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The Three Graces of Leadership: Untangling the Relative Importance and the Mediating Mechanisms of Three Leadership Styles in Russia

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ABSTRACT

Drawing on the job-demand resource theory, the paper examines the relative importance and the complementarity of three widely practiced leadership styles – transformational, paternalistic and authoritarian. It investigates how the three styles relate to followers' work engagement amongst employees in Russian domestic organizations. It also theorizes and tests the mediating effects of three psychological mechanisms, namely self-efficacy, self-esteem, and job control, on the examined relationships. The findings show that all three leadership styles relate to followers' work engagement positively. The relationship of transformational leadership is dominant and mediated by all three psychological mechanisms. The remaining two styles also make their unique contributions to followers' work engagement. Whereas authoritarian leadership influences followers by enhancing their self-efficacy and self-esteem, paternalistic leadership operates more extrinsically by increasing followers' job control. The study is among the first to shed light on the

relative importance of the three focal leadership styles, their differential influences and interrelations, and the different mechanisms through which they relate to followers' work engagement.

Keywords: leadership, transformational, paternalistic, authoritarian, work engagement, Russia

INTRODUCTION

Leadership remains one of the most researched phenomena in management research (e.g., Avolio, Walumbwa, & Weber, 2009; van Knippenberg & Sitkin, 2013; Harms et al., 2018). Although extensive research has probed into the distinct effects of different leadership styles and behaviors on followers and organizational outcomes, their relative importance and the mechanisms, through which they achieve their effects, remain poorly understood (see Piccolo & Colquitt, 2006; Walumbwa, Avolio, & Zhu, 2008; van Knippenberg & Sitkin, 2013; Harms et al., 2018). Recently, different authors (e.g. van Knippenberg & Sitkin, 2013; Schaubroeck, Shen, & Chong, 2017; Harms et al., 2018) urged scholars to pay more attention to identifying the unique mediating mechanisms and assessing the relative importance of different leadership styles and behaviors. In this paper, we address these issues in the context of Russia.

To understand the relative importance of widely practiced leadership styles and their psychological mechanisms is important for at least two reasons. First, research has noted that leaders can exhibit, or can be perceived by followers as exhibiting, different leadership behaviors depending on circumstances (Schun et al., 2013). For instance, Bass and Steidlmeier (1999) observed that it is unlikely that leaders exclusively engage in one particular type of leadership behavior all the time. The behavioral repertoires of most leaders go beyond one particular style and include a wider range of behaviors. Martin and Epitropaki (2001) suggest that effective leaders are skilled *tacticians* who “are able to adjust their behaviors to individual group members” (p. 259). For instance, a leader can simultaneously and situationally stimulate intellectually his/her followers and inspire teamwork as well as be controlling and strict to a certain extent. Yet, despite several calls for integrative examinations of different leadership

styles and behaviors (e.g. Casimir, 2001; De Cremer, 2006; Hoch et al., 2018) very few studies have addressed this issue (e.g. Schun et al., 2013).

Second, several theoretical perspectives on leadership such as the evolutionary approach (Van Vugt, Hogan, & Kaiser, 2008; Harms et al., 2018) or the implicit leadership theories (House et al., 2014; Offermann & Coats, 2018) acknowledge that the dominant styles of leadership in a particular society are likely to co-evolve with the society itself. Given the ongoing rapid transformation of many countries globally, due to, for example, internal socio-economic and sociopolitical changes, increasing globalization, and technological changes, it is likely that leadership styles in these countries are also transforming, making different combinations of leadership behaviors possible. Moreover, also followers' perceptions and expectations of leaders change and potentially become more heterogeneous (Ling, Chai, & Fang, 2000; Epitropaki et al., 2013; Offermann & Coats, 2018). In support, specifically in the Russian context, the focal context of this paper, a range of different managerial styles has been found to coexist and be effective in organizations (Balabanova et al., 2015, 2018). Furthermore, several researchers have claimed that since the 1990s the traditional control-oriented leadership style has been gradually replaced or complemented in Russia by more Westernized ones, e.g. authoritative (e.g. Kets de Vries, 2000; Fey, Adaeva, & Vitkovskaia, 2001; McCarthy, Puffer, & Darda, 2010). Thus, we need a better understanding of the interplay between different leadership behaviors in order to evaluate their unique effects on employees.

In this paper, we focus on three leadership styles that are widely practiced and influential in many countries around the world, and which represent three key aspects of leadership – charisma, benevolence and authority. Respectively, the focal styles are transformational (e.g., Avolio et al., 2009; Kirkman et al., 2009; Van Knippenberg & Sitkin, 2013), paternalistic (Aycan

et al., 2000; Aycan, 2006; Pellegrini & Scandura, 2008; Chen et al., 2014), and authoritarian (see Farh & Cheng, 2000; Farh et al., 2006; Schaubroeck et al., 2017; Harms et al., 2018). Drawing on job demand resource (JDR) theory (Bakker & Demerouti, 2007), we theorize and examine how these styles – when perceived by followers – impact on followers’ work engagement and via what psychological mechanisms. More specifically, drawing on JDR theory, we differentiate between three mediating mechanisms, namely followers’ self-efficacy, self-esteem, and job control. We define self-efficacy as the perceived ability to do whatever is required to perform successfully one’s job (Bandura, 1977). Self-esteem is “the perceived self-value that individuals have of themselves as organizational members acting within an organizational context” (Pierce, Gardner, Cummings, & Dunham, 1989, p. 625). Job control is one’s perceived ability to influence what happens in the work environment around one’s job-related tasks (van Yperen & Hagedoorn, 2003).

In order to control for cultural context, we examine the three styles in the context of Russia, more specifically, among white-collar employees in Russian domestic organizations. We believe that Russia offers a suitable context for our study due to its cultural, socio-economic and institutional specifics, all three leadership styles representing the three focal aspects of leadership, namely charisma, benevolence and authority, were shown to be present and influential in Russian organizations (see Balabanova et al., 2015). Transformational leadership was found to be effective in facilitating organizational performance (Elenkov, 2002) and organizational identification (Koveshnikov & Ehrnrooth, 2018). Paternalistic leadership has been declared an enduring and fundamental feature of many leader–employee relationships in Russia (Puffer, 1994; Kets de Vries, 2001; Balabanova et al., 2015). Finally, with some empirical support research showed that authoritarian leadership style, “in which loyalty is exchanged for

freedom from accountability”, is still efficient in modern Russia (McCarthy et al., 2008: 226; Fey et al., 2001; Balabanova et al., 2018).

A possible reason for the diversity of leadership styles in Russia can be the rapid socio-economic and socio-political transformations that have occurred in Russia in recent decades (for a more detailed description see the next section). These processes influenced Russian followers in different ways and hence diversified their implicit leadership theories, i.e. the cognitive structures and/or prototypes that shape followers’ perceptions of leaders’ behaviors and specify traits and behaviors that followers expect from leaders (Ling et al., 2000; Epitropaki et al., 2013; Offermann & Coats, 2018). Thus, whereas we know that the three styles can be efficient in facilitating important organizational and employee outcomes in Russian organizations, our knowledge of their relative importance and the mediating mechanisms, through which they operate on employees, remains limited. Against this background, in this study, we pose two research questions. The first one concerns *the relative importance of transformational, paternalistic and authoritarian leadership styles for employees’ work engagement*. The second one addresses *whether followers’ self-efficacy, self-esteem and/or job control mediate the relationships between the three styles and employees’ work engagement*.

Based on our analysis of 403 white-collar employees in Russian domestic organizations, we find all three styles to affect employees’ work engagement positively, with transformational leadership exhibiting the strongest effect. We also find interesting and theoretically justifiable differences in how the three mediating mechanisms affect the relationships between the leadership styles and work engagement: self-esteem appears to be a relatively more important mediating mechanism for transformational, self-efficacy for authoritarian, and job control for paternalistic leadership.

The study makes three contributions to the leadership literature. First, it examines the three leadership styles' associations with employee's work engagement and the mediating mechanisms through which these associations operate. In this way, we increase our understanding of the relative importance of the three leadership styles, their differential effects and interrelations, and the different mechanisms through which they affect followers (e.g. DeRue et al., 2011; Hoch et al., 2018). Second, we offer a theoretical explanation and empirical evidence for the positive influences of authoritarian and paternalistic leadership styles. By doing so, we add to our still limited and inconclusive understanding of how these two styles operate on followers (Farh & Cheng, 2000; Farh et al., 2006; Pellegrini & Scandura, 2008; Wu, Huang, Li, & Liu, 2012; Chen et al., 2014; Schaubroeck et al., 2017; Zhang & Xie, 2017; Harms et al., 2018). Finally, and more generally, focusing on the three leadership styles' influences in Russian organizations allows us to bridge the research gap in global knowledge concerning the generalizability of different leadership theories (see Yang, Zhang & Tsui, 2010; Liden, 2012) created by the fact that most leadership research and theories have been developed and tested within Western contexts. Further, both authoritarian and paternalistic leadership styles have been emphasized as very much indigenous leadership styles. In this way, our research also concurs with a growing interest in indigenous leadership research (e.g. Zhang et al., 2012; Zhang et al., 2014) and leadership research in non-Western cultural contexts (see Walumbwa, Lawler, & Avolio, 2007; Avolio et al., 2009; Schaubroeck et al., 2017; Balabanova et al., 2018).

THEORETICAL BACKGROUND AND HYPOTHESES

Research Context

Russia offers a fascinating context in which to examine different leadership styles, their relative importance and influences on followers. Historically, Russian management has been

portrayed as a successor of the Soviet managerial approach. Russian managers were depicted as directive, control-oriented, and authoritarian (see Puffer, 1994; Fey & Denison, 2003). Russian organizations were characterized by the high concentration of power, rigid hierarchies, the omnipresent use of coercive power, low employee participation and involvement, and the high importance of rank and status (e.g. Kets de Vries, 2001; McCarthy, Puffer, Vikhanski, & Naumov, 2005; McCarthy et al., 2008). These characteristics have predetermined the prevalence of authoritarian leadership among Russian leaders (Kets de Vries, 2001).

However, over the last 30 years, Russia has gone through several socio-economic and socio-political developments and transformations: starting with the disintegration of the Soviet Union in 1991; through to the period of Wild Capitalism of the 1990s and the economic crisis of 1998; to the prosperous 2000s; and finally, the Ukrainian conflict and the Western-imposed economic sanctions. Over these years, at least until recently, Russian businesses and the Russian business culture was slowly moving toward Western standards and ways of doing business yet at the same time preserving some of its key traditions and cultural attributes rooted in the traditionally high power distance between superiors and subordinates and the generally high uncertainty avoidance (Naumov & Puffer, 2000). These processes had an important influence on the development of leadership and leadership styles in Russian business organizations.

The evolution of Russian leadership styles has been noted by several authors in the past (e.g. Kets de Vries, 2000; Fey et al., 2001; McCarthy et al., 2010). These authors argued that since the collapse of the Soviet Union the expectations of Russian employees toward leadership have evolved and to be effective Russian managers were advised to rely on authoritative leadership style. Authoritative leaders are the ones who “provide clear vision, facilitate empowerment ... foster openness and teamwork, exercise discipline and control by providing

clear boundaries, give support, and create a sense of security” (Kets de Vries, 2000: 77).

Moreover, since the 1990s, Russian leadership has also evolved toward heterogeneity. As several recent studies show (e.g. Balabanova et al., 2015, Balabanova et al., 2018), a range of different leadership styles coexist today in Russian business organizations. The studies indicate that instead of relying on the over-simplistic view that since 1991 Russian management has evolved in a steady, linear manner from the traditional authoritarian toward a more Westernized transformational or authoritative style, a more realistic view is that contemporary Russian management situationally combines and exhibits a range of leadership behaviors pertinent to different leadership styles.

Several typologies of contemporary Russian managers’ leadership orientations and behaviors have been proposed (e.g. Fey et al., 2001; Balabanova et al., 2015, 2018). They point toward a diversity of leadership behaviors co-existing in contemporary Russian organizations. For instance, Balabanova et al.’s (2015) study shows that leadership orientations among Russian managers tend to vary depending on the region and industry in which they operate and on these managers’ gender. Furthermore, Astakhova, DuVois and Hogue (2010) conceptually argued that Russian managers are likely to possess different leadership orientations depending on whether they are younger or older than 40 years old. Belonging to a post-Soviet generation, the younger managers are likely to be more Westernized in their leadership behaviors and cultural values as compared to their more senior colleagues, who are more likely to rely on control-oriented leadership behaviors. Similarly, in their book on Russian leaders, Kets de Vries and colleagues (2005) distinguish between ‘Russian’ Russian leaders, who are keen on building traditional, “100 percent Russian organizations” (p. xiv), and ‘Global’ Russian leaders, who adopt more Western ways of management and leadership.

Pointing toward the heterogeneity of leadership behaviors co-existing in contemporary Russia, the extant studies also show that many of these diverse leadership behaviors result in positive employee and organizational outcomes. It suggests that followers in contemporary Russia are perceptive toward a range of leadership behaviors comprising control-oriented and authoritarian as well as more paternalistic, and in some cases transformational behaviors. Altogether, this review underscores the existence and relevance of the three focal leadership styles examined in this paper for contemporary employees and business organizations in Russia.

Leadership Styles and the JDR model

Amongst numerous leadership styles, transformational, paternalistic and authoritarian leadership styles appear to draw particularly high interest from scholars (Aycan et al., 2000; Farh & Cheng, 2000; Farh et al., 2006; Aycan, 2006; Pellegrini & Scandura, 2008; Avolio et al., 2009; Kirkman et al., 2009; Wang & Howell, 2010; Wu et al., 2012; van Knippenberg & Sitkin, 2013; Zhang & Xie, 2017; Harms et al., 2018). As mentioned above, they represent three key aspects of leadership – charisma, benevolence and authority, respectively.

Transformational leadership is a leadership approach, which transforms the values and priorities of followers and motivates them to perform beyond their expectations (Yukl, 2006). It comprises four related behaviors labeled *core transformational leadership behavior* or *idealized influence*, *inspirational motivation* or *high performance expectations*, *individualized consideration* or *supportive leadership*, and *intellectual stimulation* (e.g. Podsakoff et al., 1996; Richardson & Vandenberg, 2005). It has been widely studied in Western contexts (Avolio et al., 2009) and shown to affect a wide range of employee outcomes such as engagement, well-being, self-efficacy, and self-esteem (Kark, Shamir, & Chen, 2003; Nielsen & Munir, 2009; Kelloway et al., 2012). In non-Western contexts, evidence concerning the effects of transformational

leadership remains limited, albeit with a few exceptions (Elenkov, 2002; Koveshnikov & Ehrnrooth, 2018).

Authoritarian leadership refers to “a leader’s behavior of asserting strong authority and control over subordinates and demanding unquestioned obedience from them” (Chen et al., 2014, p. 799). This style is relatively less researched compared to transformational leadership. However, in certain cultures around the world characterized by high power distance and/or collectivism its prevalence and importance has been recognized (see McCarthy et al., 2008; Chen et al., 2014; Zhang & Xie, 2017; Balabanova et al., 2018; Harms et al., 2018). Whereas in Western contexts, authoritarian leadership was shown to exhibit mainly negative effects, for example a decrease in follower commitment and effort (House et al., 2014) and an increase in burnout (De Hoogh & Den Hartog, 2009), in high power distance, mainly non-Western, cultures, more positive effects have been discussed and discovered. For instance, Balabanova et al. (2018) argued that in Russia with its high power distance culture (Naumov & Puffer, 2000) to encourage followers to look beyond their self-interest for a common good, leaders need to be authoritarian. Others (e.g. Cheng et al., 2004; Farh et al., 2006) suggested that in China authoritarian leadership instills followers with gratitude toward their leaders and increases compliance. Recently, Wang and Guan (2018) found authoritarian leadership to increase employee performance, mediated by their learning goal orientation, in Chinese organizations.

Paternalistic leadership is a leadership style whereby a leader takes a personal interest in the follower’s off-the-job lives and attempts to promote the follower’s personal welfare by assuming the role of a parent and considering it an obligation to provide protection to the follower under his/her care (Pellegrini & Scandura, 2006). Research suggests that paternalistic leadership is likely to influence organizational performance and employee attitudes in many

business cultures (although mainly non-Western ones), such as the Middle East, Pacific Asia and Latin America (e.g. Aycan et al., 2000; Farh et al., 2006; Pellegrini & Scandura, 2006, 2008; Chen et al., 2014; Wu et al., 2012). Evidence exists that in Western contexts also paternalistic leadership maybe more present than is usually assumed. For instance, in a rare cross-cultural study, Aycan et al. (2000) found that employees in China, Pakistan, India, Turkey and the USA reported higher levels of paternalistic practices compared to their colleagues in Canada, Germany and Israel. At the same time, some scholars have noted the widespread (mainly in the West) negative attitude toward paternalistic leadership.

Given the extant knowledge about the three leadership styles, we still know little concerning their relative importance in influencing employee outcomes. Moreover, we have limited understanding of the mechanisms through which the three operate on followers. Meanwhile, research suggests that the styles can be quite different but complementary in their effects. For instance, Cheng et al. (2004) found paternalistic leadership to account for additional variance over transformational leadership in explaining a number of employee attitudes thus indicating that it has a unique explanatory power. At this stage, it is also important to note that previous research has considered authoritarian leadership to constitute one of the behavioral dimensions of paternalistic leadership (see Cheng et al., 2000; Pellegrini & Scandura, 2006, 2008). However, rather extensive evidence indicates that authoritarian behavior is very different from other behaviors commonly included into the concept of paternalistic leadership such as benevolent and moral leadership (see Cheng et al., 2004; Niu et al., 2009; Chan et al., 2013; Chen et al., 2014; Chen, Yang, & Jing, 2015). Recently, Harms et al. (2018: 117) advocated the need to examine the unique effects of authoritarian leadership by identifying and focusing on its core elements not conflated with any other leadership behaviors or measures. Therefore, in this

study, we treat authoritarian leadership behavior as distinctively different from other dimensions of paternalistic leadership.

In what follows, we theorize the relative importance of the three styles in relation to employee work engagement and the psychological mechanisms that mediate these relationships. More concretely, we draw on JDR theory (Bakker & Demerouti, 2007; Demerouti & Bakker, 2011), which posits that in every occupation there are job-related factors, which can be classified as either job demands or job resources both with implications for work engagement. The former refers to those physical, psychological, social, or organizational aspects of the job that require physical or psychological effort or skills to deal with it which may or may not negatively influence work engagement. In contrast, job resources, our focus in this study, are those physical, psychological, social, or organizational aspects of the job that are functional in achieving job goals, reducing job demands, and stimulating personal growth, learning and development. Job resources have a motivational role for employees with potentially positive effects on work engagement. The resources can be either extrinsic, whereby job resources are instrumental in helping employees to achieve their work goals, or intrinsic, whereby job resources foster employees' growth, learning and development.

Perceived job control has been conceived as a job resource, fostered extrinsically by social support and feedback from supervisors (Bakker & Demerouti, 2007; Schreurs et al., 2010). It was shown to reduce the detrimental effects of work stress on employees (Schaubroeck & Merritt, 1997) and increase their job-related performance (Schaubroeck & Fink, 1998). Self-efficacy and self-esteem have been conceived as intrinsically motivating personal job resources linked with employees' growth and development, and positively affecting employees' performance (Schreurs et al., 2010; Luchman & González-Morales, 2013) and work engagement

(Xanthopoulou et al., 2009; Simbula, Guglielmi, & Schaufeli, 2011). Therefore, given the importance of the three job resources for employees' work-related outcomes, in this study, we theorize and examine the mediating effects of job control, self-efficacy, and self-esteem as three job resources provided by leaders to their followers. Overall, using JDR theory allows us to theorize the respective influences of the three focal leadership styles on followers' work engagement as being accomplished through either intrinsically or extrinsically (or both) motivating psychological job resources that the focal styles enhance. We now turn to deriving our hypotheses.

Transformational Leadership and Employee Work Engagement

Transformational leadership puts a lot of emphasis on the symbolic aspects of leaders' behavior, such as providing a compelling vision, inspirational messages, emotional support and encouragement, and intellectual stimulation (see Bass, 1985, 1998). In these ways, it infuses work and organizations with meaningfulness, purpose and commitment. Perceiving one's work as meaningful and purposeful is likely to increase the emotional commitment and work engagement of followers (see Wang et al., 2005; Piccolo & Colquitt, 2006). We argue that the mechanisms through which it happens involve the ability of transformational leaders to (a) enhance followers' self-concept comprising their self-efficacy and self-esteem and (b) make followers feel in control of their job-related tasks. In terms of the JDR model, all of these are psychological resources with which transformational leaders provide their followers.

Starting with followers' self-concept, in their pioneering work, Shamir and colleagues (e.g., Shamir et al., 1993; Shamir et al., 1998, 2000; Kark & Shamir, 2002) argued that followers are likely to achieve high levels of both self-esteem and self-efficacy through their interactions with transformational leaders. First, the positive effect on followers' self-efficacy stems from the

ability of transformational leaders to make their followers feel good about themselves and their abilities. Such leaders continuously emphasize positive visions of the future, communicate high performance expectations, and propagate their confidence in followers' abilities to accomplish tasks and contribute to the organization (Avolio et al., 2004). Kahai, Sosik and Avolio (1997) suggest that transformational leaders increase followers' self-efficacy by engaging them in problem solving relevant for their organizations. By consulting followers and encouraging them to come up with ideas for solutions, transformational leaders enhance followers' beliefs in their own abilities and minimize the sense of helplessness (see Mulki, Jaramillo, & Locander, 2006). Other mechanisms through which transformational leaders can influence followers' self-efficacy are regular feedback and performance appraisal (e.g., Kirkpatrick & Locke, 1996). Providing constructive and encouraging feedback can strengthen followers' self-confidence and thus increase their self-opinions.

Second, Shamir et al. (1993) also proposed that transformational leadership is likely to enhance followers' self-esteem. They hypothesized that transformational leaders can transform followers' self-concept from being self-oriented to being more oriented toward a collective goal, mission and vision and convince followers to equate their personal values with those of the organization. In these ways, transformational leaders influence followers' self-esteem. The mechanism through which it happens relates to followers' empowerment through their identification with a bigger and stronger entity, that is, the organizational unit, the values of which they embrace and internalize as their own. Social identity theory (Tajfel, 1982) stipulates a close link between an individual's self-esteem and identification with the group. Individuals tend to base their self-esteem at least partly on their belonging to the group and experiencing group successes and failures as their personal ones. Such identification with the group is often

associated with the attribution of positive qualities to the group and increases the self-esteem of its members. Based on this argumentation, Kark et al. (2003) argued and empirically confirmed that transformational leadership enhances followers' identification with the organizational unit / group. The identification then ultimately empowers followers by connecting them to a bigger and stronger entity, i.e. the organizational unit, increasing their sense of self-worth and self-esteem (see also Shamir et al., 1993, 1998).

Having considered the influence of transformational leadership on followers' self-concept, Shamir et al. (1993) then theorized that self-esteem and self-efficacy, as the expressions of followers' self-concept, could act as possible mediators between transformational leadership and followers' performance. A mechanism through which this relationship operates is self-engagement. This is then argued to add to the followers' commitment to a course of action or a task execution (Shamir et al., 1993; Bono & Judge, 2003). In this way, followers who perceive their work as being congruent with their own goals and motives and who perceive themselves as belonging to their organizational unit and workgroup are likely to feel more psychologically resourceful and ultimately more self-satisfied, self-confident and intrinsically motivated (cf. Zhang & Bartol, 2010). Taken together, we foresee that the effects of transformational leadership on followers' work engagement will be mediated by followers' self-esteem and self-efficacy. Hence, we propose the following hypotheses:

***Hypothesis 1a:** Controlling for the effects of authoritarian and paternalistic leadership styles, transformational leadership is positively associated with followers' work engagement.*

***Hypothesis 1b:** Followers' self-efficacy mediates positively the association between transformational leadership and followers' work engagement.*

Hypothesis 1c: *Followers' self-esteem mediates positively the association between transformational leadership and followers' work engagement.*

As for the mediating role of perceived job control in the relationship between transformational leadership and follower work engagement, the extant literature offers several arguments to support the idea that transformational leaders can make followers feel more in control of their job-related tasks and hence increase followers' work engagement. First, and most importantly, transformational leaders enhance the sense of freedom and autonomy among followers motivating them to take charge and be proactive in relation to their job tasks (Den Hartog & Belschak, 2012). Such leaders stimulate followers to seek new ways to perform their tasks (Piccolo & Colquitt, 2006). In addition, research shows that through their leadership behaviors transformational leaders can reframe stressful job tasks as opportunities for growth rather than mere sources of stress (Sosik & Godshalk, 2000). They also enhance followers' task-related self-confidence and social support perceptions (Shamir et al., 1993; Lyons & Schneider, 2009). Finally, on the emotional side, such leaders were found to lower work-related stress and emotional exhaustion (Avolio, Zhu, Koh, & Puja, 2004) and generate positive emotions among their followers about their job-related tasks (Bono, Foldes, Vinson, & Muros, 2007; Lyons & Schneider, 2009). Thus, taken together this evidence suggests that transformational leadership is likely to facilitate positively followers' work engagement by also increasing their perceived job control. Hence, we propose the following hypothesis:

Hypothesis 1d: *Followers' perceived job control mediates positively the association between transformational leadership and followers' work engagement.*

Authoritarian Leadership and Employee Work Engagement

Despite the negative image that authoritarian leadership has acquired in Western literature (e.g., Aryee, Chen, Sun, & Debrah, 2007) in which it is often associated with such figures as Hitler, Franco and others, it has to be acknowledged that empirical studies of authoritarian leadership in organizations are rare. As such, authoritarian leadership is usually attributed to high power distance societies where members appreciate, admire and submit to strong authority (e.g., McCarthy et al., 2008; Balabanova et al., 2018; Harms et al., 2018). However, empirical evidence for the effects of authoritarian leadership on followers has so far been mixed.

Several extant studies found the effects of authoritarian leadership to be negative, e.g. for followers' extra-role performance (Chen et al., 2014; Zhang & Xie, 2017), organizational citizenship behavior (Chan et al., 2013), voice (Li & Sun, 2015), and group creativity (Zhang, Tsui, & Wang, 2011). Yet, several authors argued that it is too early to state, based on these results, that authoritarian leadership has only negative influences on followers (e.g. Chen et al., 2014; Schaubroeck et al., 2017; Harms et al., 2018). Recently, research offered some evidence of positive effects of authoritarian leadership on employee innovative behaviors (Tian & Sanchez, 2017), psychological safety (De Hoogh, Greer, & Den Hartog, 2015), and performance specifically among followers with high learning goal orientations (Wang & Guan, 2018). Further, Balabanova et al. (2018) documented the positive impact of authoritarian leaders on their companies' performance (see also Huang et al., 2015).

Indeed, we anticipate that under the conditions of high uncertainty avoidance and high power distance, followers might experience and react to authoritarian leadership positively with increased work engagement, mainly for two reasons. First, they may experience their leaders' expectations to make decisions on their behalf and provide detailed guidance concerning what to

do and how, as an important psychological resource, as per the JDR model. It is then likely to decrease their anxiety and uncertainty related to their ability to fulfill their role and the necessity to make decisions (see Dorfman et al., 1997; Rast, 2015; Wang & Guan, 2018). For instance, Chen, Zhang and Wang (2014) found management control to enhance the effects of supervisors' power sharing on employees' psychological empowerment in China. Additionally, followers may also appreciate their leaders to assume responsibility for results and thus free them from accountability (Fey et al., 2001; McCarthy et al., 2008). Provided with clear guidance to follow and bearing less responsibility and accountability, followers under authoritarian leaders, ironically, might feel more intrinsically empowered and motivated to accomplish their tasks, mainly through increased self-efficacy.

Second, authoritarian leadership can increase followers' psychological resources through a mechanism known as leaders' mood contagion (see Sy, Cote, & Saveedra, 2005; Bono & Ilies, 2006) and by enhancing their sense of identity as group members (Schaubroeck et al., 2017). Research found a link between leaders' moods, the moods of their followers and the followers' performance (Sy et al., 2005). More importantly, Fredrickson (2003) suggests that the extent of leaders' mood contagion depends on the power hierarchy differential between leaders and followers. It means that leaders' mood contagion is more likely for an authoritarian leader–follower relationship characterized by high power distance than for other types of leader–follower relationships. Powerful authoritarian leaders are likely to provide a clearer, more unambiguous and powerful prototype to follow and identify with for their followers (Rast et al., 2013). In this way, followers are likely to be attracted to the certainty and strength projected by authoritarian leaders and 'contaminated' by the self-efficacy and self-esteem that such leaders exude (Wang and Guan, 2018).

However, we do not expect authoritarian leadership to be particularly conducive to followers' job control. Given the authoritarian leaders' demand of obedience and strict control, followers, who might feel at the same time more self-efficacious and better about their self-esteem, are not likely to feel independent and entrepreneurial in executing their job-related tasks but become dependent on and expecting leaders' guidance and orders when doing their jobs. For instance, authoritarian leadership was shown to decrease followers' job-related role clarity (Zhang & Xie, 2017) and group creativity (Zhang et al., 2011).

Therefore, the authoritarian leaders' demands of obedience, clear and unambiguous behavioral guidelines and behavioral prototypes to follow and identify with, and the projected sense of order and discipline are likely to motivate followers to become more work engaged. It is likely to do so by making followers feel psychologically more empowered and enhancing their self-esteem and self-efficacy in terms of their perceived abilities and self-confidence in relation to achieving their job-related goals (see Chen et al., 2014; De Hoogh et al., 2015). Thus, we hypothesize the following:

Hypothesis 2a: *Controlling for the effects of transformational and paternalistic leadership styles, authoritarian leadership is positively associated with followers' work engagement.*

Hypothesis 2b: *Followers' self-efficacy mediates positively the association between authoritarian leadership and followers' work engagement.*

Hypothesis 2c: *Followers' self-esteem mediates positively the association between authoritarian leadership and followers' work engagement.*

Paternalistic Leadership and Employee Work Engagement

The paternalistic leadership relationship is the one in which followers willingly reciprocate the care and protection of paternal authority by showing conformity (see Aycan et al., 2000; Pellegrini & Scandura, 2006). Kets De Vries argued that “[p]aternalism can be a great source of strength, because it makes for interdependence, security and safety” (2000: 78; cf. Pellegrini & Scandura, 2008). In support, empirical studies in several contexts, for example China and Turkey, have shown that paternalistic leadership predicts employee job attitudes and performance (Cheng et al., 2004; Farh et al., 2006; Pellegrini & Scandura, 2006; Wu et al., 2012; Chen et al., 2014). In similarity with transformational leaders, paternalistic leaders also induce emotional reactions from followers. These are related to admiration, respect, liking, gratitude, and, possibly, fear. Additionally, paternalistic leaders are very concerned with their followers’ both work-related and personal welfare (Pellegrini & Scandura, 2006; Pellegrini, Scandura, & Jayaraman, 2010).

To explain the positive effects of paternalistic leadership, research usually notes that people are generally motivated to reciprocate beneficial behaviors based on the sense of indebtedness and felt obligations toward the person providing them. Such exchanges, if reciprocated appropriately, are assumed to create trust between the parties. When a leader provides continuous care and shows concern for followers’ jobs and personal life-related wellbeing, the followers are likely to develop warm feelings and confidence toward the leader thus forming an emotional bond and facilitating affective trust (Cheng et al., 2004; Chen et al., 2014). In support, several studies (Wasti, Tan, & Erdil, 2011; Wu et al., 2012) found benevolent paternalistic leadership to be effective in building trust between leaders and followers. Such trust in turn represents a psychological resource, which, in line with the JDR model, can imbue

followers with a strong sense of reciprocity to their leaders by sharing and expressing their ideas and concerns without fear of reprimand. In support, research has found paternalistic leadership to affect positively followers' in-role and extra-role performance (Chen et al., 2014) and job satisfaction (Pellegrini & Scandura, 2006). Thus, paternalistic leadership is also likely to increase followers' work engagement.

Based on extant literature, we suggest that the mechanisms through which paternalistic leadership is likely to increase followers' work engagement are twofold. The first one relates to enhanced followers' perceived job control. Research shows that paternalistic leaders imbue followers with a sense of confidence in that they can trust that the leader will support and care for them while they perform their job-related tasks and will help them if they encounter difficulties in the work setting but also beyond it (Niu et al., 2009). In this way, followers perceive higher control over their job-related tasks because they feel less vulnerable and do not fear punishment in case something goes wrong (Chen et al., 2014). The second mechanism concerns the ability of paternalistic leaders through their leadership behaviors to make followers perceive themselves as valuable organizational members (Chan et al., 2013; Chen et al., 2014). Drawing on the idea that leadership behaviors transmit information, which followers use to make self-evaluations, Zhang, Huai and Xie (2015) showed that paternalistic leadership enhances followers' self-evaluations in the form of status judgments, which are followers' autonomous judgments about whether their contributions to the organization are recognized and whether their supervisors value them. Paternalistic leaders' care and protection signals to followers that they are valuable organizational members and leaders are willing to devote time and energy in caring for them (see Chan et al., 2013). This is likely to boost followers' perceptions of their self-

esteem, that is, their perceived value to the organization and the importance of their contributions.

However, we do not expect paternalistic leadership to affect positively followers' self-efficacy. To the best of our knowledge, no research has directly examined the relationship between leader paternalism and follower self-efficacy. Although, we hypothesized its positive influence on followers' self-esteem, at the same time, research shows that paternalistic leadership can be associated with excessive leader dependency and learned helplessness (Kets De Vries, 2000; Pellegrini et al., 2010), which is not likely to enhance followers' self-engagement and/or self-confidence in their abilities to independently cope with situations at work. Instead, as discussed earlier, through their trust and care, paternalistic leaders will make followers more resourceful by providing them with the feeling of extrinsic security and care as well as the self-perception of being a valuable organizational member. Therefore, we expect paternalistic leadership to facilitate followers' work engagement mainly through increased perceived job control and (organization-based) self-esteem stemming from the mutual trust between followers and leaders.

Hypothesis 3a: *Controlling for the effects of transformational and authoritarian leadership styles, paternalistic leadership is positively associated with followers' work engagement.*

Hypothesis 3b: *Followers' job control mediates positively the association between paternalistic leadership and followers' work engagement.*

Hypothesis 3c: *Followers' self-esteem mediates positively the association between paternalistic leadership and followers' work engagement.*

METHOD

Participants

The data for the study was obtained from a large-scale project on the influence of various leadership styles and HRM practices on employee attitudes in Russian organizations. We surveyed white-collar employees in 232 organizations located in Moscow and St Petersburg and operating in five industries, namely food processing, machine building, construction, metals, and finance. The data was gathered in the first half of 2014 using a telephone survey, which was administered by a professional data collection agency located in Russia.

We developed the survey instrument from scratch and the agency used its network of contacts and personnel resources to conduct the actual survey in Russian. The original questionnaire was developed in English using validated constructs from top ranked Western management journals. It was translated into Russian and then back-translated into English by two professional translators. The back-translated version was checked for any discrepancies by the authors. The Russian version of the instrument was then pre-tested on five Russian native speakers living and working in Russia to identify any confusing or ambiguous phrases or concepts. After that, the questionnaire was sent to the agency to be used for data collection. It took on average around 30 minutes for respondents to complete.

Altogether 965 employees were contacted during their working hours and 403 agreed to participate in the survey for a small financial remuneration (1.74 employees per organization). Thus, the obtained response rate was around 42%. The average age of respondents was 36.3 (SD = 9.9) and their average working hours per week was 41.3 (SD = 6.0). 35% were male and the respondents were equally divided between Moscow and St Petersburg (50% each).

Measures

For all measures, we used a five-point Likert scale ranging from '1' = 'Strongly disagree' to '5' = 'Strongly agree'.

Independent variables. To measure the three leadership styles, we asked the respondents to evaluate their immediate, proximal leaders, i.e. their team leaders, who represented the organizations' middle-level management. *Transformational leadership* was measured using a construct originally developed by Podsakoff and colleagues (Podsakoff et al., 1990, 1996). The items were adopted from a shortened version of Podsakoff's original measure as it was used in previous research (e.g., MacKenzie, Podsakoff, & Rich, 2001; Kirkman et al., 2009). The construct includes four transformational behaviors: *core transformational leadership* (three items), *supportive leadership* (two items), *intellectual stimulation* (two items), and *high performance expectations* (two items). As the measure was developed in a Western context, we conducted confirmatory factor analyses (CFAs) to verify its applicability in the Russian context. After CFAs, four items with low loadings were removed from the construct. Cronbach's alpha of the remaining five items was 0.80. *Paternalistic leadership* was measured using the four best loading items in Pellegrini and Scandura (2006) ($\alpha = 0.86$). *Authoritarian leadership* was measured using the three best loading items in Cheng, Chou and Farh (2000) and Sheer (2010) ($\alpha = 0.70$). All items used in the study are listed in Appendix 1.

Mediating variables. *Self-esteem* was measured using a three-item construct adopted from Pierce et al. (1989) ($\alpha = 0.83$) and *self-efficacy* using the three best loading items in Riggs and Knight (1994) ($\alpha = 0.74$). The *job control* measure was adopted from Yperen and Hagedoorn (2003) and six items were chosen based on the best factor loadings in Jackson et al. (1993) ($\alpha = 0.87$).

Dependent variable. Work engagement was measured using a shortened version of the Utrecht Work Engagement Scale (UWES-9) developed and validated in Schaufeli, Bakker and Salanova (2006). It consists of nine items measuring vigor (three items), dedication (three items), and absorption (three items). Based on CFA, we removed one item due to its low loading ($\alpha = 0.89$).

Controls. Prior research has identified followers' gender and tenure as potentially important variables that can influence employees' attitudes and leader effectiveness (e.g. Riordan, Griffith, & Weatherly, 2003; Walumbwa et al., 2004). Moreover, a follower's work engagement can depend on his/her hierarchical position (i.e., whether an employee is in a supervisory position or not). Gender was coded as '1' for female, '0' for male. Tenure was measured as the number of years working in the current position with the same supervisor, and hierarchical position was coded as a dummy variable standing for '1' when 'supervisor' and '0' otherwise.

Reliability and validity

After examining our measurements individually, we conducted a CFA to confirm the properties of our measures in the Russian sample and to establish convergent and discriminant validity. Results showed that the seven-factor model (transformational leadership, paternalistic leadership, authoritarian leadership, self-esteem, self-efficacy, job control, and work engagement) fits the data well: $\chi^2 = 1443.35$ ($df = 718$), $p < 0.01$; $\chi^2/df = 2.01$, RMSEA = 0.05, GFI = 0.96, AGFI = 0.95 (O'Rourke & Hatcher, 2013). Based on MacCallum et al.'s (1996) power calculation techniques for structural equation models, the statistical power for our RMSEA was within the recommended range, standing at 0.99 (Preacher & Coffman, 2006).

All final standardized loadings were significant and superior to 0.60 (Anderson & Gerbing, 1988). For all the constructs, the average variances extracted (AVE) were larger than 0.50, and the construct reliabilities were larger than 0.70, altogether providing support for convergent validity (Fornell & Larcker, 1981). In addition, the correlations with other latent constructs were smaller than the square root of each construct's AVE, providing support for discriminant validity (Fornell & Larcker, 1981). In sum, the analyses showed that our final measures were reliable and valid. Table 1 summarizes the descriptive statistics and correlations for all variables. We note that transformational and paternalistic leadership are highly correlated ($r = .53$). Nonetheless, the multicollinearity diagnostics showed that all variance inflation factors (VIF) were between 1.00 and 1.43, well below the threshold value of 3, indicating no multicollinearity issues.

*** Insert Table 1 around here ***

The CFAs showed that not only the seven-factor model was appropriate but also better than a single factor model ($\chi^2 = 2025.72$; $df = 782$; $p < 0.01$; $\chi^2/df = 2.59$; $RMSEA = 0.06$; $GFI = 0.82$; $AGFI = 0.80$). Additionally, all item loadings were still significant after the inclusion of a common latent factor (Williams et al., 2010). These results suggest that potential common method bias was unlikely to bias the interpretations of our analyses (Podsakoff et al., 2003).

RESULTS

To test our hypotheses, we estimated the hypothesized structural model (see Table 2). The fit indices were: $\chi^2 = 1523.24$; $df = 725$; $p < 0.01$; $\chi^2/df = 2.10$; $RMSEA = 0.05$; $GFI = 0.98$; $AGFI = 0.98$. The standardized estimate of the path from transformational leadership to work engagement was positive and significant (direct effect: $b = 0.41$, $p < 0.01$), supporting

Hypothesis 1a. The relationships between transformational leadership and self-esteem, self-efficacy, and role job control were significant and positive (respectively, $b = 0.20, p < 0.01$; $b = 0.12, p = 0.03$; $b = 0.15, p < 0.01$). Additionally, positive and significant indirect effects have been found for the three mediators (self-esteem: $b = 0.05, p < 0.01$; self-efficacy: $b = 0.03, p = 0.04$; job control: $b = 0.02, p = 0.04$) demonstrating complementary mediations. It means that both mediated effects and direct effect exist and point in the same direction (Zhao, Lynch, & Chen, 2010). The triple mediation increased the total effect of transformational leadership on work engagement to 0.48 ($p < 0.01$), supporting *Hypotheses 1b, 1c* and *1d*.

*** Insert Table 2 around here ***

The relationship between authoritarian leadership and work engagement was positive and significant (direct effect: $b = 0.18, p < 0.01$), supporting *Hypothesis 2a*. Authoritarian leadership was also significantly and positively associated with self-esteem ($b = 0.17, p < 0.01$) and self-efficacy ($b = 0.33, p < 0.01$). No significant effect was found for job control ($b = 0.01, p = 0.83$). In terms of mediation, significant and positive relationships were found between authoritarian leadership and work engagement through self-efficacy ($b = 0.08, p < 0.01$) and self-esteem ($b = 0.05, p < 0.01$), thus confirming *Hypotheses 2b* and *2c*. These complementary mediations increased the total effect of authoritarian leadership on work engagement to 0.25 ($p < 0.01$).

Finally, paternalistic leadership was positively and significantly associated with work engagement (direct effect: $b = 0.16, p < 0.01$). Thus, *Hypothesis 3a* is confirmed. The direct effects of paternalistic leadership on self-esteem ($b = 0.15, p < 0.01$) and job control ($b = 0.17, p < 0.01$) were positive and significant while negative and significant on self-efficacy ($b = -0.11, p = 0.05$). A competitive mediation (both mediated effect and direct effect exist but point in opposite directions (Zhao et al., 2010)) was found in the case of self-efficacy in the relationship

between paternalistic leadership and work engagement, with a negative and significant effect of -0.03 ($p = 0.03$). Additional complementary mediations effects were found for self-esteem ($b = 0.03$, $p = 0.01$) and job control ($b = 0.03$, $p < 0.01$) so that the total effect of paternalistic leadership on work engagement was 0.19 ($p < 0.01$). These results provide support for *Hypotheses 3b* and *3c*.

DISCUSSION

The study has addressed two important but currently under-researched questions in contemporary leadership research. The first deals with the relative importance and complementarity of different leadership behaviors and the second concerns the unique mediating mechanisms through which different leadership behaviors exert their influences on followers (see Piccolo & Colquitt, 2006; Walumbwa et al., 2008; van Knippenberg & Sitkin, 2013; Schaubroeck et al., 2017; Harms et al., 2018). Figure 1 depicts the results of our analyses.

*** Insert Figure 1 about here ***

In relation to the first question, our analysis shows that the three leadership styles, which we examined in this study, i.e. transformational, paternalistic and authoritarian, although overlapping to some extent, are in fact largely complementary to each other. Whereas transformational leadership explains a relatively large share of the variance in followers' work engagement (effect size: Cohen's $f^2 = 0.30$; medium size effect, see Cohen, 1988), nonetheless both authoritarian and paternalistic leadership also contribute to followers' work engagement via their unique - although weaker - influences (effect sizes: Cohen's $f^2 = 0.07$ and 0.04 respectively; both small size effects). We found all three styles relate to followers' work engagement positively. These findings contradict several previous studies that found the effects of

authoritarian and paternalistic leadership on follower outcomes to be largely negative (see Chan et al., 2013; Chen et al., 2014; Li & Sun, 2015; Zhang & Xie, 2017).

The fact that we conducted our study in Russia, a cultural context that scores high in power distance and uncertainty avoidance (Naumov & Puffer, 2000), can partially explain our different results. Yet, given that other studies have also found positive effects in the case of both styles (see Pellegrini & Scandura, 2006, 2008; Wasti et al., 2011; Wu et al., 2012; Balabanova et al., 2018; Wang & Guan, 2018), to fully understand the extant mixed evidence, we need to consider the focal relationships more closely and in more detail. One way to do it is via the prism of psychological mechanisms through which these leadership behaviors influence followers. This leads us to what our results tell us concerning our second research question.

Our findings indicate that the three styles influence followers via different psychological mechanisms. As we expected, the most encompassing style that relates to followers via all three mediating mechanisms is transformational. It provides followers with all three psychological resources, as per the JDR theory, tested in our study. Transformational leadership motivates followers to become more engaged in their work by boosting their self-esteem and self-efficacy as well as by increasing their perceived job control. In this sense, our findings support Shamir's theory of self-concept (Shamir et al., 1993, 1998, 2000), which postulates that transformational leaders influence positively the self-perceptions of followers and make them feel better about themselves. They also increase followers' perceived control over job-related tasks through support and feedback.

Moreover, our findings provide support for the generalizability of transformational leadership in the Russian context. Up to now, the evidence of positive effects of this type of leadership in Russia has been rare, despite the calls for Russian managers to adopt more

participative and delegating leadership styles, e.g. authoritative style (e.g. Kets de Vries, 2000; McCarthy et al., 2010). Moreover, recent research shows that this style is relatively rare among top managers in private business organizations in Russia (see Balabanova et al., 2018). Against this background, our results add to the growing evidence of the positive effects of transformational leadership also in Russia (see Elenkov, 2002; Balabanova et al., 2018; Koveshnikov & Ehrnrooth, 2018).

One possible reason why transformational leadership is the most influential for followers' work engagement in contemporary Russia, despite its strong historical legacy of more control-oriented leadership styles (e.g., Fey et al., 2001; Kets de Vries, 2001), is the presumably changing nature of Russian followers, whose leader expectations tilt toward higher levels of involvement, delegation, and participation. Recently, Koveshnikov and Ehrnrooth (2018) speculated that Russian employees might be not as receptive as their Western counterparts to transformational leadership behaviors, which employ various symbolic elements (e.g. visions, mottos, values) to inspire followers, due to the enduring legacy of the Soviet period whereby various symbols and slogans were the main propaganda vehicles. Yet, given the relatively young average age of our respondents, many of them do not have these experiences and memories. Therefore, our study echoes earlier conceptual studies (e.g. Astakhova et al., 2010) and suggests that the new generation of Russian employees is gradually moving toward developing more Western-like expectations of their leaders thus potentially increasing the relevance and effectiveness of transformational leadership in contemporary Russia (cf. McCarthy et al., 2008; Koveshnikov & Ehrnrooth, 2018).

Complementing the effects of transformational leadership, paternalistic appears to contribute to followers' work engagement, as we expected, by increasing followers' perceived

job control. It seems that feeling protected and cared for by a leader provides a follower with a sense of security and control in terms of how (s)he goes about doing his/her job. We also find that paternalistic leaders increase followers' self-esteem but decrease self-efficacy. These competing mediation effects indicate a complex relationship between paternalistic leadership and intrinsic psychological resources for followers' work engagement. On the one hand, as we expected, paternalistic leaders make followers feel better about themselves as a result of being associated with and supported by a leader who cares about every aspect of the followers' lives as well as both their work-related and personal welfare (Pellegrini & Scandura, 2006; Pellegrini et al., 2010). On the other hand, it appears to trigger a feeling of helplessness and dependency on one's leader (Kets De Vries, 2000; Pellegrini et al., 2010).

Thus, our results add to the evidence of the complex nature of paternalistic leadership and its influences on followers and provide a possible explanation for the mixed results that research on this type of leadership and its influences found in the past (e.g. Pellegrini et al., 2010; Chen et al., 2014). Paternalistic leadership does not seem to make followers more self-efficacious, in fact, we found that it decreases their self-efficacy, yet it offers them the extrinsic comfort of 'fatherly' care and support from a proximal leader when dealing with their job-related tasks, making them feel both better about themselves and more valued. This type of leadership provides a mixed blessing and future research needs to identify possible boundary conditions determining the direction of the leadership's effects on followers.

Finally, in similarity with transformational leadership, authoritarian leadership appears to prime followers' self-concept in terms of both self-esteem and self-efficacy. Interestingly, in comparative terms, it turns out to be the most influential leadership style for followers' self-efficacy through which it then relates to followers' work engagement. In addition, as we

expected, authoritarian leaders also seem to be effective in facilitating followers' work engagement through followers' self-esteem. While these findings can be attributed to the specifics of the Russian context where authoritarian leadership has been shown to influence employees' attitudes and behaviors (e.g., Fey et al., 2001; McCarthy et al., 2008; Balabanova et al., 2018), a more general explanation, which we provided above in the theory section, is also plausible.

It seems that the attention and guidance from a powerful and hierarchically more senior leader infuses followers with a sense of self-efficacy and self-esteem. It provides them with intrinsic psychological resources to perform their work tasks. It may have to do with the mood contagion mechanism, mentioned above, or the fact that under authoritarian leadership employees in a sense trade their loyalty for freedom from accountability. In this way, feeling, on the one hand, 'contaminated' by the powerful leader and his/her attitudes and, on the other hand, non-accountable for decisions and final results, makes employees more self-efficacious and self-confident (see Rast et al., 2013; Tian & Sanchez, 2017; Wang & Guan, 2018). At the same time, on the down side, the need to strictly follow and obey orders from a leader does not really contribute to followers' perceived job control and instead makes them dependent on the leader's detailed guidance concerning their job-related tasks. Nonetheless, taken together these results are interesting and clearly need to be examined in more depth in future research. They point toward intriguing positive consequences of authoritarian leadership behaviors (see also Balabanova et al., 2018) that need to be investigated further to identify these behaviors' implications and boundary conditions (cf. Harms et al., 2018).

Lastly, we note that our analyses found the role of control variables such as gender, age and hierarchical position to be insignificant in predicting how the three leadership styles

influence employee work engagement. Our study indicates that although these variables might affect what leadership orientations Russian employees have, as previous research has suggested (Astakhova et al., 2010; Balabanova et al., 2015), they do not influence how Russian employees react to different leadership styles with work engagement behaviors. It suggests the predominant role of employees' implicit leadership theories in determining their reactions to different leadership behaviors over employees' gender, age and hierarchical position.

CONCLUSION

Theoretical advances

To sum up, the paper makes three contributions to leadership literature. First, it is one of the first studies to theorize and provide evidence for the relative importance and complementarity of three different types of leadership behaviors in facilitating positive follower outcomes. More concretely, we show that transformational, paternalistic and authoritarian leadership behaviors jointly explain a significant share of followers' work engagement. Importantly, all three explain a unique share of the explained variance thus indicating that the three styles are complementary in their influences. In this way, our study responds to the calls for integrative examinations of different leadership styles (Casimir, 2001; De Cremer, 2006; Schun et al., 2013; Hoch et al., 2018).

In addition, we address the question of how these complementary effects are achieved by theorizing based on JDR theory and examining empirically the effects of three mediating mechanisms, namely self-efficacy, self-esteem, and perceived job control. Thus, we increase our understanding of different mechanisms through which the focal leadership styles operate on followers (Walumbwa et al., 2008; DeRue et al., 2011; van Knippenberg & Sitkin, 2013;

Schaubroeck et al., 2017; Harms et al., 2018; Hoch et al., 2018). We show that to some extent the three mediating mechanisms overlap, although with some notable differences. For instance, our findings illuminate the multifaceted influence of transformational leadership, which provides followers with both intrinsic, i.e. self-esteem and self-efficacy, and extrinsic, i.e. job control, psychological resources for work engagement. In contrast, the effects of the remaining two styles are narrower. Whereas authoritarian leadership is associated positively with followers' self-concept, the nature of the positive association of paternalistic leadership is largely extrinsic. Hence, our study sheds light on the comparative nature of different leadership styles' influences on followers.

Second, our study focuses on two leadership styles, namely paternalistic and authoritarian, which are perceived largely negatively in the West and remain little understood in the leadership literature. We provide a still rare theoretical explanation and empirical evidence for the positive influences of these styles by adding to literature that tries to untangle how the two operate on followers (Farh & Cheng, 2000; Farh et al., 2006; Pellegrini & Scandura, 2008; Wu et al., 2012; Chen et al., 2014; Schaubroeck et al., 2017; Zhang & Xie, 2017; Harms et al., 2018). Our study provides a possible explanation for the hitherto inconclusive and mixed results that previous research on these two styles has obtained. We uncover that the effects of authoritarian leadership tend to be rather narrowly focused, facilitating followers' self-concept but being ineffective for more extrinsic aspects of followers' jobs. Thus, depending on examined outcomes, research might find the effects of authoritarian leadership to be different. Moreover, the intrinsic nature of the leadership's influence points toward a possible boundary condition for authoritarian leadership's effectiveness. Whereas previous research found the influence of authoritarian leadership to be enhanced in high power distance cultural contexts (e.g. De Hoog et al., 2015;

Huang et al., 2015), we highlight the psychological nature of followers as a possible determinant of such leaders' effectiveness. Based on our study, we can speculate that individuals who are more receptive to mood contagion as well as those with an elevated need to belong to a high status group or be associated with a powerful person might be more prone to the positive influences of authoritarian leadership.

As for paternalistic leadership, we find that its influences on followers are complex. Based on several previous studies that revealed the differential effects of different behaviors of paternalistic leaders (e.g. Cheng et al., 2004; Niu et al., 2009; Chan et al., 2013; Chen et al., 2014; Chen et al., 2015), in this study we focused on the benevolent aspect of leadership. Yet, even with this setup, our results illuminate the existence of competing mediating mechanisms in the relationship between benevolent paternalistic leadership and followers' work engagement. Paternalistic leaders appear to simultaneously increase followers' self-esteem but decrease their self-efficacy. They make followers feel better about themselves but at the same time less efficacious. It suggests that the influences of paternalistic leadership are subject to a boundary condition, which stipulates that the direction of the influence is dependent on the dominant psychological mechanism through which it is achieved. More generally, our study points toward the need to calibrate further the conceptualization and the measurement of paternalistic leadership.

Finally, and more generally, by focusing on the three leadership styles specifically in Russian organizations allows us to bridge the research gap in global knowledge concerning the generalizability of different leadership theories (see Yang, Zhang & Tsui, 2010) created by the fact that most leadership research and theories have been developed and tested within Western contexts. In this way, our research concurs with a growing interest in indigenous leadership

research (e.g. Zhang et al., 2012; Zhang et al., 2014) and research concerning leadership in non-Western cultural contexts (see Walumbwa et al., 2007; Avolio et al., 2009; Schaubroeck et al., 2017; Balabanova et al., 2018). Our study illuminates the nature of the three leadership styles and their influences in the non-Western context of Russia and by doing so points toward possible boundary conditions of the three styles that affect how their influences play out.

Practical implications

In terms of practical implications, our study suggests that at least in Russian domestic organizations – it makes sense for leaders, if they are able, to embark situationally on different leadership behaviors when trying to influence their followers. Our results imply that modern Russian followers possess a heterogeneity of perceptions of and expectations from their leaders and it appears to pay off for leaders to have a toolkit of different leadership behaviors at their disposal to be employed depending on circumstances, the intended result, and the personality of followers. The behaviors pertinent to the three examined leadership styles appear to influence particular psychological aspects of followers' relationships with their job-related tasks. Hence, if a leader wishes to enhance his/her followers' self-concept, then he/she is advised to rely on transformational or authoritarian behaviors. Yet, when he/she wishes to make followers feel more in control of their jobs, either transformational or paternalistic behaviors are more effective. Moreover, organizations are advised to do two things. The first option is to invest in developing and training their leaders to be able to recognize followers' leadership needs and expectations and apply different leadership behaviors to address them. The second option is to comply with the contingency model of leadership (Fiedler, 1971, 1978) and choose organizational leaders to match specific leadership needs and situations in the organization.

Our study also urges leaders in Russian domestic organizations, but also more widely, not to dismiss outright the positive potential of authoritarian and paternalistic leadership behaviors. It seems likely that under certain conditions, such as limited resources, high uncertainty, high power distance, time pressure, etc. these two styles might be effective in exerting positive influences on followers. Projecting self-confidence, providing strict guidelines and control, as well as providing ‘fatherly’ care and support seem to help followers feel better about themselves and more in control of their tasks. Thus, such behaviors should not be neglected; they should be practiced and relied on when deemed appropriate. Finally, our results encourage Russian leaders to practice more participative and delegating leadership, as per transformational leadership. Our analysis suggests that Russian employees’ expectations toward leadership are gradually embracing a more empowering Western-like type of leadership.

Limitations and future research

The study has several limitations. First, in our analysis, we relied on single-source data. Thus, there is the possibility of common method bias influencing our interpretations and conclusions. In line with the best practices discussed in the literature (Podsakoff et al., 2003), we have conducted several statistical tests, all of which indicate that the level of common method bias is not a problem in our analyses.

Second, our respondents come from five industries and the two largest cities in Russia. Given the large geographic size of Russia, future research should try to access employees in other large cities and regions of Russia as well as in other countries to verify our results in other contexts and test their generalizability within and beyond Russia. Another limitation is that our respondents’ average age was below 40 (age = 36.3), which could potentially bias our results as Russian managers below 40 were argued to exhibit more Westernized leadership behaviors and

values (see Astakhova et al., 2010). Hence, to verify our results future research should test our model on more senior Russian managers.

Third, considering the difficult nature of data collection in Russia, we strove to make our survey more attractive to potential respondents by relying on shortened measures of our key constructs. All our measures were found to be reliable. Yet, given that the constructs of all three leadership styles have been problematized in the literature (e.g. van Knippenberg & Sitkin, 2013; Chen et al., 2014; Harms et al., 2018), future studies could try to capture the styles using their full measures or, on the contrary, focus on their specific behavioral dimensions.

Fourth, other leadership styles, such as authentic, moral, or ethic, as well as HR practices and other possible mediators, for instance, identification with the leader, trust or dependency on the leader, should be tested in future studies. The latter is especially important given that our analysis revealed relatively modest mediation effects, indicated by rather small increases in the explained variances in the outcome variable, in the case of the three mediating mechanisms examined in this study. Future studies should also test the role of followers' personality traits, which we did not measure in this study, in followers' perceptions of leadership styles and leadership outcomes. Moreover, more qualitative inquiries into the mechanisms through which the examined leadership styles operate as well as into their complementarity and their relative importance are called for.

Finally, driven by our findings, future research should examine the implicit leadership theories of employees in contemporary Russia as well as in other contexts, which have undergone major societal and socio-economic transformations in recent times, to better understand the evolution and the heterogeneity of employees' leadership expectations in these contexts (cf. Ling et al., 2000; Offermann & Coats, 2018). It might shed light on the empirical

question of how and to what extent leaders can combine situationally different behaviors pertinent to different leadership styles to be effective in such contexts and with what implications for followers and organizations.

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Table 1. Descriptive statistics and correlations

Variables	M	SD	#	Alpha	AVE	CR	1.	2.	3.	4.	5.	6.	7.	8.	9.
1. Transformational leadership	3.59	0.80	5	0.80	0.50	0.81	0.71								
2. Paternalistic leadership	2.97	1.03	4	0.86	0.60	0.86	0.53	0.77							
3. Authoritarian leadership	4.02	0.72	3	0.70	0.51	0.73	0.21	-0.06	0.71						
4. Self-esteem	4.23	0.66	3	0.83	0.63	0.84	0.33	0.23	0.21	0.79					
5. Self-efficacy	4.39	0.60	3	0.74	0.55	0.79	0.16	-0.07	0.37	0.51	0.74				
6. Job control	3.44	0.99	6	0.87	0.53	0.60	0.28	0.26	0.04	0.27	0.22	0.73			
7. Engagement	3.78	0.72	8	0.89	0.50	0.89	0.63	0.41	0.35	0.48	0.38	0.35	0.71		
8. Female	0.65	0.48	-	-	-	-	0.03	0.07	-0.02	-0.08	-0.05	-0.11	-0.03	-	
9. Tenure (years)	4.46	3.90	-	-	-	-	0.08	-0.08	0.04	0.20	0.28	0.18	0.11	-0.05	-
10. Hierarchical position	0.46	0.50	-	-	-	-	0.17	0.16	0.00	0.32	0.10	0.27	0.16	-0.16	0.10

Note. $N = 403$. #: Number of items. Alpha: Cronbach's alphas. AVE: Average Variance Extracted. CR: Construct Reliability. Values in bold on the diagonal are the square roots of the AVEs for each construct. The off-diagonal elements are correlations between constructs.

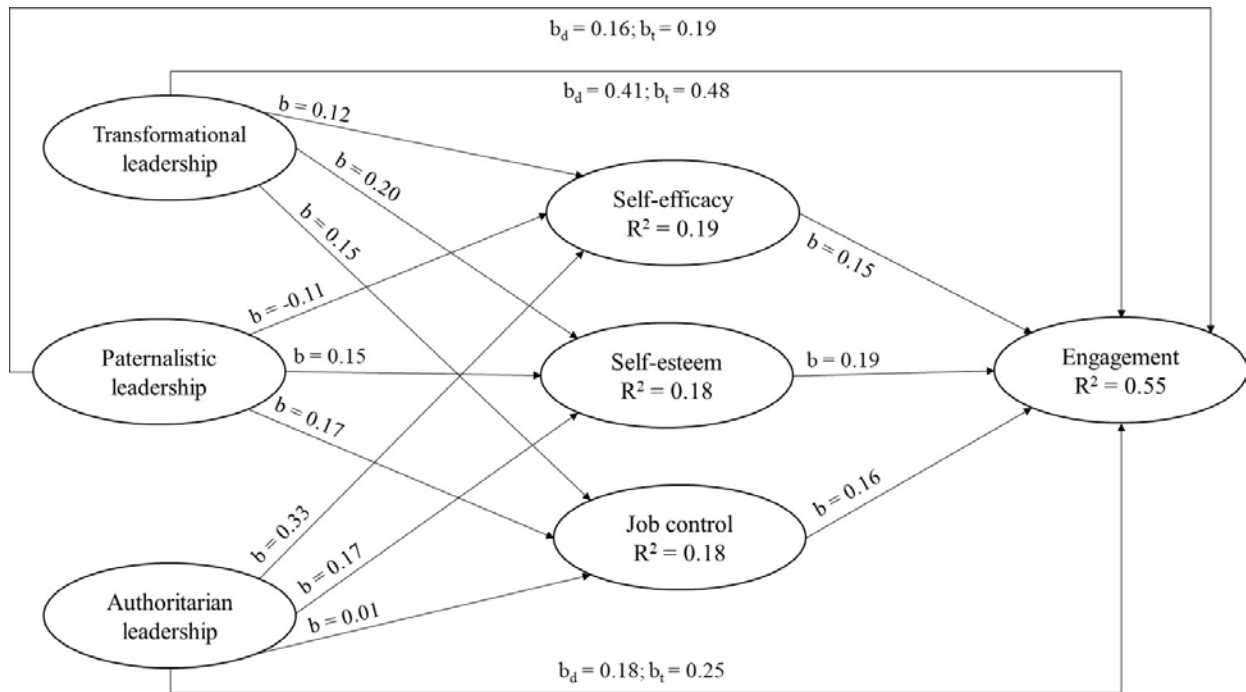
All correlations above 0.08 were significant at the 5% level.

Table 2. Results of structural equation modeling estimations

Independent variables	Effects	Dependent variables			
		Self-esteem	Self-efficacy	Job control	Work Engagement
		Standard estimates (p-values)			
Transformational leadership	Direct effects	0.20 (<0.01)	0.12 (0.03)	0.15 (<0.01)	0.41 (<0.01)
	Indirect effects	0.05 (<0.01)	0.03 (0.04)	0.02 (0.04)	
	Total effects				0.48 (<0.01)
Authoritarian leadership	Direct effects	0.17 (<0.01)	0.33 (<0.01)	0.01 (0.83)	0.18 (<0.01)
	Indirect effects	0.05 (<0.01)	0.08 (<0.01)	0.01 (0.74)	
	Total effects				0.25 (<0.01)
Paternalistic leadership	Direct effects	0.15 (0.04)	-0.11 (0.05)	0.17 (<0.01)	0.16 (0.01)
	Indirect effects	0.03 (<0.01)	-0.03 (0.01)	0.03 (0.01)	
	Total effects				0.19 (0.02)
	R-squares	0.18	0.19	0.18	0.55

Note. $N = 403$. Standardized estimates, controlled for gender ($b = -0.03$, $p = 0.46$), tenure ($b = -0.00$, $p = 0.95$), and hierarchical position ($b = -0.05$, $p = 0.21$) – coefficient from Work Engagement model.

Figure 1. Structural model testing



Notes. *b*: direct paths, *b_t*: total effects.

Appendix 1. Items used in the analyses.

Transformational leadership

My supervisor has ideas that have challenged me to reexamine some of my basic assumptions about my work

My supervisor considers my personal feelings before acting

My supervisor inspires others with his / her plans for the future

My supervisor provides a good model to follow

My supervisor develops a team attitude and spirit among employees

Authoritarian leadership

My supervisor exercises strict discipline over subordinates

My supervisor insists that subordinates follow his/her rules

My supervisor demands obedience from subordinates

Paternalistic leadership

My supervisor is like an elder family member (father/mother, older brother/sister) to his/her subordinates

My supervisor gives advice to his/her employees on different matters as if he were an elder family

My supervisor is interested in every aspect of his/her employees' lives

My supervisor creates a family atmosphere for his/her subordinates at workplace

Self-esteem

I am helpful in this company

I count in this company

I am valuable in this company

Self-efficacy

I have confidence in my ability to do my job

I am an expert at my job

I am very proud of my job skills and abilities

Job control

I decide on the order in which I do things

I decide how to go about getting my job done

I choose the methods to use in carrying out my work

I decide when to start / finish a piece of work

I set my own pace of work

I can vary how I do my work

Work engagement

At my work, I feel bursting with energy.

At my work, I feel strong and vigorous.

I am enthusiastic about my job.

My job inspires me.

I am proud of the work that I do.

I feel happy when I am working intensely.

I am immersed in my work.

I get carried away when I am working.