INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI 2005–2010

RC-Specific Evaluation of MECOL – Media and Communication Transforming Public Life

Seppo Saari & Antti Moilanen (Eds.)
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**Title:**

**Summary:**
Researcher Community (RC) was a new concept of the participating unit in the evaluation. Participation in the evaluation was voluntary and the RCs had to choose one of the five characteristic categories to participate.

Evaluation of the Researcher Community was based on the answers to the evaluation questions. In addition a list of publications and other activities were provided by the TUHAT system. The CWTS/Leiden University conducted analyses for 80 RCs and the Helsinki University Library for 66 RCs. Panellists, 49 and two special experts in five panels evaluated all the evaluation material as a whole and discussed the feedback for RC-specific reports in the panel meetings in Helsinki. The main part of this report is consisted of the feedback which is published as such in the report.

Chapters in the report:
1. Background for the evaluation
2. Evaluation feedback for the Researcher Community
3. List of publications
4. List of activities
5. Bibliometric analyses

The level of the RCs’ success can be concluded from the written feedback together with the numeric evaluation of four evaluation questions and the category fitness. More conclusions of the success can be drawn based on the University-level report.

**RC-specific information:**

<table>
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<tr>
<th>Main scientific field of research:</th>
<th>RC-specific keywords:</th>
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<th>Participation category:</th>
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<td>2. Research of the participating community is of high quality, but the community in its present composition has yet to achieve strong international recognition or a clear breakthrough</td>
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<th>RC’s responsible person:</th>
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<td>Nieminen, Hannu</td>
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**Keywords:**
Research Evaluation, Meta-evaluation, Doctoral Training, Bibliometric Analyses, Researcher Community

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The evaluation of research and doctoral training is being carried out in the years 2010–2012 and will end in 2012. The steering group appointed by the Rector in January 2010 set the conditions for participating in the evaluation and prepared the Terms of Reference to present the evaluation procedure and criteria. The publications and other scientific activities included in the evaluation covered the years 2005–2010.

The participating unit in the evaluation was defined as a Researcher Community (RC). To obtain a critical mass with university-level impact, the number of members was set to range from 20 to 120. The RCs were required to contain researchers in all stages of their research career, from doctoral students to principal investigators (PIs). All in all, 136 Researcher Communities participated in this voluntary evaluation, 5857 persons in total, of whom 1131 were principal investigators. PIs were allowed to participate in two communities in certain cases, and 72 of them used this opportunity and participated in two RCs.

This evaluation enabled researchers to define RCs from the “bottom up” and across disciplines. The aim of the evaluation was not to assess individual performance but a community with shared aims and researcher-training activities. The RCs were able to choose among five different categories that characterised the status and main aims of their research. The steering group considered the process of applying to participate in the evaluation to be important, which lead to the establishment of these categories. In addition, providing a service for the RCs to enable them to benchmark their research at the global level was a main goal of the evaluation.

The data for the evaluation consisted of the RCs’ answers to evaluation questions on supplied e-forms and a compilation extracted from the TUHAT – Research Information System (RIS) on 12 April 2011. The compilation covered scientific and other publications as well as certain areas of scientific activities. During the process, the RCs were asked to check the list of publications and other scientific activities and make corrections if needed. These TUHAT compilations are public and available on the evaluation project sites of each RC in the TUHAT-RIS.

In addition to the e-form and TUHAT compilation, University of Leiden (CWTS) carried out bibliometric analyses from the articles included in the Web of Science (WoS). This was done on University and RC levels. In cases where the publication forums of the RC were clearly not represented by the WoS data, the Library of the University of Helsinki conducted a separate analysis of the publications. This was done for 66 RCs representing the humanities and social sciences.

The evaluation office also carried out an enquiry targeted to the supervisors and PhD candidates about the organisation of doctoral studies at the University of Helsinki. This and other documents describing the University and the Finnish higher education system were provided to the panellists.

The panel feedback for each RC is unique and presented as an entity. The first collective evaluation reports available for the whole panel were prepared in July–August 2011. The reports were accessible to all panel members via the electronic evaluation platform in August. Scoring from 1 to 5 was used to complement written feedback in association with evaluation questions 1–4 (scientific focus and quality, doctoral training, societal impact, cooperation) and in addition to the category evaluating the fitness for participation in the evaluation. Panelists used the international level as a point of comparison in the evaluation. Scoring was not expected to go along with a preset deviation.

Each of the draft reports were discussed and dealt with by the panel in meetings in Helsinki (from 11 September to 13 September or from 18 September to 20 September 2011). In these meetings the panels also examined the deviations among the scores and finalised the draft reports together.

The current RC-specific report deals shortly with the background of the evaluation and the terms of participation. The main evaluation feedback is provided in the evaluation report, organised according to the evaluation questions. The original material provided by the RCs for the panellists has been attached to these documents.
On behalf of the evaluation steering group and office, I sincerely wish to thank you warmly for your participation in this evaluation. The effort you made in submitting the data to TUHAT-RIS is gratefully acknowledged by the University. We wish that you find this panel feedback useful in many ways. The bibliometric profiles may open a new view on your publication forums and provide a perspective for discussion on your choice of forums. We especially hope that this evaluation report will help you in setting the future goals of your research.

Johanna Björkroth  
Vice-Rector  
Chair of the Steering Group of the Evaluation

Steering Group of the evaluation
Steering group, nominated by the Rector of the University, was responsible for the planning of the evaluation and its implementation having altogether 22 meetings between February 2010 and March 2012.

Chair  
Vice-Rector, professor Johanna Björkroth

Vice-Chair  
Professor Marja Airaksinen

Chief Information Specialist, Dr Maria Forsman  
Professor Arto Mustajoki  
University Lecturer, Dr Kirsi Pyhältö  
Director of Strategic Planning and Development, Dr Ossi Tuomi  
Doctoral candidate, MSocSc Jussi Vauhkonen
Panel members

CHAIR
Professor Hebe Vessuri
Social anthropology
Venezuelan Institute of Scientific Research, Venezuela

VICE-CHAIR
Professor Christine Helm
Psychology, neurobiology of early-life stress, depression, anxiety, functional somatic disorders
Charité University Medicine Berlin, Germany

Professor Allen Ketcham
Ethics and social philosophy, applied Social philosophy, ethics of business
Texas A&M University – Kingsville, USA

Professor Erno Lehtinen
Education, educational reform
University of Turku, Finland

Professor Enzo Mingione
Urban sociology
University of Milan - Bicocca, Italy

Professor Giovanna Procacci
Political sociology, transformation of citizenship, social rights, social exclusion, immigration policy
University of Milan, Italy

Professor Inger Johanne Sand
Law, public law, legal theory
University of Oslo, Norway

Professor Timo Teräsvirta
Time series econometrics
Aarhus University, Denmark

Professor Göran Therborn
General sociology
University of Cambridge, Great Britain

Professor Liisa Uusitalo
Consumer behaviour (economic & social theory), marketing and communication research
Aalto University, School of Economics, Finland

The panel, independently, evaluated all the submitted material and was responsible for the feedback of the RC-specific reports. The panel members were asked to confirm whether they had any conflict of interests with the RCs. If this was the case, the panel members disqualified themselves in discussion and report writing.

Added expertise to the evaluation was contributed by two members from the Panel of Humanities.

Experts from the Panel of Humanities
Professor Erhard Hinrichs
Professor Pauline von Bonsdorff
EVALUATION OFFICE
Dr Seppo Saari, Doc., Senior Adviser in Evaluation, was responsible for the entire evaluation, its planning and implementation and acted as an Editor-in-chief of the reports.

Dr Eeva Sievi, Doc., Adviser, was responsible for the registration and evaluation material compilations for the panellists. She worked in the evaluation office from August 2010 to July 2011.

MSocSc Paula Ranne, Planning Officer, was responsible for organising the panel meetings and all the other practical issues like agreements and fees and editing a part the RC-specific reports. She worked in the evaluation office from March 2011 to January 2012.

Mr Antti Mollanen, Project Secretary, was responsible for editing the reports. He worked in the evaluation office from January 2012 to April 2012.

TUHAT OFFICE
Provision of the publication and other scientific activity data
Mrs Aija Kaitera, Project Manager of TUHAT-RIS served the project ex officio providing the evaluation project with the updated information from TUHAT-RIS. The TUHAT office assisted in mapping the publications with CWTS/University of Leiden.

MA Liisa Ekebom, Assisting Officer, served in TUHAT-RIS updating the publications for the evaluation. She also assisted the UH/Library analyses.

BA Liisa Jäppinen, Assisting Officer, served in TUHAT-RIS updating the publications for the evaluation.

HELSINKI UNIVERSITY LIBRARY
Provision of the publication analyses
Dr Maria Forsman, Chief Information Specialist in the Helsinki University Library, managed with her 10 colleagues the bibliometric analyses in humanities, social sciences and in other fields of sciences where CWTS analyses were not applicable.
Acronyms and abbreviations applied in the report

External competitive funding
AF – Academy of Finland
TEKES - Finnish Funding Agency for Technology and Innovation
EU - European Union
ERC - European Research Council
International and national foundations
FP7/6 etc. /Framework Programmes/Funding of European Commission

Evaluation marks
Outstanding (5)
Excellent (4)
Very Good (3)
Good (2)
Sufficient (1)

Abbreviations of Bibliometric Indicators
P - Number of publications
TCS – Total number of citations
MCS - Number of citations per publication, excluding self-citations
PNC - Percentage of uncited publications
MNCS - Field-normalized number of citations per publication
MNJS - Field-normalized average journal impact
THCPI0 - Field-normalized proportion highly cited publications (top 10%) INT_COV - Internal coverage, the average amount of references covered by the WoS
WoS – Thomson Reuters Web of Science Databases

Participation category
Category 1. The research of the participating community represents the international cutting edge in its field.
Category 2. The research of the participating community is of high quality, but the community in its present composition has yet to achieve strong international recognition or a clear break-through.
Category 3. The research of the participating community is distinct from mainstream research, and the special features of the research tradition in the field must be considered in the evaluation.
Category 4. The research of the participating community represents an innovative opening.
Category 5. The research of the participating community has a highly significant societal impact.

Research focus areas of the University of Helsinki
Focus area 1: The basic structure, materials and natural resources of the physical world
Focus area 2: The basic structure of life
Focus area 3: The changing environment – clean water
Focus area 4: The thinking and learning human being
Focus area 5: Welfare and safety
Focus area 6: Clinical research
Focus area 7: Precise reasoning
Focus area 8: Language and culture
Focus area 9: Social justice
Focus area 10: Globalisation and social change
1 Introduction to the Evaluation

1.1 RC-specific evaluation reports

The participants in the evaluation of research and doctoral training were Researcher Communities (hereafter referred to as the RC). The RC refers to the group of researchers who registered together in the evaluation of their research and doctoral training. Preconditions in forming RCs were stated in the Guidelines for the Participating Researcher Communities. The RCs defined themselves whether their compositions should be considered well-established or new.

It is essential to emphasise that the evaluation combines both meta-evaluation\(^1\) and traditional research assessment exercise and its focus is both on the research outcomes and procedures associated with research and doctoral training. The approach to the evaluation is enhancement-led where self-evaluation constituted the main information. The answers to the evaluation questions formed together with the information of publications and other scientific activities an entity that was to be reviewed as a whole.

The present evaluation recognizes and justifies the diversity of research practices and publication traditions. Traditional Research Assessment Exercises do not necessarily value high quality research with low volumes or research distinct from mainstream research. It is challenging to expose the diversity of research to fair comparison. To understand the essence of different research practices and to do justice to their diversity was one of the main challenges of the present evaluation method. Understanding the divergent starting points of the RCs demanded sensitivity from the evaluators.

1.2 Aims and objectives in the evaluation

The aims of the evaluation are as follows:

- to improve the level of research and doctoral training at the University of Helsinki and to raise their international profile in accordance with the University’s strategic policies. The improvement of doctoral training should be compared to the University’s policy.\(^2\)
- to enhance the research conducted at the University by taking into account the diversity, originality, multidisciplinary nature, success and field-specificity,
- to recognize the conditions and prerequisites under which excellent, original and high-impact research is carried out,
- to offer the academic community the opportunity to receive topical and versatile international peer feedback,
- to better recognize the University’s research potential.
- to exploit the University’s TUHAT research information system to enable transparency of publishing activities and in the production of reliable, comparable data.

1.3 Evaluation method

The evaluation can be considered as an enhancement-led evaluation. Instead of ranking, the main aim is to provide useful information for the enhancement of research and doctoral training of the participating RCs. The comparison should take into account each field of science and acknowledge their special character.

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1 The panellists did not read research reports or abstracts but instead, they evaluated answers to the evaluation questions, tables and compilations of publications, other scientific activities, bibliometrics or comparable analyses.

2 Policies on doctoral degrees and other postgraduate degrees at the University of Helsinki.
The comparison produced information about the present status and factors that have lead to success. Also challenges in the operations and outcomes were recognized.

The evaluation approach has been designed to recognize better the significance and specific nature of researcher communities and research areas in the multidisciplinary top-level university. Furthermore, one of the aims of the evaluation is to bring to light those evaluation aspects that differ from the prevalent ones. Thus the views of various fields of research can be described and research arising from various starting points understood better. The doctoral training is integrated into the evaluation as a natural component related to research. Operational processes of doctoral training are being examined in the evaluation.

Five stages of the evaluation method were:
1. Registration – Stage 1
2. Self-evaluation – Stage 2
3. TUHAT\(^3\) compilations on publications and other scientific activities\(^4\)
4. External evaluation
5. Public reporting

1.4 Implementation of the external evaluation

Five Evaluation Panels
Five evaluation panels consisted of independent, renowned and highly respected experts. The main domains of the panels are:
1. biological, agricultural and veterinary sciences
2. medicine, biomedicine and health sciences
3. natural sciences
4. humanities
5. social sciences

The University invited 10 renowned scientists to act as chairs or vice-chairs of the five panels based on the suggestions of faculties and independent institutes. Besides leading the work of the panel, an additional role of the chairs was to discuss with other panel chairs in order to adopt a broadly similar approach. The panel chairs and vice-chairs had a pre-meeting on 27 May 2011 in Amsterdam.

The panel compositions were nominated by the Rector of the University 27 April 2011. The participating RCs suggested the panel members. The total number of panel members was 50. The reason for a smaller number of panellists as compared to the previous evaluations was the character of the evaluation as a meta-evaluation. The panellists did not read research reports or abstracts but instead, they evaluated answers to the evaluation questions, tables and compilations of publications, other scientific activities, bibliometrics and comparable analyses.

The panel meetings were held in Helsinki:
- On 11–13 September 2011: (1) biological, agricultural and veterinary sciences, (2) medicine, biomedicine and health sciences and (3) natural sciences.
- On 18–20 September 2011: (4) humanities and (5) social sciences.

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\(^3\) TUHAT (acronym) of Research Information System (RIS) of the University of Helsinki

\(^4\) Supervision of thesis, prizes and awards, editorial work and peer reviews, participation in committees, boards and networks and public appearances.
1.5 Evaluation material

The main material in the evaluation was the RCs' self-evaluations that were qualitative in character and allowed the RCs to choose what was important to mention or emphasise and what was left unmentioned.

The present evaluation is exceptional at least in the Finnish context because it is based on both the evaluation documentation (self-evaluation questions, publications and other scientific activities) and the bibliometric reports. All documents were delivered to the panellists for examination.

Traditional bibliometrics can be reasonably done mainly in medicine, biosciences and natural sciences when using the Web of Science database, for example. Bibliometrics, provided by CWTS/The Centre for Science and Technology Studies, University of Leiden, cover only the publications that include WoS identification in the TUHAT-RIS.

Traditional bibliometrics are seldom relevant in humanities and social sciences because the international comparable databases do not store every type of high quality research publications, such as books and monographs and scientific journals in other languages than English. The Helsinki University Library has done analysis to the RCs, if their publications were not well represented in the Web of Science databases (RCs should have at least 50 publications and internal coverage of publications more than 40%) – it meant 58 RCs. The bibliometric material for the evaluation panels was available in June 2011. The RC-specific bibliometric reports are attached at the end of each report.

The panels were provided with the evaluation material and all other necessary background information, such as the basic information about the University of Helsinki and the Finnish higher education system.

Evaluation material
1. Registration documents of the RCs for the background information
2. Self evaluation material – answers to the evaluation questions
3. Publications and other scientific activities based on the TUHAT RIS:
   3.1. statistics of publications
   3.2. list of publications
   3.3. statistics of other scientific activities
   3.4. list of other scientific activities
4. Bibliometrics and comparable analyses:
   4.1. Analyses of publications based on the verification of TUHAT-RIS publications with the Web of Science publications (CWTS/University of Leiden)
   4.2. Publication statistics analysed by the Helsinki University Library - mainly for humanities and social sciences
5. University level survey on doctoral training (August 2011)
6. University level analysis on publications 2005–2010 (August 2011) provided by CWTS/University of Leiden

Background material

University of Helsinki
- Basic information about the University of the Helsinki
- The structure of doctoral training at the University of Helsinki
- Previous evaluations of research at the University of Helsinki – links to the reports: 1998 and 2005

The Finnish Universities/Research Institutes
- Finnish University system
- Evaluation of the Finnish National Innovation System
- The State and Quality of Scientific Research in Finland. Publication of the Academy of Finland 9/09.

The evaluation panels were provided also with other relevant material on request before the meetings in Helsinki.
1.6 Evaluation questions and material

The participating RCs answered the following evaluation questions which are presented according to the evaluation form. In addition, TUHAT RIS was used to provide the additional material as explained. For giving the feedback to the RCs, the panellists received the evaluation feedback form constructed in line with the evaluation questions:

1. Focus and quality of the RC’s research
   - Description of
     - the RC’s research focus.
     - the quality of the RC’s research (incl. key research questions and results)
     - the scientific significance of the RC’s research in the research field(s)
   - Identification of the ways to strengthen the focus and improve the quality of the RC’s research

The additional material: TUHAT compilation of the RC’s publications, analysis of the RC’s publications data (provided by University of Leiden and the Helsinki University Library)
A written feedback from the aspects of: scientific quality, scientific significance, societal impact, innovativeness
   - Strengths
   - Areas of development
   - Other remarks
   - Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)

2. Practises and quality of doctoral training
   - Organising of the doctoral training in the RC. Description of the RC’s principles for:
     - recruitment and selection of doctoral candidates
     - supervision of doctoral candidates
     - collaboration with faculties, departments/institutes, and potential graduate schools/docoral programmes
     - good practises and quality assurance in doctoral training
   - Identification of the ways to strengthen the societal impact of the RC’s research and doctoral training, and the actions planned for their development.

The additional material: TUHAT compilation of the RC’s other scientific activities/supervision of doctoral dissertations
A written feedback from the aspects of: processes and good practices related to leadership and management
   - Strengths
   - Areas of development
   - Other remarks
   - Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)

3. The societal impact of research and doctoral training
   - Description on how the RC interacts with and contributes to the society (collaboration with public, private and/or 3rd sector).
   - Identification of the ways to strengthen the societal impact of the RC’s research and doctoral training.

The additional material: TUHAT compilation of the RC’s other scientific activities.
A written feedback from the aspects of: societal impact, national and international collaboration, innovativeness
   - Strengths
   - Areas of development
   - Other remarks
   - Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)
4. International and national (incl. intersectoral) research collaboration and researcher mobility
   - Description of
     - the RC’s research collaborations and joint doctoral training activities
     - how the RC has promoted researcher mobility
   - Identification of the RC’s strengths and challenges related to research collaboration and
     researcher mobility, and the actions planned for their development.

A written feedback from the aspects of: scientific quality, national and international collaboration
   - Strengths
   - Areas of development
   - Other remarks
   - Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)

5. Operational conditions
   - Description of the operational conditions in the RC’s research environment (e.g. research
     infrastructure, balance between research and teaching duties).
   - Identification of the RC’s strengths and challenges related to operational conditions, and the
     actions planned for their development.

A written feedback from the aspects of: processes and good practices related to leadership and
management
   - Strengths
   - Areas of development
   - Other remarks
   - Recommendations

6. Leadership and management in the researcher community
   - Description of
     - the execution and processes of leadership in the RC
     - how the management-related responsibilities and roles are distributed in the RC
     - how the leadership- and management-related processes support
       - high quality research
       - collaboration between principal investigators and other researchers in the RC
       - the RC’s research focus
       - strengthening of the RC’s know-how
   - Identification of the RC’s strengths and challenges related to leadership and management, and
     the actions planned for developing the processes

7. External competitive funding of the RC
   - The RCs were asked to provide information of such external competitive funding, where:
     - the funding decisions have been made during 1.1.2005-31.12.2010, and
     - the administrator of the funding is/has been the University of Helsinki
   - On the e-form the RCs were asked to provide:
     1) The relevant funding source(s) from a given list (Academy of Finland/Research Council, TEKES/The
        Finnish Funding Agency for Technology and Innovation, EU, ERC, foundations, other national funding
        organisations, other international funding organisations), and
     2) The total sum of funding which the organisation in question had decided to allocate to the RCs

Competitive funding reported in the text is also to be considered when evaluating this point.
A written feedback from the aspects of: scientific quality, scientific significance, societal impact,
innovativeness, future significance
   - Strengths
   - Areas of development
   - Other remarks
   - Recommendations

8. The RC’s strategic action plan for 2011–2013
   - RC’s description of their future perspectives in relation to research and doctoral training.
   - A written feedback from the aspects of: scientific quality, scientific significance, societal impact, processes
     and good practices related to leadership and management, national and international collaboration,
     innovativeness, future significance
   - Strengths
   - Areas of development
9. Evaluation of the category of the RC in the context of entity of the evaluation material (1-8)

The RC's fitness to the chosen participation category
A written feedback evaluating the RC's fitness to the chosen participation category
- Strengths
- Areas of development
- Other remarks
- Recommendations

Numeric evaluation: OUTSTANDING (5), EXCELLENT (4), VERY GOOD (3), GOOD (2), SUFFICIENT (1)

10. Short description of how the RC members contributed the compilation of the stage 2 material
Comments on the compilation of evaluation material

11. How the UH's focus areas are presented in the RC's research?
Comments if applicable

12. RC-specific main recommendations based on the previous questions 1-11

13. RC-specific conclusions

1.7 Evaluation criteria

The panellists were expected to give evaluative and analytical feedback to each evaluation question according to their aspects in order to describe and justify the quality of the submitted material. In addition, the evaluation feedback was asked to be pointed out the level of the performance according to the following classifications:

- outstanding (5)
- excellent (4)
- very good (3)
- good (2)
- sufficient (1)

Evaluation according to the criteria was to be made with thorough consideration of the entire evaluation material of the RC in question. Finally, in questions 1-4 and 9, the panellists were expected to classify their written feedback into one of the provided levels (the levels included respective descriptions, 'criteria'). Some panels used decimals in marks. The descriptive level was interpreted according to the integers and not rounding up the decimals by the editors.

Description of criteria levels

Question 1 – FOCUS AND QUALITY OF THE RC’S RESEARCH

Classification: Criteria (level of procedures and results)

Outstanding quality of procedures and results (5)

Outstandingly strong research, also from international perspective. Attracts great international interest with a wide impact, including publications in leading journals and/or monographs published by leading international publishing houses. The research has world leading qualities. The research focus, key research questions scientific significance, societal impact and innovativeness are of outstanding quality.

In cases where the research is of a national character and, in the judgement of the evaluators, should remain so, the concepts of “international attention” or “international impact” etc. in the grading criteria above may be replaced by “international comparability”.

10
Operations and procedures are of outstanding quality, transparent and shared in the community. The improvement of research and other efforts are documented and operations and practices are in alignment with the documentation. The ambition to develop the community together is of outstanding quality.

**Excellent quality of procedures and results (4)**

Research of excellent quality. Typically published with great impact, also internationally. Without doubt, the research has a leading position in its field in Finland.

Operations and procedures are of excellent quality, transparent and shared in the community. The improvement of research and other efforts are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of excellent quality.

**Very good quality of procedures and results (3)**

The research is of such very good quality that it attracts wide national and international attention.

Operations and procedures are of very good quality, transparent and shared in the community. The improvement of research and other efforts are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of very good quality.

**Good quality of procedures and results (2)**

Good research attracting mainly national attention but possessing international potential, extraordinarily high relevance may motivate good research.

Operations and procedures are of good quality, shared occasionally in the community. The improvement of research and other efforts are occasionally documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of good quality.

**Sufficient quality of procedures and results (1)**

In some cases the research is insufficient and reports do not gain wide circulation or do not have national or international attention. Research activities should be revised.

Operations and procedures are of sufficient quality, shared occasionally in the community. The improvement of research and other efforts are occasionally documented and operations and practices are to some extent in alignment with the documentation. The ambition to develop the community together is of sufficient quality.

**Question 2 – DOCTORAL TRAINING**

**Question 3 – SOCIETAL IMPACT**

**Question 4 – COLLABORATION**

**Classification: Criteria (level of procedures and results)**

**Outstanding quality of procedures and results (5)**

Procedures are of outstanding quality, transparent and shared in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and management are documented and operations and practices are in alignment with the documentation. The ambition to develop the community together is of outstanding quality. The procedures and results are regularly evaluated and the feedback has an effect on the planning.

**Excellent quality of procedures and results (4)**

Procedures are of excellent quality, transparent and shared in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and management are documented and operations and practices are to large extent in alignment with the documentation. The ambition to develop the community together is of excellent quality. The procedures and outcomes are evaluated and the feedback has an effect on the planning.

**Very good quality of procedures and results (3)**

Procedures are of very good quality, transparent and shared in the community. The practices and quality of doctoral training/societal impact/international and national collaboration/leadership and
management are documented and operations and practices are to large extent in alignment with the
documentation. The ambition to develop the community together is of very good quality.

**Good quality of procedures and results (2)**

Procedures are of good quality, shared occasionally in the community. The practices and quality of
doctoral training/societal impact/international and national collaboration/leadership and
management are documented and operations and practices are to large extent in alignment with the
documentation. The ambition to develop the community together is of good quality.

**Sufficient quality of procedures and results (1)**

Procedures are of sufficient quality, transparent and shared in the community. The practices and
quality of doctoral training/societal impact/international and national collaboration/leadership and
management are occasionally documented and operations and practices are to some extent in
alignment with the documentation. The ambition to develop the community together is of sufficient
quality.

**Question 9 – CATEGORY**

Participation category – fitness for the category chosen

The choice and justification for the chosen category below should be reflected in the RC’s responses to the
evaluation questions 1–8.

1. The research of the participating community represents the international cutting edge in its field.
2. The research of the participating community is of high quality, but the community in its present
   composition has yet to achieve strong international recognition or a clear break-through.
3. The research of the participating community is distinct from mainstream research, and the special
   features of the research tradition in the field must be considered in the evaluation. The research is
   of high quality and has great significance and impact in its field. However, the generally used
   research evaluation methods do not necessarily shed sufficient light on the merits of the
   research.
4. The research of the participating community represents an innovative opening. A new opening can
   be an innovative combination of research fields, or it can be proven to have a special social,
   national or international demand or other significance. Even if the researcher community in its
   present composition has yet to obtain proof of international success, its members can produce
   convincing evidence of the high level of their previous research.
5. The research of the participating community has a highly significant societal impact. The
   participating researcher community is able to justify the high social significance of its research.
   The research may relate to national legislation, media visibility or participation in social debate,
   or other activities promoting social development and human welfare. In addition to having
   societal impact, the research must be of a high standard.

**An example of outstanding fitness for category choice (5)**

The RC’s representation and argumentation for the chosen category were convincing. The RC recognized
its real capacity and apparent outcomes in a wider context to the research communities. The specific
character of the RC was well-recognized and well stated in the responses. The RC fitted optimally for the
category.

- Outstanding (5)
- Excellent (4)
- Very good (3)
- Good (2)
- Sufficient (1)

The above-mentioned definition of outstanding was only an example in order to assist the panellists in
the positioning of the classification. There was no exact definition for the category fitness.

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5 The panels discussed the category fitness and made the final conclusions of the interpretation of it.
1.8 Timetable of the evaluation

The main timetable of the evaluation:

1. Registration   November 2010
3. External peer review    May–September 2011
4. Published reports    March–April 2012
  - University level public report
  - RC specific reports

The entire evaluation was implemented during the university’s strategy period 2010–2012. The preliminary results were available for the planning of the following strategy period in late autumn 2011. The evaluation reports will be published in March/April 2012. More detailed time schedule is published in the University report.

1.9 Evaluation feedback – consensus of the entire panel

The panellists evaluated all the RC-specific material before the meetings in Helsinki and mailed the draft reports to the evaluation office. The latest interim versions were on-line available to all the panellists on the Wiki-sites. In September 2011, in Helsinki the panels discussed the material, revised the first draft reports and decided the final numeric evaluation. After the meetings in Helsinki, the panels continued working and finalised the reports before the end of November 2011. The final RC-specific reports are the consensus of the entire panel.

The evaluation reports were written by the panels independently. During the editing process, the evaluation office requested some clarifications from the panels when necessary. The tone and style in the reports were not harmonized in the editing process. All the reports follow the original texts written by the panels as far as it was possible.

The original evaluation material of the RCs, provided for the panellists is attached at the end of the report. It is essential to notice that the exported lists of publications and other scientific activities depend how the data was stored in the TUHAT-RIS by the RCs.
2 Evaluation feedback

2.1 Focus and quality of the RC’s research

- Description of
  - the RC’s research focus
  - the quality of the RC’s research (incl. key research questions and results)
  - the scientific significance of the RC’s research in the research field(s)
- Identification of the ways to strengthen the focus and improve the quality of the RC’s research

ASPECTS: Scientific quality, scientific significance, societal impact, innovativeness

Media and Communication Transforming Public Life (MECOL) is a joint effort of communication researchers of different departments. It is an excellent idea to collect the various communication researchers under the same program roof. The university and the researchers benefit from this kind of cooperation between research units with a similar interest and reasonable similar scientific background.

MECOL is perhaps more interdisciplinary than typical communication and journalism departments, and it combines studies on media, democracy, organizational communication and journalism. The research topics have been successfully organized under three broad theme areas: 1) Media, Society and Democratic Governance, 2) Media Culture and Networks, and 3) Organizational Communication and Corporate Culture.

Some tension can be caused by the fact that theoretical interests and conduct of empirical studies do seldom meet. Some researchers deal with abstract theories on public sphere, democracy, and language, and others conduct empirical cases of topical issues such as media changes, contents, journalistic expression, crises management, and so on.

Research activity and the number of publications are commendable high, but the quality of research varies strongly between individual studies. This is indicated by the journals in which publication takes place; they do seldom belong to the internationally highly ranked. Very many articles are published in Finnish journals or Nordic papers. Only 5-6 refereed articles (out of 113) have been published in renowned journals of the field. The ambition level for journal publications has so far been low.

Articles in books have been the most popular form of publishing within MECOL. Also here, Finnish or Nordic book publishers form a majority.

Empirical research is more or less qualitative and interpretative and does not use any elaborate research methods. Therefore, in the future, the quality of research should be given more priority. Moreover, more focused research tasks and stricter research methodology should be followed to meet the standards of high quality journals.

The purely theoretical and philosophical contributions – interesting as such – could also have a higher scientific impact, if they were published in top journals instead edited books.

Numeric evaluation: 3 (Very good)

2.2 Practises and quality of doctoral training

- Organising of the doctoral training in the RC. Description of the RC’s principles for:
  - recruitment and selection of doctoral candidates
  - supervision of doctoral candidates
  - collaboration with faculties, departments/institutes, and potential graduate schools/doctoral programmes
  - good practises and quality assurance in doctoral training
  - assuring of good career perspectives for the doctoral candidates/fresh doctorates
- Identification of the RC’s strengths and challenges related to the practises and quality of doctoral training, and the actions planned for their development.
Recently, more attention has been paid to doctoral training. MECOL has six professors. Compared to that, 10–11 full-time doctoral students is not a too high figure.

The problem lies in the big number of accepted candidates who hope to conduct doctoral studies aside of their work (30). Some measures have been taken to encourage these people to intensify their studies. However, the suggested requirement to revise and present their research plan does not help much, if they have not proceeded in their abilities to do research. Some universities have a custom to remove these students from their doctoral program if they have not made any considerable progress in three years from starting their studies. Of course the removal decision would be easier if the RC had a 1–1½ year mandatory course program for doctoral students. It drops effectively the non-serious candidates. MECOL should consider, if such program could be useful also in view of improving the quality of full-time doctoral students.

Because communication is extremely popular field of study, MECOL could be more selective in its recruitment than many other disciplines. It is a good start that the intake to the doctoral program has now become somewhat more selective and concentrates on full-time students. A more structured doctoral program with mandatory courses both in theory and research methods would also help to lift the scientific level of the research in the future. Maybe a joint program, or cooperation with corresponding PhD programs abroad could be helpful. A shorter mandatory course period could be a start, and later on extend it to a full year program.

Doctoral students should strongly be encouraged to publish in refereed journals and take part with their own papers in international quality conferences with a referee procedure. Measures have been already taken into this direction. As it is now, the conference participation at MECOL has been surprisingly low. Conference costs should be included in the university budget of the RC as well as in their applications for external private funding.

**Numeric evaluation: 2 (Good)**

### 2.3 The societal impact of research and doctoral training

- **Description on how the RC interacts with and contributes to the society (collaboration with public, private and/or 3rd sector).**
- **Identification of the ways to strengthen the societal impact of the RC’s research and doctoral training.**
- **Additional material: TUHAT compilation of the RC’s other scientific activities.**

**ASPECTS: Societal impact, national and international collaboration, innovativeness**

The senior researchers of the RC have been extremely active in building up contacts with a variety of societal interest groups and organizations, both national and international. It is valuable and rather rare that also development issues e.g. in Africa play a role in Finnish communication studies and teaching.

Due to the character of the discipline, scholars are constantly employed to popularize their research findings and sharing them with the public and practitioners. Of the specific subfields, organizational communication study should improve its activity in view of the many communication problems faced by present-day global companies and public authorities in relation to the citizens and their movements. New research approaches and practical implications would also be welcome to help in public governance.

Based on the high degree of participation and numerous positions of trust in scientific organizations and committees of some senior members, we can conclude that the impact of MECOL in communication policy and theoretical development is much higher than what could be expected by merely looking at journal publications data.

**Numeric evaluation: 4 (Excellent)**
2.4 International and national (incl. intersectoral) research collaboration and researcher mobility

- **Description of**
  - the RC's research collaborations and joint doctoral training activities
  - how the RC has promoted researcher mobility
- **Identification of the RC's strengths and challenges related to research collaboration and researcher mobility, and the actions planned for their development.**

**ASPECTS: Scientific quality, national and international collaboration**

Broad international relations all over the world are a benefit. However, while several senior researchers have an extensive network of contacts, some seniors and especially the younger researchers and doctoral students have remained more oriented towards the local media and communication field. The RC may wish to muster a determined effort to institutionalize the administration of international cooperation.

International exchange of scholars and students has so far been rare and could be improved in the future. One possible collaborator is LSE Media and Communications program in London or other university programs in the United Kingdom.

**Numeric evaluation: 4 (Excellent)**

2.5 Operational conditions

- **Description of the operational conditions in the RC's research environment (e.g. research infrastructure, balance between research and teaching duties).**
- **Identification of the RC's strengths and challenges related to operational conditions, and the actions planned for their development.**

**ASPECTS: Processes and good practices related to leadership and management**

The teacher/student ratio is a problem at MECOL. At the master level, the heavy teaching load of existing staff prevents them from doing research work and increasing the intake of new students, although the interest in the field is very high.

Additional funding from the university to employ researchers, who can teach, including visitors from abroad, would be welcome. But something can be done by MECOL itself too. In the future, the units and their professor chairs could be better coordinated to provide common courses instead of each unit teaching its own students separately from the very beginning. More courses given in English would perhaps help to overcome the earlier borders. Specialization to the specific areas could take place at a later stage of master studies, in the 1-2 last years, and in writing the master thesis. Instead of having separate master programs one program in communication studies (with specific emphasis on communication, journalism or organizational communication theory in the last year) could be a sensible solution.

At the doctoral level, the recruitment policy has been almost too liberal, leading to a high number of passive PhD candidates who are not required to show real progress in their studies and conduct course work that would give at least basic knowledge of the theory and methods of their field.

The primary investigators seem to provide the shared leadership for MECOL. In effect, the researchers run the RC. Stress has developed directly from the university-wide reforms of 2009. This stress is not isolated just to this RC. The university may wish to explore the unintended consequences of the reforms.
2.6 Leadership and management in the researcher community

- Description of
  - the execution and processes of leadership in the RC
  - how the management-related responsibilities and roles are distributed in the RC
  - how the leadership- and management-related processes support
    - high quality research
    - collaboration between principal investigators and other researchers in the RC
    - the RC’s research focus
    - strengthening of the RC’s know-how
- Identification of the RC’s strengths and challenges related to leadership and management, and the actions planned for developing the processes

ASPECTS: Processes and good practices related to leadership and management

The clarity of the material provided for the evaluators shows that the present leader of MECOL is very well organized and interested in improving systematically the research and training programs and has a clear picture of to which themes are worthwhile and can be furthered in view of the available resources.

Since MECOL is focused on three theme areas, it is helpful that each research theme has a responsible leader or principal investigator. (Mecol’s leader taking responsibility of one of the themes). Because of the limited size of the RC, seminars should be open to all RC scholars and students should be encouraged to participate in common seminars, not only to those of their own theme group.

2.7 External competitive funding of the RC

- The RCs were asked to provide information of such external competitive funding, where:
  - the funding decisions have been made during 1.1.2005–31.12.2010, and
  - the administrator of the funding is/has been the University of Helsinki
- On the e-form the RCs were asked to provide:
  1) The relevant funding source(s) from a given list (Academy of Finland/Research Council, TEKES/The Finnish Funding Agency for Technology and Innovation, EU, ERC, foundations, other national funding organisations, other international funding organizations), and
  2) The total sum of funding which the organisation in question had decided to allocate to the RCs members during 1.1.2005–31.12.2010.

Competitive funding reported in the text is also to be considered when evaluating this point.

ASPECTS: Scientific quality, scientific significance, societal impact, innovativeness and future significance

The RC has received a high amount of competitive funding both from Academy and from private foundations, and also considerable funding from EU and TEKES.

Specifically, MECOL obtained 7.630.000 euros in external funding during the evaluation period or 1.271.667 per year. The RC takes their pursuit of funding seriously.

Since this funding has been distributed to full-time research work, the results should show in the future in the number of refereed journal articles also in top journals.

2.8 The RC’s strategic action plan for 2011–2013

- RC’s description of their future perspectives in relation to research and doctoral training.

ASPECTS: Scientific quality, scientific significance, societal impact, processes and good practices related to leadership and management, national and international collaboration, innovativeness, future significance
Founding of MECOL and defining the focus on the three interdisciplinary theme areas can be taken as a promising strategy choice.

As mentioned earlier, coordination should be improved further to better utilize common resources. More definite (approximate) tasks concerning the number of doctor degrees and international journal articles, the time used for doctoral studies, and required conference participation could help to motivate doctoral students and help them understand what is expected from them.

To develop a common doctoral program is a strategic tool highly recommended.

2.9 Evaluation of the category of the RC in the context of entity of the evaluation material (1-8)

The RC’s fitness to the chosen participation category.
Category 2. The research of the participating community is of high quality, but the community in its present composition has yet to achieve strong international recognition or a clear break-through.

Majority of the research has not yet reached high international quality, although the quantity of research activity measured by the number of publications is very high. This seems to fit well with the RC’s choice of category 2.

Some empirical studies lack sound theoretical basis, and some theoretical studies again do have very few publication forums without any empirical data. A better and more systematic doctoral training both in theory and methods would help in this. Also, a higher ambition level concerning the quality of journal articles in top level journals is suggested.

Integration of the different units has demanded much effort, and the fruits of it come only later. However, MECOL has succeeded in acquiring external funding and is on a good route of collaboration between the Finnish communication researchers. The key success factor in the future could be to increase international cooperation.

Numeric evaluation: 4 (Excellent)

2.10 Short description of how the RC members contributed the compilation of the stage 2 material

A working group of four people wrote the draft and then the RC opened up the process to all members of the RC. Interestingly, the RC conducted internal and external surveys to gain information for the evaluation material. The system used by this RC was well balanced.

2.11 How the UH’s focus areas are presented in the RC’s research

Focus area 10: Globalisation and social change

2.12 RC-specific main recommendations

Researchers of MECOL have obviously been very active in publishing and in societal relations, although there is great variation between individuals. The quality of publications does not yet meet highest international standards of the field. Publishing fewer articles but in top journals would help in this. A common, more systematic doctoral program with higher requirements for theoretical and methodological abilities of the candidates is recommended, as well as encouraging doctoral students to publish in refereed journal and conferences. Co-authoring with other scholars in the field and with doctoral students should be considered.
2.13 RC-specific conclusions

MECOL is a promising effort to coordinate communication research and resources under common theme areas. The work for integrating the units of communication research should definitely continue. MECOL has also been very successful in obtaining external funding.

Scientific quality can further be improved with the help of more ambitious journal publications and conference participation, systematic doctoral program, and international cooperation.
3 Appendices

A. Original evaluation material
   a. Registration material – Stage 1
   b. Answers to evaluation questions – Stage 2
   c. List of publications
   d. List of other scientific activities

B. Bibliometric analyses
   a. Analysis provided by CWTS/University of Leiden
   b. Analysis provided by Helsinki University Library (66 RCs)
NAME OF THE RESEARCHER COMMUNITY:
Media and Communication Transforming Public Life (MECOL)

LEADER OF THE RESEARCHER COMMUNITY:
Professor Hannu Nieminen, Faculty of Social Sciences, Department of Social Research

RC-SPECIFIC MATERIAL FOR THE PEER REVIEW:

- Material submitted by the RC at stages 1 and 2 of the evaluation
  - STAGE 1 material: RC’s registration form (incl. list of RC participants in an excel table)
  - STAGE 2 material: RC’s answers to evaluation questions
- TUHAT compilations of the RC members’ other scientific activities 1.1.2005-31.12.2010

NB! Since Web of Science (WoS)-based bibliometrics does not provide representative results for most RCs representing humanities, social sciences and computer sciences, the publications of these RCs will be analyzed by the UH Library (results available by the end of June, 2011)
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 1 MATERIAL (registration form)

1 RESPONSIBLE PERSON

Name: Nieminen, Hannu
E-mail:
Phone: 19124838
Affiliation: Faculty of Social Sciences, Department
Street address: Unioninkatu 37

2 DESCRIPTION OF THE PARTICIPATING RESEARCHER COMMUNITY (RC)

Name of the participating RC (max. 30 characters): Media and Communication Transforming Public Life
Acronym for the participating RC (max. 10 characters): MECOL
Description of the operational basis in 2005-2010 (eg. research collaboration, joint doctoral training activities) on which the RC was formed (MAX. 2200 characters with spaces): MECOL researcher community is formed to critically explore the role that media and communication play in the major social and political transformations of our times, and how these changes affect the public life. The RC consists of researchers affiliated both to the Media and Communication Studies, Department of Social Research, and to the Swedish School of Social Science (SSKH). This is addressed from different perspectives, forming three main research areas and research groups: 1) Media, Society and Democratic Governance, 2) Media Culture and Social Networks, 3) Organisational Communication and Corporate Culture.

During the evaluation period the MECOL members have conducted research projects, published books and articles, and organized conferences and seminars paving way to better understanding of the relationship between media and communication and the transformations in our public life. The activities include over 450 publications, including scientific articles, academic monographs, and textbooks in Finnish, Swedish and English.

Between 2005 and 2010 the members of MECOL have led and participated in well over 30 research projects addressing the transformation of public life from different perspectives. The projects include a number of Academy of Finland funded projects as well as projects funded by TEKES and other funding bodies and public authorities (including European Union, Nordforsk, Helsingin Sanomat Foundation, ministries and other governmental agencies, civic organisations, municipal councils). In 2010, the amount of research funding from other sources than the Academy of Finland was over 1,3 million euros. Most of the research is arranged through a specific research unit, Communication Research Centre CRC.

The central forum for doctoral training of MECOL are doctoral research seminars taking place weekly (during term periods) and organised by the Media and Communication Studies, Department of Social
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 1 MATERIAL (registration form)

Research. The seminar sessions provide a structured environment where doctoral students present their research papers and discuss them with their peers and senior MECOL members.

### 3 Scientific fields of the RC

Main scientific field of the RC’s research: social sciences

RC’s scientific subfield 1: Communication

RC’s scientific subfield 2: Social Sciences, Interdisciplinary

RC’s scientific subfield 3: --Select--

RC’s scientific subfield 4: --Select--

Other, if not in the list:

### 4 RC’s participation category

Participation category: 2. Research of the participating community is of high quality, but the community in its present composition has yet to achieve strong international recognition or a clear break-through

**Justification for the selected participation category (MAX. 2200 characters with spaces):** The research community consists of 18 Principal Investigators (including 6 professors), 8 researchers and 11 doctoral students. The Principal Investigators of MECOL have led a number of internationally and nationally acknowledged research projects, funded by the European Union, the Academy of Finland, the Finnish Funding Agency for Technology and Innovation (TEKES), Nordforsk, the Helsingin Sanomat Foundation, and others. The results have been actively disseminated by MECOL members both nationally and internationally, as is shown by the high number of publications. The MECOL members are well connected with recognized international research networks and academic associations. Between 2005 and 2010 the MECOL members have held important positions of trust among others, in the International Association of Media and Communication Research (IAMCR), the European Communication Research and Education Association (ECREA), and Nordicom. The MECOL is represented in the advisory board of several national and international academic journals. As is evident from the above, a big part of MECOL research can be assessed as fulfilling high international standards. In some research areas the research is not yet at this level, although it is of high national standard. Although the MECOL members are active in their own areas of research, it is still in the process of evolving as a tightly-knit researcher community. The common core – the transformations in the public life, and the role of the media and communication in these processes – is well recognized and well reflected in most recent publications and research projects, but the amount of cohesion needed for a highly developed and mature researcher community is still in the development process. The emergent character of MECOL research agenda can be well observed also in its doctoral training strategy. Yearly only four to six new doctoral students are accepted to the doctoral programme on the competitive basis. The selection criteria combine both the high quality of the applicant and the capability of MECOL members to guarantee the high level of supervision.
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 1 MATERIAL (registration form)

5 DESCRIPTION OF THE RC’S RESEARCH AND DOCTORAL TRAINING

Public description of the RC’s research and doctoral training (MAX. 2200 characters with spaces): MECOL researcher community is formed to critically explore the role that media and communication play in the major social and political transformations of our times, and how these changes affect the public life. The RC consists of researchers affiliated both to Media and Communication Studies, Department of Social Research, and to the Swedish School of Social Science (SSKH). This is addressed from different perspectives, forming three main research areas and research groups: 1) Media, Society and Democratic Governance, 2) Media Culture and Social Networks, 3) Organisational Communication and Corporate Culture.

The MECOL research projects are funded both by academic bodies (the Academy of Finland, TEKES, the Helsingin Sanomat Foundation) and other funding organs (the ministries and governmental agencies, municipal authorities, civic organizations). The MECOL research serves two central purposes: first, it deepens our knowledge in each main research areas, and secondly, it aims to bridge the research areas and to bring about effective synergy between them. Thus, for instance, the work done on crisis communication has generated new knowledge that facilitates not only the research and researchers on that field, but also gives new important insights to the research in political communication and social media, etc. The research results are communicated to the academic and wider audience both through an active publishing strategy and by conference and seminar presentations.

The central forum for doctoral training are the weekly research seminars (during term periods), organised by the Media and Communication Studies, Department of Social Research. In the seminar sessions the research papers and reports of doctoral students are critically discussed with the active participation of the senior MECOL members. The supervision of doctoral students is closely aligned with the research groups.

Significance of the RC’s research and doctoral training for the University of Helsinki (MAX. 2200 characters with spaces): In many respects, media and communication are at the very centre of today’s societal transformations. MECOL research community brings to the University of Helsinki unique value in the three strategic areas of activities: in research, in teaching and learning, and in societal influence.

1) MECOL offers to the academic community the most recent scientific knowledge and expertise in the field of media and communication, both from national and international research. For this purpose MECOL organizes regularly national and international conferences and seminars, and exercises an active publishing strategy.

2) As media and communication studies is one of the most popular subjects in the University, MECOL members offer teaching based on the results of the most recent international and national research. A good example of this is the international Master’s Degree Programme in Media and Global Communication (2009-2014).
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 1 MATERIAL (registration form)

3) As an expert community MECOL provides for the wider society both by disseminating actively the results of research projects (publications, seminars, public presentations) and offering a wide variety of research services. In the area of societal influence the Communication Research Centre (CRC) has acted as an indispensable instrument.

In doctoral training MECOL serves a national role. In focusing on the role of media and communication in transforming the public life MECOL can offer the doctoral students a wide selection of theoretical and methodological approaches which is both nationally unique and rare also internationally. Thus MECOL strengthens the University’s position as the leading Finnish university in social sciences.

Keywords: Political communication
Organisational communication
Online communication
Media culture
Journalism studies
Multicultural communication
Intercultural communication
Scientific communication

6 QUALITY OF RC’S RESEARCH AND DOCTORAL TRAINING

Justified estimate of the quality of the RC’s research and doctoral training at national and international level during 2005-2010 (MAX. 2200 characters with spaces): MECOL includes six professors, indicating that the research and doctoral training has been carried out with rather limited resources. Because of these restrictions MECOL has focused on specific areas of research and on developing joint projects, which has yielded good results in recent years. MECOL has fared quite well in the competition for research grants as well as in recruiting talented doctoral students. Part of this success is based on fruitful collaboration with researchers in other disciplines (including legal studies, sociology, social history, political science) and on the development of the Communication Research Centre CRC. At the end of the year 2010 the RC has a record of five doctoral dissertations in the pre-examination process (two will be publicly defended in December and three in the beginning of 2011). External funding has allowed the unit to grow in recent years. However, the challenge for MECOL is that as a researcher community it is still underresourced.

Communication is an exceptionally popular branch of study today. Only 5-8 per cent of all applicants (718 in 2010) are admitted in one year to the Media and Communication Studies. It follows that the students enrolled are most talented and highly motivated. Media and Communication Studies is highly popular also as a minor subject. In the last few years MECOL has strongly developed its research profile, which is evident when looking its publishing strategy. This means that the members of MECOL face today the challenge to focus more on doctoral students and their successful supervision. With the small permanent staff, this has required a determined effort fruits of which will be seen in the years to come.
In publishing the members of the RC have opted for a double strategy catering both for international and domestic audiences. The most valued focus is international publishing (in leading peer reviewed journals and books). In some fields we have succeeded already quite well while in others the publishing profile is not yet high enough. However, there is also a major need for publications in Finnish and in Swedish to promote public debate and education.

Comments on how the RC’s scientific productivity and doctoral training should be evaluated (MAX. 2200 characters with spaces): Much of the media and communication research serves predominantly national needs and audiences, which is necessarily reflected in the number of domestic publications and research subjects. In assessing MECOL’s scientific productivity and doctoral training, this needs to be reflected. The suggested method of assessing MECOL could include the following indicators: 1) The total number and quality of publications (the sum of all categories as registered in TUHAT, equally in English, Finnish and Swedish); 2) The number and quality of the research projects led by MECOL members (including the amount of financing); 3) The number and quality of international and national research and other networks of which MECOL researchers are active members; 4) The number and quality of doctoral degrees of MECOL doctoral students/researchers.

As explained above, the MECOL publishing strategy aims to cater for /is aimed at reaching both international and national audiences. The strategy bases on the following principles: 1) All participants of the research projects are expected to publish articles (at least one) based on their input to the project, preferably in an international journal or collection of articles. 2) All research projects are expected to publish their final report in a book format, either by an international or a national publisher, depending on the project; 3) All MECOL researchers are expected to publish regularly articles from their own research. All MECOL research organized through the CRC is published in the CRC report series. Doctoral theses by MECOL researchers are published by the Department of Social Research or the SSKH, University of Helsinki.
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### Background Information

**Name of the RC’s responsible person:** Hannu, Nieminen  
**E-mail of the RC’s responsible person:**  

**Name and acronym of the participating RC:** Media and Communication Transforming Public Life, MECOL  

**The RC’s research represents the following key focus area of UH:** Globalisation and social change  

**Comments for selecting/not selecting the key focus area:** MECOL Researcher Community combines researchers from many theoretical and methodological traditions. Because of its interdisciplinary nature, MECOL does not represent solely one specific key focus area of the University of Helsinki. As such some research conducted by MECOL members represents the key focus area Globalisation and social change, whereas other research represents the key focus area Social justice.

### 1 Focus and Quality of RC’s Research (Max. 8800 characters with spaces)

- **Description of the RC’s research focus, the quality of the RC’s research (incl. key research questions and results) and the scientific significance of the RC’s research for the research field(s):**

  MECOL’s research focuses on the different aspects of transformations in public life related to the changes in media and communication. As MECOL combines researchers from many theoretical and methodological traditions – from mass communication researchers to scholars of organizational communication, from audience research to media political economy – the research is coordinated through three designated thematic areas: 1) Media, Society and Democratic Governance, 2) Media Culture and Social Networks, 3) Organizational Communication and Public Relations. As these areas are closely linked, most of MECOL researchers have shared interests in at least two of them.

  MECOL researcher community consists of 37 researchers, of whom six are professors and 11 doctoral students (as of autumn 2010). Between 2005 and 2010 MECOL produced seven doctors and MECOL research groups received 23 major research grants from the Academy of Finland and TEKES.

  Organisationally MECOL researchers work in different academic departments or disciplines at the University of Helsinki. Most researchers come from the Media and Communication Studies, Department of Social Research; several are located at the Swedish School of Social Sciences, and one member is located at the Helsinki University Collegium for Advanced Studies.

  The work of MECOL is organised through research groups. The method of common work takes place through seminars and conferences as well as in the form of book projects and other publications. In the following three thematic areas are introduced in more details.

  The thematic area Media, Society and Democratic Governance. This forms the largest research area of MECOL. Its researchers have received a number of research grants as well as published widely both internationally and nationally. The research combines approaches from media sociology, political communication and policy studies, and its researchers link closely with several international networks and sections of international organisations, including ECREA, IAMCR, ICA, Euromedia Research Group.

  The key research questions and the main results in this area are:

  a) What are the main implications of the processes of globalisation and Europeanization for media and communication? How are they reflected on regional and national levels? What are their impacts for
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Finland – politically and culturally? The projects include Globalization and public sphere, Power elites and concepts of power, European Public Sphere: Uniting and Dividing and Deliberative or radical democracy, Beyond East and West, Popular culture and political public sphere, Political Communication Culture in Western Europe, a Comparative Study, and Power and Politics in the World Summit of the Information Society (WSIS)

b) How are the rights of cultural and ethnic minorities served by media and communication today? What role should the media play in a multicultural society? Comparisons between Finland and other European and North American countries. The projects include Media, citizenship and power circles and The news, audience and community, The framing of immigration and integration, Bilingualism, identity and media, Media and ethnic identity, and Between listening and understanding.

c) What are the critical challenges that the processes of globalization, digitalization and media convergence pose to media and communication studies? What are the main theoretical and methodological directions of critical research today? The projects include The concept of conjuncture in media and communication research, Pragmatic communication theory, Rethinking media pluralism, and The media and the academic globalization debate.

The thematic area Media Culture and Social Networks. This is a rapidly expanding area of research in MECOL, which includes new research groups and already much international visibility. Common research questions for the projects in this thematic area are the change from the 'old' media culture to the 'new' digital and online world, as well as the questions concerning media content production and their reception and use. The key research questions and main results in this area are:

a) How do media and communication organizations manage crisis situations and crisis communication? What are the lessons we learned from Tsunami (2004) and Finnish School shootings (2007, 2008)? What is the state of art in crisis communication research internationally? The projects include Tsunami communication in Finland, Crisis and communication and School shootings.

b) How do journalism and journalists respond to the challenges of digitalization, globalization and media convergence? How are new social developments and innovations reflected in journalism? How do the cultures of audio visual science programming vary in different countries in Europe? The projects include Science in the mediating society, Audio Visual Science Audiences (AVSA), The future of local press and Towards engaging Journalism, Protection of sources in journalism, and Media for Democracy Monitor.

c) How do new media technology and the social media change the practices of media production and consumption? What does the increasing role of visual communication signify for media users? The projects include The mediation of emotions and Amateur images, Communio Sanctorum – Sacral visual images, and Mobile social media.

The thematic area Organisational Communication and Public Relations. This thematic area in MECOL is focused on emerging social structures and systems of communication in private and public sector’s organisations operating in the networked information society. This has been a rather specialized area in MECOL researcher community, but in the period 2005-2010 brought much closer together with other research areas. There are now a number of common projects and overlapping theoretical and methodological approaches with other MECOL thematic areas, dealing with issues of digitalisation and media convergence.

The key research questions and the main results include:

a) What are the main components of the public reputation of an organisation? What are the effects of new media technologies for the building and managing of reputation? The projects include DiRe – Digital
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Reputation and Media2: Future media dynamics, and Workplace communication in changing conditions.

b) How can new media technology assist public organisations in making their function more accountable and transparent? What are the main challenges of online communication to public organisations (ministries, governmental agencies)? The projects include Monitoring and assessing the communication of municipal councils (KISA), Evaluation of stakeholder communication of the Ministry of Environment and Assessment of stakeholder communication of the Ministry of Agriculture and Forestry.

c) How does the application of social media change communication relations and practices in organisations? What is the best way to apply new media technology to create more cohesion and work satisfaction? The projects include OSVI - participative communication in organizations, and Conflict Communication in Organizations.

The research by MECOL members is internationally recognized being of high quality, shown by the number of articles in acknowledged academic journals and books by well-respected international publishers. MECOL research groups have received research grants of ca. 7 million euro from academic and other sources, including the Academy of Finland, EU FP7 programs and TEKES. Many MECOL researchers have been invited as keynote speakers and panel members in international conferences.

Ways to strengthen the focus and improve the quality of the RC’s research.

The main method to strengthen MECOL’s focus is concentration more to the core areas of research and to prioritize these in allocating resources for planning and collaboration. This will mean fewer but bigger research projects and stronger emphasis on the issues and projects where MECOL researchers have gained best results.

Another way to strengthen MECOL’s research is to invest more in international and national research networks. MECOL researchers and research groups have extensive contact network which is presently used ineffectively. Collaboration with international partners in developing joint proposals for European Union FP7, ERC and ESF research programmes will undoubtedly improve the quality of MECOL research.

Through the measures mentioned above it will become possible to establish better quality monitoring and assessment methods. This will include establishing a MECOL Steering Group, consisting of Principal Investigators, to discuss regularly the research strategy and research policy issues and evaluate the results from the concluded research projects.

2 PRACTICES AND QUALITY OF DOCTORAL TRAINING (MAX. 8800 CHARACTERS WITH SPACES)

- How is doctoral training organised in the RC? Description of the RC’s principles for recruitment and selection of doctoral candidates, supervision of doctoral candidates, collaboration with faculties, departments/institutes, and potential graduate schools/doctoral programmes, good practises and quality assurance in doctoral training, and assuring good career perspectives for the doctoral candidates/fresh doctorates.

The doctoral training at MECOL is organized by the Media and Communication Studies discipline, which has currently over 40 doctoral students. Of those, about 10 work as full-time researchers either at a doctoral school, in a research project or on a research grant. The rest of the doctoral students work on their doctoral studies largely without funding, usually on top of their employment elsewhere.

Media and Communication Studies admits approximately 4 to 6 doctoral students each year out of 10 to 15 applicants. The most important criterion for admission is the quality and feasibility of the research plan. In addition, we ensure that specialized and competent supervision is available to all new doctoral students. In recent years we have emphasized two issues in the recruitment of doctoral students. Firstly,
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the admission criteria have been tightened in order to ensure that all selected candidates are capable of demanding and independent work. Secondly, we have expanded the number of supervisors. All docents attached to the discipline are presently actively involved in the supervision of doctoral work. We also try to appoint two supervisors for each doctoral student.

Due to active networking, MECOL doctoral students have been employed not just in the nationwide doctoral schools of media and communication, also for example the doctoral schools of gender studies and environmental research.

Academic freedom has been maintained in the choice of the research topics, but in practice the available resources for supervision and funding steer the doctoral students to work on the key research areas of the research community. The best experiences of doctoral studies have been achieved in either research projects or doctoral schools that can provide adequate resources for long-term work. On the other hand, we also have good experiences with those doctoral students who further their professional skills along their careers. The research topics of these doctoral students, who usually have 10 or more years of experience in various professions, such as journalists, information officers, or consultants, bring in an important practical and professional perspective to the research field.

After completing their doctoral studies these students have found good positions in the labor market. From our doctoral graduates in recent years three have positions in international universities and one has a professorship in a Finnish university. Some also hold leadership positions outside of the academe such as managers of media houses.

An average of three doctoral candidates graduate annually, but the number varies from year to year. The number is not very high compared to other disciplines, but with current teaching resources it is a challenge to increase it, unless the teaching capacity is radically reduced in undergraduate education. The completion of doctoral studies is also hindered by some structural problems. Postdoctoral career opportunities are very limited at the university. For this reason many doctoral students prefer working as researchers in research projects rather than completing their doctoral studies. The Communication Research Centre (CRC) and FISS have however offered some research opportunities to post-doctoral researchers.

The body of the doctoral students has become more and more international over the past years. In addition to that, many Finnish doctoral students now write their theses in English. Majority of the theses defended in 2010 were written in English and aimed at an international audience. This is a direct result of a large number of the doctoral students working for some time abroad as well as visiting regularly the ECREA Summer School, ECREA and IAMCR conferences and other international events. Research projects also regularly organize international conferences. Our doctoral students have been active members and held positions in international research bodies, such as the launch of ECREA’s Young Scholars Network. The increased research and teacher exchange has also visibly increased the number of international courses offered by Media and Communication Studies. Our research community organizes regularly workshops on theoretical and methodological issues facilitated by renowned international academics.

We organize annually to all postdoctoral students a workshop, so called. Doctoral Clinic, which deals with current issues related to post-doctoral studies such as fund raising and social security, study and supervision practices, ethical issues in research and academic publishing. These events have been popular and students from other parts of Finland have also participated in them. In addition, we have used since the 1990s annual reporting to monitor the progress of the students and to support the
supervisors’ work. Doctoral students record in the annual report all their achievements in the doctoral thesis work and other post-doctoral studies, study-related problems and goals for the following year.

The key elements of doctoral studies are the research seminar, courses and workshops related to communication theories and methods, and academic writing and publishing. Theories and methods are normally dealt with in short intensive courses and workshops, and study groups. Most of the studies are elective, and students make a study plan together with their supervisor. At the initial stage of the doctoral studies the students are required to write three essays on their research plan for their supervisors. The objective of the essays is to specify the theoretical framework, the research problem and the methodology of the research plan. In the future we plan to organize specific workshops to discuss these essays, utilizing peer-review so that students may receive more diverse critique and feedback. Doctoral studies include also submitting conference and seminar papers and articles for peer-reviewed journals, which is increasingly encouraged. Particularly research projects encourage participating doctoral students by setting their goals for published articles and conference papers.

The Media and Communication Studies also offers to all doctoral students of University of Helsinki a module in communicating science (23 ECTS). The module serves to improve the societal impact and interaction of the academic community and relates directly to the research of MECOL research community.

- **RC’s strengths and challenges related to the practises and quality of doctoral training, and the actions planned for their development.**

Besides the stricter admission policy we have also tightened up the policy regarding those students who have entered the doctoral program earlier. Because prolonged studies put a lot of strain in the limited resources for supervision, we now expect more from the doctoral students who wish to continue their prolonged studies. In practice this means updating the research plan, which is currently also the requirement of the faculty. This policy has been criticized by long-term doctoral students, which has been evident for example in the survey conducted by the faculty of social sciences. However this stricter policy has in our opinion been the only rational way in a situation where resources for supervision are very limited. These resources are utilized in the benefit of those students who have demonstrated their willingness and ability to carry on the demanding and independent work of doctoral studies.

### 3 Societal impact of research and doctoral training (max. 4400 characters with spaces)

- **Description of how the RC interacts with and contributes to the society (collaboration with public, private and/or 3rd sector).**

MECOL researcher community includes researchers from two specialized research centres, CRC (Communication Research Centre) and FISS (Research Institute at the Swedish School of Social Science). Both centres collaborate extensively with public and private organisations. Especially beneficial are the regular contacts with Ministries and other governmental and municipal authorities. Many MECOL researchers serve as expert members, in consultant relations and as evaluators for a number of international bodies and governmental agencies. Several MECOL members work closely with private media and PR companies, creating important social connections.

MECOL members work closely with Palmenia Centre for Continuing Education, which is part of the University of Helsinki. Through Palmenia, MECOL research groups are actively involved in regional development projects in several areas in Southern Finland, especially in Lahti and Päijät-Häme region.
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A great part of MECOL’s research funding (about 1/3 of all funding) originates from private funds (such as Helsingin Sanomat Foundation, HSF). Most of the research funded from private sources is designed to benefit the wider society, in the case of HSF especially the Finnish media and newspaper industry.

There are different ways how the MECOL researchers contribute to the society:

- as expert members for public and private organizations,
- as invited experts for parliamentary sub-committees and other public organizations and governmental agencies,
- as active members in civic (3rd sector) organizations,
- as evaluators for media and communication related projects for public and private organizations,
- as consultants and partners for private organizations,
- as invited lecturers for public, private and 3rd sector organizations,
- as being active in public media debates on the issues of their expertise, etc.
- as providing expertise for international bodies such as the Council of Europe.

Many MECOL researchers serve in prominent expert positions in public and private organizations. Such positions include among others, the membership and the expert position in a number ministerial work groups and committees; the expert membership in the steering committee of the Church Council, the Evangelical Lutheran Church; expert membership in a campaign for the Refugee Centre, Amnesty International, and the Finnish Red Cross; membership in the ETMU, the Association for Research on Ethnicity and Migration in Finland; membership in the scientific board of KAIRS. Development fund for Municipal Authorities; membership of the board of directors, Satama Interactive Ltd.; membership of the board of SKR, the Finnish Cultural Foundation; membership in the National Investigation Commission on the Natural Distaster (Tsunami) in Asia in 2004; membership of the National Investigation Commission of the Kauhajoki School Shooting 2008; chair, Finnish Society for Science and Technology Studies.

Ways to strengthen the societal impact of the RC’s research and doctoral training.

We can find three main means to strengthen the societal impact. The first is to include the issues of societal impact as a part of the doctoral and research training. In this way the societal impact dimension is adopted as a basic orientation in research. The second is to establish more regular and more effective relations of cooperation with other societal actors. We can establish long-standing relations of partnership with main public and private partners with whom MECOL is collaborating now more occasionally. For this, there already are very promising initiatives, especially on the MECOL thematic research area Organisational Communication and Public Relations. Similar potential is included in the MECOL cooperation with Palmenia. The third method is to find ways to establish long-standing research cooperation with some external funding agencies for longer term research cooperation e.g. in establishing a research data bank on issues concerning Finnish media and communication.
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

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4 INTERNATIONAL AND NATIONAL (INCL. INTERSECTORAL) RESEARCH COLLABORATION AND RESEARCHER MOBILITY (MAX. 4400 CHARACTERS WITH SPACES)

- Description of the RC’s research collaborations and joint doctoral training activities and how the RC has promoted researcher mobility.

MECOL members are engaged in a number of international research projects and networks, including Language Dynamics and Management of Diversity (DYLAN, funded by EU FP6), Audio Visual Science Audiences (AVSA, funded by EU FP7), Media for Democracy Monitor (led by University of Salzburg); Changing Business of Journalism and its Implications for Democracy (led by Reuters Institute, University of Oxford), Immigrant inclusion by eParticipation (funded by EU Interreg Programme), Migra-Nord Network (funded by Nordforsk) Security-political interpretations of the Georgia conflict in Journalism, and others.

Many MECOL researchers are long time referees for international journals, such as European Journal of Communication, Communication, Culture Critique, Public Understanding of Science, Nordicom Review, European Journal of Cultural Studies, Global Media and Communication, Social Movement Studies, Journal of Language and Politics, Feminist Studies in Communication and others.

On the national level, most MECOL researchers are members of the Finnish Association of Media and Communication Researchers (TOY). MECOL researchers are regular contributors to the academic journal Media ja Viestintä, published by TOY. MECOL is part of the interdisciplinary Network for the Study of the Public Sphere, jointly lead by three research centres: Center for Nordic Studies, Communication Law Project at the Institute of International Law, and Communication Research Centre.

MECOL members were active in organizing the national conference Media Studies Days in Helsinki 2006, gathering all Finnish media and communication scholars. MECOL researchers have several joint research projects with Journalism Research and Development Centre, University of Tampere, including such as CAPCULT – Capitalising Culture, Election Funding Crises, and Towards Engaging Journalism. MECOL is also part of the COST project Transforming Audiences, Transforming Societies, uniting researchers from most Finnish universities.

Doctoral training: As part of MECOL researcher community, doctoral students are encouraged to participate in international and national conferences and research seminars. MECOL doctoral students participate regularly in the ECREA international doctoral summer school. MECOL research community covers three national doctoral programmes: in Communication (CORE), in Audiovisual Communication (ELOMEDIA), and in Social Environmental Studies (YHTYMÄ).

Researcher mobility: In last years MECOL researchers visited among others Fordham University (New York), University of Westminster (UK), University of Cardiff, University of Exeter, University of Amsterdam, University of Toronto, University of Dar-Es-Salam, University of Namibia, University of Berlin, Jamia Millia Islamia (New Delhi). MECOL events were visited by scholars from Europe, USA, India, Australia, and several African countries. MECOL researcher community includes an internationally renowned scholar (Charles Husband), a visiting professor at the Helsinki University Collegium for Advanced Studies. Important resource for visiting scholars has been offered by the Masters Programme in Media and Global Communication (MGC), lead by MECOL members.
RC-SPECIFIC STAGE 2 MATERIAL

- RC’s strengths and challenges related to research collaboration and researcher mobility, and the actions planned for their development.

Members of MECOL participate actively in international organizations, such as ICA, IAMCR, ECREA and Nordicom. Several members have served in the positions of trust (members of the council and section chairs) in these organizations. A major international event in which MECOL members were active was the 18th Nordic Conference of Media and Communication in Helsinki (2005). MECOL research groups have organized several international conferences and scientific seminars, including European Public Sphere: uniting and dividing (2007), Social Violence in the Network Society (2009), and Mediation of cultural complexity and migration (2010).

MECOL’s internationalization is clearly expanding, and it is actively enhanced especially by MECOL younger members – both post doctoral researchers and doctoral students. The main challenge is the weak institutionalization of international collaboration. The relations are grounded mostly on a project basis and more on personal level than on institutional agreements. This is related closely to the lack of resources and institutional support by the university.

5 OPERATIONAL CONDITIONS (MAX. 4400 CHARACTERS WITH SPACES)

- Description of the operational conditions in the RC’s research environment (e.g. research infrastructure, balance between research and teaching duties).

MECOL’s research is organized in the form of research groups, headed by Principal Investigators. There are two research centres operating within the MECOL researcher community, Communication Research Centre (CRC) at the Communication and Media Studies, Department of Social Research, and the SSKH Research Institute (FISS) at the Swedish School for Social Sciences. The centres provide the basic infrastructure for MECOL research, including work premises and office services. The centres assist MECOL by providing help in project planning and in processing the grant applications, as well as in monitoring and assessing the progress of research projects. The financial administration of MECOL’s projects is carried out separately by the Project Management Centre of the university or by the economic administration of the Swedish School of Social Science.

Most of MECOL members are full time researchers or doctoral students (19 members), while the others share their research with teaching duties. With the latter category, the balance between research and teaching duties is in average between 30 and 40 %. Additionally, all those having teaching obligations are guaranteed a yearly research period (one academic period out of four is free from teaching).

The strong points in MECOL’s operational conditions include the exceptionally high commitment of researchers to their research. CRC is initiated and run by the researchers themselves, and this mode of self-organizing has provided a strong cohesion within the researcher community. Originally CRC was established within the Department of Communication but after the reform of the university administration the departmental support was minimized and it is now in danger of ceasing totally.

- RC’s strengths and challenges related to operational conditions, and the actions planned for their development.

The main challenge concerns the weak institutional support by the university. The financial administration by the Project Management Centre has been of exceptionally poor quality. The teacher/student ratio in the Media and Communication Studies, where most MECOL researchers work, is one of the worst in the Faculty of Social Sciences. There is a constant tension between research and
teaching duties, exacerbated by the increasing amount of administrative work brought by the university reform in 2009.

Despite of the challenges, MECOL will continue to develop its operational conditions as they are. There is however a danger that CRC cannot continue in its present form after the end of 2011 as the administrative support will cease for financial reasons.

6 LEADERSHIP AND MANAGEMENT IN THE RESEARCHER COMMUNITY (MAX. 4400 CHARACTERS WITH SPACES)

- Description of the execution and processes of leadership in the RC, how the management-related responsibilities and roles are distributed in the RC and how the leadership- and management-related processes support high quality research, collaboration between principal investigators and other researchers in the RC, the RC’s research focus and strengthening of the RC’s know-how.

Leadership in MECOL researcher community is distributed between the research groups, lead by Principal Investigators. Administrative and managerial coordination is executed through the research centres CRC and the administration of the Swedish School of Social Science, who take care of management-related responsibilities (project planning, contacts to the prospective funding organizations, etc.). Both CRC and FISS have a Management Group, lead by Research Directors, in which the research plans are discussed and the general guidelines are agreed, along the lines of MECOL research focus.

The quality control takes place through the close monitoring and regular evaluation of the research projects. The projects organize regularly work seminars where the progress of the research plan is checked. The CRC research director monitors regularly the state of the projects. Most research projects have their own steering groups, consisting of all researchers involved with the project plus senior Principal Investigators, and sometimes also of the representatives of the funding organizations. The steering group monitors the execution of the project plan and evaluates the results before the finalization and publication of the final report.

Collaboration between Principal Investigators and other researchers takes place organically as the research groups are mostly initiated and lead by the Principal Investigators. The MECOL research activities follow the main MECOL research areas as described above (see answer to the question 1). All funding applications are discussed within the CRC and FISS research management structures.

- RC’s strengths and challenges related to leadership and management, and the actions planned for developing the processes.

The strengths in the leadership and management of MECOL researcher community comprise first of all of the strong cohesion and researcher-led innovation prevailing among the members. There is cumulative experience on the benefits of the flexible and partly self-steering management of MECOL which encourages the researchers for innovation and initiative. One challenge concerns the need to improve the coordination between the thematic research areas and also between the research groups - there exists much more potential synergy than is exploited presently. Another challenge deals with the future of the research centres and the research support provided by the university. From the viewpoint of MECOL, the research strategy and research policy of the university remain unclear.

In order to develop its leadership and management, MECOL will further strengthen the role of the research groups and create more effective ways for the coordination of research. One solution is the establishment of the MECOL Steering Group.
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC STAGE 2 MATERIAL

7 EXTERNAL COMPETITIVE FUNDING OF THE RC

- Listing of the RCs external competitive funding, where:
  - the funding decisions have been made during 1.1.2005-31.12.2010, and
  - the administrator of the funding is/has been the University of Helsinki

- **Academy of Finland (AF)** - total amount of funding (in euros) AF has decided to allocate to the RC members during 1.1.2005-31.12.2010: **3840000**

- **Finnish Funding Agency for Technology and Innovation (TEKES)** - total amount of funding (in euros) TEKES has decided to allocate to the RC members during 1.1.2005-31.12.2010: **320000**

- **European Union (EU)** - total amount of funding (in euros) EU has decided to allocate to the RC members during 1.1.2005-31.12.2010: **330000**

- **European Research Council (ERC)** - total amount of funding (in euros) ERC has decided to allocate to the RC members during 1.1.2005-31.12.2010:

- **International and national foundations** - names of international and national foundations which have decided to allocate funding to the RC members during 1.1.2005-31.12.2010, and the amount of their funding (in euros).
  - names of the foundations: **Helsingin Sanomat**
  - **total amount of funding (in euros) from the above-mentioned foundations:** **2700000**

- **Other international funding** - names of other international funding organizations which have decided to allocate funding to the RC members during 1.1.2005-31.12.2010, and the amount of their funding (in euros).
  - names of the funding organizations: **Nordforsk**
  - **total amount of funding (in euros) from the above-mentioned funding organizations:** **110000**

- **Other national funding** (incl. EVO funding and Ministry of Education and Culture funded doctoral programme positions) - names of other national funding organizations which have decided to allocate funding to the RC members during 1.1.2005-31.12.2010, and the amount of their funding (in euros).
  - names of the funding organizations: **Ministry of Transport and Communication**
  - **Ministry of the Environment**
  - **Association of Finnish Local and Regional Authorities**
  - **City of Lahti**
  - **City of Vantaa**
  - **Laurea Polytechnic**
  - **Prime Minister’s Office**
  - **Regional Council of Southwest Finland**
  - **total amount of funding (in euros) from the above-mentioned funding organizations:** **330000**
RC-SPECIFIC STAGE 2 MATERIAL

B RC’S STRATEGIC ACTION PLAN FOR 2011–2013 (MAX. 4400 CHARACTERS WITH SPACES)

- Description of the RC’s future perspectives in respect to research and doctoral training.

The action plan of MECOL for 2011-2013 consists of four main emphases:

Research focus:

In early 2011, there are a number of research proposals pending involving MECOL researchers and research groups. Depending on the success, these research projects will create the core of MECOL research for the period 2011-2013. A necessary task is to consolidate the MECOL research strands and based on quality assessment, the best strands will be prioritized in future research. MECOL research will be coordinated better with the University’s focus areas of research, especially with the areas Social justice and Globalization and societal change. The role of Principal Investigators will be solidified and the position of research groups will be made clearer. All MECOL researchers are encouraged to initiate new research projects and publish articles regularly on their research. At least three new large scale research projects, funded by the Academy of Finland, will be aimed to be granted to MECOL research groups.

Management:

In 2011 a MECOL Steering Group will be established. Its task will be to meet once or twice a year to discuss the research strategy and policy issues and to coordinate the work of research groups. The role and future of Communication Research Centre (CRC) will be clarified with the purpose that in any circumstance its work will continue in a form or another.

Societal impacts:

MECOL research groups will continue and where possible expand their collaboration with actors and organizations from public, private and 3rd sectors. New research initiatives will be explored in cooperation with Palmenia. Regular contacts with governmental agencies will be continued. New forms of collaboration with actors from the media and communication industries will be developed.

International and national collaboration:

MECOL’s international contacts will be exploited more efficiently, especially in creating research consortia for EU FP7 and other European research applications. Nordic cooperation will be emphasized. MECOL research groups are encouraged to organize panel sessions in international conferences, especially ICA, IAMCR and ECREA. Each MECOL thematic area is advised to organizing an international or national research seminar in 2011-2013. All MECOL researchers are supported to apply for international research visits.

Doctoral training:

The aim is to create new funding opportunities for doctoral students. This will be done both through MECOL research projects and through the national doctoral programmes. The aim is to increase the number of fully funded doctoral students within MECOL by 3-4 between 2011-2013. Doctoral students’ participation in international and national conferences and other events will be will continued to support. The supervision of doctoral students will get special consideration within MECOL. There will be arranged regular meetings of the supervisors with the aim of creating a consistent framework for the modes and methods of supervision.
A small working group of four people was nominated to write the first draft, based on the documents and general information of the MECOL members' activities. On the basis of the draft, two working sessions open to all members were arranged to discuss and amend the report. The working group invited contributions from the members to different parts of the draft, and on their basis re-wrote the report continuously. Separate surveys among the members were carried out on the number and titles of all research projects, as well as on the expert positions of MECOL members in and out of the academic community. An e-mailing list was established for MECOL where different questions related to the evaluation exercise have been discussed. Moreover, a review of the research projects and their external funding was conducted. MECOL members have been very active and forthcoming in providing information and suggestions to the materials.
1 Analysis of publications

<table>
<thead>
<tr>
<th>Publication type</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>Total Count 2005 - 2010</th>
</tr>
</thead>
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<tr>
<td>A1 Refereed journal article</td>
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<td>12</td>
<td>13</td>
<td>18</td>
<td>34</td>
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<tr>
<td>A2 Review in scientific journal</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>A3 Contribution to book/other compilations (refereed)</td>
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<td>27</td>
<td>32</td>
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<td>13</td>
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<tr>
<td>B1 Unrefereed journal article</td>
<td>1</td>
<td>10</td>
<td>12</td>
<td>6</td>
<td>8</td>
<td>7</td>
</tr>
<tr>
<td>B2 Contribution to book/other compilations (non-refereed)</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>4</td>
<td>8</td>
<td>18</td>
</tr>
<tr>
<td>B3 Unrefereed article in conference proceedings</td>
<td>3</td>
<td>3</td>
<td>6</td>
<td></td>
<td></td>
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<td>C1 Published scientific monograph</td>
<td>12</td>
<td>3</td>
<td>13</td>
<td>11</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>C2 Edited book, compilation, conference proceeding or special issue of journal</td>
<td>2</td>
<td>8</td>
<td>3</td>
<td>7</td>
<td>6</td>
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<tr>
<td>D1 Article in professional journal</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D3 Article in professional conference proceedings</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>D4 Published development or research report</td>
<td>2</td>
<td>5</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>D5 Text book or professional handbook or guidebook or dictionary</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>E1 Popular article, newspaper article</td>
<td>10</td>
<td>9</td>
<td>10</td>
<td>6</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>E1 Popular contribution to book/other compilations</td>
<td>2</td>
<td>1</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E2 Popular monograph</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>
2 Listing of publications

A1 Refereed journal article

2005

2006

2007

2008
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010


2007


2008


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

MECOL/Nieminen


2009


2010


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

MECOL/Nieminen


A2 Review in scientific journal

2009

Haavisto, C 2009, 'Väkivallasta, julkisuudesta ja sivuun siirtymisen taidosta', Media & viestinta: kulttuurin ja yhteiskunnan tutkimuksen lehti, vol 32, no. 4-5, pp. 81-84.

2010


A3 Contribution to book/other compilations (refereed)

2005


2006


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

MECOL/Nieminen


2007


2008


MECOL/Nieminen


2008


MECOL/Nieminen


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

MECOL/Nieminen

Husband, C., Moring, T. 2009, 'Ethnolinguistic vitality, the media, and language retention in multiethnic societies', Identity, Intergroup Relations and Acculturation, Gaudeamus, Helsinki.


Kivikuru, U. 2009, 'Popular magazine and responsive news journalism: is there space for both?', in UK&LN (ed.), After the Tsunami, crisis communication in Finland and Sweden., Nordicom, Göteborg, pp. 149-170.

Kivikuru, U. 2009, 'Newswification: the inverted pyramid might be dying, but the news genre is stronger than ever', in EBEVMP (ed.), Finnish media, Moscow State University, Faculty of Journalism, Moscow, pp. 26-67.


Moring, T., Husband, C. 2009, 'Ethnolinguistic vitality, the media and language retention in multiethnic societies', in USTAMI (ed.), Identities, intergroup relations and acculturation, the cornerstone of intercultural encounters., Gaudeamus, Helsinki, pp. 94-107.

Moring, T. 2009, 'Minority media in a new media landscape', in EBEVMP (ed.), Finnish media, Moscow State University, Faculty of Journalism, Moscow, pp. 68-85.


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

MECOL/Nieminen


Salovaara-Moring, II 2010, ‘Future as a Foreign Place: Topologies of Post-Communism, Nation and Media’, in I Salovaara-Moring, A Roosvall (eds), Communicating the Nation, Göteborg Nordicom, pp. 105-123.


A4 Article in conference publication (refereed)

2005

Nieminen, H 2005, From national to European public spheres: a way too long. Presentation in a seminar of “European Public Spheres” research project (Academy of Finland), Paper presented at Seminar of “European Public Spheres” research project (Academy of Finland), Helsinki, Finland. 17. August, 2005.

Nieminen, H 2005, Institutional Histories of the Public Sphere in Finland. Paper in a seminar “Media Research in Russia and Finland”, Faculty of Journalism, Moscow. Paper presented at Seminar of Media Research in Russia and Finland, Faculty of Journalismis, Moscow, Russia. 20. - 21. May, 2005.


2006


Herkman, J 2006, Three discourses on politics and the popular media: towards a realistic model.


2010
MECOL/Nieminen

INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010


B1 Un refereed journal article

2005

2006

2008
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

MECOL/Nieminen


2009


2010


B2 Contribution to book/other compilations (non-refereed)

2006


2007


2008

INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

MECOL/Nieminen


Kivikuru, U, Nordenstreng, K 2010, 'National, global, regional -- where is the core of the Nordic communication research?', in T Brodskoj, U Kivikuru, B Tufte, L Weibull, H Østbye (eds), National, global, regional -- where is the core of the Nordic communication research?, Göteborgs studier i journalistik och masskommunikation, no. 61, Göteborgs universitet, Göteborg.

Moring, T, Salo-Vaanoranta, Ilkka 2010, 'Cultural ecology of cit(y)zenship: Changing the perspective on space and mobility', in T Brodskoj, U Kivikuru, B Tufte, L Weibull, H Østbye (eds), National, global, regional -- where is the core of the Nordic communication research?, Göteborgs studier i journalistik och masskommunikation, no. 61, Göteborgs universitet, Göteborg, pp. 164-177.


RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

MECOL/Nieminen

C1 Published scientific monograph

2005

Downing, J, Husband, C 2005. Representing Race: Racisms, Ethnicities and Media, SAGE.


Mööä, T 2005. Tsunami suomalaissa mediassa, Helsingin yliopisto, viestinnän tutkimuskeskus CRC, [Helsinki].


2006


Koivisto, J, Thomas, P 2007. Mapping communication and media research: Germany, Research reports / Communication Research Centre, University of Helsinki, Department of Communication, no. 6/2007, University of Helsinki, Department of Communication, [Helsinki].


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

MECOL/Nieminen


2008


Koivisto, J, Thomas, P 2008, Mapping communication and media research: paradigms, institutions, challenges, Department of Communication, Research Reports, no. 11/2008, University of Helsinki, Department of Communication, Communication Research Centre, Helsinki.


Moring, T, Dunbar, R 2008, The European charter for regional or minority languages and the media, Regional or minority language, no. no. 6, Council of Europe, Strasbourg.


Puustinen, L, Parits, M, Thomas, P 2008, Mapping media and communication research: the Netherlands, Research reports / Department of Communication, no. 6, University of Helsinki, Communication Research Centre, Helsinki.


2009


Moring, T, Dunbar, R 2008, The European charter for regional or minority languages and the media, Regional or minority language, no. no. 6, Council of Europe, Strasbourg.


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

MECOL/Nieminen


C2 Edited book, compilation, conference proceeding or special issue of journal

2005


2006


2007


2008


2009
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

MECOL/Nieminen


Kivikuru, U, Nord, L (eds) 2009, After the Tsunami: crisis communication in Finland and Sweden, Nordicom, Göteborg.


Kivikuru, U, Nord, L (eds) 2009, After the Tsunami: crisis communication in Finland and Sweden, Nordicom, Göteborg.


D1 Article in professional journal

2005

2009

2010

D3 Article in professional conference proceedings

2010

D4 Published development or research report

2005
Juhoatin-Laitinen, E, Virtanen, P, Wiernberg, M, Ruuth, M 2005, RAY:n avustamien viestintä- ja tiedotustuiminnan arviointi, Avustustuiminnan raportteja, no. 16, RAY.


2006

Aslama, M 2006, Intellectual Scaffolding: On Peter Dahlgren’s Theorization of Television and the Public Sphere, Fordham University, New York.
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

MECOL/Nieminen


Lounasmeri, LI 2006, Journalsm as an institution of knowledge formation: Case of the Finnish globalization debate, Working paper series of the Department of Communication, no. 8, University of Helsinki, Helsinki.

2007

2008
Aslama, M 2008, Policies of Inertia or Innovation?: European Public Service in Transition from PSB to PSM, Fordham University, New York.


2009
Aslama, M 2009, Public spheres, networked publics, networked public spheres?: Tracking the habermasian public sphere in recent discourse, Fordham University, New York.

Aslama, M 2009, Participation as position and practice: Rethinking media diversity and policy in the web 2.0 era, Fordham University, New York.


2010


D5 Text book or professional handbook or guidebook or dictionary

2005

2006
Aberg, L 2006, Johtamisviestintä!: osimiehen ja asiantuntijan viestintäkirja, Informaviestintä Oy, [Helsinki].

2007

2009

E1 Popular article, newspaper article

2005

Aula, P 2005, ’Schools suck?’, Maine, no. 2, pp. 3.
INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

MECOL/Nieminen

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010


Herkman, J. 2006, 'No, tuleeko sieltä tuutista aina sitä samaa?', Helsingin Sanomat.

Aula, P. 2007, 'Kunnian puolesta: maineen välittäjänä', Maine, no. 4, pp. 3.


INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

RC-SPECIFIC TUHAT COMPILATIONS OF PUBLICATIONS DATA 2005-2010

MECOL/Nieminen


2010


2006


2008


2009


2010


E2 Popular monograph

2005


2006

Juholm-Laitinen, E, Loiri, P 2006, HUOM!: Visuaalisen viestinnän käskirja, Infoverstintä.

2008


2009


2010


1 Analysis of activities 2005-2010

<table>
<thead>
<tr>
<th>Activity type</th>
<th>Count</th>
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<td>Supervisor or co-supervisor of doctoral thesis</td>
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</tr>
<tr>
<td>Prizes and awards</td>
<td>8</td>
</tr>
<tr>
<td>Editor of research journal</td>
<td>65</td>
</tr>
<tr>
<td>Editor of research anthology/collection/conference proceedings</td>
<td>3</td>
</tr>
<tr>
<td>Peer review of manuscripts</td>
<td>51</td>
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<tr>
<td>Editor of special theme number</td>
<td>3</td>
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<tr>
<td>Assessment of candidates for academic posts</td>
<td>28</td>
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<tr>
<td>Membership or other role in review committee</td>
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<tr>
<td>Membership or other role in research network</td>
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<tr>
<td>Membership or other role in national/international committee, council, board</td>
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<tr>
<td>Membership or other role in public Finnish or international organization</td>
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<tr>
<td>Membership or other role of body in private company/organisation</td>
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</tr>
<tr>
<td>Participation in interview for written media</td>
<td>236</td>
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<tr>
<td>Participation in radio programme</td>
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<td>Participation in TV programme</td>
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<tr>
<td>Participation in interview for web based media</td>
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</tbody>
</table>
2 Listing of activities 2005-2010

Supervisor or co-supervisor of doctoral thesis

Hannu Nieminen,  

Esa Väliverronen,  
supervisor, Esa Väliverronen, 04.2004 → 10.2010, Finland  
supervision, Esa Väliverronen, 2005 → 2010, Finland

Ullamaija Kivikuru,  
Supervision of doctoral thesis, Ullamaija Kivikuru, 01.01.2007 → 31.12.2007, Finland

Charles Husband,  
Marie Curie Doctoral Fellowships, Charles Husband, 01.07.2008 → 30.11.2010, Poland

Tom Moring,  

Supervisor for thesis in communication at the University of Helsinki, Tom Moring, 01.01.2010 → 31.12.2010, Finland

Sinikka Sassi,  
Väitöskirjan ohjaus, Sinikka Sassi, 2006 → 2010, Finland  
Väitöskirjan ohjaus, Sinikka Sassi, 2009 → 2010, Finland

Ritva Levo-Henriksson,  
Mentoring of a thesis, Ritva Levo-Henriksson, 09.2004 → 11.06.2007, Finland

Anu Kantola,  
PhD Supervisor, Anu Kantola, 2006 → 2010, Finland

Johanna Sumiala,  
Väitöskirjan ohjaaminen, Johanna Sumiala, 2008 → ..., Finland  
Väitöskirjan ohjaaminen, Johanna Sumiala, 2008 → ...

Väitöskirjan ohjaus, Johanna Sumiala, 2009 → ..., Finland

Elisa Juholin-Laitinen,  
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Prizes and awards
Pekka Aula
Pro Oeconomia kirjallisuuspalkinto, Pekka Aula, 10.12.2006
Helsingin yliopiston opetusteknologiapalkinto 2010, Pekka Aula, 2010
The third best paper presented in a Round Table Session, Pekka Aula, 20.05.2010, Brazil

Tom Moring
Suomen Valkoisen Ruusun I luokan ritarimerkki, Tom Moring, 06.12.2010, Finland

Ritva Levo-Henriksson
Teaching Award, Ritva Levo-Henriksson, 05.2007

Anu Kantola
Tieto Finlandia - prize, Anu Kantola, 1999 → ..., Finland
The Social Scientist of the Year, Anu Kantola, 2002 → ..., Finland

Kari Karppinen
Gazette Young Scholar Award, 2nd prize, Kari Karppinen, 26.11.2006, Netherlands

Editor of research journal
Hannu Nieminen
Editor in chief of academic journal (refereed) "Tdootutkimus" [Media and Communication Research], Hannu Nieminen, 2005 → 2006, Finland

Esa Väliverronen
European Journal for Cultural Studies, Esa Väliverronen, 01.01.2006 → 31.12.2006, Finland
Vest, Tdootutkimus, Esa Väliverronen, 01.01.2007 → 31.12.2007, Sweden
Vest, Tdootutkimus, Esa Väliverronen, 01.01.2007 → 31.12.2007, Sweden

Member of editorial board, Esa Väliverronen, 2010 → ..., Sweden

Ullamaja Kivikuru
European Journal of Communication, Ullamaja Kivikuru, 1999 → ..., United Kingdom
Feminist Media Studies, Ullamaja Kivikuru, 06.2001 → ..., United Kingdom
Communication for Development and Social Change, Ullamaja Kivikuru, 2005 → ..., Australia
European Journal of Communication, Ullamaja Kivikuru, 2005 → ..., United Kingdom
Feminist Media Studies, Ullamaja Kivikuru, 2005 → ..., United Kingdom
Communication, Culture & Critique, Ullamaja Kivikuru, 05.2005 → ...
European Journal of Communication, Ullamaja Kivikuru, 01.01.2006 → 31.12.2006, United Kingdom
Feminist Media Studies, Ullamaja Kivikuru, 01.01.2006 → 31.12.2006, United Kingdom
Nordicom Review, Ullamaja Kivikuru, 01.01.2006 → 31.12.2006, Sweden
Communication for Social Change, Ullamaja Kivikuru, 2008, United States
Communication, Culture & Critique, Ullamaja Kivikuru, 2008, United States
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Equivi Novi, Ullaania Kivikuru, 2008, South Africa
European Journal of Communication, Ullaania Kivikuru, 2008, United Kingdom
Feminist Studies, Ullaania Kivikuru, 2008, United Kingdom
Communication for Social Change, Ullaania Kivikuru, 2009 → ..., United States
Tom Moring,
European Journal of Communication Research, Tom Moring, 01.01.2005 → 31.12.2005, United Kingdom
Sinikka Sassi,
Tiedotustutkimus, Sinikka Sassi, 01.31.2005 → 31.12.2005, Finland
Suhteessa mediaan, Sinikka Sassi, 01.31.2006 → 31.12.2006, Finland
International Journal of Electronic Governance, Sinikka Sassi, 01.01.2007 → 31.12.2007
Open Communication Journal, Sinikka Sassi, 01.01.2007 → 31.12.2007
Political Communication, Sinikka Sassi, 01.01.2007 → 31.12.2007
Tuomo Mörä,
Tiedotustutkimus, Tuomo Mörä, 2002 → ..., Finland
Janne Matikainen,
Media & Viestintä: Kulttuurin ja yhteiskunnan tutkimuksen lehti, Janne Matikainen, 01.01.2007 → 31.12.2010
Inka Inari Salovaara-Moring,
Convergence, Inka Inari Salovaara-Moring, 02.11.2007 → 31.12.2007
European Societies, Inka Inari Salovaara-Moring, 01.03.2007 → 31.12.2007
Juha Herkman,
Tiedotustutkimus 29-2, Juha Herkman, 01.01.2006 → 31.12.2006, Finland
Tutkimusten maalma. Suomalaisen kulttuurinta tutkimusten kartoittamassa., Juha Herkman, 01.01.2006 → 31.12.2006, Finland
Kulttuurinta tutkimus, Juha Herkman, 01.01.2008 → 31.12.2008, Finland
Radio- ja televisiotutkimuksen metodologia, Juha Herkman, 01.01.2008 → 31.12.2008, Finland
Tiedotustutkimus, Juha Herkman, 01.01.2008 → 31.12.2008, Finland
Johanna Sumiala,
Media & Viestintä: Kulttuurin ja yhteiskunnan tutkimuksen lehti., Johanna Sumiala, 2008 → ...
Nordic Lights, Johanna Sumiala, 01.01.2008 → 31.12.2008, United Kingdom
Tiedotustutkimus - lenti, Johanna Sumiala, 01.01.2008 → 31.12.2008, Finland
Elisa Juholin-Laitinen,
Prologi, Elisa Juholin-Laitinen, 01.01.2007 → 31.12.2007, Finland
Marko Ampuja,
Tiedotustutkimus, Marko Ampuja, 01.01.2005 → 31.12.2005, Finland
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Tiedotustutkimus, Marjo Ampuoa, 01.01.2008 → 31.12.2008, Finland

Karina Horsti,
Nordic Migration journal, Karina Horsti, 2009, Norway

Kari Karppinen,
Tiedotustutkimus 2006:1, Kari Karppinen, 01.01.2006 → 31.12.2006, Finland
Onko Eurooppa olemassa?, Kari Karppinen, 01.01.2007 → 31.12.2007, Finland
Onko Eurooppa olemassa?, Kari Karppinen, 01.01.2008 → 31.12.2008, Finland

Lotta Inari Lounasmeri,
Tiedotustutkimus/teemanumero: Journalistikritiikin vuosikirja, Lotta Inari Lounasmeri, 01.06.2006 → 31.03.2007, Finland
Tiedotustutkimus, Journalistikritiikin vuosikirja, Lotta Inari Lounasmeri, 01.01.2007 → 31.12.2007, Finland
Journalistikritiikin vuosikirja, Lotta Inari Lounasmeri, 01.01.2008 → 31.12.2008, Finland

Salli Hakala,
Tiedotustutkimus 3/2006 (vsk 29/3), Salli Hakala, 01.04.2006 → 15.06.2006, Finland

Laura Juntunen,
Työ ja ihminen, Laura Juntunen, 01.01.2008 → 31.12.2008, Finland
Journalistikritiikin vuosikirja, toimituskunnan jäsen, Laura Juntunen, 2009 → 2010

Editor of research anthology/collection/conference proceedings

Ullamaja Kivikuru,
Tsunami and the Nordic Media, Ullamaja Kivikuru, 01.01.2006 → 31.12.2006, Sweden
World Conference for Communication for Change, Ullamaja Kivikuru, 01.04.2006 → 31.10.2006, Italy

Mervi Pantti,
Co-Editor of Research Anthology, Mervi Pantti, 01.01.2010 → 31.12.2010, United Kingdom

Peer review of manuscripts

Pekka Aula,
International Journal of Corporata Communication, Pekka Aula, 2010 → ...
Journal of Brand Management, Pekka Aula, 2010 → ...

Esa Väливerronen,
peer review, Esa Väливerronen, 2010 → ..., Finland
peer review, Esa Väливerronen, 2010 → ..., Finland
peer review, Esa Väливerronen, 2010 → ..., Finland

Ullamaja Kivikuru,
Nordicom Review, Ullamaja Kivikuru, 06.2005, Sweden
Communication for Development and Social Change, Ullamaja Kivikuru, 03.07.2006, Australia

Equi Voci, Ullamaja Kivikuru, 01.01.2006 → 31.12.2006, South Africa

The Journal of International Communication, Ullamaja Kivikuru, 01.01.2006 → 31.12.2006, Australia
Communication for Development and Social Change, Ullamaja Kivikuru, 03.07.2007, Australia

Equit Novi, Ullamaja Kivikuru, 03.03.2007, South Africa

Europeaan Journal for Communication, Ullamaja Kivikuru, 03.04.2007, United Kingdom
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Feminist Media Studies, Ullamaija Kivikuru, 03.03.2007, United Kingdom
Journal for International Communication, Ullamaija Kivikuru, 01.05.2007 – 31.07.2007, Australia
Communication for Social Change, Ullamaija Kivikuru, 2008, United States
EquiVi Novi, Ullamaija Kivikuru, 2008, South Africa
European Journal of Communication, Ullamaija Kivikuru, 2008, United Kingdom
Feminist Studies, Ullamaija Kivikuru, 2008, United Kingdom
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EquiVi Novi, Ullamaija Kivikuru, 2009, South Africa
European Journal of Communication, Ullamaija Kivikuru, 2009, United Kingdom
Feminist Studies in Communication, Ullamaija Kivikuru, 2009, United Kingdom

Tom Moring

Scandinavian Political Studies, Tom Moring, 28.11.2005, Finland
Georgetown University Round Table on Languages and Linguistics (GURT 2006) Peer Reviewed Edited Volume, Georgetown University Press, Tom Moring, 05.07.2006, United States
Nordicom Review, Tom Moring, 06.02.2007, Sweden
Politiikka monikulttuurisessa yhteiskunnassa, Tom Moring, 17.04.2007, Finland
Scandinavian Political Studies, Tom Moring, 12.02.2007 – 18.04.2007, Sweden
Tiedotustutkimus, Tom Moring, 22.11.2007, Finland
Referentigranskning av manusript för Journal of Language and Politics, Tom Moring, 03.01.2009, Netherlands
Referentigranskning av manusript för Nordicom Review, Tom Moring, 08.04.2009, Sweden
European Journal of Communication (EJC), Tom Moring, 22.06.2010, United Kingdom
Journal of Language and Politics, Tom Moring, 01.03.2010, Netherlands
Television and New Media (refereed journal), Tom Moring, 14.04.2010, United States

Ritva Levo-Henriksson

Reviewing of a proposal for a book in communication, Ritva Levo-Henriksson, 09.2010, United States

Johanna Sumiala

International Communication Association (ICA), Johanna Sumiala, 2008 – 2010
Communication, Culture and Critique -jounalin, Johanna Sumiala, 2010 – ...
Communications -jounalin, Johanna Sumiala, 2010 – ...
Information, Communication and Society -jounalin, Johanna Sumiala, 2010 – ...
Journal of Scientific Study of Religion -jounalin, Johanna Sumiala, 2010 – ...
Kaikkiruokavainen verhalaisvihki: Gaudernas, Johanna Sumiala, 2010 – ...

Karina Horsti

Ethnicity & Race in Communication, International Communication Association (ICA), Karina Horsti, 01.05.2007 – 31.12.2007, United States
International Communication Association, Karina Horsti, 2007
International Observation - journal., Karina Horsti, 2008, Portugal
Communication, Culture and Critique (ICA journal), Karina Horsti, 2009
European Journal of Communication, Karina Horsti, 2009

Kari Karppinen

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Reviewer, Kari Karppinen, 2009
Lotta Inari Lounasmeri,
Vertaisarvioija Platform-lehdessä, Lotta Inari Lounasmeri, 14.08.2009 → ..., Australia
Laura Juntunen,
Electronic Journal of Folklore, arviointija, Laura Juntunen, 2008 → ..., Estonia
Työ ja ihminen, arviointija, Laura Juntunen, 2008 → ...

Editor of special theme number
Johanna Sumiala,
Media & Viestintä: kulttuurin ja yhteiskunnan tutkimuksen lehti, Johanna Sumiala, 15.05.2009, Finland
Media & Viestintä: Kulttuurin ja yhteiskunnan tutkimuksen lehti, Johanna Sumiala, 04.2010, Finland
Lotta Inari Lounasmeri,
Journalismikkikirjan vuosikirjan tomitusjärjestön jäsen, Lotta Inari Lounasmeri, 01.06.2006 → 31.12.2008

Assessment of candidates for academic posts
Ullamaija Kivikuru,
Assessment of applications for other position, Stockholm University, Ullamaija Kivikuru, 09.2005 → 01.2006, Finland
Assessment of applications for professorship, Roskilde University, Ullamaija Kivikuru, 11.2005 → 02.2006, Denmark
Assessment of candidates for Associate professor, Örebro University, Ullamaija Kivikuru, 12.2005 → 02.2006, Sweden
Assessment of candidates for professorship, University of Jyväskylä, Ullamaija Kivikuru, 2006, Finland
Assessment of candidates for Associate professor, University of Tampere, Ullamaija Kivikuru, 04.2007, Finland
Assessment of candidates for professorship, Tswane University of Technology, Ullamaija Kivikuru, 03.2007, South Africa
Assessment of candidates for professorship, University of Jyväskylä, Ullamaija Kivikuru, 01.2007 → 08.2007, Finland
Assessment of candidates for professorship, University of Tampere, Ullamaija Kivikuru, 12.2007, Finland
Assessment of candidates for professorship, University of Jyväskylä, Ullamaija Kivikuru, 11.2008 → 01.2009, Finland
Assessment of candidates for professorship, University of Tampere, Ullamaija Kivikuru, 04.2008 → 10.2008, Finland
Assessment of candidates for professorship, Stockholm University, Ullamaija Kivikuru, 10.2009 → 11.2009, Sweden
Assessment of candidates for professorship, Stockholm University, Sweden, Ullamaija Kivikuru, 10.2009 → 11.2009, Sweden
Professor in media and communication, Ullamaija Kivikuru, 01.06.2010 → 30.10.2010, Sweden
Professor in media and communication, Ullamaija Kivikuru, 01.05.2010 → 15.09.2010, Sweden
Tom Moring,
Assessment of candidates, professorship, Tom Moring, 01.06.2005, Norway
Assessment of candidates, professorship, Tom Moring, 16.01.2005, Estonia
Assessment of candidates, Associate Professor, Tom Moring, 12.02.2006, Sweden
Assessment of candidates, Professorship, Tom Moring, 16.03.2006 → 18.03.2006, Cyprus
Assessment of candidates, other position, Tom Moring, 25.09.2007, Norway
Assessment of candidates, Professorship, Tom Moring, 30.05.2008, Cyprus
Assessment of candidates, professorship, Tom Moring, 25.08.2008, Sweden
Assessment of candidates, Associate professor, Tom Moring, 15.03.2009, Sweden
Assessment of candidates, other position, Tom Moring, 08.04.2009, United Kingdom
Kallelse av professor, Tom Moring, 23.08.2010, Finland
Professorship at the University of Aberdeen, Tom Moring, 31.03.2010, United Kingdom
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Professorship in journalism, University of Tampere, Tom Moring, 03.03.2010, Finland
Senior Lecturer, Aberystwyth University, Wales UK, Tom Moring, 23.04.2010, United Kingdom

Ritva Levo-Henriksson

A Statement for a docentship, Ritva Levo-Henriksson, 16.10.2009, Finland

Membership or other role in review committee

Tom Moring

Utvaldningsspanel för den nationella Forskarskolen i Medier, kommunikation og Journalistik i Danmark (FMKJ), Tom Moring, 23.03.2005, Denmark
Assessment of the journalism, media and communication education at Stockholm University, Tom Moring, 12.04.2010 → 17.04.2010, Sweden
Assessment of the research at the institute journalism, media and communication Stockholm University, Tom Moring, 19.10.2010 → 29.10.2010, Sweden
Council of Europe: Simulation of an Implementation Round Table under the Charter for Regional or Minority Languages, Mordovia, Tom Moring, 06.10.2010 → 31.10.2010, Russia

Membership or other role in research network

Hannu Nieminen

Director, Communication Research Centre CRC, Department of Communication, University of Helsinki, Hannu Nieminen, 2003 → 2005, Finland
Member, Departmental Board, University of Helsinki, Hannu Nieminen, 2003 → 2005, Finland
Head of Department, Department of Media Studies, University of Turku, Hannu Nieminen, 2005 → 2006, Finland
Director, Communication Research Centre CRC, Department of Communication, University of Helsinki, Hannu Nieminen, 2006 → 2009, Finland
Member of EuropeMedia Research Group (EMRG), Hannu Nieminen, 2009 → ...
Head of Media and Communication Studies, Department of Social Research, University of Helsinki, Hannu Nieminen, 2010 → ..., Finland

Karina Horsti

Migra-Nord Network (Nordic Research Network for Media, Migration and Society), Karina Horsti, 2007 → ..., Finland
Project leader of the Migra-Nord Network (Nordic Research Network for Media, Migration and Society), Karina Horsti, 2008

Laura Juntunen

Julkisuustutkimuksen verkosto, koordinaattori, Laura Juntunen, 2008 → 2009, Finland

Membership or other role in national/international committee, council, board

Hannu Nieminen

Member of the board of Finnish University Network for Communication Sciences, Hannu Nieminen, 2005 → 2006, Finland
Vice-Chairman of ECREA (European Communication Research and Education Association), Section for Political Communication, Hannu Nieminen, 2005 → 2009
Academic journal (refereed) "Global Communication" (SAGE); Member of Editorial Board, Hannu Nieminen, 2008 → ..., United Kingdom
Member of the pool of expert evaluators, the Research Assessment Exercise, University of Jyväskylä, Hannu Nieminen, 2010 → 2011, Finland
Member of the pool of international experts, Romanian Research Assessment Exercise, Hannu Nieminen, 2010 → 2011, Romania

Pekka Aula

Scientific Committee for Innovation and Rasearch, Prelude-project, Pekka Aula, 01.01.2005 → 31.12.2005
Venkoviestinnän muuntolokaalitutkimus (WERMU), Pekka Aula, 01.01.2005 → 31.12.2005
Venkoviestinnän osaanäköasian tutkimus VOD, Pekka Aula, 01.01.2005 → 31.12.2005
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VERKOKUVISTOINNIN TYYDENSYVKOUROSITEJIEN COMMISSION FOR THE USE OF TOOLS IN THE EXTERNAL EVALUATION PROCESS, Peeka Aula, 01.01.2005 → 31.12.2005

MELDINGENIUKSIEN RISIKOPRAKSISIEN TILTAANISIUS NÄEVITTEJÄ, Peeka Aula, 08.2008 → 2011

Kunnallisen kehittämisoiton (KAKS) toiminnan neuvottelukunta, Peeka Aula, 2010 → 2012

Markkinointiviestinnän työryhmä, Peeka Aula, 2010 → ...

Esa Väliverronen ,

Helsinki University Environmental Research Centre, Esa Väliverronen, 01.01.2005 → 31.12.2005, Finland
Suomen Tieteen ja tekniikan tutkimuksen seura, Esa Väliverronen, 01.01.2005 → 31.12.2005, Finland
Viestintätehtävien valtakunnallinen tulkijakoulu Muovi, Esa Väliverronen, 01.01.2005 → 31.12.2005, Finland
Viestintätehtävien valtakunnallinen yliopistoverkosto, Esa Väliverronen, 01.01.2005 → 31.12.2005, Finland

Helsinki University Environmental Research Centre, Esa Väliverronen, 01.01.2006 → 31.12.2006, Finland
Suomen Tieteen ja tekniikan tutkimuksen seura, Esa Väliverronen, 01.01.2006 → 31.12.2006, Finland
Viestintätehtävien valtakunnallinen tulkijakoulu Muovi, Esa Väliverronen, 01.01.2006 → 31.12.2006, Finland
Viestintätehtävien valtakunnallinen yliopistoverkosto, Esa Väliverronen, 01.01.2006 → 31.12.2006, Finland

Helsinki University Centre for Environment, Esa Väliverronen, 01.01.2007 → 31.12.2007, Finland
Suomen tieteellisiä ja teknologiain kaltaisien tutkimuksen seura, Esa Väliverronen, 01.01.2007 → 31.12.2007, Finland
Viestintätehtävien valtakunnallinen yliopistoverkosto, Esa Väliverronen, 01.01.2007 → 31.12.2007, Finland

Helsinki University Centre for Environment, Esa Väliverronen, 01.01.2008 → 31.12.2008, Finland
Suomen Tieteen ja tekniikan tutkimuksen seura, Esa Väliverronen, 01.01.2008 → 31.12.2008, Finland
Tieteen ja tekniikan tutkimuksen seura, Esa Väliverronen, 01.01.2008 → 31.12.2008, Finland

Tieteen ja tekniikan tutkimuksen seura, Esa Väliverronen, 01.01.2008 → 31.12.2008, Finland


Member of international council, Esa Väliverronen, 2009 → 2011

Board member, Esa Väliverronen, 2010 → ...

Ullamaija Kivikuru ,

International Association for media and Communication Research (IAMCR), Ullamaija Kivikuru, 01.01.2001 → 30.12.2008, United Kingdom
Nordicom, Ullamaija Kivikuru, 01.01.2004 → 31.12.2006, Sweden
Academy of Finland, Ullamaija Kivikuru, 01.01.2009 → ...

International Association for media and Communication Research (IAMCR), Ullamaija Kivikuru, 01.01.2006 → 31.12.2006, United Kingdom
The Academy of Finland, Ullamaija Kivikuru, 01.01.2006 → 31.12.2006, Finland

Development Research Committee, Ullamaija Kivikuru, 01.01.2008 → 31.12.2008, Finland
International Association for Media and Communication Research, Ullamaija Kivikuru, 01.01.2008 → 31.12.2008, United Kingdom
Center for Communication and Sustainable Social Change (CSSC), Ullamaija Kivikuru, 07.2009 → ...

Massachusetts Center for Communication and Sustainable Social Change, Ullamaija Kivikuru, 2009, United States
Evaluation of social science research, Ullamaija Kivikuru, 01.09.2010 → 30.12.2010, Sweden

Tom Moring ,

Nordic Information Centre for Media and Communication Research (NORDICOM), Tom Moring, 01.01.2005 → 31.12.2005, Sweden
Nordicom, Tom Moring, 01.01.2005 → 31.12.2005, Sweden
Universiteten i Norwegen for kommunikasjonsstudier (University network for communications education), Tom Moring, 01.01.2005 → 31.12.2005, Finland

Sami University College, Kautokeino, Tom Moring, 01.10.2006, Norway

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The Ella and Georg Ehrnrooth Foundation, Tom Moring, 04.2006, Finland
Sartre University College, Kautokeino, Tom Moring, 01.01.2007 → 31.12.2007, Norway
Swedish National Agency for Higher Education, Tom Moring, 01.01.2007 → 28.05.2007, Sweden
The Ella and Georg Ehrnrooth Foundation, Tom Moring, 01.01.2007 → 31.12.2007, Finland
Nordicom, Tom Moring, 01.01.2008 → 31.12.2008, Sweden
Sveriges Riksbank’s jubilee fund, Tom Moring, 25.08.2008, Sweden
The Society of Swedish Literature in Finland, committee of social sciences, Tom Moring, 01.01.2008 → 31.12.2008, Finland
Nordic Information Centre for Media and Communication Research (NORDICOM), Tom Moring, 01.01.2009 → 31.12.2009, Sweden
The Society of Swedish Literature in Finland Body type, Tom Moring, 01.01.2009 → 31.12.2009, Finland
Board member of the Society of Swedish Literature in Finland, Tom Moring, 01.05.2010 → 31.12.2010, Finland
Member of The scientific committees of the Society of Swedish Literature, Tom Moring, 01.01.2010 → 31.12.2010, Finland

Sinikka Sassi,
Tutkimusjoaston jäsenys, Sinikka Sassi, 2009 → 2011, Finland

Ritva Levo-Henriksson,
Valtioteollisen tiedekunnan tiedusteluvuostoon varajäsen, Ritva Levo-Henriksson, 01.01.1999 → 31.12.2011, Finland
Helsingin yliopiston Alkuskoulutuskeskuksen Kotkan yksikön ja Kouvolan yksikön johtokunnan jäsen, Ritva Levo-Henriksson, 01.01.2001 → 31.12.2011, Finland
Renvall-instituutin johtokunnan varajäsen, Ritva Levo-Henriksson, 01.01.2001 → 31.12.2011, Finland
IAMCR:n (International Association for Media and Communication Research) laitoksen yhdistymiskunnan jäsen, Ritva Levo-Henriksson, 01.01.2002 → 31.12.2011
Renvall-instituutin johtokunnan jäsen, Renvall-instituutin Pohjois-Amerikan tutkimuksen opintokokonaisuuden johtoryhmän jäsen, Valtioteollisen tiedekunnan koulutuskeskuksen kehittämistä toimikunnan jäsen, Ritva Levo-Henriksson, 01.01.2004 → 31.12.2011, Finland
Renvall-instituutin Pohjois-Amerikan tutkimuksen opintokokonaisuuden johtoryhmän jäsen, Ritva Levo-Henriksson, 01.01.2008 → 31.12.2011, Finland

Anu Kantola,
Board member, Anu Kantola, 2003 → 2006, Finland
Vice Chair, Anu Kantola, 2005 → 2006
Member of Organizing Committee, Anu Kantola, 2006 → 2007
Board member, Anu Kantola, 2007 → 2011, Finland
Board member, Anu Kantola, 2008 → 2011
ECREA / Communication and Democracy Section, Anu Kantola, 01.01.2008 → 31.12.2008
Eduskuntatutkimuksen seura, Anu Kantola, 01.01.2008 → 31.12.2008, Finland
Kulttuuritutkimuksen seura, Anu Kantola, 01.01.2008 → 31.12.2008, Finland
Board Member, Anu Kantola, 2010 → 2011, Finland
Board member, Anu Kantola, 2010 → ...,
Member of Nordic Research Network in Journalism Studies, Anu Kantola, 2010 → ...

Inka Inari Salovaara-Moring,
Tiedotusopillinen yhdistys, TOYy, Inka Inari Salovaara-Moring, 01.01.2005 → 31.12.2005, Finland
Tiedotusopillinen yhdistys, Inka Inari Salovaara-Moring, 01.01.2008 → 31.12.2008, Finland
Tietoyhteiskunnan kehittämiskeskus (TIEKE), Inka Inari Salovaara-Moring, 01.01.2008 → 31.12.2006, Finland
MECOL/Nieminen
Euromedia Research Group, Inka Inari Salovaara-Moring, 01.01.2007 → 31.12.2007
European Union: COST A30: Setting Eastern European Media Research agenda, Member of the Managing Committee, Inka Inari Salovaara-Moring, 01.01.2007 → 31.12.2007
Juha Herkman
Visuaalisen kulttuurin verkosto, Juha Herkman, 01.01.2005 → 31.12.2005, Finland
Visualisation kulttuurin verkosto (VISU), Juha Herkman, 01.01.2006 → 31.12.2006, Finland
Väestötieteiliden yksityisverkosto, opetusen johtoryhmä, Juha Herkman, 01.01.2007 → 31.12.2007
Visuaalisen kulttuurin verkosto (VISU), Juha Herkman, 01.01.2007 → 31.12.2007
Johanna Sumiala
Member of Steering Committee International Society for Media, Religion and Culture, Johanna Sumiala, 2006 → ...
ICA, Johanna Sumiala, 01.01.2007 → 31.12.2007, United States
NordForsk network on Mediatization of religion and culture, Johanna Sumiala, 01.01.2007 → 31.12.2007
International Communication Association (ICA), Johanna Sumiala, 01.01.2008 → 31.12.2008, United States
Member of International Communication Association (ICA), Johanna Sumiala, 2009 → ...
Member of European Communication Research and Education Association (ECREA), Johanna Sumiala, 2009 → ...
Member of Media Anthropology Network, Johanna Sumiala, 2009 → ...
Member of European Association of Social Anthropologists (EASA), Johanna Sumiala, 2010 → ...
Member of The Centre for Death and Society, Johanna Sumiala, 2010 → ...
Member of The Nordic Network of Thanatology, Johanna Sumiala, 2010 → ...
Elisa Juholin-Laitinen
Kuntalaisuuden kehittämisasiat, Elisa Juholin-Laitinen, 01.01.2006 → 31.12.2006, Finland
Tiedonjakokäytännön kehittämisasiat, Elisa Juholin-Laitinen, 01.01.2006 → 31.12.2006, Finland
NordForskin kuuluvan LOKE-veljestilanteiden verkosto, Elisa Juholin-Laitinen, 01.01.2007 → 31.12.2007, Denmark
Marko Ampuja
Osauskunta Västapäin, Marko Ampuja, 01.01.2008 → 31.12.2008, Finland
Karina Horsti
European Commission, Expert evaluator of research proposals in social sciences and humanities, Karina Horsti, 01.01.2007 → 31.12.2007, Belgium
Expert evaluator, Karina Horsti, 2007
Member of the executive board, Immigrants and media research project, Journalism research centre, University of Tampere, Karina Horsti, 2007 → 2010, Finland
Nordic MIR association (Nordic migration research), Karina Horsti, 19.10.2007 → 2010
Member of the IMISCOE-network, Karina Horsti, 2008
The British Academy, Karina Horsti, 01.08.2008, United Kingdom
Board member, Karina Horsti, 01.09.2009 → 31.12.2010
Scientific expert, Karina Horsti, 2010, Iceland
Kari Karpinnen
Heidukkien järjestäminen, Kari Karpinnen, 2008 → 2009
Tiedotustutkimuksen yhdyste, Kari Karpinnen, 01.01.2006 → 31.12.2006, Finland
Tiedotustutkimuksen yhdyste, Kari Karpinnen, 01.01.2008 → 31.12.2008, Finland
MECOL/Nieminenn

Lotta Inari Louunasmeri, Tiedo, 2008, Finland
Laura Juntunen, Suomen Nordicom-toimikunta, Laura Juntunen, 2007 - 2010, Finland
Markus Ojala, Secretary for the board of ETMU, the Association for Research on Ethnicity and Migration in Finland during years 2005 and 2006, ETMU Sällskapet för forskning i etniska relationer och internationell migration, Camilla Haavisto, 2005 - 2006, Finland
Pekka Aula, päätoimittaja, Maine, Esa Väliverronen, 2001,01,2005 - 31,12,2005
Ullamaaja Kivikuru, Member of the Commission of Inquiry Into the Asian natural disaster on 15 June 2005, Ullamaaja Kivikuru, 01,01,2005 - 03,2005, Finland

MECOL/Nieminenn

Lotta Inari Louunasmeri, Tiedo, 2008, Finland
Laura Juntunen, Suomen Nordicom-toimikunta, Laura Juntunen, 2007 - 2010, Finland
Markus Ojala, Secretary for the board of ETMU, the Association for Research on Ethnicity and Migration in Finland during years 2005 and 2006, ETMU Sällskapet för forskning i etniska relationer och internationell migration, Camilla Haavisto, 2005 - 2006, Finland
Pekka Aula, päätoimittaja, Maine, Esa Väliverronen, 2001,01,2005 - 31,12,2005
Ullamaaja Kivikuru, Member of the Commission of Inquiry Into the Asian natural disaster on 15 June 2005, Ullamaaja Kivikuru, 01,01,2005 - 03,2005, Finland

MEMBERSHIP or other role in public Finnish or international organization

Laura Juntunen, Tiedustushyppy 2008, Finland
Markus Ojala, Member of Board in TOY ry, Markus Ojala, 31,03,2010 - 31,12,2011, Finland
Camilla Haavisto, Secretary for the board of ETMU, the Association for Research on Ethnicity and Migration in Finland during years 2005 and 2006, ETMU Sällskapet för forskning i etniska relationer och internationell migration, Camilla Haavisto, 2005 - 2006, Finland
ETMU Sällskapet för forskning i etniska relationer och internationell migration, Camilla Haavisto, 2001,01,2006 - 31,12,2006
ETMU, (Sällskapet för forskning i etniska relationer och internationell migration), Camilla Haavisto, 2001,01,2006 - 31,12,2007, Finland
Forskningsrådet för Svenska social- och kommittémyndigheten, Camilla Haavisto, 2001,01,2007 - 31,12,2007, Finland
Expert member in the steering group for the project Maahanmuutto ja media, Uni Tampere, Finland, Camilla Haavisto, 2008 - 2009, Finland
Expert member of the steering group for the project Laistel ja bittomat mediassa, Camilla Haavisto, 2009 - 2011, Finland
Member of the board of TOY ry, The Finnish Association for Mass Communication, Camilla Haavisto, 2010, Finland

Membership or other role in public Finnish or international organization

Pekka Aula, päätoimittaja, Maine, Esa Väliverronen, 2001,01,2005 - 31,12,2005
Esa Väliverronen, Suomen Akatemia, Tiede ja yhteiskunta -ohjelman tukijärjestä, Esa Väliverronen, 01,01,2005 - 31,12,2005, Finland
Suomen Akatemia, Tiede ja yhteiskunta -ohjelman tukijärjestä, Esa Väliverronen, 01,01,2006 - 31,12,2006, Finland
Suomen Akatemia, Tiede ja yhteiskunta -ohjelman tukijärjestä, Esa Väliverronen, 01,01,2007 - 31,12,2007, Finland
Tieteen tiedotus ry, Esa Väliverronen, 01,01,2007 - 31,12,2007, Finland
Tieteen tiedotus ry, Esa Väliverronen, 01,01,2008 - 31,12,2008, Finland
Ullamaaja Kivikuru, Member of the Commission of Inquiry Into the Asian natural disaster on 15 June 2005, Ullamaaja Kivikuru, 01,01,2005 - 03,2005, Finland
National Unesco-commission, Ullamaaja Kivikuru, 01,01,2006 - 31,12,2006, Finland
Planning group for Nordic communications research conference (Helsinki, August 2007), Ullamaaja Kivikuru, 01,01,2006 - 31,12,2006, Finland
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MECOL/Nieminen

Ministry of Education and Culture, Ullamaja Kivikuru, 11.2007, Finland
Riksdagens utbildningsutskott, Ullamaja Kivikuru, 10.2007, Finland
Jokostyö, Ullamaja Kivikuru, 01.01.2008 → 31.12.2008, Finland
Kauhajoki commission, Ullamaja Kivikuru, 01.01.2008 → 31.12.2008, Finland
Toimittajakoulutuksen neuvonnetuikunta, Ullamaja Kivikuru, 01.01.2008 → 31.12.2008, Finland
Accident Investigation Board/Kauhajoki commission, Ullamaja Kivikuru, 01.09.2009 → 12.2009, Finland

Tom Moring ,
Council of Europe, Charter for Regional or Minority Languages Secretariat, consultant, Tom Moring, 30.09.2005 → 01.10.2005, Estonia
Committee of Experts on Issues relating to the Protection of National Minorities (DH-MIN), Tom Moring, 20.10.2006, France
Secretariat of the Charter for Regional or Minority Languages, Council of Europe, Strasbourg, Tom Moring, 20.05.2006, France
The Swedish Assembly of Finland, the delegation of media politics, Tom Moring, 01.01.2006 → 31.12.2006, Finland
Expert for the Secretariat of the Charter for Regional or Minority Languages, Council of Europe, Strasbourg, Tom Moring, 06.12.2007 → 08.12.2007, France
The Swedish Assembly of Finland, the delegation of media politics, Tom Moring, 01.01.2007 → 31.12.2007, Finland
The Swedish Assembly of Finland, media political committee, Tom Moring, 01.01.2008 → 31.12.2008, Finland

Sinikka Sassi ,
Innopol-hanke, VTT:n Teknologian tutkimus yksikkö, Sinikka Sassi, 01.01.2005 → 31.12.2005
Kansalaisvaikuttaminen tietoverkossa: valtiovarainministeriö, Sinikka Sassi, 01.01.2005 → 31.12.2005, Finland
Kulttuurilehdensäädäntö, Sinikka Sassi, 01.01.2005 → 31.12.2005, Finland
Laurea-ammatikkokoulun akkoeuvotutkimus, Sinikka Sassi, 01.01.2005 → 31.12.2005, Finland
Laurea-ammatikkokoulun akkoeuvotutkimus, Sinikka Sassi, 01.01.2006 → 31.12.2006, Finland
Oikeusministeriön kulttuurilehdensäädäntö, Sinikka Sassi, 01.01.2006 → 31.12.2006, Finland
Kulttuurilehdensäädäntö, oikeusministeriö, Sinikka Sassi, 01.01.2007 → 31.12.2007
Laurea-ammatikkokoulun akkoeuvotutkimus, Sinikka Sassi, 01.01.2007 → 31.12.2007
Oikeusministeriö, Kansalaisvaikuttaminen-hanke Osallistuminen hankkeen kopiuraportin laatimiseen, Sinikka Sassi, 01.01.2007 → 31.12.2007
Oikeusministeriö, demokratian vastuualue Lausunto raportista 'Kansalaisosallistumisen edistäminen tieto- ja viestintäteknikkojen avulla', Sinikka Sassi, 01.01.2007 → 31.12.2007
Area- media- ja yhteistyökeskustelun toimintakunta, Kansalaistutkimus ry, Sinikka Sassi, 01.01.2008 → 31.12.2008, Finland
Kansalaisosallistumiskeskustelun suunnittelu ja valmistelu, oikeusministeriö, Sinikka Sassi, 01.01.2008 → 31.12.2008, Finland

Anu Kantola ,
Ulkomedia -lehti, toimittajaneuvoston jäsen, Anu Kantola, 01.01.2008 → 31.12.2008, Finland
Vaalit- ja puoluetohdattaja, Anu Kantola, 01.01.2008 → 31.12.2008

Inka Inari Salovaara-Moring ,
Tietoyhteiskunnan kehittämiskeskus (TIEKE), Inka Inari Salovaara-Moring, 01.01.2006 → 31.12.2006, Estonia

Johanna Sumiala ,
Kirkon tiedotuskeskuksen toimikunnan jäsen, Johanna Sumiala, 2008 → ..., Finland
Suomen evankelis-luterilaisen kirkon tiedotuskeskuksen neuvonnetuikunta, Johanna Sumiala, 01.01.2008 → 31.12.2008, Finland

Elisa Juholin-Laitinen ,
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RC-SPECIFIC TUHAT COMPILATIONS OF OTHER SCIENTIFIC ACTIVITIES 2005-2010

MECOL/Nieminen

Helsingin yliopiston tieteellisen neuvoston asiantuntijapoli, Elisa Juholin-Latinen, 01.01.2007 → 31.12.2007
KILAd-Kuntien viestinnän seuranta ja arviointi hankke, Elisa Juholin-Latinen, 01.01.2007 → 31.12.2007, Finland
Kunnallisalan kehittämisläätiön tieteellinen neuvottelukunta, Elisa Juholin-Latinen, 01.01.2007 → 31.12.2007, Finland
NordForsk:n kuuluvan LOKE-viestintätieteiden verkosto, Elisa Juholin-Latinen, 01.01.2007 → 31.12.2007, Denmark
Protoli, Elisa Juholin-Latinen, 01.01.2007 → 31.12.2007, Finland
Yhteiskuntaviestinnän yhdistys YVY, Vuoden yhteiskuntaviestintätäeko, Elisa Juholin-Latinen, 01.01.2007 → 31.12.2007, Finland

Leif Åberg,

Helsingin yliopisto, Avoin yliopisto, neuvottelukunta, Leif Åberg, 01.01.2006 → 31.12.2006, Finland
Helsingin yliopisto, Palmenia, johtakunnan varajäsen, Leif Åberg, 01.01.2006 → 31.12.2006, Finland
Helsingin yliopisto, Palmenia, verkkoviestinnän muuntokoulutushankkeen ohjausryhmä, Leif Åberg, 01.01.2006 → 31.12.2006, Finland
Helsingin yliopisto, Palmenia, verkkoviestinnän professorin-hankkeen ohjausryhmä, Leif Åberg, 01.01.2006 → 31.12.2006, Finland
Helsingin yliopisto, Yhteiskunnallisen vuorovaikutuksen ryhmä, Leif Åberg, 01.01.2006 → 31.12.2006, Finland
Helsingin yliopisto, keskustakampuksen neuvottelukunta, Leif Åberg, 01.01.2006 → 31.12.2006, Finland
Helsingin yliopiston ja ammattikorkeakoulujen neuvottelukunta, Leif Åberg, 01.01.2006 → 31.12.2006, Finland
Maine-lehti, toimittaneuvoston jäsene, Leif Åberg, 01.01.2006 → 31.12.2006, Finland
valtioilmestilinen tiedekunta, tiedoikuntaeneuvosto jäsen, Leif Åberg, 01.01.2006 → 31.12.2006, Finland
valtioilmestilinen tiedekunta, varadekaan, Leif Åberg, 01.01.2006 → 31.12.2006, Finland
Helsingin yliopisto, Avoin yliopisto, neuvottelukunta, 2004−, Leif Åberg, 01.01.2007 → 31.12.2007, Finland
Helsingin yliopisto, Palmenia, Empathos-hanke, ohjausryhmä, Leif Åberg, 01.01.2007 → 31.12.2007, Finland
Helsingin yliopisto, Palmenia, johtakunnan jäsen, Leif Åberg, 01.01.2007 → 31.12.2007, Finland
Helsingin yliopisto, Palmenia, verkkoviestinnän muuntokoulutushankkeen ohjausryhmä, Leif Åberg, 01.01.2007 → 31.12.2007, Finland
Helsingin yliopisto, Palmenia, verkkoviestinnän professorin-hankkeen ohjausryhmä, Leif Åberg, 01.01.2007 → 31.12.2007, Finland
Helsingin yliopisto, keskustakampuksen neuvottelukunta, Leif Åberg, 01.01.2007 → 31.12.2007, Finland
Helsingin yliopiston ja ammattikorkeakoulujen neuvottelukunta, Leif Åberg, 01.01.2007 → 31.12.2007, Finland
valtioilmestilinen tiedekunta, tiedoikuntaeneuvosto jäsen, Leif Åberg, 01.01.2007 → 31.12.2007, Finland
valtioilmestilinen tiedekunta, varadekaan, Leif Åberg, 01.01.2007 → 31.12.2007, Finland

Lotta Inari Lounasmeri,

Viestinnän tutkimuskeskus CRC:n hallituksen jäsen, Lotta Inari Lounasmeri, 01.05.2008 → ...
Viestinään ja -kehitysyhdistyksen (Vikes) valtuuskunnan jäsene, Lotta Inari Lounasmeri, 01.01.2008 → 31.12.2008, Finland

Salli Hakala,


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INTERNATIONAL EVALUATION OF RESEARCH AND DOCTORAL TRAINING AT THE UNIVERSITY OF HELSINKI

MECOL/Nieminen


Membership or other role of body in private company/organisation

Ullamaja Kivikuru,
Finland’s Unesco-commission, Ullamaja Kivikuru, 01.01.2005 – 31.12.2005, Finland

Tom Moring,


HS3 Media, Tom Moring, 01.01.2006 – 31.12.2006, Finland

Helsingfors Segelklubb Yacht Club, Tom Moring, 01.01.2006 – 31.12.2006, Finland

HS3 Media, Tom Moring, 01.01.2007 – 31.12.2007, Finland

Helsingfors Segelklubb Yacht Club, board member, Tom Moring, 01.01.2007 – 31.12.2007, Finland


HS3 Media, Tom Moring, 01.01.2009 – 31.12.2009, Finland

HS3 Media, Tom Moring, 01.01.2010 – 31.12.2010, Finland

Juha Herkman,
Viestintätteiden yliopisto, opetuksesta johtoryhmä, Juha Herkman, 01.01.2006 – 31.12.2006, Finland

Elisa Juholin-Lahtinen,


Marko Ampuja,
Osuusyhtiön Ylentäjä, Marko Ampuja, 2008 – …

Leif Åberg,
Pettkastak Lapset ry, Ilitohottelius, Leif Åberg, 01.01.2006 – 31.12.2006, Finland

Pettkastak Lapset, Ilitohottelius, Leif Åberg, 01.01.2007 – 31.12.2007, Finland

Laura Juntenen,
Tiedotuksellisen yhdistyksen (TOY) hallitus, Laura Juntenen, 01.01.2007 – 31.12.2007

Camilla Haavisto,
Förskningsrådet vid Svenska social-och kommunalhögskolan, Camilla Haavisto, 01.01.2008 – 31.12.2008, Spain

Participation in interview for written media

Pekka Aula,


Johtopporas, Pekka Aula, 01.01.2001 – 31.12.2011, France

Kauppatelt, Pekka Aula, 08.03.2001 – 31.12.2011, France

Kauppatelt, Pekka Aula, 31.05.2001 – 31.12.2011, France

Kauppatelt, Pekka Aula, 13.06.2001 – 31.12.2011, France
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MENG/NIEMINEN

Maine-seminar, Katajanokan kasino, Pekka Aula, 21.11.2001 → 31.12.2011, France
Mainostajain ilto, Pekka Aula, 28.11.2001 → 31.12.2011, France
Mainostajain ilto, Pekka Aula, 28.11.2001 → 31.12.2011, France
Postin asiakasiliopäivi, Pekka Aula, 30.11.2001 → 31.12.2011, France
Rekrytointiseminar, Helsingin Sanomat, Pekka Aula, 19.11.2001 → 31.12.2011, France
STRADA-seminari, teknin korkeakoulu, Pekka Aula, 30.05.2001 → 31.12.2011, France
Studia Generalia, Hameen ammattikorkeakoulu, Valtakoulu, Pekka Aula, 29.11.2001 → 31.12.2011, France
The Challenge of Change, EUPRO 2001 Conference, Pekka Aula, 16.06.2001 → 31.12.2011, France
Tietovirka, Pekka Aula, 20.09.2001 → 31.12.2011, France
Economic Trends, Pekka Aula, 01.03.2002 → 31.12.2011, Netherlands
Liikunnan ja urheilun maailma, Pekka Aula, 28.05.2002 → 31.12.2011, Netherlands
ProGres, Finlandia-talo, Pekka Aula, 06.03.2002 → 31.12.2011, Netherlands
Suomalaisen Työn littoo, Säätytalo, Pekka Aula, 30.05.2002 → 31.12.2011, Netherlands
Takuusanomatalo, Pekka Aula, 08.11.2002 → 31.12.2011, Netherlands
HekePRO-hankkeen päätäjäseminar, Pekka Aula, 26.08.2003 → 31.12.2011, Finland
Helsingin yliopisto: teko & taittuminen, Pekka Aula, 01.01.2003 → 31.12.2011, Finland
Puhelin-lehti, Pekka Aula, 01.01.2003 → 31.12.2011, Finland
Puuteollisuuden tulevaisuuden osaajat seminaari, Pekka Aula, 18.03.2003 → 31.12.2011, Finland
Uusi näköpää, Pekka Aula, 01.01.2003 → 31.12.2011, Finland
Yhteiskunto- ja viestinnän yhdistys 20 vuotta juhlaseminaari, Pekka Aula, 27.10.2003 → 31.12.2011, Finland
Yleystalous, Pekka Aula, 01.05.2005 → 31.12.2011, Finland

ESAA VÄLIVERONEN

Ympäristöjoukkueen päivät, Kaarina, Esa Väleronen, 06.10.2000 → 31.12.2011, Finland
Biologian valintat -dokumentti, Esa Väleronen, 01.01.2002 → 31.12.2011, Finland
Taitoautovedustamisen päätäjäseminar, Esa Väleronen, 27.02.2002 → 31.12.2011, Finland
Virkaa ja raamatunvalmistaminen, Esa Väleronen, 29.05.2002 → 31.12.2011, Finland
Ilmastosuunnallinen luentosarja, kriittinen korkeakoulu, Esa Väleronen, 09.10.2006 → 31.12.2011, Finland
Haastattelu Turun Sanomat, Esa Väleronen, 01.01.2007 → 31.12.2011, Finland
Haastattelut, Ilä-Sanomat, Esa Väleronen, 01.01.2007 → 31.12.2011, Finland
Valtiosihteerilinna luenlostaitaminen kohtalamppu, Esa Väleronen, 22.03.2007 → 31.12.2011, Finland
Hyvä terveys -lehden seminari, Esa Väleronen, 01.01.2008 → 31.12.2011, Finland
Tieteen julkisuus ja yhteiskunnallinen vuorovaikutus seminari Tampereen yliopisto, Esa Väleronen, 07.03.2008 → 31.12.2011, Finland
Ullamajja Kivikuru,

Interviews for Aamulehti, Kaleva, Pohjoisen Sanomat, Hufvudstadsbladet about media policy and journalism, Ullamajja Kivikuru,
01.01.2009 → 31.12.2006

Tom Moring,

Conference on minority and regional daily newspapers, Tom Moring, 06.05.2000 → 31.12.2006, Finland

Nordiska ministerrådets möte för lärare i skandinaviska språk i EU, Tom Moring, 25.06.2000 → 31.12.2011, Finland

Finlands ekohörsdag, Tom Moring, 14.11.2001 → 31.12.2011, Finland

Moviersånet som vetenskapen språk, Tom Moring, 28.11.2002 → 31.12.2011, Finland

Finnpanel, Mittututkimuspäivä, Tom Moring, 16.01.2002 → 31.12.2011, Finland

Saamen kansallispäiväseminaari: Saamelaisten kielelliset oikeudet, Giellagas-institutti, Gotten yliopisto, Tom Moring, 06.02.2003 → 31.12.2011, Netherlands


RHH Seminarium Helsingfors universitet, Tom Moring, 31.05.2004 → 31.12.2011, Finland


Helsingin Sanomat, Tom Moring, 14.11.2005, Finland

Hufvudstadsbladet, Tom Moring, 07.05.2005, Finland

Hufvudstadsbladet, Tom Moring, 19.05.2005, Finland

Hufvudstadsbladet, Tom Moring, 12.09.2005, Finland

Hufvudstadsbladet, Tom Moring, 19.09.2005, Finland

Hufvudstadsbladet, Tom Moring, 22.05.2005, Finland

Ilta-Sanomat, Tom Moring, 05.12.2005, Finland

Kajaanin Sanomat, Tom Moring, 09.12.2005, Finland

Ruotsin Sanomat, Tom Moring, 11.04.2005, Sweden

SR, Finnish radio, Tom Moring, 22.01.2005, Sweden

SR, Finnish radio, Tom Moring, 12.04.2005, Sweden

SR, Finnish radio, Tom Moring, 30.11.2005, Sweden

SR, Finnish radio, Tom Moring, 30.11.2005, Sweden

Seminar for Sveriges television, Finnish department, Tom Moring, 29.05.2005, Finland

Seminar for newspaper Hufvudstadsbladet, Tom Moring, 14.10.2005, Finland

Suomen Lehdistö-Finlands press, Tom Moring, 01.12.2005, Finland

Swedish regional papers, joint interview, Tom Moring, 17.02.2005, Finland

Yle Aksentti, Tom Moring, 22.08.2005, Finland

6 Degrees, newspaper, Tom Moring, 03.06.2006, Finland

AP-News, Tom Moring, 28.01.2006

AP-News, Tom Moring, 28.01.2006

Attenposten (Atle Syvertsen), Tom Moring, 29.01.2006, Norway

GPD, Dutch News Agency (Windy Kester), Tom Moring, 12.01.2006, Netherlands

Hufvudstadsbladet, Tom Moring, 03.05.2006, Finland

Hufvudstadsbladet, Tom Moring, 08.11.2006, Finland

Ilkka, Tom Moring, 24.02.2006, Finland
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MECOL/Nieminen

Le Monde (Oliver Truc), Tom Moring, 12.01.2006, France
Suomen Lehdistö - Finlands Press, Tom Moring, 02.2006, Finland
The important questions of the presidential campaign, Klar Tale, Tom Moring, 05.01.2006, Norway
Turun Sanomat, Tom Moring, 19.01.2006, Finland
UP-Uutispalvelu (news agency), Tom Moring, 26.01.2006, Finland
AFP, Tom Moring, 18.03.2007, France
Borgåbladet, Tom Moring, 2007, Finland
Etela-Suomen sanomat, Tom Moring, 17.12.2007, Finland
Helsingin Sanomat, Tom Moring, 23.02.2007, Finland
Helsingin Sanomat, Tom Moring, 05.11.2007, Finland
Hufvudstadsbladet, Tom Moring, 2007, Finland
Hufvudstadsbladet, Tom Moring, 2007
Hufvudstadsbladet, Tom Moring, 25.10.2007, Finland
Ilta-sanomat, Tom Moring, 02.01.2007, Finland
Jakobstads Tidning, Tom Moring, 28.12.2007, Finland
Japanese newspaper journalist from London, Tom Moring, 18.03.2007, United Kingdom
Journalisten, Tom Moring, 12.11.2007, Denmark
Kauppalehti, Tom Moring, 27.02.2007, Finland
Presentation for Swedish journalists and international correspondents in the Nordic countries, Tom Moring, 08.03.2007, Finland
Satakunnan Kansa, Tom Moring, 01.02.2007, Finland
TT (news agency), Tom Moring, 19.03.2007
Turun Sanomat, Tom Moring, 28.02.2007, Finland
Aamulehti, Tom Moring, 21.10.2008, Finland
Kaleva, Tom Moring, 07.02.2008, Finland
Kaleva, Tom Moring, 08.10.2008, Finland
Slovenian newspaper, Tom Moring, 10.09.2008, Slovenia
Österbottningen, Tom Moring, 13.01.2008, Finland
Bevärningen av biskopsvalet, Tom Moring, 14.06.2009, Finland
Lintu(arbetsgruppens) betänkande, Tom Moring, 24.04.2009, Finland
Om europeiska ramkonventionen för landsdels- och minoritetsspråk i Ryssland, Tom Moring, 18.11.2009, Russia
Om lokal journalistik, Tom Moring, 10.11.2009
Om politisk journalistik, Tom Moring, 13.11.2009
Om politisk retorik i anslutning till valfinansiering (Hemming vs. Korhonen), Tom Moring, 25.06.2009
Om valet av ordförande för Opinionsnämnden för Massmedier, Tom Moring, 22.12.2009
Om europeiska ramkonventionen och Mordovia, Tom Moring, 18.11.2009, Russia
om minoritetsmedier och språkliga rättigheter enligt European Charter for Regional or Minority Languages, Tom Moring, 18.11.2009, Russia
om samernas språkliga rättigheter i Finland, Tom Moring, 18.11.2009, Russia
Interview for written media, Tom Moring, 27.08.2010, Finland
Interview for written media, Tom Moring, 12.10.2010, Finland
Interview for written media, Tom Moring, 26.10.2010, Finland
Interview for written media, Tom Moring, 31.03.2010, Denmark
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Interview for written media, Tom Moring, 22.05.2010, Italy
Interview for written media, Tom Moring, 31.12.2010, Finland

Sinikka Sassi,
Haastattelu, Helsingin Sanomat, Sinikka Sassi, 01.01.2000 → 31.12.2001, Finland
AKU, Helsingin yliopiston Akukoulutuksen lehti, Sinikka Sassi, 01.02.2002 → 31.12.2001, Finland
GIF ja internet vuorovaikutteisessa yhteiskuntasuunnitelmassa, työvoimapoliittinen kursus, Sinikka Sassi, 06.05.2002 → 31.12.2011, Finland
Haastattelu Taloussanomat-lehdessä, Sinikka Sassi, 07.06.2002 → 31.12.2011, Finland
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Tuomo Mörä

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Alustus ulkomielistä Eurooppa-tiedotuksen paneelikokoukseen, Tuomo Mörä, 14.05.2007 → 31.12.2011, Finland
Helsingin Sanomat, Tuomo Mörä, 15.05.2007 → 31.12.2011, Finland
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Tutkija ja toimittaja puhuvat eri kieltä, Tuomo Mörä, 23.04.2010

Janne Matikainen

Useita luentoja verkkovuosikokouksista, Janne Matikainen, 01.01.2003 → 31.12.2011, Finland

Anu Kantola

Columnist in Suomen Kuvalehti Magazine, Anu Kantola, 2000 → 2011, Finland
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Interview in Yliopisto Magazine, Johanna Jääsaari, 14.05.2009, Finland

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Esa Välikorvenen

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Election night commentator, Yle, Finnish radio news, Tom Moring, 15.01.2005 → 29.01.2006, Finland
Presidential election, post election reports, NRK radio news, Tom Moring, 16.01.2006, Norway
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Hur påverkas journalistiken av den dåliga ekonomin, Tom Moring, 19.01.2009, Finland
Källskyddet och MOT:s påståenden om Vanhanens husbygge, Tom Moring, 29.09.2009
Lintäräbsgruppens betänkande, Tom Moring, 23.04.2009, Finland
Om Mediernas Centralförbunds undersökning om Rundradioavgiften, Tom Moring, 25.09.2009
Om Sisu-radio 40 år*, SR Finska radionyheterna, Tom Moring, 03.09.2009
Om statsminister Vanhanens starka ställning, Tom Moring, 19.10.2009
Studiogäst om Yles finansiering, Tom Moring, 07.04.2009, Finland
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Johanna Sumiala

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Haastattelu Yle Radio 1, Johanna Sumiala, 26.06.2010, Finland
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Unga invandrare ansa media vara rasistiska [Immigrant youth blame the media for being racist], Camilla Haavisto, 13.10.2009, Finland

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Esa Väliverronen,


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Om finansieringsmodeller för public service, Tom Moring, 24.06.2009, Finland
Om rundradians förvaltning och BBC Trust, Tom Moring, 02.10.2009
Opinionnamnnsares beslut om programmet ”Sjö marin” som behandlar statsministerns möjliga muta, Tom Moring, 10.12.2009
Politisk TV-reklam i Finland, Tom Moring, 03.06.2009
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Tuomo Mörä,

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Ulkotutkimus, mediassa, Tuomo Mörä, 08.05.2007, Finland

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Haastattelu TV-uutisissa, Janne Matikainen, 21.10.2010
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Anu Kantola,

Punainen lanka, TV2, Maarit Tastulan haastattelu, Anu Kantola, 22.05.2008 → 31.12.2011, Finland

Juha Herkman,

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Johanna Sumiala,

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Participation in interview for web based media
Tom Moring,
unReal media Productions (Richard Gardt), Tom Moring, 07.11.2007, Sweden
Appendix B.b.

Maria Forsman, Chief Information Specialist, DSocSc
Helsinki University Library 7.7.2011

The bibliometric analyses by Helsinki University Library (HULib)

Background: The bibliometric analyses – especially citation analyses – have raised a lot of discussion and critics among researchers in social sciences and humanities. Researchers view that bibliometric analyses are often unfair to these fields of sciences because they do not give a good enough picture of the publishing. Citation databases – Web of Science and Scopus – cover only weakly the main publications in these fields. Also, in humanities and social sciences monograph is still the main form of publishing, and it does not include in these article databases.

At the University of Helsinki, the above mentioned concerns have been taken into account in the evaluation. The Evaluation Office has ordered analyses from the Helsinki University Library (HULib) for the participating researcher communities that are weakly represented in Web of Science. The database for the HULib analyses is TUHAT (https://tuhat.halvi.helsinki.fi/portal/en/) including all the publications that the researchers have considered important.

Based on this data, information specialists at HULib have carried out the following analyses:

1) Number of authors/publication/year as a table; a pie of authors/publication in the period 2005-2010;
2) Language of publication/year; a pie of language of publication in the period 2005-2010;
3) Articles/journal/year; journals have been compared by ISSN with the Norwegian, Australian and ERIH (2007-2008) journal ranking lists; number of articles in ranked journals;
4) Publisher/monograph type (according to TUHAT database); monographs have been compared with the Norwegian publisher ranking list. According to this, it has been counted how many monographs are published by a leading scientific publisher (2) or a scientific publisher (1).
5) Conference publications (from TUHAT database) especially in computer sciences; compared with the Australian conference ranking list.

Where relevant, some additional analyses and notes concerning the publication culture of a scientific field have been added. Overall, these analyses complement the other evaluation material and lists of the publications of the participating researcher communities.

If the publications of the RCs were less than 50 or/and the internal coverage less than 40 percentage, the WoS analyses were considered not reliable. These RCs were 58 altogether.

In addition, both Leiden and Library analyses were done to the RCs if WoS analyses covered less than 40 per cent of the peer review (A+C) publications of the RC. These RCs were 8 altogether.

The appendix includes the analyses of the RC under discussion.
### Analysis of publications by Helsinki University Library – 66 RCs altogether

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The next appendix includes the analyses of the RC under discussion.
The research of the participating community is of high quality, but the community in its present composition has yet to achieve strong international recognition or a clear break-through.

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### % of authors 2005-2010

- 1 author: 66%
- 2 authors: 20%
- 3 authors: 7%
- 4 authors: 4%
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- 6 authors: 1%
- 7 authors: 1%
- 8 authors: 1%
53% of the publications are in Finnish and 40% in English.
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Grand Total: 31 31 35 29 47 31 204
**Journal ranking**

**Norway ranking**

- Level 2 = highest scientific, Level 1 = scientific

**Australian ranking**

**A***

Typically an A* journal would be one of the best in its field or subfield in which to publish and would typically cover the entire field/subfield. Virtually all papers they publish will be of a very high quality. These are journals where most of the work is important (it will really shape the field) and where researchers boast about getting accepted. Acceptance rates would typically be low and the editorial board would be dominated by field leaders, including many from top institutions.

**A**

The majority of papers in a Tier A journal will be of very high quality. Publishing in an A journal would enhance the author’s standing, showing they have real engagement with the global research community and that they have something to say about problems of some significance. Typical signs of an A journal are lowish acceptance rates and an editorial board which includes a reasonable fraction of well known researchers from top institutions.

**B**

Tier B covers journals with a solid, though not outstanding, reputation. Generally, in a Tier B journal, one would expect only a few papers of very high quality. They are often important outlets for the work of PhD students and early career researchers. Typical examples would be regional journals with high acceptance rates, and editorial boards that have few leading researchers from top international institutions.

**C**

Tier C includes quality, peer reviewed, journals that do not meet the criteria of the higher tiers.

**ERIH ranking 2007-2008**

Purpose of The European Reference Index for the Humanities (ERIH) is to develop and to maintain an impact assessment tool for European research journals. Journal classification processes are conducted by discipline-specific expert panels. In the ERIH 2007 Initial List there are three categories:
A = international publications, both European and non-European, with high visibility and influence among researchers in the various research domains in different countries, regularly cited all over the world.

B = international publications, both European and non-European, with significant visibility and influence in the various research domains in different countries.

C = European publications with a recognized scholarly significance among researchers in the respective research domains in a particular readership group in Europe; occasionally cited outside the publishing country, though the main target group is the domestic academic community.

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119 articles of 204 are published in ranked journals. 21 articles are published in *Tiedotustutkimus*, the leading Finnish journal of media and communication research.
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Grand Total 119
Publisher ranking (based on Norwegian ranking list)

2 = leading scientific
1 = scientific
no = non-scientific or not ranked

5 monographs of 102 have been published by a leading scientific publisher, 27 by a scientific publisher.

C1 Published scientific monograph (47)
C2 Edited book, compilation, conference proceeding or special issue of journal (29)
D4 Published development or research report (15)
D5 Text book or professional handbook or guidebook or dictionary (4)
E2 Popular monograph (7)
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Legend:
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- `c2_edited_book_compilation_conferenceproceedings_special`
- `c3_political_development_research`
- `c4_published_development_research`
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- `d5_textbook_professional_handbook`