure local government and services (PARAS), Stefan Sjöblom, 01.01.2008 → 31.12.2008, Finland
SSKH’s representative in EAPAA, European Association for Public Administration Accreditation, Stefan Sjöblom, 01.01.2008 → 31.12.2008, Finland
Steering Committee. Research and Co-operation Centre FO-RUM, Stefan Sjöblom, 01.01.2008 → 31.12.2008, Finland
The board of the Swedish School of Social Sciences, Stefan Sjöblom, 01.01.2008 → 31.12.2008, Finland
The research council at the Swedish School of Social Sciences, Stefan Sjöblom, 01.01.2008 → 31.12.2008, Finland
Member of Management group for Evaluation Research Programme ARTTU under the Project to restructure local government and services (PARAS), Stefan Sjöblom, 2009, Finland
Post doctoral research positions, University of Helsinki, Research Council, Stefan Sjöblom, 21.08.2009, Finland
Steering Committee, Research and Co-operation Centre FO-RUM, Stefan Sjöblom, 01.01.2009 → 31.12.2009, Finland
Member of Management group for Evaluation Research Programme ARTTU under the Project to restructure local government and services (PARAS), Stefan Sjöblom, 2010 → ..., Finland
Member of the steering group of The social science research institute at the Åbo Akademi University, Stefan Sjöblom, 2010 → ..., Finland
Representative at the European Association for Public Administration Accreditation, Stefan Sjöblom, 2010 → ...

Membership or other role in public Finnish or international organization

Kjell Andersson ,
HENVI (YMS steering group), University of Helsinki, Kjell Andersson, 2009, Finland
Laura H Assmuuth ,
Member of the Advisory Board of the Foundation for the Finnish Institute in Estonia, Laura H Assmuuth, 01.01.2005 → 31.12.2005, Estonia
Kalevi Sorsa Säätiö, yhteiskuntatutkimuksen työryhmä, Laura H Assmuuth, 01.01.2006 → 31.12.2006, Finland
Member of the Advisory Board of the Foundation for the Finnish Institute in Estonia, Laura H Assmuuth, 01.01.2006 → 31.12.2006, Estonia
Kalevi Sorsa Säätiön yhteiskuntatutkimuksen työryhmä, Laura H Assmuuth, 01.01.2007 → 31.12.2007, Finland
Suomen Viron-Instituutin valtuuskunta, Laura-H Assmuuth, 01.01.2007 → 31.12.2007, Finland
Leo Granberg ,
Membership, Leo Granberg, 01.01.1999 → 31.12.2011
Sebastian Godenhjelm ,
Board member, Sebastian Godenhjelm, 2009 → ..., Finland
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Board member, Sebastian Godenhjelm, 01.01.2010 → 31.12.2013, Finland

Juha Helenius,
Master by Invitation in Agricultural Students Association SAMPISA ry, Juha Helenius, 2001 → 2007
Member of an expert group, Juha Helenius, 2008 → 2012, Finland
Responsible leader: Establishing the Department of Agricultural Sciences, Juha Helenius, 01.06.2009 → 31.12.2009
Vice Dean, 1st Vice Dean of the Faculty of Agriculture and Forestry, Juha Helenius, 01.01.2010 → 31.12.2013, Finland

Torsti Hyyryläinen,
Leader of the European interim evaluation (Suomen maa-expertti), Torsti Hyyryläinen, 01.01.2006 → 31.12.2006
Manner-Suomen maaseudun kehittämisohtelmalen vuositoimintayleisööryhmä, Torsti Hyyryläinen, 01.01.2006 → 31.12.2006, Finland
OECD:n maaseutupolitiikan vaikuttaminen ohjausryhmä, Torsti Hyyryläinen, 01.01.2006 → 31.12.2006, Finland
Maa- ja maaseutupolitiikan yhteistyöryhmä, Torsti Hyyryläinen, 01.01.2007 → 31.12.2007, Finland
Maa- ja maaseutupolitiikan yhteistyöryhmän asetaman valmisteluvuorovaikutus -teemaryhmä, Torsti Hyyryläinen, 01.01.2007 → 31.12.2007, Finland
Maa- ja maaseutupolitiikan yhteistyöryhmän ja maaseutuun tulevat kehitys- ja tukevat toimenpiteet -teemaryhmä, Torsti Hyyryläinen, 01.01.2007 → 31.12.2007, Finland
Maa- ja maaseutupolitiikan yhteistyöryhmän asetaman valmisteluvuorovaikutus -teemaryhmä, Torsti Hyyryläinen, 01.01.2007 → 31.12.2007, Finland

Jani Johanson,
VALHAL-tutkijakoulun jatkokoulutusseminaari, Jani Johanson, 16.06.2005 → 17.06.2005, Finland

Sami Kurki,
Alueellisten ympäristöindikaattoreiden kehittäminen, ohjausryhmä (YM), Sami Kurki, 01.01.2005 → 31.12.2005, Finland
Alueellisten ympäristöindikaattoreiden kehittäminen, ohjausryhmä (YM), Sami Kurki, 01.01.2005 → 31.12.2005, Finland
Alueellisten ympäristöindikaattoreiden kehittäminen, ohjausryhmä (YM), Sami Kurki, 01.01.2005 → 31.12.2005, Finland
Alueellisten ympäristöindikaattoreiden kehittäminen, ohjausryhmä (YM), Sami Kurki, 01.01.2005 → 31.12.2005, Finland
Etelä-Pohjanmaan TE-keskus, neuvottelukunta, Sami Kurki, 01.01.2005 → 31.12.2005, Finland
Etelä-Pohjanmaan korkeakoulutuotinnan alueet (OPM), Sami Kurki, 01.01.2005 → 31.12.2005, Finland
Europe Direct Etelä-Pohjanmaa (ohjausryhmä), Sami Kurki, 01.01.2005 → 31.12.2005, Finland
Järvesuun maakuntakorkeakoulu, ohjausryhmä, Sami Kurki, 01.01.2005 → 31.12.2005, Finland
Manner-Suomen maaseutuhallinnon ennakkoarviointi (MMH), Sami Kurki, 01.01.2005 → 31.12.2005, Finland
Seinäjoen ammattikorkeakoulu, tutkimusneuvosto, Sami Kurki, 01.01.2005 → 31.12.2005, Finland
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Suurpetojen hoitosuunnitelmien laatiminen (MMM), seurantaryhmä, Sami Kurki, 01.01.2005 → 31.12.2005, Finland

Alukseskusohjelma; innovaatioympäristöjen kehittäminen kansallisen teemaverkoston työryhmä, Sami Kurki, 01.01.2006 → 31.12.2006, Finland

Etelä-Pohjanmaan TE keskuksen neuvotteluununta, Sami Kurki, 01.01.2006 → 31.12.2006, Finland

Kahden yrityksen Advisory Board – jäsenyys, Sami Kurki, 01.01.2006 → 31.12.2006, Finland

Seinäjoen yliopistokeskus, johtoryhmä, Sami Kurki, 01.01.2006 - 31.12.2006, Finland

Seinäjoki Science Park johtoryhmä, Sami Kurki, 01.01.2006 → 31.12.2006, Finland

Suomen luonnon ja ristahoitosäätiön asiantuntijaryhmä, Sami Kurki, 01.01.2006 → 31.12.2006, Finland

Suurpetoneuvottelukuntien kehittäminen, kansallinen ohjausryhmä, Sami Kurki, 01.01.2006 → 31.12.2006, Finland

Tutkimusneuvosto, Seinäjoen ammattikorkeakoulu, Sami Kurki, 01.01.2006 → 31.12.2006, Finland

Alukseskusohjelman innovaatio- teemaryhmä, Sami Kurki, 01.01.2008 → 31.12.2008

EU:n 7 puiteohjelman (Social Sciences; Regional Development) hankkeiden arvioijana toimiminen, Sami Kurki, 28.01.2008 → 01.02.2008

Etelä-Pohjanmaan TE-keskuksen neuvotteluununta, Sami Kurki, 01.01.2008 → 31.12.2008

Etelä-Pohjanmaan kansainvälistymisen strategia koulutus, tutkimus ja projektitoiminta, Sami Kurki, 01.01.2008 → 31.12.2008

Etelä-Pohjanmaan korkeakoulumallin 2015 selvitysryhmä (selvitysmies professori Kari Neilimo), Sami Kurki, 01.01.2008 → 31.12.2008

Metsähallituksen luontopalvelujen tutkimusneuvosto, Sami Kurki, 01.01.2008 → 31.12.2008

Seinäjoen ammattikorkeakoulu, sehajohdanto, Sami Kurki, 01.01.2008 → 31.12.2008

Seinäjoki Science Park johtoryhmä, Sami Kurki, 01.01.2008 → 31.12.2008


Svenska landsbygdsproducenternas centralförbund SLC, medlem, Bettina C. Lindfors, 01.01.2008 → 31.12.2008, Finland

Bettina C. Lindfors

1. Ledningsgrupp för Programmet för befrämjandet av finländsk matkultur (Vanhanens II regering), Bettina C. Lindfors, 01.01.2007 → 31.12.2007

Ledningsgrupp för Ny Nordisk Mat-projektet, Nordiska Ministerärdet, Bettina C. Lindfors, 01.01.2007 → 31.12.2007

Expert/ordinator for Research and Co-operation Centre FO-RUM, Bettina C. Lindfors, 01.03.2008 → 31.12.2008, …


Svenska landsbygdsproducenternas centralförbund SLC, medlem, Bettina C. Lindfors, 01.01.2008 → 31.12.2008, Finland

Minna Mikkola

Nordic Innovation Centre, Minna Mikkola, 19.03.2007 → 31.12.2007, Norway

Päivi Pykkänen


Maaseutuuttioliset yritysjöämyhmälä, toimintaryhmäjohtoryhmä, Päivi Pykkänen, 01.01.2007 - 31.12.2007, Finland


Stefan Sjöblom

SSKH’s representative - European Association for Public Administration Accreditation (EAPAA), Stefan Sjöblom, 01.01.2008 → 31.12.2008, Finland

Minna Mikkola
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Member of steering group for the Saaristo-programme 2007-2009 evaluation, Ministry of Employment and Economy, Stefan Sjöblom, 2010 → 30.06.2010

Member of the reasearch council for the KUNTA 2017 programme at The Association of Finnish Local and Regional Authorities, Stefan Sjöblom, 2010 → ..., Finland

Timo Matias Suutari, Hämeen liitto, Kulttuuriteollisuusalan toimijat ja toimijoiden rooli Kanta- Hämeessä - selvitys, Timo Matias Suutari, 01.01.2005 → 31.12.2005, Finland

Membership or other role of body in private company/organisation

Kjell Andersson, Nordensköld-samfundet i Finland, Kjell Andersson, 01.01.2008 → 31.12.2008, Finland

Kjell Andersson, Nordensköld-samfundet, Kjell Andersson, 2008, Finland

Leo Granberg, Society of Russian and East European Studies, Leo Granberg, 01.01.2006 → 31.12.2006, Finland

Sebastian Godenhjelm, FO-RUM (Förvaltning, organisation, regional utveckling och miljö), Sebastian Godenhjelm, 01.01.2006 → 31.12.2006, Finland

Jani Johanson, Hallinnon tutkimuksen seura, Jani Johanson, 01.01.2007 → 31.12.2007, Finland

Sami Kurki, Suomen Luonnon- ja Ristiantutkimusseura, asiantuntijaneuvosto, Sami Kurki, 01.01.2008 → 31.12.2008


Svenska landsbygdsproducenternas centralförbund SLC, Bettina C. Lindfors, 01.01.2008 → 31.12.2008, Finland

Jouko Nikula, Katajanokan Kunto/ Skattan Kondis, Jouko Nikula, 01.01.2005 → 31.12.2005, Finland

Katajanokan Kunto, Jouko Nikula, 01.01.2006 → 31.12.2006, Russia

Katajanokan Kunto/Skattan Kondis ry., Jouko Nikula, 01.01.2007 → 31.12.2007, Finland

Antti Saarentoja, Seinäjoen reservuuseerkeho, Antti Saarentoja, 01.01.2007 → 31.12.2007

Tiina Silvasti, European Society for Rural Sociology, Tiina Silvasti, 01.01.2005 → 31.12.2005, Finland

Maaseudun uusi aika, Tiina Silvasti, 15.08.2005 → 31.12.2005, Finland

Sosiaalipoliittinen yhdistys, Tiina Silvasti, 01.01.2005 → 31.12.2005, Finland

Maaseudun uusi aika -lehdén toimituskuunnan jäsen, Tiina Silvasti, 01.01.2006 → 31.12.2006, Finland

Maaseudun uusi aika -lehdén toimituskuunnan jäsen, Tiina Silvasti, 01.01.2006 → 31.12.2006, Finland

Sosiaalipoliittinen yhdistys, Tiina Silvasti, 01.01.2006 → 31.12.2006, Finland

Stefan Sjöblom, Expert, applications in social sciences, Swedish Cultural Foundation in Finland, Stefan Sjöblom, 01.01.2006 → 31.12.2006, Finland

Expert, applications in social sciences, Swedish Cultural Foundation in Finland, Stefan Sjöblom, 01.01.2007 → 31.12.2007, Finland

Assessment of scientific applications to the Otto A. Malm Foundation, Stefan Sjöblom, 2008, Finland
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

TRANSURBAN/Granberg

Assessment of scientific applications to the Swedish Cultural Foundation in Finland. February 2008, Stefan Sjöblom, 02.2008, Finland


Kim Zilliacus

Ecologic Foundation, Kim Zilliacus, 01.01.2007 → 31.12.2007, Finland
Ecologic Foundation, Kim Zilliacus, 01.01.2008 → 31.12.2008, Finland

Other tasks of an expert in private sector

Kjell Andersson

Nordenskiöld Samfundet, Kjell Andersson, 01.01.2005 → 31.12.2005, Finland
Nordenskiöld-samfundet, Kjell Andersson, 01.01.2006 → 31.12.2006, Finland

Leo Granberg

Panelist, Leo Granberg, 21.05.2007, Finland

Juha Helenius

Project leader: Development of meat-bone meal based fertilizers, Juha Helenius, 2007 → 2012

Stefan Sjöblom

Expert for Ella and Georg Ehrnrooth foundation, applications in political science, Stefan Sjöblom, 01.01.2009 → 31.12.2009, Finland
Expert for Otto Malms minnesfond, applications in political science, Stefan Sjöblom, 01.01.2009 → 31.12.2009, Finland
Expert for the Swedish Cultural Foundation in Finland, applications in social sciences, Stefan Sjöblom, 01.01.2009 → 31.12.2009, Finland
Expert for Otto Malms minnesfond, applications in political science, Stefan Sjöblom, 2010 → …, Finland
Expert in political science for The Ella and Georg Ehrnrooth Foundation, Stefan Sjöblom, 13.04.2010

Participation in interview for written media

Kjell Andersson

Interview for Nya Åland, Kjell Andersson, 06.08.2008, Finland

Laura H Assmuth

Suomen Akatemen Kulttuuri-Tiedekatsauksen yhteydessä järjestetty Naistutkimusmaraton, Helsingin yliopiston Kristiina-Instituuti, Laura H Assmuth, 01.01.2004 → 31.12.2011, Finland
Asiantuntijahaastattelu, opinnäytetarkoituksen, Laura H Assmuth, 01.01.2003 → 31.12.2011, Finland
Helsingin Sanomat: haastattelu, Laura H Assmuth, 01.01.2003 → 31.12.2011, Finland
Kirkkoposti, Laura H Assmuth, 01.01.2003 → 31.12.2011, Finland
Seminari "Generation, Gender and National Identity in the CIS", Nuorsotutkimusseura ja Aleksanteri-Instituuti, Laura H Assmuth, 01.01.2003 → 31.12.2011, Finland
Universitas Helsingiensis, Laura H Assmuth, 01.01.2004 → 31.12.2011, Finland
Helsingin yliopiston Eurooppa-tutkimuksen verkoston seminaarisarja, Laura H Assmuth, 01.01.2006 → 31.12.2011, Estonia
Haastattelu lehdessä We are Helsinki, Laura H Assmuth, 2010 → …, Finland

Leo Granberg

New roles of countryside in post-socialist countries, Leo Granberg, 11.10.2005, Finland
Inauguration to Professorship, Leo Granberg, 10.05.2006, Finland
Finnish fields may interest investors (Suomen pellot voivat kiinnostaa ulkomaisia sijoittajia), Leo Granberg, 15.08.2010
Maaseutututkimuksen professorit työskentelevät ympäri Suomea, Leo Granberg, 02.12.2010

Juha Helenius

Lehdeet, Juha Helenius, 01.01.2002 → 31.12.2011, Finland
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

TRANSURBAN/Granberg

Yle-opetusohjelma 'Kestävä kehitys', Juha Helenius, 01.01.2003 → 31.12.2011, Finland
Magazine interview, Juha Helenius, 2009 → ...

Torsti Hyyryläinen,

Luento, Mikkeli, Torsti Hyyryläinen, 08.10.2003 → 31.12.2011, Finland
Luento, Mikkelin Ammattikorkeakoulu, Mikkelin, Torsti Hyyryläinen, 18.08.2003 → 31.12.2011, Finland
Luento, Sulkava, Torsti Hyyryläinen, 14.05.2003 → 31.12.2011, Finland
Seminari, Joensuun yliopisto, Torsti Hyyryläinen, 07.02.2003 → 31.12.2011, Finland
Yle Teema, ohjelman nauhoitus, Vaasa, Torsti Hyyryläinen, 23.09.2003 → 31.12.2011, Finland
International Leader-seminar, Joensuu 4.-7.9.2007, Torsti Hyyryläinen, 05.09.2007 → 31.12.2011, Finland
Kansalaisopiston seminaari, Äetsä, Torsti Hyyryläinen, 11.02.2007 → 31.12.2011, Finland
Kuntalainen ääni -seminaari, Kauhava, Torsti Hyyryläinen, 11.11.2007 → 31.12.2011, Finland
Kuntalainen ääni -seminaari, Mikkelin, Torsti Hyyryläinen, 02.02.2007 → 31.12.2011, Finland
Kuntakonelpäivä, Helsinki, Torsti Hyyryläinen, 27.03.2007 → 31.12.2011, Finland
Maaseutu -luovuuden tila, MUA-forummi, Mustiala, Torsti Hyyryläinen, 15.03.2007 → 31.12.2011, Finland
Itä-Suomen AMO-AKO-KOKOontuminen, Mikkelin, Torsti Hyyryläinen, 11.11.2008 → 31.12.2011, Finland
Esitelmä, Maaseudun kehittäjien seminaari, Mikkelin, Torsti Hyyryläinen, 04.03.2008 → 31.12.2011, Finland

Tiina Kauppinen,

Eläinten hyvinvointi- ja terveydenhuoltoseminaari, Mikkelin, Tiina Kauppinen, 04.03.2008 → 31.12.2011, Finland

Matti Kortteinen,

Tiina Kauppinen, Tuoksia: Espoo ei jyrää Helsinkiä, Matti Kortteinen, 07.03.2007

Sami Kurki,

Luottamus sähköisiin palveluihin -seminaari, Sami Kurki, 24.11.2004 → 31.12.2011, Finland
Maaseutuviraston sijoittumisen liittyvä seminaari, Sami Kurki, 08.12.2004 → 31.12.2011, Finland
Rural Studies -opiskelijoiden vierailu Seinäjoella, Sami Kurki, 23.11.2004 → 31.12.2011, Finland
Julkinen paneeli aiheesta The role of Social Capital in Rural Development, puheenjohtaja, Sami Kurki, 10.06.2005 → 31.12.2011, Finland
Maaseutuviraston alueellistaminen, seminaari/yhteistyötilaisuus, Sami Kurki, 09.03.2005 → 31.12.2011, Finland
Esitelmä, Maaseudun kehittäjien seminaari, Sami Kurki, 26.05.2006 → 31.12.2011, Finland
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Helsingin Sanomat, Sami Kurki, 15.02.2006 → 31.12.2011, Finland
The Academy of Finland's Magazine ProAcademia, Sami Kurki, 01.01.2006 → 31.12.2011, Finland

Bettina C. Lindfors

Hufvudstadsbladet, Bettina C. Lindfors, 09.06.2008 → 31.12.2011, Finland
Vandagen avgör svensens ställning, Bettina C. Lindfors, 31.05.2008 → 31.12.2011, Finland

Ilmo Massa

Paula Mannonen, Pro-mo 5/2008., Ilmo Massa, 01.01.2008 → 31.12.2011, Finland

Minna Mikkola

Lähirovakohankkeiden yhteinen seminaari, Minna Mikkola, 15.03.2006, Denmark

Jouko Nikula

Haastatettle Sosed [Naapuri]-lehdessä, Jouko Nikula, 12.08.2005 → 31.12.2011, Finland
Haastattelu, Yliopisto 2/2006, Jouko Nikula, 12.05.2006, Russia
Estelmä, Ikäihmisten yliopisto/ Wallamo-opisto, Lahti, Jouko Nikula, 03.04.2007, Finland

Marko Nousiainen

Beras- toimijojen tapaaminen, Partala, Juva, Marko Nousiainen, 01.12.2005, Finland

Päivi Pylkkänen

Monitoring and evaluation workshop, organised by the Estonian Ministry of Agriculture, Tallinn, Päivi Pylkkänen, 20.02.2006 → 31.12.2011, United Kingdom
Toimintaryhmien koulutuspäivät, Jyväskylä, Päivi Pylkkänen, 29.11.2008 → 31.12.2011, Finland

Kaija Rautavirta

Kritiikaan syöltäisiin nyt pitää pettuleivän sijasta, Kaija Rautavirta, 2010
Nykyajan ruokakrisissä syötäisiin pizzaa ja hernekeittoa, Kaija Rautavirta, 05.08.2010

Tiina Silvasti

Kestävää tuotanto ja kulutus. Ympäristötutkimuksia ja -kasvattajat haastavat toisensa keskusteluun, Tiina Silvasti, 07.03.2005 → 31.12.2011, Finland
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RC-SPECIFIC TUHAT COMPILATIONS OF OTHER SCIENTIFIC ACTIVITIES 2005-2010

TRANSURBAN/Granberg

MMM:n valtakunnallinen hankeseminaari "Maaseutuasuminen ja sosiaaliset innovaatiot", Tiina Silvasti, 16.06.2005 → 31.12.2011, Finland
Maaseudun uusi aika yhdistyksen vuosikokousseminaari, Tiina Silvasti, 01.01.2005 → 31.12.2011, Finland
Sosiaalipsykologian päivät, Tiina Silvasti, 17.11.2005 → 31.12.2011, Finland
YLE 1, Tiina Silvasti, 22.02.2005 → 31.12.2011, Finland
Ensimmäinen, toisen ja kolmannen maailman nälkä, Tiina Silvasti, 30.11.2007 → 31.12.2011, Finland
GM-keskustelu, Tiina Silvasti, 05.10.2007 → 31.12.2011, Finland
Ikäihmisten yliopisto, Tiina Silvasti, 24.10.2007 → 31.12.2011, Finland
Maatalousyrittäjien eläkelaitos, Tiina Silvasti, 06.09.2007 → 31.12.2011, Finland
Sosiaalityön ammatillisen isensiainintutkinnon seminaari, Tiina Silvasti, 01.12.2007 → 31.12.2011, Finland
Sosiaalityön jatkokoulutus seminaari, Tiina Silvasti, 20.11.2007 → 31.12.2011, Finland
Ikäihmisten yliopisto, Tiina Silvasti, 17.11.2008 → 31.12.2011, Finland

Stefan Sjöblom

Föredrag, Kommunmarknaden, Stefan Sjöblom, 12.09.2002 → 31.12.2011, Finland
Intervju med Svensk presstjänst, Stefan Sjöblom, 01.04.2002 → 31.12.2011, Finland
Presentation vid Svenska FOU rådets besök i Finland, Stefan Sjöblom, 28.05.2002 → 31.12.2011, Finland
KommunFinland 2004, forskningsseminarium, Stefan Sjöblom, 30.01.2004 → 31.12.2011, Finland
KommunFinland 2004, seminarium, Stefan Sjöblom, 01.10.2004 → 31.12.2011, Finland
Kommunmarknaden (Finlands Kommunförbund), Stefan Sjöblom, 10.09.2004 → 31.12.2011, Finland
Nordiska utbildningsprogrammet för utbildning i social service (NOPUS), Utbildningsdagar i Pargas, Stefan Sjöblom, 12.09.2004 → 31.12.2011, Finland
Gränsbrytning, Stefan Sjöblom, 14.04.2005, Finland
Interview for STT, Stefan Sjöblom, 23.03.2005, Finland
Interview in Vasabladet, Stefan Sjöblom, 09.09.2005, Finland
Press conference, Stefan Sjöblom, 29.11.2005, Finland
Interview for Vasabladet, Stefan Sjöblom, 11.07.2006, Finland
Interview, Västra Nyland, Stefan Sjöblom, 18.12.2007, Finland
Article in Hufvudstadsbladet, Stefan Sjöblom, 2008, Finland
Article in Hufvudstadsbladet, Stefan Sjöblom, 2008

Hannele Suvanto

Aikakausilehti, sähköinen uutistiedote, Hannele Suvanto, 01.01.2008
Esite, Hannele Suvanto, 01.01.2008

The regional belonging of Kokkola, Stefan Sjöblom, 11.09.2009, Finland

Hannele Suvanto
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

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Timo Matias Suutari,
YLE Pohjanmaan uutiset, Timo Matias Suutari, 15.05.2007, Japan

Merkanlaitoksen kunnahallituksen vierailu Helsingin yliopiston Ruralia-instituutin Seinäjoen yksikössä, Timo Matias Suutari, 01.01.2008, Finland

Leena Viltaharju,
Elintarvikeyritysten yhteistyötä meillä ja muualla, Leena Viltaharju, 05.02.2004 → 31.12.2011, Finland

Participation in radio programme

Kjell Andersson,
Interview for Ålands Radio, Kulturen, Kjell Andersson, 25.01.2008, Finland
Interview for Kulturtimmen, Radio Vega, Kjell Andersson, 05.02.2009, Finland

Laura H Assmuth,
YLE Radio1 Tiede uutiset, Laura H Assmuth, 01.01.2006 → 31.12.2011, Estonia

Juha Helenius,
Radio interview, Juha Helenius, 2009 ...

Matti Kortteinen,
Matt Korttisen ja Johanna Hankosen radiohaastattelu lähiönä Radio Pelli 23.2.2007, Matti Kortteinen, 23.02.2007

Jouko Nikula,
Haastattelu, YLE Radio1, Maailmanpolitiikan arkkipäivä, YLE-Radiouutiset, Jouko Nikula, 30.04.2006, Russia

Tiina Silvasti,
Keskusteluohjelma, Tiina Silvasti, 2006 → 2007
YLE Radio 1, Tiina Silvasti, 01.01.2007 → 31.12.2011, Finland
Keskusteluohjelma, Tiina Silvasti, 12.11.2008
YLE Radio Suomi, Tiina Silvasti, 12.11.2008 → 31.12.2011, Finland
Keskusteluohjelma, Tiina Silvasti, 2009 → ...
YLE Radio 1, Tiina Silvasti, 05.01.2009 → 31.12.2011, Finland
Keskusteluohjelma, Tiina Silvasti, 26.02.2010

Stefan Sjöblom,
Yle, radio interview, Stefan Sjöblom, 15.03.2005, Finland
Interview for Radio Vega Mellannyländ, Stefan Sjöblom, 19.12.2006, Finland
Interview, Radio Vega, Stefan Sjöblom, 06.03.2006, Finland
Interview, Radio Vega Mellannyländ, Stefan Sjöblom, 13.09.2006, Finland
Interview, Radio Vega Mellannyländ Esbo, Stefan Sjöblom, 30.08.2006, Finland
Interview, Radio Vega Västnyland, Stefan Sjöblom, 30.08.2006, Finland
Interview, Radio Vega Österbotten, Stefan Sjöblom, 20.06.2006, Finland
Interview, Radio Vega Östnyland, Stefan Sjöblom, 15.08.2006, Finland
Interview, Radio Vega, Aktuellt (news), Stefan Sjöblom, 20.06.2006, Finland
Interview, Radio Vega Mellannyländ, Stefan Sjöblom, 18.12.2007, Finland
Interview, Radio Vega Mellannyländ, Stefan Sjöblom, 10.05.2007, Finland
Interview, Radio Vega, Stefan Sjöblom, 2008, Finland
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF OTHER SCIENTIFIC ACTIVITIES 2005-2010

TRANSURBAN/Granberg

Interview, Radio Vega, Stefan Sjöblom, 2008, Finland
Interview, Radio Vega, Stefan Sjöblom, 2008, Finland
Closing of schools, Stefan Sjöblom, 14.09.2009, Finland
"Kommunalpolitikern som arbetsgivare", Stefan Sjöblom, 12.10.2010, Finland
Kim Zilliacus,
Radio Vega, Slaget efter tolv, YLE Samhälle och dokumentärer, Kim Zilliacus, 27.03.2007, Finland

Participation in TV programme

Sami Kurki,
Tiedotustilaisuus tutkimuksesta (TV, radio ja useita lehtihastatteluja), Sami Kurki, 28.02.2005 → 31.12.2011, Finland
Stefan Sjöblom,
FST, Obs, Stefan Sjöblom, 16.11.2005, Finland
Interview, A-studio (TV), Stefan Sjöblom, 27.07.2006, Finland
Vidga perspektivet på produktiviten (Expand the perspective on productivity), Stefan Sjöblom, 09.07.2006, Finland
Kim Zilliacus,
OBS, Svenska YLE, Kim Zilliacus, 2008, Finland

Participation in interview for web based media

Stefan Sjöblom,
The development of municipal working life, Stefan Sjöblom, 12.05.2009, Finland
Appendix B.b.

Maria Forsman, Chief Information Specialist, DSocSc  
Helsinki University Library 7.7.2011

The bibliometric analyses by Helsinki University Library (HULib)

Background: The bibliometric analyses – especially citation analyses – have raised a lot of discussion and critics among researchers in social sciences and humanities. Researchers view that bibliometric analyses are often unfair to these fields of sciences because they do not give a good enough picture of the publishing. Citation databases – Web of Science and Scopus – cover only weakly the main publications in these fields. Also, in humanities and social sciences monograph is still the main form of publishing, and it does not include in these article databases.

At the University of Helsinki, the above mentioned concerns have been taken into account in the evaluation. The Evaluation Office has ordered analyses from the Helsinki University Library (HULib) for the participating researcher communities that are weakly represented in Web of Science. The database for the HULib analyses is TUHAT (https://tuhat.halvi.helsinki.fi/portal/en/) including all the publications that the researchers have considered important.

Based on this data, information specialists at HULib have carried out the following analyses:

1) Number of authors/publication/year as a table; a pie of authors/publication in the period 2005-2010;
2) Language of publication/year; a pie of language of publication in the period 2005-2010;
3) Articles/journal/year; journals have been compared by ISSN with the Norwegian, Australian and ERIH (2007-2008) journal ranking lists; number of articles in ranked journals;
4) Publisher/monograph type (according to TUHAT database); monographs have been compared with the Norwegian publisher ranking list. According to this, it has been counted how many monographs are published by a leading scientific publisher (2) or a scientific publisher (1).
5) Conference publications (from TUHAT database) especially in computer sciences; compared with the Australian conference ranking list.

Where relevant, some additional analyses and notes concerning the publication culture of a scientific field have been added. Overall, these analyses complement the other evaluation material and lists of the publications of the participating researcher communities.

If the publications of the RCs were less than 50 or/and the internal coverage less than 40 percentage, the WoS analyses were considered not reliable. These RCs were 58 altogether.

In addition, both Leiden and Library analyses were done to the RCs if WoS analyses covered less than 40 per cent of the peer review (A+C) publications of the RC. These RCs were 8 altogether.

The appendix includes the analyses of the RC under discussion.
# Analysis of publications by Helsinki University Library – 66 RCs altogether

## Biological, Agricultural and Veterinary Sciences
- Luukkänen, Olavi – VITRI
- Valsta, Lauri – SUVALUE

## Natural Sciences
- Abrahamsson, Pekka – SOFTSYS
- Kangasharju, Jussi – NODES
- Ukkonen, Esko – ALKO
- Väänänen, Jouko – HLG

## Humanities
- Aejmelaeus, Anneli – CSTT
- Anttonen, Pertti – CMVG
- Dunderberg, Ismo – FC
- Hauk, Eva – CoCoLaC
- Heikkilä, Markku – RCSP
- Heinämaa, Sara – SHC
- Henriksson, Markku – CITAT
- Janhunen, Juha – LDHFTA
- Kajava Mika, – AMNE
- Klippi, Anu – Interaction
- Knuutila, Simo – PPMP
- Koskenniemi, Kimmo – BAULT
- Lauha, Aila – CECH
- Lavento, Mika – ARCH-HU
- Lukkarinen, Ville – AHCI
- Lyytikäinen, Pirjo – GLW
- Mauranen, Anna – LFP
- Meinander, Henrik – HIST
- Nevalainen, Terttu – VARIENG
- Pettersson, Bo – ILLC
- Puikkonen, Tuia – Gender Studies
- Pyrhönen, Heta – ART
- Ruokanen, Miikka – RELDIAL
- Saarinen, Risto – RELSOC
- Sandu, Gabriel – LMPS
- Tarasti, Eero – MusSig
- Vehmas-Lehto, Inkeri – TraST
- Östman, Jan-Ola – LMS

## Social Sciences
- Airaksinen, Timo – PPH
- Engeström, Yrjö – CRADLE
- Granberg, Leo – TRANSRURBAN
- Haila, Anne – Sociopolis
- Hautamäki, Jarkko – CEA
- Heinonen, Visa – KUMU
- Helén, Ilpo – STS
- Hukkinen, Janne – GENU
- Jallinoja, Riitta – SBII
- Kaartinen, Timo – SCA
- Kettunen, Pauli – NordSoc
- Kivinen, Markku – FCRES
- Koponen, Juhani – DEVERLE
- Koskenniemi, Martti – ECI
- Kultti, Klaus – EAT
- Lahelma, Elina – KUFE
- Lanne, Markku – TSEM
- Lavonen, Jari – RCMER
- Lehtonen, Risto – SocStats
- Lindblom-Yläne, Sari – EdPsychHE
- Nieminen, Hannu – MECOL
- Nuotio, Kimmo – Law
- Nyman, Göte – METEORI
- Ollikainen, Markku – ENFIFO
- Pirttilä-Backman, Anna-Maija – DYNASOBIC
- Rahkonen, Keijo – CulCap
- Roos, J P – HELPS
- Simola, Hannu – SOCE-DGI
- Sulkunen, Pekka – PosPus
- Sumelius, John – AG ECON
- Vaattovaara, Mari – STRUTSI
- Vainio, Martti – SigMe

The next appendix includes the analyses of the RC under discussion.
Category: 3. The research of the participating community is distinct from mainstream research, and the special features of the research tradition in the field must be considered in the evaluation. The research is of high quality and has great significance and impact in its field. However, the generally used research evaluation methods do not necessarily shed sufficient light on the merits of the research.

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Language of publications

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Journal ranking

Norway ranking

Level 2 = highest scientific, Level 1 = scientific

Australian ranking

A*

Typically an A* journal would be one of the best in its field or subfield in which to publish and would typically cover the entire field/subfield. Virtually all papers they publish would be of a very high quality. These are journals where most of the work is important (it will really shape the field) and where researchers boast about getting accepted. Acceptance rates would typically be low and the editorial board would be dominated by field leaders, including many from top institutions.

A

The majority of papers in a Tier A journal will be of very high quality. Publishing in an A journal would enhance the author’s standing, showing they have real engagement with the global research community and that they have something to say about problems of some significance. Typical signs of an A journal are lowish acceptance rates and an editorial board which includes a reasonable fraction of well known researchers from top institutions.

B
Tier B covers journals with a solid, though not outstanding, reputation. Generally, in a Tier B journal, one would expect only a few papers of very high quality. They are often important outlets for the work of PhD students and early career researchers. Typical examples would be regional journals with high acceptance rates, and editorial boards that have few leading researchers from top international institutions.

Tier C includes quality, peer reviewed, journals that do not meet the criteria of the higher tiers.

**ERIH ranking 2007-2008**

Purpose of The European Reference Index for the Humanities (ERIH) is to develop and to maintain an impact assessment tool for European research journals. Journal classification processes are conducted by discipline-specific expert panels. In the ERIH 2007 Initial List there are three categories:

A = international publications, both European and non-European, with high visibility and influence among researchers in the various research domains in different countries, regularly cited all over the world.

B = international publications, both European and non-European, with significant visibility and influence in the various research domains in different countries.

C = European publications with a recognized scholarly significance among researchers in the respective research domains in a particular readership group in Europe; occasionally cited outside the publishing country, though the main target group is the domestic academic community.
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| Grand Total                                                                 | 54    |                  |

Amount of ranked articles (Norway)

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Amount of ranked articles (Australian)

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Book publishers

- C1 Published scientific monograph (66)
- C2 Edited book, compilation, conference proceeding or special issue of journal (18)
- D5 Text book or professional handbook or guidebook or dictionary (3)

Publisher ranking (based on Norwegian ranking list)

- 2 = leading scientific
- 1 = scientific
- no = non-scientific or not ranked

The research group has 87 monographs, 5 of which are published by a ranked publisher.
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